

Special Issue on Social Responsibility Education and Practices

Contents

Editorial	i-iii
Acknowledgements of Referees	iv
Disclaimer	v
Planting Paper: An Environmentally Responsible Design Project at the Art and Design Faculty <i>Amama Farooq, Ali Hosseinzadeh Forsi, Mine Ovacik</i>	1-12
Socially Responsible Teaching and English Language Coursebooks: Focus on Ethnicity, Sex, and Disability <i>Mustafa Bulut, Arda Arikan</i>	3-20
The Relationship between CSR and Banks' Financial Performance: Evidence from Turkey <i>Dilvin Taskin</i>	21-30
Practices for Collaboration between Universities, Businesses and the Third Sector: ICT Formative Project for the Insertion of Youths at Risk of Social Exclusion <i>Olga Lasaga Millet, Carmen Parra Rodriguez</i>	31-37
Europe, between Mandatory and Voluntary Approach to CSR: Some New Evidence from the Polish Listed Companies <i>Magdalena Popowska</i>	38-45
Responsible Designs in a Graduate Program Slowing Down for More Qualified Social Life <i>Mine Ovacik</i>	46-55
Association of Affective Commitment with Organizational Citizenship Behaviour and Task Performance of Employees in Banking Sector <i>Rizwan Qaiser Danish, Ahmad Usman Shahid, Asad Afzal Humayon, Muhammad Musarrat Nawaz</i>	56-67
Employees' Perspectives on Corporate Social Responsibility: A Focus Group Study in Izmir City <i>Secil Ugur, Emel Kursunluoglu Yarimoglu</i>	68-74
A Qualitative Research on Municipalities' Social Responsibility Practices in Izmir City <i>Emel Kursunluoglu Yarimoglu, Fatma Hacioglu, Selin Gencturk, Yasemin Celik Kamali, Can Sayginer</i>	75-92
Responding to the Challenge: Formative Programmes for Social Entrepreneurs <i>Carmen Parra Rodriguez, Olga Lasaga Millet</i>	93-105