

E-ISSN: 2636-8102

Turkish  
**JournalPark**  
ACADEMIC

[www.dergipark.org.tr/later](http://www.dergipark.org.tr/later)

# Language Teaching and Educational Research

Volume 4 | Issue 1

June 2021

Editor:

Assoc. Prof. Dr.  
Yusuf DEMİR



## ABOUT THE JOURNAL

### EDITOR-IN-CHIEF

Dr. Yusuf DEMİR

### ASSOCIATE EDITORS

Dr. Abdu AL-KADİ

Dr. Gülçin MUTLU

### LANGUAGE EDITORS

Lec. Yavuz Selim ŞİŞMAN

Lec. Neslihan KÖK

### CONTACT INFORMATION

[www.dergipark.org.tr/later](http://www.dergipark.org.tr/later)

[laterjournal@gmail.com](mailto:laterjournal@gmail.com)

+905063302054

### E-ISSN

2636-8102

### INDEXING

EBSCO (Education Source Ultimate)

Index Copernicus

DOAJ

Turkish Education Index

Eurasian Scientific Journal Index

Directory of Research Journal Indexing

MLA International Bibliography

EZB Elektronische Zeitschriftenbibliothek

Scientific Indexing Services

Science Library Index

Root indexing

ASOS Index

I2OR

J-Gate

Journal Factor

ResearchBib

SJI Factor

Idealonline

CiteFactor

Neliti

COSMOS IF

## EDITORIAL BOARD

Dr. Kemal Sinan ÖZMEN, Gazi University / TURKEY

Dr. Mustafa YAVUZ, Necmettin Erbakan University / TURKEY

Dr. Devrim AKGÜNDÜZ, İstanbul Aydın University / TURKEY

Dr. Julia HABA OSCA, Universitat de València / SPAIN

Dr. Galip KARTAL, Necmettin Erbakan University / TURKEY

Dr. Cahit ERDEM, Afyon Kocatepe University / TURKEY

Dr. Mustafa DOLMACI, Selcuk University / TURKEY

Dr. Cihat ATAR, İstanbul Medeniyet University / TURKEY

Dr. İsmail SEÇER, Atatürk University / TURKEY

Dr. Mustafa AYDIN, Necmettin Erbakan University / TURKEY

Dr. Temel KÖSA, Karadeniz Technical University / TURKEY

Dr. Hüseyin SERÇE, Selcuk University / TURKEY

Dr. Gökhan ÖZTÜRK, Anadolu University / TURKEY

Dr. Mustafa POLAT, Karabük University / TURKEY

Dr. Aydan IRGATOĞLU, Hacı Bayram Veli University / TURKEY

## ADVISORY BOARD

Dr. Paul SEEDHOUSE, Newcastle University / UNITED KINGDOM

Dr. Gölge SEFEROĞLU, Middle East Technical University / TURKEY

Dr. Shukran Abd.RAHMAN, International Islamic University / MALAYSIA

Dr. Paşa Tevfik CEPHE, Gazi University / TURKEY

Dr. John SIVELL, Center for Canadian Language Benchmarks, CANADA

Dr. Abdulvahit ÇAKIR, Gazi University / TURKEY

Dr. Diñçay KÖKSAL, Çanakkale Onsekiz Mart University / TURKEY

Dr. Hacer Hande UYSAL, Hacettepe University / TURKEY

Dr. Turan PAKER, Pamukkale University / TURKEY

Dr. Hasan BOZGEYİKLİ, Selcuk University / TURKEY

Dr. Pedro Castro ALVAREZ, University of Information Sciences / CUBA

Dr. Leyla HARPUTLU, Dokuz Eylül University / TURKEY

Dr. Tharwat M. EL-SAKRAN, American University of Sharjah / UNITED ARAB EMIRATES

Dr. Ali ÜNAL, Necmettin Erbakan University / TURKEY

Dr. Abdullah ERTAŞ, Atılım University / TURKEY

Dr. Ece SARIGÜL, MEF University / TURKEY

Dr. Paola DAMIANI, University of Torino / ITALY

Dr. Cem BALÇIKANLI, Gazi University / TURKEY

Dr. Derya YILDIZ, Necmettin Erbakan University / TURKEY

Dr. Steve WALSH, Newcastle University / UNITED KINGDOM

Dr. Feryal ÇUBUKÇU, Dokuz Eylül University / TURKEY

Dr. Vural TÜNKLER, Siirt University / TURKEY

Dr. Csaba Z SZABO, University of Nottingham / UNITED KINGDOM

Dr. Hatice OKYAR, Necmettin Erbakan University / TURKEY

Dr. Sabahattin YEŞİLÇINAR, Muş Alparslan University / TURKEY

## TABLE OF CONTENTS

Research title	Author(s)	Pages
<i>The reading strategy use profile of EFL learners</i>	<i>Mustafa Caner Ersen Vural Işıl Yalçın</i>	<i>1-12</i>
<i>A systematic review of the representation of cultural elements in English as a foreign language textbooks</i>	<i>Esra Karakuş</i>	<i>13-29</i>
<i>Research perspectives on foreign language speaking anxiety in Turkish EFL context: A systematic review</i>	<i>Şenay Akkuş</i>	<i>30-44</i>
<i>Are the kids alright? A Black mother's microethnography and how it can inform early childhood educational practices</i>	<i>Toni Denese Sturdivant</i>	<i>45-58</i>
<i>Illustrative multiple-choice test items on the taxonomy of cognitive objectives in assessing and evaluating musical learning</i>	<i>Almighty C. Tabuena Glinore S. Morales</i>	<i>59-75</i>
<i>The impact of Covid-19 on English language learners: A qualitative case study</i>	<i>Feyza Nur Ekizer</i>	<i>76-92</i>
<i>Research on foreign language teaching anxiety in the last decade: A review of studies in Turkish EFL context</i>	<i>Sepide Farhadi</i>	<i>93-106</i>
<i>The opinions of teachers and administrators on the selection of teachers of gifted students</i>	<i>Süleyman Arslantaş Ahmet Kurnaz Zehra Atbaşı Mevlüt Aydoğmuş</i>	<i>107-120</i>