

In the article by Duman & Bay titled "Analysis of the Effectiveness of the Similarities and Differences Strategy Upon Students' Achievement" that was published in the March 2022 issue of the Educational Academic Research (Educational Academic Research 2022; 44: 90-99), was published with an error in the DOI number. The DOI number has changed to DOI: 10.5152/AUJKKEF.2022.888282

The article has been corrected accordingly and updated in the journal's archive. You may access the updated article via the link below.

<https://education-ataunipress.org/en/analysis-of-the-effectiveness-of-the-similarities-and-differences-strategy-upon-students-achievement-13596>

