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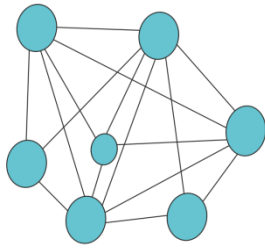
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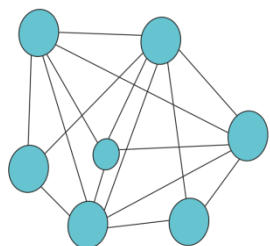
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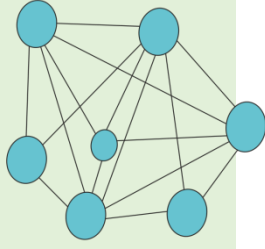
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EDITORIAL

Dear distinguished academicians, researchers and colleagues,

It is my great pleasure to present and announce a new issue of our e-journal, entitled EJESS [European Journal of Educational & Social Sciences], [Vol. 8 (2), October 2023], to the social sciences and interdisciplinary literature.

Every opportunity for collaboration, cooperations and encouragement triggers motivation and refresh citizenship in terms of positive feelings, self-confidence, efficacy and loyalty for learning and development. In this regard, EJESS now supports and open to other partnership for international organizations, workshops, study visits and seminars. Accordingly, we provide scholar support for Eurasian Conference on Language and Social Sciences (ECLSS) and International Online Conference on Economics & Social Sciences (E&SS), and International Eurasian Conference on Educational and Social Studies (IECES), as a platform to meet international authors, and a trigger to reach enlarged multicultural and diverse context. Papers utilizing various methods and techniques in interdisciplinary perspectives are highly welcomed and encouraged by the Journal. It is of great interest and open to all researchers, academics, and those people concerned with mediating research findings to practitioners and future researchers.

We clearly and humbly acknowledge that scientific research requires a great deal of effort, ambition and motivation since it encompasses a broad range of various disciplines, perspectives, methodologies, ethical limits and criteria to be followed. Within its very natural context, we, as EJESS e-journal, sometimes include papers from international conferences in different countries so that we can feel proud to provide open platform for diverse researchers all around the world.

Within this perspective and vision, this issue, Vol 8 (2), October 2023, presents you *four research papers* from diverse methodological perspectives, cultures, disciplines and contexts. First, in this issue, *Kur'an-ı Kerîm Işığında Bir Öğretici Olarak Hz. Peygamber'in Bazı Nitelikleri [Some Qualities of the Prophet as a Teacher in the Light of the Holy Qur'an]* by Dr. Ahmed ALABALIK aims to discuss the



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essential considerations an educator must heed, as guided by the Quran, in the formation of a new generation. It identifies the foundational principles employed by Prophet Muhammad in his educational approach, aligning with his assertion, “I have been sent as a teacher.” The author emphasizes that an educator, as per the Quran and Sunnah, should have the qualities such as ‘Tolerance and sincerity’, ‘Courtesy and compassion’, ‘Ability to win hearts and inspire’, ‘Tailoring communication to the audience’s level of comprehension’, ‘Deriving lessons from surrounding events’ and ‘Simplicity and ease in communication’. This paper provides really affective samples drawn from the experience and principles of the Prophet for the contemporary world.

In another research paper, Esin ÖZTÜRK, MA student in Dicle University, Türkiye, focuses on rituals regarding grave visits, and highlights sociological and anthropological insights within her phenomenological research entitled *Mezar Ziyareti Geleneği Bağlamında Toplumda Yerleşen İnanç ve Ritüeller: Diyarbakır Hazreti Süleyman Camii Örneği [Beliefs and Rituals Established in Society within the Context of Grave Visiting Tradition: The Case of Hazreti Suleiman Mosque in Diyarbakir]*. It is meaningful to believe in the sanctity of the people in the graves, that is *the companions of the Prophet*, and to visit them to pray with the feeling of being much closer to God in their presence. Additionally, asking God to remove the obstacles on the visitors’ destiny through prayer appears to be one of the indicators to strengthen the support prays, juxtaposing those 27 companions’ existences between the lines.

And next, Muzaffer YELDAĞ, in his paper entitled “*Fitness Merkezlerinde Vücut Geliştirme Sporunu Yapan Sporcuların Antrenman Alışkanlıkları ve TENS Cihazı Kullanımı [Training Habits of Bodybuilding Athletes in Fitness Centers and Use of TENS Device]*” endeavors to examine the training status of athletes who do bodybuilding sports in fitness centers in the Turkish Republic of Northern Cyprus (TRNC) and the effect of TENS [Transcutaneous Electrical Nerve Stimulation] device on their training process. Data from 15 male athletes show that TENS application contributes positively to the effectiveness of fitness training. As a result, this study emphasizes that the addition of TENS application to the fitness training of athletes interested in fitness sports, accompanied by conscious experts, can contribute positively to their development.

Finally, Ali KORKUT and Necdet KONAN, in their scale development study, proposes an instrument to gather reliable and functional data regarding strategical leadership in schools. The authors provides statistical proofs about the reliability and validity.

We hope that the issues of our journal shall contribute to the field of interdisciplinary research literature. We would like to thank our journal



editors, authors, reviewers and all the others who have contributed to the preparation process of this issue.

We are renovating and modifying our journal web site as <https://dergipark.org.tr/tr/pub/ejees> We have renovated and updated our policies as well. EJESS will be one of the supporting journals of upcoming Eurasian Conference on Language and Social Sciences in the upcoming year. Participants for these organizations are welcomed to submit their proceedings to EJESS database via manuscripts submission system on DERGIPARK platform.

Hope to meet you in our upcoming issues.

Yours Sincerely,

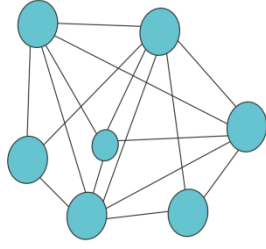
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Editor-in-Chief



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