


Editorial

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I am proud and happy to introduce Volume 4, Issue 1 of *Language and Technology*. The current issue features three articles highlighting the results mainly concerned with foreign language learning and technology use. In the first article, Dilber and K m r (2022) report a study that investigates the role of two-way information gap tasks in students' motivation in a speaking lesson in an ESP context. In the second article, Balık iođlu Akkuş et al. (2022) examine anxiety among English as a foreign language instructors in online teaching platforms in their sequential exploratory mixed-method study. In the third article, Kocaman (2022) reviews the effects of word processing tools on improving writing skills in the learning of a foreign language.

I would like to thank our authors, reviewers, and readers for their support and contributions to our journal, *Language and Technology*.

References

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