

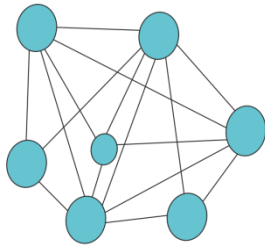
EJESS

European Journal of
Educational & Social Sciences
“... an interdisciplinary perspective”

ISSN: 2564-6621



Blended Learning:
Some more opportunities
for learning?



EJESS

European Journal of
Educational & Social Sciences
“... an interdisciplinary perspective”

linguistics sociology law anthropology
history psychology
philosophy religion literature politics
economics education

EDITOR-IN-CHIEF:

Ismail KESKİN (Ph.D.)

Dicle University, TURKEY

ASSOCIATE EDITOR

Nazli TYFEKCI (Ph.D.)

University of Gjakova ‘Fehmi Agani’, KOSOVO

Mani Man Singh RAJBHANDARI (Ph.D.)

University of Johannesburg, SOUTH AFRICA

Ali KORKUT (Ph.D.)

Private Doğa College, Diyarbakir, TURKEY

LANGUAGE EDITORS:

Fernan Q. ABRAGAN (Ph.D.)

Mindanao State University, The PHILIPPINES

About

- European Journal of Educational & Social Sciences (EJESS) is a peer-reviewed international journal published biannually, in May and October, which accepts papers written in Turkish and English languages.
- Opinions by the authors of articles in the journal are solely those of the author, and do not necessarily reflect those of the journal, its editor, assistant editors, or advisory board members.
- Articles published by the journal may not be reproduced totally or in part without following the appropriate reference to the manuscripts.

All papers in PDF format can be retrieved on our web site: <https://dergipark.org.tr/tr/pub/ejees>

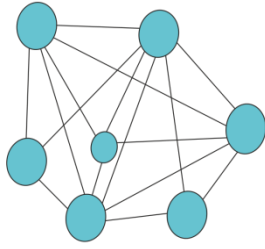
Abstracting & Indexing



ASOS
indeks



This work is licensed under a Creative Commons Attribution 4.0 International License
EJESS Vol 9. No. 2 October 2024



EJESS

European Journal of
Educational & Social Sciences
“... an interdisciplinary perspective”

linguistics sociology law anthropology
history psychology
philosophy religion literature politics
economics education

ADVISORY BOARD

Ying Zhen, (Assoc. Prof. Dr.)
Wesleyan College, USA

Farhod Ahrorov (Prof. Dr.)
Samarkand Branch of Tashkent University of Economics,
UZBEKISTAN

Mark Szymanski (Prof. Dr.)
Pacific University, USA

Raymond Taras (Prof. Dr.)
Tulane University, USA

Ivo Carneiro de Sousa (Prof. Dr.)
City University of Macau, Macau, CHINA

Taner Tatar (Prof. Dr.)
Inonu University, Malatya, TURKEY

Giovanni Borriello (Prof. Dr.)
Università degli Studi della Toscana, ITALY

Teymur Kerimli (Prof. Dr.)
ANAS, AZERBAIJAN

Ljiljana Kaliterna Lipovčan (Prof. Dr.)
Institute of Social Sciences Ivo Pilar, CROATIA

Carmen Buzea (Prof. Dr.)
Transylvania University of Brasov, ROMANIA

Tornike Shurgulaia (Assoc. Prof. Dr.)
Georgian National University, GEORGIA

Izabela A. Dahl (Assoc. Prof. Dr.)
Örebro University, SWEDEN

Mahire Aslan (Asst. Prof. Dr.)
Inonu University, Malatya, TURKEY

Fakhra AZIZ (Asst. Prof. Dr.)
Lahore College for Women University, PAKISTAN

Nurhodja AKBUALEV (Asst. Prof. Dr.)
Azerbaijan Devlet İktisat Üniversitesi, AZERBAIJAN

Nazly TYFEKCI (Asst. Prof. Dr.)
University of Gjakova, KOSOVO

Tahira KALSOOM (Asst. Prof. Dr.)
Lahore College for Women University, PAKISTAN

Marta R. Jabłońska (Dr.)
University of Lodz, POLAND

Katya Dunajeva (Dr.)
Eotvos Lorand University, Budapest, HUNGARY

Marek Lukáč (Dr.)
University of Presov, SLOVAKIA

Ph.D. Anna Ciesielska
Jan Kochanowski University in Kielce, POLAND

Mani Man Singh Rajbhandari (Dr.)
University of Johannesburg, SOUTH AFRICA

Alessandro Porrovecchio (Dr.)
Université du littoral Côte d'Opale, FRANCE

Rina Manuela Contini (Dr.)
Università degli Studi G. d'Annunzio Chieti e Pescara,
ITALY

Paige Williams (Dr.)
University of Melbourne, AUSTRALIA

Mehmet Necati Cizrelioğulları, (Assoc. Prof. Dr.)
Cyprus Science University, TRNC



Anantha Raj A. Arokiasamy (Dr.)
Quest International University Perak, MALAYSIA

Terida Mehilli (Dr.)
University College "Pavaresia" Vlore, ALBANIA

Brahim Sabir (Dr.)
University Hassan II, MOROCCO

Elsabé Keyser (Dr.)
North-West University, SOUTH AFRICA

Adesanya Ibiyinka Olusola (Dr.)
Ekiti State University, Nigeria

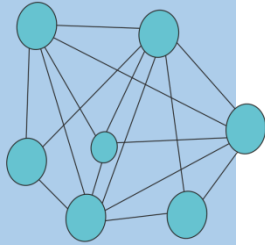
Jeevan Khanal (Dr.)
Chonbuk National University, SOUTH KOREA

Johnson Aremu (Ph.D.)
Ekiti State University, NIGERIA

Fernan Q. ABRAGAN (Ph.D.)
Mindanao State University, Narawan, The
PHILIPPINES

Jose Prabhu J.(Ph.D.)
Bharathiar University, INDIA





EJESS

European Journal of
Educational & Social Sciences
“... an interdisciplinary perspective”

linguistics sociology law anthropology
history psychology
philosophy religion literature politics
economics education

EDITORIAL

Dear distinguished academicians, researchers and colleagues,

It is our great pleasure to present and announce a new issue of our e-journal, entitled EJESS [European Journal of Educational & Social Sciences], [Vol. 9 (2), October 2024], to the social sciences and interdisciplinary literature.

We seek and strive every opportunity to find ways and possibilities for collaboration, cooperation and encouragement for a better context regarding research and development. This is the motto which triggers motivation for partnerships and refresh citizenship in terms of positive feelings, self-confidence, efficacy and loyalty for learning and development. Within this regard, EJESS has been a participating agent in consortiums, and supported and been open to other partnership for international organizations, conferences, workshops, study visits and seminars. Accordingly, we provide scholar support for Eurasian Conference on Language and Social Sciences (ECLSS) and International Online Conference on Economics & Social Sciences (E&SS), and International Eurasian Conference on Educational and Social Studies (IECESS), by ECLSS International, as a platform to meet international authors, and a trigger to reach enlarged multicultural and diverse context. Papers utilizing various methods and techniques in interdisciplinary perspectives are highly welcomed and encouraged by the Journal. It is of great interest and open to all researchers, academics, and those people concerned with mediating research findings to practitioners and future researchers.

Within its very natural context, in line with memorandums, we, as EJESS e-journal, include papers from international conferences in different countries so that we can feel proud to provide open platform for diverse researchers all around the world.

Within this perspective and vision, this issue, Vol 9 (2), October 2024, presents you *two distinct research papers* from diverse methodological cultures and contexts. The first one in this issue, *Determinants of the Community Empowerment Model through the P4GN Program to Realize a City Responding to Drug Threats In Cimahi City Indonesia*



This work is licensed under a Creative Commons Attribution 4.0 International License
EJESS Vol 9. No. 2 October 2024

by Cucu Sukmana, Dadang Yunus Lutfiansyach and Mohamad Hadi Ali Mutamam presents data and findings regarding a drug prevention program, designated as P4GN, and highlights the determinants and consequences of a community encouragement strategy. The authors emphasize the impact of training, cross-sectoral collaboration, active participation and continuous monitoring by the relevant people or authorities.

In another research paper, entitled as '*Problem Based Blended Learning Model and Learning Motivation on Critical Thinking Ability*' by Zainal Arifin, it is investigated the relationship between the Problem Based Blended Learning Model and Learning Motivation on Critical Thinking Ability. This experimental research, carried out by using a 2x2 factorial design, tested using multiple linear regression statistical tests. The findings indicate that: (1) those students who receive learning treatment with the Problem Based Blended Learning Model are higher than those with the conventional teaching methods, (2) There is a significant difference in the average score of students' critical thinking learning outcome, in a way that learning motivation in science learning for students who applied the Problem Based Blended Learning Model was higher, and (3) there is an interaction between the Problem Based Blended Learning Model and student learning motivation on critical thinking learning outcomes.

We hope that the issues of our journal shall contribute to the field of interdisciplinary research literature. We would like to thank our journal editors, authors, reviewers and all the others who have contributed to the preparation process of this issue.

We are renovating and modifying our journal web site as <https://dergipark.org.tr/tr/pub/ejess> We have renovated and updated our policies as well. EJESS will be one of the supporting journals of upcoming Eurasian Conference on Language and Social Sciences in the upcoming year. Participants for these organizations are welcomed to submit their proceedings to EJESS database via manuscripts submission system on DERGIPARK platform.

Hope to meet you in our upcoming issues.

Yours Sincerely,

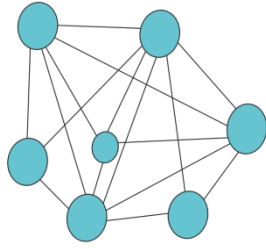
Ismail KESKIN, Ph.D.

Dicle University, TURKEY

Editor-in-Chief



This work is licensed under a Creative Commons Attribution 4.0 International License
EJESS Vol 9. No. 2 October 2024



EJESS

European Journal of
Educational & Social Sciences
“... an interdisciplinary perspective”

linguistics sociology law anthropology
history psychology
philosophy religion literature politics
economics education

CONTENTS

Articles

Page(s)

Determinants of the Community Empowerment Model through the P4GN Program to Realize a City Responding to Drug Threats In Cimahi City Indonesia

1

by Cucu SUKMANA, Dadang Yunus LUTFIANSYACH and Mohamad Hadi Ali MUTAMAM

Problem Based Blended Learning Model and Learning Motivation on Critical Thinking Ability'

9

by Zainal ARIFIN



This work is licensed under a Creative Commons Attribution 4.0 International License
EJESS Vol 9. No. 2 October 2024