

VOLUME 9
ISSUE 1



SCIENTIFIC EDUCATIONAL STUDIES

e-ISSN 2602-4527

JUNE 2025



Volume 9

Issue 1

June 2025

e-ISSN: 2602-4527

Journal of Scientific Educational Studies (SES) is an international, peer-reviewed and indexed journal that publishes 2 issues per year, June and December. All legal responsibilities of the manuscripts published in Scientific Educational Studies belong to the authors. Anyone is allowed to copy the article on condition that the original article and source is correctly cited. The manuscripts can not be printed or copied without proper written permission of the publisher. The manuscripts submitted to the journal is not returned, even if it is accepted or rejected for publication.

Scientific Educational Studies is included in the following abstracting, citation and information retrieval systems: Google Scholar, Index Copernicus, International Citation Index, Scientific World Index, Rootindexing, ResearchBib, ASOS index, World Catalogue of Scientific Journal, Science Library Index, ROAD, Directory of Indexing and Impac Factor, Eurasian Scientific Journal Index, Journal Factor, Sindex, DRJI, General Impact Factor, Infobase Index, Cosmos If, Kaynakça.info

Contact

<http://dergipark.gov.tr/ses>
scientificeducationalstudies@gmail.com

**Kahramanmaraş Sütçü İmam University Faculty of Education Department of
Educational Sciences**

Kahramanmaraş / Turkey

2025



Owner

Prof. Dr. Mahmut Sağır

Editors

Prof. Dr. Bayram oştı

Prof. Dr. Mahmut Sağır

Assoc. Prof. Dr. Birsal Aybek

Executive Editors

Prof. Dr. Evrim Ural

Dr. Seda Baysal Doğruluk

Dr. Sıddık Doğruluk

Statistics Editor

Assoc. Prof. Dr. Fatih Oran

Language Editor

Dr. Seda Baysal Doğruluk

Technical Editor

Hasan Emlik

Field Editors

Educational Administration

Prof. Dr. Yusuf Cerit (Abant İzzet Baysal University)
Prof. Dr. Celal Teyyar Uğurlu (Hatay Mustafa Kemal University)

Curriculum and Instruction

Prof. Dr. Hansel Burley (Texas Tech University)
Prof. Dr. Serkan Ünsal (Kahramanmaraş Sütçü İmam University)
Assoc. Prof. Dr. Mükerrerem Akbulut Taş (Çukurova University)

Educational Measurement and Evaluation

Assoc. Prof. Dr. Erkan Hasan Atalmış (Manisa Celal Bayar University)

Psychological Counseling and Guidance

Assoc. Prof. Dr. İsmail Yelpaze (Kahramanmaraş Sütçü İmam University)

Mathematics Education

Prof. Dr. Adnan Baki (Karadeniz Teknik University)

Science Education

Prof. Dr. Mansoor Niaz (Universidad de Oriente)
Prof. Dr. Nilgün Seçken (Hacettepe University)
Prof. Dr. Evrim Ural (Kahramanmaraş Sütçü İmam University)

Turkish Education

Prof. Dr. Kasım Yıldırım (Muğla Sıtkı Koçman University)

Social Studies Education

Prof. Dr. Ahmet Nalçacı (Kahramanmaraş Sütçü İmam University)

Teacher Training

Prof. Dr. Kadir Bilen (Alanya Alaaddin Keykubat University)

Philosophy Education

Prof. Dr. Mehmet Ali Dombaycı (Gazi University)

Physical Education

Assoc. Prof. Dr. Özer Yıldız (Necmettin Erbakan University)

Foreign Language Education

Prof. Dr. Fatih Tepebaşı (Necmettin Erbakan University)

Assoc. Prof. Dr. Armando Trujillo (University of Texas at San Antonio)

Assoc. Prof. Dr. Reyhan Ağçam (Kahramanmaraş Sütçü İmam University)

Assist. Prof. Dr. Nudžejma Obralić (International University of Sarajevo)

Assist. Prof. Dr. Almasa Mulalic (International University of Sarajevo)

Classroom Education

Assoc. Prof. Dr. Oğuzhan Kuru (Kahramanmaraş Sütçü İmam University)

Special Education

Assoc. Prof. Dr. Mahmut Çitil (Gazi University)

Early Childhood Education

Prof. Dr. Hülya Gülay OGELMAN (Sinop University)

Sociology Education

Prof. Dr. Beyhan Zabun (Gazi University)

Technology Education

Assist. Prof. Dr. Khaldoun Al-Zoubi (Jordon University of Science and Technology)

Engineering Education

Assist. Prof. Dr. Arindam Garai (Bengal Engineering and Science University)

Editor's message;

Dear researchers/ practitioners,

As Scientific Educational Studies Journal family, we are delighted to commemorate the ninth anniversary with your gracious support. Over the past eighth years, we have witnessed the publication of exceptional studies, affirming our commitment to fulfilling the vision of taking a leading role in scientific publications and achieving recognition in esteemed indexes. We appreciate and welcome the invaluable interests and contributions of our field editors, authors, referees and readers, all of whom have played a pivotal role in the success of our journal.

We look forward to your ongoing interest and contribution to SES and hope to meet in the next issue.

Prof. Dr. Mahmut SAĞIR
Editor

Contents

-
- 1) **Ersa YÜCEER - Songül TÜMKAYA** 1-27
Teachers' Opinions on the Factors Affecting Their Professional Motivation
Öğretmenlerin Mesleki Motivasyonlarını Etkileyen Unsurlara Yönelik Görüşleri
-
- 2) **Adem KARACA** 28-49
Examination of Generation Z Pre-Service Teachers' Global Literacy Levels in terms of Different Variables
Z Kuşağı Öğretmen Adaylarının Küresel Okuryazarlık Düzeylerinin Farklı Değişkenler Açısından İncelenmesi
-
- 3) **Fatih AYGÖREN** 50-69
The Relationships between Curriculum Responsibility, School Autonomy and Academic Achievement in Turkey, Finland And Germany: A Comparative Analysis Based on Pisa 2022 Data
Türkiye, Finlandiya ve Almanya'da Eğitim Programı Sorumluluğu, Okul Öz-Yönetimi ve Akademik Başarı Arasındaki İlişkiler: Pisa 2022 Verileriyle Karşılaştırmalı Bir Analiz
-