

## **International Journal of Educational Spectrum (IJES)**

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### **Editorial Note**

Dear Readers,

Welcome to the latest issue of the International Journal of Educational Spectrum (IJES). In this issue, we present a diverse collection of scholarly contributions that examine key issues in education, including technology integration, early childhood education, language learning, mathematical pedagogy, and psychological factors affecting students' learning experiences.

This issue highlights research on the Educational Informatics Network (EBA) in Türkiye, early childhood education indicators in a global context, and the role of cognitive and social-emotional factors in learning. Additionally, we feature studies on teachers' attitudes toward chess and intelligence games, the significance of career exploration experiences, and the impact of phonological awareness in preschool children.

We extend our gratitude to all authors, reviewers, and contributors who made this issue possible. We hope that these articles will provide valuable insights to educators, policymakers, and researchers alike.

Sincerely,

Dr. Öğr. Üyesi Hakan Ulum

Editor-in-Chief, International Journal of Educational Spectrum (IJES)

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