



International Journal of Languages' Education and Teaching

Volume 11, Issue 3, September 2023

CONTENTS

Aktaş, E., & Karakuş, S. (2023). The effect of voki application on speaking motivations and speaking self-efficacy perceptions among students of Turkish as a foreign language. *International Journal of Languages' Education and Teaching*, 11(3), 1-28.

Büyükkal, B., & Bozkurt, F. (2023). An example of a pragmatic analysis on the elements of humor in Turkish cinema. *International Journal of Languages' Education and Teaching*, 11(3), 29-49.

Kahraman, C., & Topçuoğlu Ünal, F. (2023). An analysis in the context of body language: hand and arm movements in the cartoon series "Keloğlan tales". *International Journal of Languages' Education and Teaching*, 11(3), 50-69.

Demirkan, D. (2023). Une Etude sur l'utilisation de la traduction comme outil didactique au niveau a2 dans le manuel "Le Nouveau Taxi 2 Methode de Français". *International Journal of Languages' Education and Teaching*, 11(3), 70-86.

Çetin, D. (2023). Teaching literary text genres with creative drama method: Example of fable. *International Journal of Languages' Education and Teaching*, 11(3), 87-100.

Dönük, D., & Kutlu Demir, Ö. (2023). A Research on grammar in educational materials and the impact of an e-book in learning. *International Journal of Languages' Education and Teaching*, 11(3), 101-110.

Topsakal, E., & Tospakal, O. (2023). Statistical analysis of the effectiveness of an augmented reality language-learning tool for pre-elementary schoolchildren. *International Journal of Languages' Education and Teaching*, 11(3), 111-127.

Köseer Bütün, M., & Başer, Z. (2023). Challenges of translation in reduced relative clauses. *International Journal of Languages' Education and Teaching*, 11(3), 128-144.

Gezmiş, N. (2023). Opinions of instructors about writer's block: Solutions and Precautions. *International Journal of Languages' Education and Teaching*, 11(3), 145-165.

Taydaş Osman, S. (2023). Analysis of Le Pont Mirabeau (Mirabeau Bridge) poetry translations in teaching French as a foreign language and its contribution to language learning. *International Journal of Languages' Education and Teaching*, 11(3), 166-181.

Çetok, T. (2023). Inverting masculine fiction or falling into repetition: Kadın Destanı in the context feminist of criticism. *International Journal of Languages' Education and Teaching*, 11(3), 182-194.

Çoban, F., & Ünal, F. (2023). A Descriptive/qualitative research on the place of translation and translator concepts in society. *International Journal of Languages' Education and Teaching*, 11(3), 195-206.

Arslan, S. (2023). Book Review: "Çevirmenin yazar ve kahraman olarak portresi" (Ayşe Ece). *International Journal of Languages' Education and Teaching*, 11(3), 207-213.

Dohman, Ü. (2023). Book review of Olena Kozan's book "Onomasiology. From Theory to Science. A Case of the Russian Language". *International Journal of Languages' Education and Teaching*, 11(3), 214-218.