

JIMuseumED: A New Era and Growing Impact

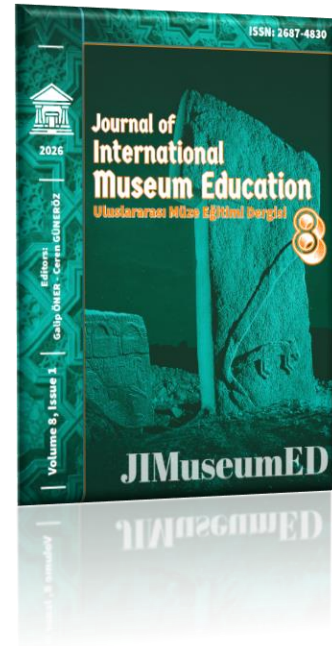
Dear readers, researchers, and museum professionals,

As the Journal of International Museum Education (JIMuseumED), we are pleased to continue our commitment to enriching the academic knowledge in the field of museum education with our June 2026 issue (Volume 8, Issue 1).

We are very proud that our goals of publishing all full texts in English and increasing the frequency of publication, which we have shared in previous years, have now been strategically realized. The fact that our journal will have reached its goal of publishing twice a year (June and December) by 2026 is the most concrete indicator of the transformation in our publication policy. These strategic steps also largely support our goals of being included in platforms such as ERIC, ERA, Scopus, and Web of Science. Furthermore, we are observing that our internationalization efforts, which we initiated in previous periods, are beginning to bear fruit, with an increase in international studies in our recent issues.

This issue comprises five original research articles that reflect the evolving nature of museum education. These studies, which move between the physical and digital boundaries of museum spaces and transform learning experiences into a multi-layered structure, encompass a wide range of topics, from botany and STEM integration to digital gamification, from the impact of mobile applications on learning to the child curator approach and virtual workshops in teacher training. As we have emphasized in our previous issues, the holistic structure of museum education, encompassing design, interaction, accessibility, and pedagogical framework, is further deepened with the studies in this issue. We believe that these studies, which enhance the pedagogical value of museums and place the visitor at the center, will serve as valuable resources for both the academic literature and the practices of museum professionals.

As JIMuseumED, we are committed to expanding the scope of museology studies and creating an international dialogue environment in the field of museum education. We would like to express our gratitude to our authors, reviewers, and our esteemed editorial board for their contributions to the preparation of this issue, and we look forward to meeting you in our December issue.



Sincerely,
Assoc. Prof. Dr. Galip ÖNER
Editor-in-Chief, JIMuseumED