



CONTENTS

Ahmet KAYASANDIK – *Interrogative Suffix or Postposition "mi" In Tuhfetü'l-İhvân*, p. 1-14.

Ali YAĞLI – *The Comparison of "Julie" in Balzac's A Woman of Thirty and "Emma" in Flaubert's Madame Bovary*, p. 15-24.

Ayten ER – *Andre Antoine and the Establishment of Darülbedayi*, p. 25-31.

Birkan KARGI – *The Animal-Human Relationship in the Stories "The Red Cat" of Luise Rinser and "The Betrayal" Of Wolfdietrich Schnurre*, p. 32-39.

Büşra ÖZER ERDOĞAN & Aslı Özlem TARAKÇIOĞLU – *Determining Eligibility of Legal Translators in Turkish Judicial System*, p. 40-51.

Derya ARSLAN ÖZER & Cemal YILDIRIM – *Description of the Fourth-Grade Students' Reading Skills and Reading Comprehension Process*, p. 52-68.

Diñer ATAY – *The Image Values That Enable Dramatic Action in the Epic Story of "Kan Turali, Son of Kanli Koja"*, p. 69-88.

Ecem EKİNCİ & Ebru ŞİRE KAYA – *Effects of Twitter on EFL Students' Academic Success in Writing*, p. 89-102.

Emrah ÖZCAN – *Literary Translations from Russian Literature to Turkish Language during Republican Period*, p. 103-111.

Erdal BARAN – *The Predecessors of Foreign Resources that Raise Awareness on the Ottoman Language (Turkish Language) and Provide a Nationalist View on the Turks*, p. 112-126.

Ertuğrul EFEOĞLU – *The Literary Genres of The Besieged City Written by Chantepleure and Rûznâme by Ömer Seyfettin*, p. 127-135.

Ferah BURGUL ADIGÜZEL & Özgür Deniz ADIGÜZEL – *Literature Teaching with Creative Drama: Example of Biography and Autobiography*, p. 136-153.

H. Kazım KALKAN – *"Marriage" as an Instrument of Power in the Saga of King Rother*, p. 154-165.

Hanife Nalan GENÇ – *The Place and Effect of Drama in Improving the Basic Language Skills in Teaching of French as a Foreign Language*, p. 166-186.

Harun BEKİR – *For The Word Journey into Turkish Phrases and Proverbs*, p. 187-197.

Hatice ALTUNKAYA – *Listening Education in Teaching Turkish as a Foreign Language*, p. 198-207.

Havva KURT TAŞPINAR & Gülşah KÜLEKÇİ – *GRIT: An Essential Ingredient of Success in the EFL Classroom*, p. 208-226.

Hikmet ASUTAY – *The Development of the Concept of Child and Youth Literature Researches*, p. 227-236.

Hüsnü Çağdaş ARSLAN – *The Concept of Obedience in the Texts of Karakhanids Period*, p. 237-250.

İpek ÖZALP & Didem ARDALI BÜYÜKARMAN – *Traditional Influences on Character Creation of Absurd Plays and Sabahattin Kudret Aksal*, p. 251-263.

İsmail SÖKMEN – *An Examination about the Koranic Background of the Semantic Restriction of the Word Cezâ*, p. 264-276.

İsmail SÜPHANDAĞI – *The Absolute Language in the Poems of Halide Nusret Zorlutuna*, p. 277-294.

Kemal DEMİR & Ayşegül ÖZDEMİR – *The Bookless Learning a Foreign Language*, p. 295-300.

Lokman TANRIKULU & Aylın SEYMEN – *Tense Errors among Turkish Students Returning From Germany to Turkey*, p. 301-307.

Meral ÖZTÜRK & Kevser Banu ÇETİN – *Lexical Component of the Young Learners' English Syllabus in Turkey*, p. 308-316.

Mesut KULELİ – *Intertextuality in Translation: Analysis of Intertextual Signs and Evaluation of Translation of a Short Story*, p. 317-330.

Murat POLAT – *Is Cross-Marking A Way To Increase Rater Reliability?*, p. 331-346.

Mustafa ÖZDEMİR & Dilara KUTSAL ÇÖRDÜK – *Attitudes of Students towards English as a Foreign Language: Ardahan University, The Example of Social and Technical Vocational High Schools*, p. 347-360.

Mustafa ULUTAŞ & Zekerya BATUR – *Meaning Attributes of Numbers in Proverbs and Idioms*, p. 361-377.

Müjgan BEKDAŞ – *The Opinions of Students and Teachers about Solution Proposals and Problems Faced By Foreign Students While Learning Turkish*, p. 378-394.

Oğuz ERGENE – *Similarity, Proximity, Approximation, Equivalence and Identity Expressions in Turkey Turkish*, p. 395-440.

Osman SABUNCUOĞLU – *The Effects of Affective Factors on the Mastery of Prep Students Studying English at Boğaziçi University*, p. 441-455.

Özge ERDOĞAN & Merve UYGUR CELEP – *Developing Phonological Awareness and Reading Skills of a Student with Mild Mental Retardation through Phonological Awareness Education*, p. 456-472.

Şahin ŞİMŞEK – *Interdisciplinarity in the Activities of the Turkish Course Workbooks*, p. 473-480.

G. Şule TEPETAŞ CENGİZ & Fatma Elif KILINÇ & Tacettin TEZCAN – *Interpretation of Turkish Activities That Pre-School Teachers Apply and of Their Views on the Application of These Activities*, p. 481-498.

Yasemin ÇÜRÜK – *Reduplications as a Word-Formation Method*, p. 499-503.

Zümrüt CEYLAN & Şerife AKPINAR – *The Concept of Being Suitable for a Child in Hasan Lâtif Sarıyüce's "The Story of Skylarks"*, p. 504-516.

Mehmet Nuri GÖMLEKSİZ & Sibel ASLAN – *High School Students' Perceptions of the Effect of Social Media on Learning English*, p. 517-532.

Rıfat GÜNDAY & Ahmet AYCAN – *The Acquisition of Intercultural Communication Skill in Foreign Language Learning*, p. 533-545.

Sayime ERBEN KEÇİCİ – *Preschool Teachers' Perceptions of Preschool Education*, p. 546-556

Semih YEŞİLBAĞ – *Enderunlu Sâmi Dîvânı (Katledilen Babanın Şiirle Alınan İntikamı), Kitap Tanıtımı*, p. 557-558.