



CONTENTS

Abate Demissie GEDAMU – *Association between Students' Perceived EFL Classroom Environment and their Achievement in English Language: Ethiopian Secondary Schools in Context*, p. 1-11.

Abdullah ARSLAN - Salih ÖZENİCİ – *A CEFR-based Curriculum Design for Tertiary Education Level*, p. 12-36.

Adem İŞCAN - Beytullah KARAGÖZ - Neşe BOZOĞLU – *An Analysis on Reading Texts in Teaching Turkish to Foreigners*, p. 37-51.

Ahmet AYCAN - Rifat GÜNDAY – *Caricature as an Authentic Document in the Class of French as a Foreign Language*, p. 52-61.

Aysun SUNGURHAN – *Comparative Examination of The Concepts of "Master" and "Trainer" In Sixteenth Century Şu'arâ Tezkire*, p. 62-77.

Ayşegül ERGİŞİ - İ. Emre ŞAHİN – *Dervaze: A Spelling Dictionary for Digital Translation of Ottoman Documents*, p. 78-84.

Bahar ERİŞ KARAOĞLAN – *Third Person Reflexive Pronoun "Hiy" in Chuvash Turkic and Its Binding Properties in Sentences*, p. 85-107.

Birkan KARGI – *The Reflection of Immigration and Immigrant Phenomena in Terms of Citizenship in Two Novels Selected from Turkish Literature*, p. 108-115.

Burcu VAROL – *Teachers' and Students' Sense of Teachers' Emotional and Professional Identity*, p. 116-132.

Didem TUNA – *Revealing to Translate: The Intertextuality and Strategic Nature of Voices, Presuppositions and Metadiscourse in a Non-Literary Text*, p. 133-144.

Dilek YILDIRIM BİLGİN – *A Comparative Study on The Vocabulary Items of The Books of Children's Literature*, p. 145-171.

Elizabeth M. SEGURA-KRUEGER - Rachelyn Ann S. ARAÑA – *Assessment of Teaching Strategies, Classroom Interaction and Teacher Concerns in the Implementation of Large Class Policy on a Speech Communication Course*, p. 172-183.

Emrah BOYLU - Esmâ Zeynep GÜNEY - Kevser Esmâ ÖZYALÇIN – *Evaluation of Written Expressions of B1 Students Learning Turkish as a Foreign Language According to Error Analysis Method*, p. 184-202.

Emre CAN - Fulya TOPÇUOĞLU ÜNAL – *Attitude Scale towards Writing for Secondary School Students: The Study of Validity and Reliability*, p. 203-212.

Enes YAŞAR - Mehtap ÖZDEN - Sefa TOPRAK – *TOMERS and Academic Achievement in Teaching Turkish as a Foreign Language*, p. 213-224.

Eylem Ezgi ÖZDEMİR - Gülmira KURUOĞLU – *An Investigation on Types of Fluency Problems Observed in Speeches of Middle School Students*, p. 225-233.

Fatih YILMAZ - İlker KOCAOĞLU – *Activities Using Task Based Approach to Teach Turkish to Foreigners*, p. 234-248.

Feryal CUBUKCU – *Implied Reading in the Unforgettable Stories of Language Learners*, p. 249-256.

Gökçe DİŞLEN DAĞGÖL – *Language Learning Attitudes: Ingrained Or Shaped In Time?*, p. 257-275.

Gülnur AYDIN – *The Effect of Reflective Teaching Activities on Academic Writing Skills in Turkish Language and Literature Pre-Service Teacher Education*, p. 276-300.

Halil AYTEKİN – *Learner Autonomy in Foreign Language Teaching*, p. 301-309.

Hasan GÜLTEKİN – *An Innovative Poet Against to Traditional Ottoman Poetry: Nedim*, p. 310-319.

Hasane AYDIN – *Contributions to Turkish Dictionary from Oktay Akbal's Stories*, p. 320-351.

Hatice TURHAN AĞRELİM - Erkan ÇER – *A Study into Vocabulary and The Distribution of Work Frequency in "Whale and Tangerine" Work of The Fazıl Hüsnü Dağlarca*, p. 352-362.

Hicham ZYAD – *Vocabulary Growth in College-Level Students' Narrative Writing*, p. 363-372.

Hüseyin KAFES – *An Intercultural Investigation of Meta-Discourse Features in Research Articles by American and Turkish Academic Writers*, p. 373-391.

Kerime ÜSTÜNOVA – *Data Presentation Form or Style*, p. 392-398.

Kürşat EFE – *Using Areas Of Words "Bark, Dam, Ev, Yurt" At Historical And Contemporary Turkish Dialects*, p. 399-421.

Lestari SETYOWATI - Mariyatul QIBTIYAH – *The Eight Graders Writing Attitude toward Efl Writing in Indonesian Context*, p. 422-433.

Maria E. Lemus-Hidalgo – *English Teacher – Educators’ Approaches and Practices: A Case Study in Three Different Contexts*, p. 434-450.

Mehmet ALVER - Leyla TAŞTEMİR – *Examination of Postgraduate Thesis on Speaking Skills*, p. 451-462.

Mehmet Dursun ERDEM - İlhami KAYA - Ahmet YILMAZ – *Evaluation of Teacher’s Views on Education and School Life of Syrian Children within the Scope of Formal Education*, p. 463-476.

Mehmet Nuri KARDAŞ - Abdullah ŞAHİN - Erhan GÖRMEZ – *Views of Bilingual 7th Grade Students on Aquarium Instruction Technique Practices*, p. 477-501.

Mesut GÜN - Ramazan ŞİMŞEK – *Analyzing of Story Books Used in Turkish Teaching to Foreigners: A1-A2 Story Books of Yunus Emre Institute Sample*, p. 502-517.

Monireh AZIMZADEH – *The Effects of Cognitively Complex Task on Fluency, Accuracy and Complexity of L2 Learners’ Written Performance*, p. 518-528.

Muna YÜCEOL ÖZEZEN – *+IA- Suffix in Kazan Tatar and Turkish -A Comparative Studies-*, p. 529-551.

Murat AYDIN – *Protection and Sustention of Endangered Turkic Dialects*, p. 552-567.

Murat DELİBAŞ - Hatice DELİBAŞ – *The Comparative Analysis of the Book Called “The Plague” and Its Turkish Translations*, p. 568-578.

Mustafa KARATAŞ - Ali İhsan ÇEVİK – *The Effect of the Relationship between “Mother Dialect” and “Target Dialect” in Language Teaching on Language Skills: The Case of Turkish and Azerbaijani*, p. 579-608.

Nazik Müge TEKİN - Asiye DUMAN – *The Attitude of Students Who Are Native Speakers of Turkish in England towards Turkish Lessons Based on Their Demographic Characteristics*, p. 609-631.

Neslihan KARAKUŞ - Elif TURGUT – *The Comparison of Texts in Native Language Textbooks for 8th Grade in the Australia and in Turkey in Terms of Theme and Type: Cambridge and MEB Examples*, p. 632-650.

Nevin AKKAYA - Eylem Ezgi ÖZDEMİR – *Reliability and Validity Study of Attitude Scale of Teaching Profession*, p. 651-661.

Nilüfer AKGÜN – *The Effect of Story Telling Technique in Teaching Adjectives*, p. 662-671.

Nurten ÖZÇELİK – *Micro-Teaching Technique: An Approach of Teaching Reading Skills to A2 Level Learners and Prospective Teachers’ Views of the Technique*, p. 672-682.

Ömer ÇİFTÇİ - Selvi DEMİR – *Analyzing of the Sufficiency of Turkish Language Teachers within the Scope of Undergraduate Program*, p. 683-700.

Özber CAN – *Deformation in German Language: Kanak Sprak, Koppstoff*, p. 701-713.

Özlem AYAZLI – *The Suffix /+GA/ in Turkic Languages*, p. 714-726.

Sandra May ADAMS – *Incitement in the University Classroom: Enacting Trauma for Intercultural Discourse*, p. 727-743.

Seda SIVACI – *An Investigation into the Knowledge of Mediation with English-Teachers*, p. 744-753.

Sündüz ÖZTÜRK KASAR - Didem TUNA – *The Unspoken Underneath Masked Discourses*, p. 754-767.

Turgay SEBZECİOĞLU - Murat AKSAKALLI – *The Superlative Function of Gerund Suffix {-mAk kadar}*, p. 768-776.

Tülin KARTAL GÜNGÖR – *Rewriting and Dialogism in The Novel of Kamel Daoud's "The Meursault Investigation"*, p. 777-785.

Aslı MADEN - Abdulkerim DİNÇ – *Effect of Active Learning Techniques on the Success of 6th Grade Students to Use Spelling and Punctuation Rules and Their Attitudes towards the Lesson*, p. 786-801.

Seçil HİRİK – *Öğretim Teknolojileri ve Materyal Tasarımı GÜN, Mesut (2017)*, p. 802-805.