

VOLUME 6
ISSUE 2



**SCIENTIFIC
EDUCATIONAL
STUDIES**

e-ISSN 2602-4527

DECEMBER 2022

**Volume 6****Issue 2****December 2022****e-ISSN: 2602-4527**

Journal of Scientific Educational Studies (SES) is an international, peer-reviewed and indexed journal that publishes 2 issues per year, June and December. All legal responsibilities of the manuscripts published in Scientific Educational Studies belong to the authors. Anyone is allowed to copy the article on condition that the original article and source is correctly cited. The manuscripts can not be printed or copied without proper written permission of the publisher. The manuscripts submitted to the journal is not returned, even if it is accepted or rejected for publication.

Scientific Educational Studies is included in the following abstracting, citation and information retrieval systems: Google Scholar, Index Copernicus, International Citation Index, Scientific World Index, Rootindexing, ResearchBib, ASOS index, World Catalogue of Scientific Journal, Science Library Index, ROAD, Directory of Indexing and Impac Factor, Eurasian Scientific Journal Index, Journal Factor, Sindex, DRJI, General Impact Factor, Infobase Index, Cosmos If, Kaynakça.info

Contact

<http://dergipark.gov.tr/ses>
scientificeducationalstudies@gmail.com

**Kahramanmaraş Sütçü İmam University Faculty of Education Department of
Educational Sciences**

Kahramanmaraş / Turkey

2022



Owner

Assoc. Prof. Dr. Mahmut Sağır

Editors

Prof. Dr. Bayram Çoştu

Assoc. Prof. Dr. Birsel Aybek

Assoc. Prof. Dr. Mahmut Sağır

Executive Editors

Assoc. Prof. Dr. Evrim Ural

Instructor Seda Baysal Doğruluk

Dr. Sıddık Doğruluk

Language Editors

Instructor Seda Baysal Doğruluk

Technical Editors

Hasan Emlik

Field Editors

Educational Administration

Prof. Dr. Yusuf Cerit (Abant İzzet Baysal University)
Prof. Dr. Celal Teyyar Uğurlu (Hatay Mustafa Kemal University)

Curriculum and Instruction

Prof. Dr. Hansel Burley (Texas Tech University)
Assoc. Prof. Dr. Serkan Ünsal (Kahramanmaraş Sütçü İmam University)
Assist. Prof. Dr. Mükerrem Akbulut Taş (Çukurova University)

Educational Measurement and Evaluation

Assoc. Prof. Dr. Erkan Hasan Atalmış (Manisa Celal Bayar University)

Psychological Counseling and Guidance

Assist. Prof. Dr. İsmail Yelpaze (Kahramanmaraş Sütçü İmam University)

Mathematics Education

Prof. Dr. Adnan Baki (Karadeniz Teknik University)

Science Education

Prof. Dr. Mansoor Niaz (Universidad de Oriente)
Prof. Dr. Nilgün Seçken (Hacettepe University)
Prof. Dr. Orhan Ercan (Kahramanmaraş Sütçü İmam University)
Assoc. Prof. Dr. Evrim Ural (Kahramanmaraş Sütçü İmam University)

Turkish Education

Prof. Dr. Kasım Yıldırım (Muğla Sıtkı Koçman University)

Social Studies Education

Prof. Dr. Ahmet Nalçacı (Kahramanmaraş Sütçü İmam University)

Teacher Training

Prof. Dr. Kadir Bilen (Alanya Alaaddin Keykubat University)

Philosophy Education

Prof. Dr. Mehmet Ali Dombayçı (Gazi University)

Physical Education

Assoc. Prof. Dr. Özer Yıldız (Necmettin Erbakan University)

Foreign Language Education

Prof. Dr. Fatih Tepebaşılı (Necmettin Erbakan University)

Assoc. Prof. Dr. Armando Trujillo (University of Texas at San Antonio)

Assist. Prof. Dr. Nudžejma Obralić (International University of Sarajevo)

Assist. Prof. Dr. Almasa Mulalic (International University of Sarajevo)

Assoc. Prof. Dr. Reyhan Ağçam (Kahramanmaraş Sütçü İmam University)

Classroom Education

Assoc. Prof. Dr. Oğuzhan Kuru (Kahramanmaraş Sütçü İmam University)

Special Education

Assist. Prof. Dr. Mahmut Çitil (Gazi University)

Early Childhood Education

Assist. Prof. Dr. Özgün Uyanık (Afyon Kocatepe University)

Sociology Education

Prof. Dr. Beyhan Zabun (Gazi University)

Technology Education

Assist. Prof. Dr. Khaldoun Al-Zoubi (Jordon University of Science and Technology)

Engineering Education

Assist. Prof. Dr. Arindam Garai (Bengal Engineering and Science University)



Editor's message;

Dear researchers/ practitioners,

As Scientific Educational Studies Journal family, we are pleased to celebrate the sixth anniversary with your kind support. We think that all the studies published in six years are outstanding and we believe that our journal serves to fulfil the vision "...to take a leading role in scientific publications and to be indexed in respected indexes". We appreciate and welcome the precious interests and contributions of our field editors, authors, referees and readers for the success of our journal.

We dedicate this issue to the memory of Mardin Artuklu University Instructor Semra AKTO.

We look forward to your ongoing interest and contribution to SES and hope to meet in the next issue.

Assoc. Prof. Dr. Mahmut SAĞIR

Editor

Contents

-
- 1) Hülya ALTUN BOGOÇLU - Yüksel GÜNDÜZ 167-192
Hizmet İçi Eğitimin Andragojik Varsayımlara Uygunluğunun Değerlendirilmesi
Evaluation of the Suitability of In-Service Training with Andragogic Assumptions
-
- 2) Ayşe Hülya BAYDIN ASLAN - Hüseyin ASLAN - Buket GÜLMEZ 193-213
Okullarda Yapılan Denetim Uygulamalarının Öğretmenlerde Yarattığı Stres
Stress Conditions of Teachers Caused by the Supervision Practices in Schools
-
- 3) Sümeyye Kübra DAĞLI 214-238
Öğretmen Adaylarının Çocuk Haklarına İlişkin Tutumlarının Cinsiyete Göre İncelenmesi: Bir Meta-Analiz Çalışması
Examination of Pre-Service Teachers' Attitudes towards Children's Rights by Gender: A Meta-Analysis Study
-
- 4) Şeyma KOÇ - Esra YAVUZ 239-258
Factor Analysis For Construct Validity: An Applied Study
Yapı Geçerliliği İçin Faktör Analizi: Uygulamalı Bir Çalışma
-

Contents

-
- 5) **Gül DALGAR - Nazan KAYTEZ** 259-277
Okul Öncesi Öğretmen Adaylarının Müzik Etkinliklerine İlişkin Görüşlerinin İncelenmesi
Examination of Pre-School Teacher Candidates' Views on Music Activities
-
- 6) **Zekeriya ARSLAN - Oğuz EMRE - Kübranur VARLIKLIÖZ** 278-305
Aysegül ULUTAŞ KESKINKILIÇ - Nurcan ALAGÖZ - Semra AKTO
Türkiye'de Sosyal Kaygı ve Sosyal Fobi ile İlgili Yapılan Lisansüstü Tezlerin İncelenmesi
Investigation of Graduate Thesis Related to Social Anxiety and Social Phobia in Turkey
-
- 7) **Alperen AVCI - Derya KAYIRAN** 306-326
Okulöncesi ve Sınıf Öğretmenliği Lisans Programlarında Özel Eğitim Dersleri Üzerine Bir Araştırma
Investigation of Special Education Courses in Preschool and Classroom Teaching Undergraduate Programs
-
- 8) **Mustafa ASLAN - Elvan GÖKÇEN - Özlem KEKİL** 327-345
Öğretmenlerin Orff-Schulwerk Kavramına ve Uygulamalarına İlişkin Görüşlerinin İncelenmesi
Examination of Teachers' Opinions on the Orff-Schulwerk Concept and Its Applications
-

Contents

-
- 9) Cihat KORKMAZ - Ali Burak TOY - Harun BOZKURT 346-362
Amatör Genç Sporcuların Akıldışı Performans İnançlarının Çeşitli Değişkenler Açısından Karşılaştırılması
The Comparison of Amateur Young Athletes' Irrational Performance Beliefs in terms of Various Variables
-

SCIENTIFIC EDUCATIONAL STUDIES