

Artuklu Humanities

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EDITOR'S NOTE

Dear Readers,

We are thrilled to present the 17th issue of Artuklu Humanities (AHU) journal. Our publication policy remains steadfast in its commitment to publishing high-quality research articles, review papers, conference proceedings, and book reviews in the field of social sciences. We are particularly pleased with the increasing number of indexes scanning our journal and the expanding reach to a broader audience. We are proud to announce that our journal is now indexed in the respected Directory of Open Access Journals (DOAJ). Feedback from our social media accounts has been encouraging, affirming the significant impact of our journal in the social sciences, which both excites and gratifies us. With this enthusiasm, we hope to contribute positively to the academic world and look forward to future.

In this latest issue (Number 17), we present five research articles and one book review. The study titled "Social Competence Scale for Children: An Adaptation Study" concludes that this scale is valid and reliable for children aged 4-6, which is crucial for social sciences. The paper "Education for a Democratic Society: An Analysis of Bertrand Russell's Views on Citizenship Education" argues that the concept of "global citizenship" is particularly relevant to contemporary discussions. The study "Examination of Middle School Students' Mathematical Problem-Solving Skills and Use of Problem-Solving Strategies" highlights deficiencies in mathematical problem-solving skills and calls for structured educational interventions. The research article "Moral Evil in the Novel *Sergüzeşt*" examines how moral evil is portrayed through the main character Dilber by Samipaşazade Sezai. "An Architectural Evaluation of the Zawiyas in Mardin" brings forth significant findings on the socio-cultural history of Mardin, analysing the architectural styles, materials, plans, and structural elements of these buildings. Finally, in the book review in this issue, Lawrence's work titled *Psychoanalysis and the Unconscious* has been examined. A Freud-based psychoanalysis has been considered together with Lawrence's argumentative conceptualization

We are delighted to present another issue that offers important contributions to the field of social sciences in our country. We extend our gratitude to our colleagues who assisted in

preparing this issue, the esteemed researchers who submitted their works, and the reviewers who evaluated these submissions with great diligence. Hope to see you in the next issue...

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