



**International Journal of New Approaches in Social Studies – IJONASS**

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**International Journal of New Approaches in Social Studies - IJONASS** is a peer-reviewed (Double Blind Review) and scientific international journal that started publishing in 2017. The language of publication is Turkish and English. Studies accepted to the IJONASS are published online. IJONASS aims to contribute to the education and training processes and the field of teacher training by revealing current situations, drawing attention to problems, suggesting solutions, etc. by publishing original studies in the field of Social Studies and in the fields of educational sciences, social sciences, sports sciences and fine arts that the editorial board deems appropriate. In addition to research and review articles, course activities, book reviews and biography studies are also published.

#### **ABSTRACTING AND INDEXING**

**AcademicKEYS**

**Academic Index**

**Academic Resource Index**

**BASE**

**CiteFactor**

**Clausthal University of Technology Library**

**Cosmos Impact Factor**

**Dergipark**

**DIIF**

**Directory of Research Journals Indexing**

**Eurasian Scientific Journal Index (ESJI)**

**EZB Elektronische Zeitschriftenbibliothek**

**Frankfurt University of Applied Sciences**

**Frei Universität Berlin Bibliothek**

**General Impact Factor**

**Google SCHOLAR**

**German National Serials Database (ZDB)**

**HLB Fulda University**

**Indexa**

**INDEX COPERNICUS**

**Infobaseindex**

**INTERNATIONAL INSTITUTE OF ORGANIZED RESEARCH (I2OR)**

**International Society for Research Activity (ISRAJIF)**

**International Citation Index ISEEK**

**JatsTech**

**Journalfactor**

**Katholische Universitat  
OpenAIRE  
Philipes Universitat Marburg  
Road  
Root INDEXING  
Scientific Indexing Service (SIS)  
Scholarimpact  
Sindex SIS ( <http://www.sindex.org/JournalList.aspx?ID=4675> )  
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## **LETTERS**

*Readers are highly encouraged to express their views, comments or suggestions on published articles, to the editor.*

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**EDITOR'S NOTE...**

As the International Journal of New Approaches in Social Studies (IJONASS), we present to you important research and innovative studies focusing on various aspects of social studies education with an interdisciplinary approach in the field of social studies education/training. Thanks to the devoted work of our authors and experienced referees and the suggestions of our readers, we try to evaluate research that will contribute to the field of cultural studies and social studies, as well as focusing on educational sciences in general, to a certain extent.

Our journal, enriched by interdisciplinary studies and contributions from different perspectives, sheds light on the future of social studies. We invite all researchers who conduct innovative studies in the field of social studies to contribute to our journal. There are five different studies in this issue of our magazine, of which I am the guest editor. With the advantage of the richness of content brought by the interdisciplinary structure of social studies education, in this issue, we include "Examination of Distance Education Students' Opinions on Distance Education, Their Expectations Regarding Student-Student Interaction in Distance Education, and Their Perceptions Regarding the Sense of Community", "Language Learning of Immigrant Students from the Teacher's Perspective: Challenges and Obstacles" ” as well as studies under the titles “How Can Emotional Intelligence Be Useful in Implementing the Social Problem Solving Skills of Family Physicians During the Covid-19 Pandemic?”, “Determination of Social Studies Teachers' Views on Spatial Skills”, “A New Concept Proposal in History Education: History Capitalism” There are also studies under the headings. We hope that the studies in this issue will bring a different perspective to social studies education/training with an interdisciplinary approach and open new horizons, as in our previous issues.

I believe that the next issues of our journal will continue to encourage in-depth research in this field and provide valuable contributions to the field. I wish success to our journal and thank our contributing authors and referees.

Assoc. Dr. Bahadır KILCAN  
Gazi University Faculty Member  
June – 2024



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## **CONTENTS**

*Editor's Note*

*Contents*

1. Zeynep Dikec – Omer Faruk Islim - Ilker Yakin (s. 1 – 32)

**Investigation of Distance Education Students' Opinions on Distance Education, Their Expectations on Student-Student Interaction in Distance Education and Their Perceptions Regarding the Community Feeling**

2. Cansu Abaci Yildiz – Gözdenur Işıkci Başkaya (s. 33 – 59)

**Language Learning of Immigrant Students from the Teacher's Perspective: Challenges and Barriers**

3. Erkan Döner – İbrahim Efe Efeoğlu (s. 60 – 71)

**How Can Emotional Intelligence be Useful in Practicing Family Physicians Social Problem-Solving Skills During the Covid-19 Pandemic?**

4. Damla Yildirim – Bülent Akbaba (s. 72 – 98)

**Determination of Social Studies Teachers' Views on Spatial Skills**

5. Esra Çalışkan – Bahri Ata (s. 99 – 144)

**A New Concept Proposal in History Education: History Capital**