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FROM THE EDITOR

Dear Colleagues,

The *Journal of Theoretical Educational Science* is happy to publish the fourth and last issue of 2023! In this issue, you will find ten research articles by 17 authors from different disciplines. We hope that these articles will contribute to the literature.

Starting in 2022, we included the reviewer list in the year's last issue. As you see in the following pages, 96 reviewers from 6 countries and 59 different institutions contributed to 2023 issues. Although this is a faculty journal, just 7 of these reviewers were from Afyon Kocatepe University. In 2024, we will endeavor much more to internationalize our journal, not only with our reviewer list but also with our author list.

Finally, we should also sincerely thank the Editorial Board, reviewers, language and layout editors, and authors for their invaluable contributions. Also, we would like to announce that our redaction editor, Merve Vezir Kaplan, and our language editor, Gamze Kapucu, finished their master's degrees. We congratulate them on their master's degree and diligent work in producing the journal.

We look forward to receiving submissions of sufficient rigor and quality for the following issues. We wish you good health and hope to meet again for the 2024 January issue!

Fatih GÜNGÖR, PhD
Afyon Kocatepe University
Faculty of Education

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