

Contributors to the Current Issue

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Albert M. Backus is a professor of linguistics and sociolinguistics at Tilburg University. He has worked on various aspects of language contact, especially code switching, and contact-induced change, often with data from the Turkish immigrant community in the Netherlands. His overall interest is in the development of a usage-based approach to contact data.

Seher Balbay has been teaching academic English courses at Middle East Technical University since 1997. She holds her MA and PhD degrees in English Language Teaching. Her interest areas include discourse analysis, critical pedagogy, application of information and communication technologies in language teaching, language teacher training and media and culture studies.

Ozan Can ađlar is pursuing his PhD studies at Middle East Technical University in Ankara. He is mainly interested in psycholinguistic investigations of language processing (predominantly morphological and orthographic processing). He is also interested in statistical analyses of linguistic data.

Deniz Şallı-Çopur holds a PhD degree from Middle East Technical University (METU) on English Language Teaching. She has been a teacher educator in the Department of Foreign Language Education at METU for more than 10 years. Here, she has been teaching methodology and practicum courses to prospective teachers of English. Her areas of interest are pre-service teacher education, materials design, program evaluation.

Mehmet Demirezen holds a PhD in linguistics and has been working as a professor of linguistics and English language education since 1998. His research areas are teacher education, educational phonetics and phonology, educational linguistics, teaching pronunciation and intonation, teaching writing, teacher education, and educational linguistics in foreign language teaching. He is a teacher educator and is also an ELT consultant. Presently, he is the chairman of the Department of English Language Education, Faculty of Education of Ufuk University, and is the Head of the Prep School of the same university in Ankara, Turkey.

Gökçe Erkan received her BA, MA and PhD degrees in ELT at the Middle East Technical University (METU). She has been working in METU in the Department of Modern Languages since 2005. She worked as an instructor, as a test writer, as the vice chair and the chair of the department. She is currently the Assistant Director for the School of Foreign Languages. Her interest areas include English medium instruction, academic writing, mentoring and coaching in ELT.

Hale Işık-Güler works as an Associate Professor of Linguistics at the Department of Foreign Language Education, Middle East Technical University, Ankara. Her work can be best described as being at the intersection of discourse analysis, socio-pragmatics and corpus linguistics. More specifically, her academic interests mainly lie within the domains of corpus-assisted critical discourse analysis, online discourses and social media discourse analysis, cross-cultural (im)politeness research, spoken and written corpora compilation, genre analysis, gender and identity work, intercultural communication and applied linguistics. She has worked on the compilation project of the first Spoken Turkish Corpus and has published in the *Journal of Pragmatics*, *Intercultural Pragmatics*, *Dilbilim Araştırmaları* and *Discourse, Context and Media*, among others. She is the research group leader of the Discourse and Corpus Research Group (DISCORE) at METU.

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Bedrettin Yazan is an Associate Professor at the Department of Bicultural-Bilingual Studies at University of Texas at San Antonio. His research focuses on language teacher learning and identity, collaboration between ESL and content teachers, language policy and planning, and World Englishes. Methodologically, he is interested in critical autoethnography, narrative inquiry, and case study.