p-ISSN: 2536-5312

Vol 3 Issue 2 2017

MIDDLE EAST JOURNAL OF SCIENCE

Copyright © 2017 International Engineering Science & Education Group p-ISSN: 2536-5312

Email (for orders and customer services enquiries): info@ineseg.org,

Visit our home page on www.ineseg.org or dergipark.gov.tr/mejs

All Rights Reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, scanning or otherwise, except under the terms of the Copyright, under the terms of a license issued by the Copyright International Engineering, Science & Education Group (INESEG), without the permission in writing of the Publisher. Requests to the Publisher should be addressed to the Permissions Department, International Engineering, Science & Education Group (INESEG), or emailed to info@ineseg.org

Designations used by companies to distinguish their products are often claimed as trademarks. All brand names and product names used in this journal are trade names, service marks, trademarks or registered trademarks of their respective owners. The Publisher is not associated with any product or vendor mentioned in this journal.

This publication is designed to provide accurate and authoritative information in regard to the subject matter covered. It is sold on the understanding that the Publisher is not engaged in rendering professional services. If professional advice or other expert assistance is required, the services of a competent professional should be sought.

# **EDITORIAL BOARD MEMBERS**

Editor-in-Chief : Prof.Dr.Zülküf GÜLSÜN (Director of INESEG, Turkey)) Co-editor: Heybet KILIÇ (Teaching Stuff, Dicle University, Turkey) **Editorial Board** Prof.Dr.Nuri ÜNAL (Akdeniz University, Turkey) Dr.Arun NARAYANAN (Lappeenranta University of Technology, Finland) Prof.Dr.Bayram DEMİR (İstanbul University, Turkey) Prof.Dr.Hasan KÜÇÜKBAY (İnönü University, Turkey) Assoc.Prof.Dr.Mustafa AVCI (Batman University,Turkey) Dr.Ahmad ISHTIAQ (Austrian Institute of Technology, Austria) Dr.Pilar Meneses de QUEVEDO (University of Castilla-La Mancha, Spain) Dr.Enver SHERIFI (University of Prishtina, Kosovo) Prof.Dr.Z. Gökay KAYNAK (Uludag University, Turkey) Prof.Dr.Muzaffer DENLI (Dicle University, Turkey) Prof.Dr.Birol OTLUDIL (Dicle University, Turkey) Prof.Dr.Mustafa ALAN (Northern Iraq American University, Iraq) Assoc.Prof.Dr.Gültekin ÖZDEMİR (Dicle University, Turkey) Assoc.Prof.Dr.Sezai ASUBAY (Dicle University, Turkey) Prof.Dr.Hasan Çetin ÖZEN (Dicle University, Turkey) Prof.Dr.Süleyman Daşdağ (Istanbul Medeniyet University, Turkey)

Publisher of Journal: INESEG (International Engineering Science and Education Group)

# CONTENTS

Article

-ANALYSIS OF CLIMATIC TRENDS IN EVAPORATION FOR CANAKKALE (TURKEY) / Pages: 69-82

Semih KALE

-EVALUATION OF DIYARBAKIR GAZI STREET SOUND ENVIRONMENT PERCEPTION BY SOUNDSCAPE APPROACH / Pages: 83-92

Derya Çakır Aydın, Sevtap Yılmaz

-THE EFFECT OF DIFFERENT HORMONE CONCENTRATIONS ON CALLUS FORMATION IN COTTON ANTHERS / Pages: 93-97

MEDET KORKUNÇ, Adem BARDAK, Remzi EKİNCİ

-AGROMYZID (DIPTERA) SPECIES AND THEIR PARASITOIDS IN BATMAN PROVINCE, TURKEY / Pages: 98-106

Selime Ölmez Bayhan, Mehmet KAPLAN, Erol BAYHAN

-WATER ABSORPTION AND BIODEGRADATION PROPERTIES OF POTATO WASTE-BASED POLYURETHANE FOAMS / Pages: 107-114

Tulay GURSOY, M. Hakkı ALMA

# Review

-SOME SHRUB AND TREE TAXA IN THE GRASSLAND-PASTURE AND NATURAL VEGETATION OF TURKEY / Pages: 115-128

Mehmet Başbağ, Erdal ÇAÇAN, Mehmet Salih SAYAR, Halil KARAN

-EDUCATION CAN BE A RESEARCH SUBJECT TOO, THROUGH SCIENTIFIC TEACHING. / Pages: 129-139

Justin Fendos

-A RESEARCH ON FRUIT PRODUCTION POTANTIAL OF MARDIN PROVINCE / Pages: 140-146

Ersin Gülsoy, Mikdat Şimşek

-CURRENT SITUATION OF DIYARBAKIR PROVINCE IN TERMS OF CROP PRODUCTION / Pages: 147-158

Erdal ÇAÇAN, Kağan Kökten



	INTERNATIONAL	Middle East Journal of Science	
V	ENGINEERING, SCIENCE AND	(2017) 3(2): 69 - 82	
	EDUCATION	Published online December 25, 2017	(http://dergipark.gov.tr/mejs)
INESEG	GROUP	doi: 10.23884/mejs.2017.3.2.01	
		ISSN: 2536-5312	
		Received: September 02, 2017	Accepted: October 15, 2017

### ANALYSIS OF CLIMATIC TRENDS IN EVAPORATION FOR ÇANAKKALE (TURKEY)

### Semih KALE \*1

\*1Çanakkale Onsekiz Mart University, Faculty of Marine Sciences and Technology, Department of Fishing and Fish Processing Technology, Terzioğlu Campus, 17020 Çanakkale, Turkey

#### \* semihkale@comu.edu.tr

**ABSTRACT:** In this study, temporal changes and trends in the series of annual, seasonal, and monthly evaporation of Canakkale station of Turkish State Meteorological Service were analyzed. Time series of evaporation data set has been organized as climatological seasons that spring (March, April, May), summer (June, July, August), autumn (September, October, November), and winter (December, January, February). Non-parametric tests and Box-Jenkins method were used to determine climatic trends. Pettitt change-point analysis was applied to determine the change point of evaporation. Trend analysis results showed that a statistically significant increasing trend occurred in evaporation. Mean annual evaporation is estimated to increase 1.4498 mm per year and it is anticipated to reach 215.3356 mm in 2022. Furthermore, mean seasonal evaporation are estimated to increase 1.2251 mm, 1.6485 mm, and 0.4117 mm per year for spring, summer, and autumn, respectively. Therefore, Çanakkale is thought to be affected by global warming and climate change and this effect will continue. Evaporation should be continuously measured and monitoring program should be established to allow sustainable use and management of water resources. Global or regional climate change scenarios and projections must be considered in order to moderate the possible effects of climate change and global warming on Canakkale.

Key words: Climate change, Evaporation, Trend analysis, Çanakkale



### 1. Introduction

Evaporation is an important climatic factor affecting life of animal and plant. Changes in evaporation have big effect on management and planning of water resources, agricultural production, and irrigation control [1]. Climate change resulting from global warming has a significant impact on evaporation. Therefore, availability of water resources are affected by these changes [2]. Although changing climatic conditions, determination of evaporation trends will contribute to revealing the possible effects of climate change on evaporation.

Several authors analyzed climatic trends in evaporation that lead to different results for many regions around the world. Increasing trends in evaporation were reported in Israel [3], Brazil [4], eastern Asia including Tibetan Plateau, China and Japan [5], western Africa [6] and Iran [7]. On the other hand, decreasing trends were also reported in the USA [8], the USA and former Soviet Union [9], Italy [10], Australia [11], Japan [12], China [13-14], Thailand [15-16], Canada [2], and India [1, 17]. In Turkey, although many researchers [18-33] have investigated climatic changes in temperature and precipitation, the same interest has not been shown for evaporation. However, studies conducted on temporal trends in evaporation have been reported to be slightly different results in different regions. [34] found a declining trend in the evaporation in the south east of Turkey. Nevertheless, [35] reported that evaporation in 5 of the 9 stations evaluated in the study conducted in the west of Turkey showed a tendency to decrease while it showed an increasing tendency at 4 stations. In other studies carried out in the west of Turkey, increasing trend in evaporation have been reported [36-41].

Çanakkale plays a key role and makes a huge contribution for national agriculture production. Any major change in water structures can have serious consequences for hydrological processes. Therefore, studies on the monitoring of evaporation levels in Çanakkale are important for the sustainable use and management of water resources and agricultural activities. In this context, this study has been carried out to investigate the temporal changes of evaporation in Çanakkale by annual, seasonal and monthly analyses and to determine climatic trends of evaporation.

# 2. Material and Method

### 2.1. Study Area and Climatic Data

Climatic data used in this study were obtained from Çanakkale meteorological observation station (**Figure 1**) of Turkish State Meteorological Service (TSMS). These climatic data consists of measured evaporation data between 1971 and 2011. Time series were arranged as climatic seasons that spring (March, April, May), summer (June, July, August), autumn (September, October, November) and winter (December, January, February).



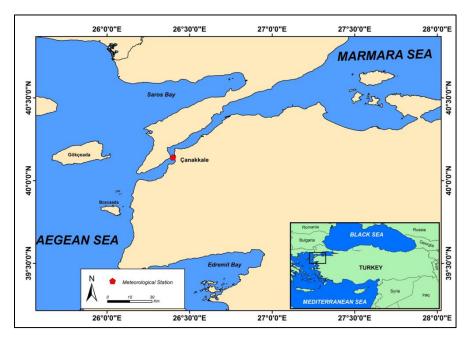


Figure 1. The location of the meteorological observation station

Çanakkale is located in the west of Turkey. It is surrounded by Aegean Sea, Marmara Sea and Çanakkale Strait. It has a transition climate type and summer is hot and dry while winter is cold and rainy. Mean monthly temperatures show that July is the warmest month while January is the coldest month with the long term averages of 6.4°C and 25°C [42].

### 2.2. Change Point Analysis

A non-parametric approach developed by Pettitt [43] was used to determine the change point of evaporation data. This approach determines a significant change in the time series which is time of change is exactly unknown. This non-parametric test is described below:

$$K_T = \max |U_{t,T}|$$
 and for  $t = 2, ..., T$ ,  
 $U_{t,T} = \sum_{i=1}^{t} \sum_{j=t+1}^{T} sgn(x_i - x_j)$ 

 $U_{t,T}$  confirms that whether both samples are in the same population or not. The null hypothesis of Pettitt test is that there is no change point in the dataset. Test statistic ( $K_T$ ) and related probability (p) are used for significance calculating. The probability of significance for the test statistic is estimated with

$$p \cong 2 \exp\left(\frac{-6 K_T^2}{T^3 + T^2}\right)$$

Pettitt change point analysis was executed with the usage of "trend" package [45] in R statistical software [44].



#### 2.3. Trend Analysis

Trend analysis is the widely used method for detecting changes in the time series of climatic data [46]. Box-Jenkins method was applied for determining trends in mean annual, seasonal, and monthly evaporation. This method is based on linear, discontinuous and stochastic processes, and used for forecast and analysis of a time series. Autoregressive (AR), moving average (MA), and Autoregressive-moving average (ARMA) models are used for stationary processes while autoregressive integrated moving average (ARIMA) is used for non- stationary processes. These models aimed to decide that which model fits best and includes least parameter [47]. ARIMA model used in this study is explained as follow:

$$X_{t} = c + \Phi_{1}X_{t-1} + \dots + \Phi_{p}X_{t-p} + \theta_{1}e_{t-1} + \theta_{q}e_{t-q} + e_{t}$$

 $X_t$  is a variable that will be explain at *t* time,  $\Phi$  is the coefficient of per *p* parameter,  $\theta$  is the coefficient of per *q* parameter, *c* is the constant, and *e*<sub>t</sub> is error at *t* time.

#### 2.4. Mann-Kendall Test

Non-parametric Mann-Kendall test [48-49] is a commonly used test for determining trends in the time series. Average is affected by extreme values in the dataset. [36] pointed out that Mann-Kendall test is an effective test to determine the trends in the time series contain extreme values. Kendall's tau and Spearman's rho tests were applied to investigate possible trends in evaporation. These non-parametric tests provide more fitting and trustworthy results than parametric tests. Mann-Kendall test is explained below.

$$S = \sum_{i=1}^{n-1} \sum_{k=i+1}^{n} sgn(x_k - x_i)$$
$$Z_c = \begin{cases} \frac{S-1}{\sqrt{var(S)}}, & S > 0\\ \frac{S+1}{\sqrt{var(S)}}, & S = 0\\ \frac{\sqrt{var(S)}}{\sqrt{var(S)}}, & S < 0 \end{cases}$$

 $Z_c$  is the test statistic,  $H_0$  will be rejected if  $|Z_c| > Z_{1-\alpha/2}$  when  $Z_{1-\alpha/2}$  is standard normal variable and  $\alpha$  is the degree of significance. Trend magnitude can be determined as follow:

$$\beta = Median\left(\frac{x_i - x_j}{i - j}\right), \forall_j < i$$

where l < j < i < n. A negative value of  $\beta$  indicates a decreasing trend while a positive value of  $\beta$  indicates an increasing trend.



### 3. Results and Discussion

Time series were identified and change points of evaporation were determined annually, seasonally and monthly. There are no records of evaporation measurements for winter period including December, January, February and March.

Pettitt's change point analysis results indicated that change point for mean annual evaporation was 1992 (**Table 1**). Trend analysis results pointed out that mean annual evaporation has increasing trend (**Figure 2**). This increase was found statistically significant (p<0.01). Mean annual evaporation is forecasted to increase 1.4498 mm/yr and to reach 215.3356 mm in 2022 (**Table 2**).

	Mean	Pettitt	Mann-K	endall	Spearman				
F	Evaporation (mm)	Change Points	tau p		rho	р			
	Annual	1992	0.524**	0.000	0.693**	0.000			
Î	Spring	1992	0.490**	0.000	0.683**	0.000			
Seasonal	Summer	1992	0.359**	0.001	0.505**	0.001			
Seas	Autumn	1984	0.206	0.058	0.292	0.064			
	Winter	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>			
	January	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>			
	February	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>			
	March	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>			
	April	1996	$0.238^{*}$	0.028	$0.344^{*}$	0.028			
	May	1993	0.315**	0.004	0.519**	0.001			
Monthly	June	1992	$0.272^{*}$	0.012	$0.394^{*}$	0.011			
Mon	July	1992	0.379**	0.000	0.530**	0.000			
	August	1995	0.315**	0.004	0.441**	0.004			
	September	1995	$0.244^{*}$	0.025	$0.360^{*}$	0.021			
	October	1992	0.158	0.147	0.202	0.204			
	November	1984	0.020	0.889	-0.008	0.971			
	December	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>	NA <sup>a</sup>			

### Table 1. Results of non-parametric statistic tests and change years of evaporation

\* Correlation is found significant at 0.05 level.

\*\* Correlation is found significant at 0.01 level.

<sup>a</sup> NA indicates that evaporation could not measure due to freezing of the water in evaporation pans.



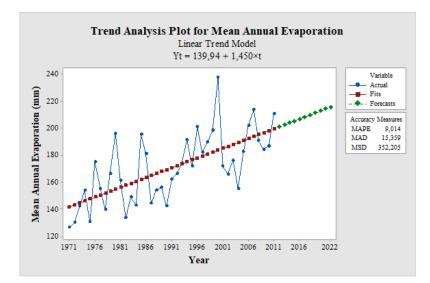


Figure 2. Trend analysis results of mean annual evaporation

Change points of mean seasonal evaporation for spring, summer, and autumn were determined as 1992, 1992, and 1984, respectively (**Table 1**). Results of trend analysis showed that evaporation tends to increase for all seasons (**Figure 3**). This trend was found statistically insignificant for autumn while significant (p<0.01) for spring and summer. Mean seasonal evaporation is predicted to increase 1.2251 mm, 1.6485 mm, and 0.4117 mm per season and to reach 174.2956 mm, 295.7466 mm, and 134.2265 mm in 2022 for spring, summer, and autumn, respectively (**Table 2**).

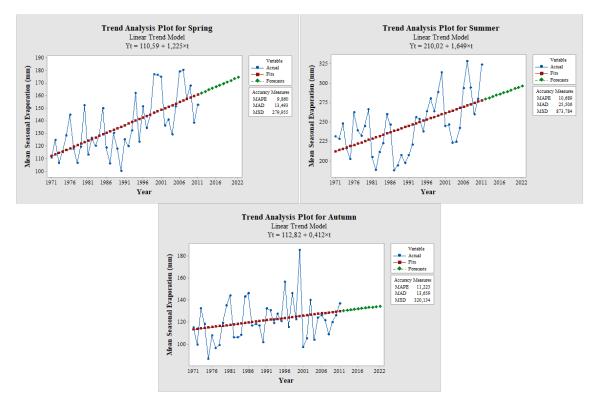


Figure 3. Trend analysis results for mean seasonal evaporation

Change points for mean monthly evaporation were given in **Table 1**. Unfortunately, change point analysis and trend analysis could not be carried out for January, February, March and December because of the evaporation values were not measured due to freezing of the water in evaporation pans. For the other months, trend analysis results pointed out that there were increasing trends for all months (**Figure 4**). These increasing trends were also found statistically significant for all months excepting October and November. Moreover, a significance level was determined at the 0.01 level for May, July, and August while at the 0.05 level for April, June, and September. Mean monthly evaporation is predicted to increase 0.6036 mm/yr, 1.3912 mm/yr, 1.3958 mm/yr, 1.9744 mm/yr, 1.5753 mm/yr, 0.7964 mm/yr, 0.2804 mm/yr and 0.0166 mm/yr from April to November. Furthermore, it is expected that mean monthly evaporation will reach 128.5132 mm, 209.2809 mm, 260.7406 mm, 327.7129 mm, 298.7870 mm, 195.5405 mm, 112.6295 mm, and 61.9774 mm in 2022, respectively (**Table 2**).

				_		
Fyanor	tion (mm) -			Years		
Evaporation (mm)		2018	2019	2020	2021	2022
Mean Annual		209.5363	210.9861	212.4359	213.8858	215.335
ľ	Spring	169.3951	170.6202	171.8453	173.0704	174.295
Mean easona	Summer	289.1526	290.8011	292.4496	294.0981	295.746
Mean Seasonal	Autumn	132.5799	132.9916	133.4032	133.8149	134.226
<b>U</b>	Winter	$NA^*$	$NA^*$	$NA^*$	$NA^*$	NA
	January	$NA^*$	$NA^*$	$NA^*$	$NA^*$	NA
	February	$NA^*$	$NA^*$	$NA^*$	$NA^*$	NA
	March	$NA^*$	$NA^*$	$NA^*$	$NA^*$	NA
	April	126.0989	126.7024	127.3060	127.9096	128.513
thly	May	203.7161	205.1073	206.4985	207.8897	209.280
Aon	June	255.1574	256.5532	257.9490	259.3448	260.740
n N	July	319.8154	321.7898	323.7641	325.7385	327.712
Mean Monthly	August	292.4856	294.0610	295.6363	297.2117	298.787
	September	192.3548	193.1512	193.9476	194.7441	195.540
	October	111.5079	111.7883	112.0687	112.3491	112.629
	November	61.9112	61.9277	61.9443	61.9609	61.977
	December	$NA^*$	$NA^*$	$NA^*$	$NA^*$	NA

#### Table 2. Forecasted values of evaporation for 2018-2022

\* *NA indicates that evaporation could not measure due to freezing of the water in evaporation pans.* 

In this study, maximum evaporation value was recorded in July 2011 by 366.6 mm while minimum value was recorded in November 1975 by 41.6 mm (**Table 3**). The highest mean annual evaporation was calculated in 1971 while the lowest was measured in 2000. For seasonal evaporation values, the highest evaporation was observed in 2007, 2007, and 2000; and the lowest was observed in 1990, 1987, and 1975 for spring, summer, and autumn, respectively. On the other hand, maximum evaporation values for mean



monthly evaporation were measured in 2006, 1999, 2000, 2011, 2007, 2000, 2000, 1998; and minimum values were measured in 1990, 1987, 1988, 1982, 1975, 1977, 1975, 1975 from April to November, respectively (**Table 3**).

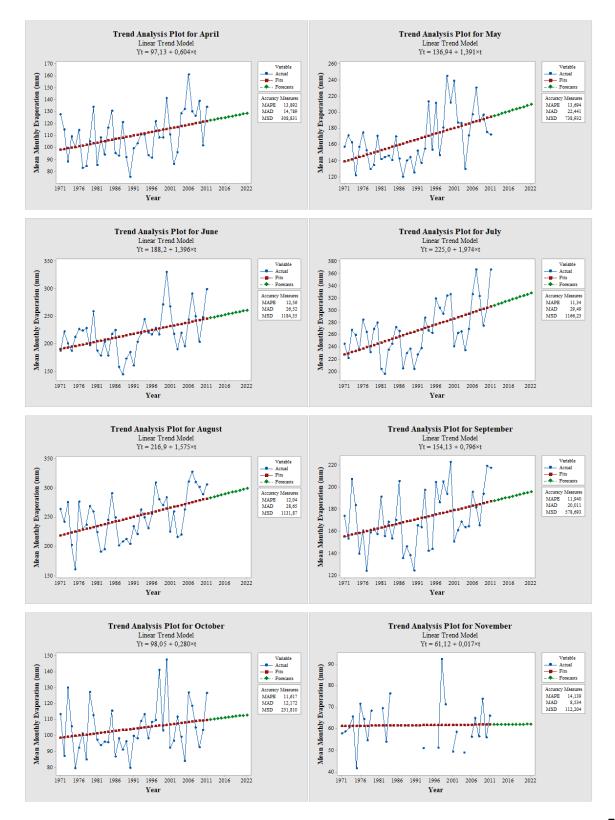




Figure 4. Trend analysis results for mean monthly evaporation
Table 3. Maximum and minimum values of mean evaporation for annual, seasonal and monthly

	D	Mean Evaporat	tion (mm)	
	Period	Maximum	Minimum	
	Annual	126.33	237.53	
ıl	Spring	100.30	180.10	
Seasonal	Summer	187.67	328.07	
See	Autumn	86.70	185.00	
	April	75.40	161.20	
	May	119.60	245.00	
	June	144.20	330.70	
thly	July	195.50	366.60	
Monthly	August	159.80	327.10	
	September	123.70	222.60	
	October	79.20	147.40	
	November	41.60	92.10	

Evaporation measurements are requiring both more time and high-costly equipment [50]. Moreover, measurements could not be carried out due to the freezing of the water in evaporation pans when the air temperature is low. On the other hand, it is widely known that evaporation occurs during periods even the temperature is low. Evaporation occurs at high level in hot periods while at low level in cold periods.

A better understanding of future trends in evaporation due to climate change is of a great importance. This requires to revealing the structure of local or regional changes and the response given to the observed changes in a better way [51]. There are many studies worldwide that found both increasing and decreasing trend for evaporation. [8] reported a significant decreasing trend in the USA, Europe, Middle Asian and Siberian regions of the former Soviet Union for the period of 1945-1990. Decreasing trends were also reported in India [1, 17, 52], Canada [2], Italy [10], Japan [12], China [13-14], Australia [11], and Thailand [15-16]. [53] pointed out that evaporation for New Zealand was decreasing 2 mm annually since 1970. [54] stated that evaporation was statistically significantly decreased with average 3.3 mm/yr in Mexico for 1961-2010. On the other hand, statistically significant increasing trends were also reported in Israel [56]. The largest change was reported by 97 mm increase for the western USA in a warm season during past 45 years [57]. Likewise, increasing trends were reported in Israel [3], Brazil [4], eastern Asia [5], western Africa [6], and Iran [7]. In Turkey, [34] reported a decreasing trend while [35] reported both decreasing and increasing trends in different regions. [38-41] reported increasing trend and



forecasted to increase in the future projections. Similarly, in this study, evaporation is predicted to increase by annual, seasonal and monthly analyses.

Although there are contradictions in the results of studies on climatic trends of evaporation, there are different ideas to explain this paradox. Worldwide studies have shown that evaporation is affected by climatic factors such as wind speed [58-60] and air temperature [38-41, 61]. [57] reported that the decrease in evaporation is also related to the decrease in temperature and the increase in low cloud cover. Therewithal, [62] reported that increased evaporation may be associated with global warming. Therefore, it is known that evaporation will increase with the temperature increases. Similarly, the results of this study also show that the evaporation tends to increase with the effect of the increase in temperature due to global warming.

#### 4. Conclusion

In conclusion, it has been determined that there is a statistically significant upward trend in mean annual, seasonal and monthly evaporation for Çanakkale. It is predicted that evaporation will increase in future projections. Therefore, Çanakkale is thought to be affected by global warming and climate change and this effect will continue. Monitoring the changes in the amount of evaporation contributes to the prediction of changes in the volumes of available water resources. Evaporation should be continuously measured and monitoring program should be established to allow sustainable use and management of water resources and to continue of agricultural activities in an efficient manner. Global or regional climate change scenarios and projections must be considered in order to moderate the possible effects of climate change and global warming on Çanakkale.

#### Acknowledgement

Author would like to thanks to Turkish State Meteorological Service and Fatih Mutlu for providing climatic data.

#### References

- Jhajharia, D., Shrivastava, S.K., Sarkar, D., Sarkar, S. (2009) Temporal characteristics of pan evaporation trends under the humid conditions of northeast India. Agricultural and Forest Meteorology, 149, 763-770.
- [2] Burn, D.H., Hesch, N.M. (2007) Trends in evaporation for the Canadian Prairies. Journal of Hydrology, 36, 61-73.
- [3] Cohen, S., Ianetz, A., Stanhill, G. (2002) Evaporative climate changes at Bet Dagan, Israel, 1964–1998. Agricultural and Forest Meteorology, 111 (2), 83-91.
- [4] da Silva, V.d.P.R. (2004) On climate variability in Northeast of Brazil. Journal of Arid Environments, 58 (4), 575-596.
- [5] Xu, J., Haginoya, S., Saito, K., Motoya, K. (2005) Surface heat balance and pan evaporation trends in Eastern Asia in the period 1971–2000. Hydrological Processes, 19 (11), 2161-2186.



- [6] Oguntunde, P.G., Friesen, J., Nick, v.d.G., Savenije, H.H.G. (2006) Hydroclimatology of the Volta River Basin in West Africa: Trends and variability from 1901 to 2002. Physics and Chemistry of the Earth, Parts A/B/C, 31 (18), 1180-1188.
- [7] Tabari, H., Marofi, S. (2011) Changes of Pan Evaporation in the West of Iran. Water Resources Management, 25 (1), 97-111.
- [8] Peterson, T.C., Golubev, V.S., Groisman, P.Y. (1995) Evaporation losing its strength. Nature, 377, 687-688.
- [9] Golubev, V.S., Lawrimore, J.H., Groisman, P.Y., Speranskaya, N.A., Zhuravin, S.A., Menne, M.J., Peterson, T.C., Malone, R.W. (2001) Evaporation changes over the contiguous United States and the former USSR: A reassessment. Geophysical Research Letters, 28 (13), 2665-2668.
- [10] Moonen, A.C., Ercoli, L., Mariotti, M., Masoni, A. (2002) Climate change in Italy indicated by agrometeorological indices over 122 years. Agricultural and Forest Meteorology, 111 (1), 13-27.
- [11] Roderick, M.L., Farquhar, G.D. (2004) Change in Australian pan evaporation from 1970 to 2002. International Journal of Climatology, 24 (9), 1077-1099.
- [12] Asanuma, J., Kamimera, H., Lu, M. (2004) Pan Evaporation Trends in Japan and its Relevance to the Variability of the Hydrological Cycle. Tenki, 51 (9), 667-678.
- [13] Liu, B., Xu, M., Henderson, M., Gong, W. (2004) A spatial analysis of pan evaporation trends in China, 1955–2000. Journal of Geophysical Research, 109 (D15102), 1-9.
- [14] Han, S., Xu, D., Wang, S. (2012) Decreasing potential evaporation trends in China from 1956 to 2005: Accelerated in regions with significant agricultural influence? Agricultural and Forest Meteorology, 154-155, 44-56.
- [15] Tebakari, T., Yoshitani, J., Suvanpimol, C. (2005) Time-Space Trend Analysis in Pan Evaporation over Kingdom of Thailand. Journal of Hydrologic Engineering, 10 (3), 205-215.
- [16] Limjirakan, S., Limsakul, A. (2012) Observed Trends in Surface Air Temperatures and Their Extremes in Thailand from 1970 to 2009. Journal of the Meteorological Society of Japan, 90 (5), 647-662.
- [17] Jaswal, A.K., Prakasa Rao, G.S., De, U.S. (2008) Spatial and temporal characteristics of evaporation trends over India 1971-2000. MAUSAM, 59 (2), 149-158.
- [18] Türkeş, M., Sümer, U., Kılıç, G. (1996) Observed Changes in Maximum and Minimum Temperatures in Turkey. International Journal of Climatology, 16 (4), 463-477.
- [19] Türkeş, M., Sümer, U. (2007) Spatial and temporal patterns of trends and variability in diurnal temperature ranges of Turkey. Theoretical and Applied Climatology, 77 (3-4), 195-227.
- [20] Türkeş, M., Koç, T., Sariş, F. (2008) Spatiotemporal variability of precipitation total series over Turkey. International Journal of Climatology, 29 (8), 1056-1074.
- [21] Türkeş, M. (1996) Spatial and Temporal Analysis of Annual Rainfall Variations in Turkey. International Journal of Climatology, 16 (9), 1057-1076.
- [22] Şensoy, S., Demircan, M., Alan, İ. (2005) 1971 2004 Yılları Arası Türkiye İklim İndisleri Trendleri. Devlet Meteoroloji İşleri Genel Müdürlüğü, Ankara, Turkey.



- [23] Aslantaş Bostan, P., Akyürek, Z. (2010) Spatio-Temporal Analysis of Precipitation and Temperature Distribution over Turkey. In: *International Conference on Theory, Data Handling and Modelling in GeoSpatial Information Science*. Hong Kong, Hong Kong: The International Archives of the Photogrammetry, Remote Sensing and Spatial Information Sciences.
- [24] Aslantaş Bostan, P., Akyürek, Z. (2007) Türkiye'nin yıllık ve mevsimsel ortalama yağış ve sıcaklık değerlerinin trend analizi. In: V. Ulusal Hidroloji Kongresi. Ankara, Turkey: V. Ulusal Hidroloji Kongresi Bildirileri Kitabı.
- [25] Aslantaş Bostan, P., Akyürek, Z. (2007) Exploring the mean annual precipitation and temperature values over Turkey by using environmental variables. In: *ISPRS Joint Workshop "Visualization and Exploration of Geospatial Data"*. Stuttgart, Germany: International Society for Photogrammetry and Remote Sensing.
- [26] Oğuz, İ., Öztekin, T., Akar, Ö. (2008) Examination of Long Period Precipitation and Temperature Trendlines at Tokat Kazova from Drought Point of View. Journal of Agricultural Faculty of Gaziosmanpasa University, 25 (1), 71-79.
- [27] Karabulut, M. (2012) Analayses of Extreme Maximum and Mininum Heats at the East Mediterranian. KSU Journal of Natural Sciences, Special Issue, 37-44.
- [28] Kızılelma, Y., Çelik, M.A., Karabulut, M. (2015) Trend analyses of temperature and precipitations in Central Anatolia. Türk Coğrafya Dergisi, 64, 1-10.
- [29] Demir, İ., Kılıç, G., Coşkun, M., Sümer, U.M. (2008) Türkiye'de Maksimum, Minimum ve Ortalama Hava Sıcaklıkları ile Yağış Dizilerinde Gözlenen Değişiklikler ve Eğilimler. In: *TMMOB İklim Değişimi Sempozyumu*. Ankara, Turkey: TMMOB Meteoroloji Mühendisleri Odası.
- [30] Doğan Demir, A., Demir, Y. (2016) Mean, Minimum and Maximum Temperature Trends in Bingöl. Middle East Journal of Science, 2 (2), 101-109.
- [31] Doğan Demir, A., Demir, Y., Şahin, Ü., Meral, R. (2017) Trend Analyses of Temperature and Precipitation and Effect on Agricultural in Bingol Province. Türk Tarım ve Doğa Bilimleri Dergisi, 4 (3), 284-291.
- [32] Duman, E., Kara, F. (2017) A Study on Trends and Variability in Monthly Temperatures in Antalya Province between the Years 1960 and 2015. Journal of Scientific Research & Reports, 14 (2), 1-16.
- [33] Yavuz, H., Erdoğan, S. (2012) Spatial Analysis of Monthly and Annual Precipitation Trends in Turkey. Water Resources Management, 26 (3), 609-621.
- [34] Ozdogan, M., Salvucci, G.D. (2004) Irrigation-induced changes in potential evapotranspiration in southeastern Turkey: Test and application of Bouchet's complementary hypothesis. Water Resources Research, 40 (W04301), 1-12.
- [35] Yeşilırmak, E. (2013) Temporal changes of warm-season pan evaporation in a semi-arid basin in Western Turkey. Stochastic Environmental Research and Risk Assessment, 27 (2), 311-321.
- [36] Durdu, Ö.F. (2010) Effects of climate change on water resources of the Büyük Menderes river basin, western Turkey. Turkish Journal of Agriculture & Forestry, 34 (4), 319-332.
- [37] Sütgibi, S. (2015) Büyük Menderes Havzasının Sıcaklık, Yağış ve Akım Değerlerindeki Değişimler ve Eğilimler. Marmara Coğrafya Dergisi, 31, 398-414.



- [38] Kale, S., Ejder, T., Hisar, O., Mutlu, F. (2016) Climate change impacts on streamflow of Karamenderes River (Çanakkale, Turkey). Marine Science and Technology Bulletin, 5 (2), 1-6.
- [39] Kale, S., Ejder, T., Hisar, O., Mutlu, F. (2016) Effect of climate change on annual streamflow of Bakırçay River. Adıyaman University Journal of Science, 6 (2), 156–176.
- [40] Ejder, T., Kale, S., Acar, S., Hisar, O., Mutlu, F. (2016) Restricted effects of climate change on annual streamflow of Sarıçay stream (Çanakkale, Turkey). Marine Science and Technology Bulletin, 5 (1), 7-11.
- [41] Ejder, T., Kale, S., Acar, S., Hisar, O., Mutlu, F. (2016) Effects of climate change on annual streamflow of Kocabaş stream (Çanakkale, Turkey). Journal of Scientific Research & Reports, 11 (4), 1-11.
- [42] Cengiz, T., Akbulak, C. (2009) Application of analytical hierarchy process and geographic information systems in land-use suitability evaluation: a case study of Dümrek village (Çanakkale, Turkey). International Journal of Sustainable Development & World Ecology, 16 (4), 286-294.
- [43] Pettitt, A.N. (1979) A Non-Parametric Approach to the Change-Point Problem. Journal of the Royal Statistical Society. Series C (Applied Statistics), 28 (2), 126-135.
- [44] R Core Team, R: A Language and Environment for Statistical Computing. R Foundation for Statistical Computing, Vienna, Austria [online] https://www.R-project.org/version (07/2017). 2017.
- [45] Pohlert, T. (2017) Trend: Non-Parametric Trend Tests and Change-Point Detection, R package version 0.1.0 [online] <u>https://CRAN.R-project.org/package=trend</u>.
- [46] Hamed, K.H., Ramachandra Rao, A. (1998) A modified Mann-Kendall trend test for autocorrelated data. Journal of Hydrology, 204 (1–4), 182-196.
- [47] Box, G.E.P., Jenkins, G. (1976) Time Series Analysis: Forecasting and Control. San Francisco: Holden Day.
- [48] Kendall, M.G. (1955) Rank Correlation Methods. 2nd ed., New York: Hafner Publishing Co.
- [49] Mann, H.B. (1945) Nonparametric Tests Against Trend. Econometrica, 13 (3), 245-259.
- [50] Aydın, H., Düzen, H. (2011) Comparison of Measured and Calculated Evaporation Values of Open water surface-Lake Van (Turkey). In: 5. Atmospheric Science Symposium. İstanbul, Turkey: Devlet Meteoroloji İşleri Genel Müdürlüğü.
- [51] Burn, D.H., Hesch, N.M. (2006) A Comparison of Trends in Potential and Pan Evaporation for the Canadian Prairies. Canadian Water Resources Journal, 31 (3), 173-184.
- [52] Chattopadhyay, N., Hulme, M. (1997) Evaporation and potential evapotranspiration in India under conditions of recent and future climate change. Agricultural and Forest Meteorology, 87 (1), 55– 73.
- [53] Roderick, M.L., Farquhar, G.D. (2005) Changes in New Zealand pan evaporation since the 1970s. International Journal of Climatology, 25 (15), 2031-2039.
- [54] Breña-Naranjo, J.A., Laverde-Barajas, M.Á., Pedrozo-Acuña, A. (2017) Changes in pan evaporation in Mexico from 1961 to 2010. International Journal of Climatology, 37 (1), 204-213.



- [55] Alcamo, J., Moreno, J.M., Nováky, B., Bindi, M., Corobov, R., Devoy, R.J.N., Giannakopoulos, C., Martin, E., Olesen, J.E., Shvidenko, A. (2007) Europe, In: *Climate Change 2007: Impacts, Adaptation and Vulnerability. Contribution of Working Group II to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change*, (Parry, M.L., Canziani, O.F., Palutikof, J., van der Linden, P., Hanson, C., Editors: Cambridge University Press, Cambridge, UK and New York, USA. p. 541-580.
- [56] Zhang, X., Aguilar, E., Sensoy, S., Melkonyan, H., Tagiyeva, U., Ahmed, N., Kutaladze, N., Rahimzadeh, F., Taghipour, A., Hantosh, T.H., Albert, P., Semawi, M., Ali, M.K., Said Al-Shabibi, M.H., Al-Oulan, Z., Zatari, T., Al Dean Khelet, I., Hamoud, S., Sagir, R., Demircan, M., Eken, M., Adiguzel, M., Alexander, L., Peterson, T.C., Wallis, T. (2005) Trends in Middle East climate extreme indices from 1950 to 2003. Journal of Geophysical Research: Atmospheres, 110 (D22104), 1-12.
- [57] Abtew, W., Obeysekera, J., Iricanin, N. (2011) Pan Evaporation and Potential Evapotranspiration Trends in South Florida. Hydrological Processes, 25 (6), 958-969.
- [58] McVicar, T.R., Roderick, M.L. (2010) Atmospheric science: Winds of change. Nature Geoscience, 3 (11), 747–748.
- [59] Vautard, R., Cattiaux, J., Yiou, P., Thépaut, J.-N., Ciais, P. (2010) Northern Hemisphere atmospheric stilling partly attributed to an increase in surface roughness. Nature Geoscience, 3 (756-761).
- [60] McVicar, T.R., Roderick, M.L., Donohue, R.J., Li, L.T., Van Niel, T.G., Thomas, A., Grieser, J., Jhajharia, D., Himri, Y., Mahowald, N.M., Mescherskaya, A.V., Kruger, A.C., Rehman, S., Dinpashoh, Y. (2012) Global review and synthesis of trends in observed terrestrial near-surface wind speeds: Implications for evaporation. Journal of Hydrology, 416-417, 182-205.
- [61] Ji, F., Wu, Z., Huang, J., Chassignet, E.P. (2014) Evolution of land surface air temperature trend. Nature Climate Change, 4, 462-466.
- [62] Chen, Y., Xu, Z. (2005) Plausible impact of global climate change on water resources in the Tarim River Basin. Science in China Series D: Earth Sciences, 48 (1), 65-73.



INESEG	INTERNATIONAL ENGINEERING, SCIENCE AND EDUCATION GROUP	Middle East Journal of Science (2017) 3(2): 83 - 92 Published online December 25, 2017 ( <u>http://dergipark.gov.tr/mejs</u> ) doi: 10.23884/mejs.2017.3.2.02 ISSN: 2536-5312
		Received: September 01, 2017 Accepted: November 08, 2017

### EVALUATION OF DIYARBAKIR GAZI STREET SOUND ENVIRONMENT PERCEPTION BY SOUNDSCAPE APPROACH

### Derya ÇAKIR AYDIN<sup>\*1</sup>, Sevtap YILMAZ<sup>2</sup>

<sup>1</sup> Department of Architecture, Faculty of Architecture, Dicle University, Diyarbakır, Turkey <sup>2</sup>Department of Architecture, Faculty of Architecture, Istanbul Technical University, Istanbul, Turkey

### \* dryckr@gmail.com

Abstract: In this study, it was aimed to measure the perception of sound environment of users in urban spaces with sound quality metrics (loudness, sharpness, roughness, and fluctuation strength). For this purpose, a questionnaire was applied to participants in Gazi Street, Suriçi district of Diyarbakir, which was selected as a field study. In the questionnaire study, participants were asked about the demographic / personal characteristics, questions about the purpose and duration of use of the space, and 35 adjective pairs with 5 bipolar scales in order to determine the perception of the sound environment. Binaural sound recordings were also performed simultaneously when the survey was conducted. The quantitative data of the loudness, sharpness, roughness, and fluctuation strength metrics of these sound records are calculated. By analyzing the results obtained from the questionnaire and the quantitative data of the sound recordings, correlations between the sound environment perception of the users and the sound quality metrics were determined. Apart from the quantitative data of sound recordings, the effect of the parameters (demographic / personal / social) which can affect the perception of the sound environment in urban spaces has been tried to be determined. In addition, the relationship between quantitative data of sound recordings and meteorological data has also been analyzed.

Key words: Soundscape, Sound environment, Sound quality, Diyarbakir

### 5. Introduction

In recent times, when studies about acoustic comfort were examined, the term "soundscape" has been often encountered and this term has been used in many disciplines [1]. Within etymology, the term "-scape" is defined as "area, place, field of vision" [2]. In ISO 12913-1 (2014), soundscape is described "acoustic environment perceived or experienced and/or understood by a person or persons" [3].

At first, the primary soundscape concept was confronted in music and acoustic ecology studies. In a quick process, the integrated approach of sound environment and perception stimulated more interests in other disciplines (acoustics, architecture, environmental health, psychology, sociology and urban studies, etc.) [4-6]. In evaluation of acoustic comfort through soundscape, both annoyance from noise and effects of different sounds peculiar to the analyzed field can be considered. Sound



environments of urban places are objectively measured, and also, users' subjective data about their perception can be assessed. The importance of soundscape in urban planning, designing and managing has been increasing in improving and/or increasing users' life quality day by day. Soundscape has not been only considered under noise control, it has dealt with sound concept as a source, one of the components of spatial planning and designing process. Soundscape studies have been done about the effective usage, design and management of sound resources [7-12].

In soundscape studies, various acoustic parameters and subjective data of users have been evaluated. In addition to standard acoustic quantities, researchers emphasize that psychoacoustic parameters (sound quality metrics), which are related to human perception, should be assessed in sound environment evaluations. In this study, acoustic and psychoacoustic parameters obtained by physical measurements and questionnaires made by subjective evaluators of users were used to investigate the region where the study was performed in terms of acoustic comfort.

The Suriçi region, the historical region surrounded by the walls of Diyarbakır was chosen as a study area. The region is one of the places where lots of sound sources are available to be heard in urban areas. This region involves various sound sources including not only traffic or human sounds but also soundmarks which belong to the region. Different sound sources exist together, which makes us have a great variety of quantitative information. In this study carried out in Gazi Street of the Suriçi Region, quantitative data of equivalent continuous sound pressure level, loudness, sharpness, roughness, fluctuation strength metrics were calculated and the subjective data of users were evaluated.

**Equivalent continuous sound pressure level** represents a fixed level which shows changes at levels in a certain period, is generally measured as A weighted sound level and is the equivalent one of noise in terms of energy [13]. L<sub>Aeq,T</sub> is used to determine sound pressure level in a certain T period. Its unit is desibel (dB). It is estimated using the Equation 1 [14].

$$L_{\text{Aeq},T} = 10 \lg \frac{\frac{1}{T} \int_{t_1}^{t_2} p_{\text{A}}^2(t) dt}{p_0^2} dB$$
(1)

T: during a stated time interval of duration (starting at  $t_1$  and ending  $t_2$ ) $p_A(t)$ : the A-weighted instantaneous sound pressure at running time t $p_{(0)}$ : the reference sound pressure 20  $\mu$ Pa

The term "**sound quality**" described as "the original feasibility of sound in accordance with technics, objectives and/or tasks" started to be used in 1980s [15]. Psychoacoustic metrics were introduced for the evaluation of sound quality. [16]. Psychoacoustic metrics were defined as the mathematical model of sound perception. In this paper, loudness, roughness, sharpness and fluctuation strength metrics of the sound quality (psychoacoustic) metrics were examined.

**Loudness** is a type of subjective feeling in sound volume. Its unit is phon (P), its values are equal to SPL values in 1kHz [16]. Sound quality metrics are estimated based on time series of values regarding loudness metrics [17]. Zwicker and Fastl (1999) emphasised that the sense-stimulant relation of loudness metrics could be measured when the question of how a sound was high or soft was answered. They suggested that sensual satisfaction depended on loudness metrics [16].



**Sharpness** is an indicator of spectral balance between low and high frequencies [15]. Its unit is 'acum'. Taking only one of them into account, sharpness of one sound may be confused with sharpness of the other sound. Zwicker and Fastl (1999) stated that a sense of sharpness could be related with density, furthermore, it was closely associated with sensual pleasantness. When the sharpness value became high, the users' pleasantness level became lower [16].

Time-wise change of sound has two types of effects. One of them is **roughness**, the other one is **fluctuation strength**. **Roughness** represents temporary, slow changes of nearly 70 Hz in sound volume. Its unit is "asper". The values of roughness metrics is estimated from the intervals of 500 ms in time series of loudness metrics [17]. Roughness is a modulation based metric described as creak, grate, peep. Examples involving wuthering sounds such as a shaver or a sewing machine can be given as examples to roughness sounds. This type of sound generally creates unpleasant effects [15].

**Fluctuation strength** is estimated based on nonstable loudness and represents temporary, slow changes of nearly 4 Hz in sound volume [17-18]. Its unit is "vacil". When the Kang modulation frequency is between 13 Hz and 300 Hz, fluctuation strength turns into roughness effect [15]. The values of fluctuation strength are estimated from the intervals of 1000ms in time series of loudness [17].

In this study, the users' soundscape perceptions in urban places and the quantitative information about A-weighted equivalent continuous sound pressure level ( $L_{Aeq}$ ) and loudness, roughness, sharpness and fluctuation strength from the sound quality metrics were statistically analyzed.

#### 6. Methodology

In this paper, a field study was carried out in the Gazi Street of Diyarbakır Suriçi Region. Noise level measurements and sound records were done in the study area, the questionnaire was applied to the users. Binaural sound records were done at the relevant 5 points (Figure 1) in the Gazi Street. The questionnaire application was done in concurrence with these measurements. The questionnaire questions consisted of two sections. In the first section, the users' gender, age, education level (illiterate, primary school, secondary school, high school, university), income level (not working, less than minimum wage, minimum wage-3000TL, 3001-5000TL, 5001TL and over), reasons for coming to the area (for work, tour and shopping, passing on the way) and frequencies of coming (for the first time, a few times in a year, a few times in a month, a few times in a week) were asked. In the second section of the questionnaire study, the users were required to respond to 35 adjective pairs in the 5 point bipolar scale to determine how the soundscape in the Diyarbakır Suriçi Region was perceived by the users (Table 1).

The questionnaire study was done by 25 (female:16, male:9) participants. A-weighted equivalent sound pressure level ( $L_{Aeq}$ ) and sound quality metrics (loudness, roughness, sharpness, fluctuation strength) were calculated from the sound recordings performed concurrently with the participants' survey applications. In addition, meteorological data (temperature, humidity, wind speed) were obtained from the Diyarbakır Meteorology Regional Directorate on the day and time of the recording (Table 2).



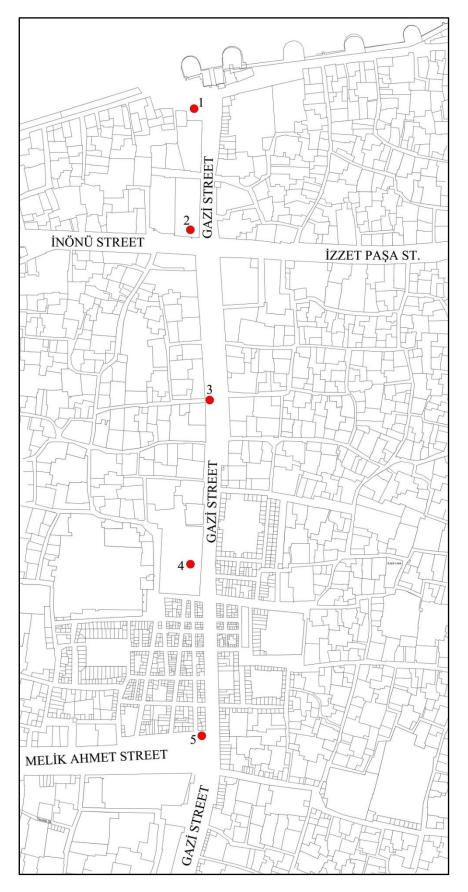


Figure 1. Points of questionnaires and sound recordings



Adjectives	1	2	3	4	5	Adjectives	
Unpleasant						Pleasant	
Calming						Agitating	
Ordinary						Effective	
Not Preferred						Preferred	
Unsocial						Social	
Meaningless						Meaningful	
Melancholic						Cheerful	
Disturbing						Comfortable	
Distracting						Motivating	
Oppressive						Liberating	
Strange						Familiar	
Not Reassuring						Reassuring	
Stressing						Relaxing	
Ugly						Nice	
Eerie						Not Eerie	
Stifling						Roomy	
Suprising						Not Suprising	
Boring						Interesting	
Noisy						Quiet	
Artificial						Natural	
Deserted						Lively	
Not Distinct						Distinct	
Discordant						Harmonic	
Far Away						Nearby	
Sonorous						Not Sonorous	
Rough						Smooth	
Grating						Not Grating	
Sharp						Not Sharp	
Hard						Soft	
Strong						Weak	
Unclear						Clear	
Irregular						Regular	
Unbalanced						Balanced	
Unsteady						Steady	
Varied						Simple	

Table 1. Adjectives used in differential analysis

# Table 2. Quantitative data from field study

Survey number	App. point	Temp. (C)	Hum. (%)	Wind speed (m/sn)	L <sub>Aeq</sub> (dB)	Loudness (sone)	Roughness (asper)	Sharpness (acum)	Fluct. str. (vacil)
1	1	13,20	68	0,80	70,0	28,8	1,63	1,768	1,14
2	1	13,20	68	1,80	69,6	27,3	1,54	1,729	1,11
3	1	13,30	69	0,10	67,9	26,1	1,84	1,712	1,16
4	1	13,10	68	1,20	67,5	26,2	1,56	1,675	1,10
5	1	13,00	66	0,70	69,0	27,2	1,51	1,714	1,09
6	2	12,80	67	0,70	70,7	30,7	1,52	1,806	1,14
7	2	12,70	68	0,30	79,8	39,2	1,96	1,974	1,15
8	2	12,70	68	0,00	69,6	27,9	1,49	1,732	1,14
9	2	12,60	70	0,60	70,0	28,8	1,45	1,699	1,12
10	2	12,40	69	0,60	72,9	32,0	1,68	1,855	1,19
11	3	12,20	70	0,70	73,5	35,2	1,56	1,935	1,23
12	3	12,20	71	0,60	71,4	30,1	1,51	1,662	1,04
13	3	12,20	72	0,60	72,9	32,5	1,58	1,631	1,19
14	3	12,10	74	1,00	71,6	31,3	1,60	1,766	1,01



15	3	12,00	74	1,60	72,0	34,8	1,70	1,509	1,20
16	4	11,90	75	0,60	78,5	38,3	1,36	1,586	1,14
17	4	11,70	76	0,60	67,9	25,2	1,37	1,740	0,97
18	4	11,70	78	0,70	67,9	25,4	1,41	1,782	0,97
19	4	11,50	78	0,50	68,3	26,3	1,35	1,746	1,00
20	4	11,30	79	0,40	67,9	25,3	1,47	1,804	1,07
21	5	11,20	80	0,00	71,1	29,9	1,57	1,682	1,13
22	5	11,10	81	0,00	72,9	35,6	1,44	1,741	1,22
23	5	11,10	81	0,50	73,0	34,3	1,61	2,022	1,23
24	5	11,20	81	1,30	78,2	45,0	1,73	2,793	1,18
25	5	11,20	82	1,70	73,1	34,8	1,55	1,802	1,23

### 7. Findings

In this study, quantitative data from the sound records, meteorological data and the users' subjective perception were statistically analyzed. The correlation between the  $L_{Aeq}$  and the sound quality metrics (loudness, roughness, sharpness, fluctuation strength) obtained from sound recordings with meteorological data (temperature, humidity, wind speed) was not statistically significant (p> 0,05) (Table 3).

		L <sub>Aeq</sub> ( <b>dB</b> )	Loudness (sone)	Roughness (asper)	Sharpness (acum)	Fluctuation strength (vacil)
	Pearson Correlation	-0,248	-0,347	0,303	-0,292	-0,051
temperature	р	0,233	0,089	0,142	0,157	0,808
1	Pearson Correlation	0,162	0,281	-0,262	0,292	0,029
humidity	р	0,440	0,173	0,206	0,156	0,892
wind speed	Pearson Correlation	0,057	0,170	0,066	0,129	0,066
	р	0,788	0,416	0,756	0,538	0,755

Table 3. Relation between meteorological data with acoustic and sound quality data

The participants' gender, age, education level, income level, reasons and frequency for coming to the area were compared with their responses to 35 adjective pairs about sound environments. When the analyzes made by  $X^2$  test are evaluated;

- Gender affected the frequencies of responses to the adjective pair of reassuring-not reassuring in statistically significant ways ( $X^2$ =3,472; p=0,034). Females considered sound environment reassuring rather than males. In addition, it was affective on the adjective pair of stifling-roomy ( $X^2$ =10,159; p=0,038). Most of the females stated that they were neutral in sound environment, the males considered more stifling.
- The age of the participants did not become statistically significant in the adjective pairs.
- Education level affected the frequencies of responses to the adjective pair of ordinary-effective in statistically significant ways ( $X^2$ =20,833; p=0,045). Most of the high school graduates regarded sound environment to be very effective, the primary school students regarded them to be ordinary, the university graduates as very ordinary. It affected the frequencies of responses to the adjective pair of sharp-not sharp in statistically significant ways ( $X^2$ =21,326; p=0,046). The university, high school and primary school graduates regarded them to be neutral.
- Income level affected the frequencies of responses to the adjective pair of disturbing- comfortable in statistically significant ways ( $X^2=26,183$ ; p=0,045). While the ones with high income (3000



TL and over) considered disturbance of sound environment to be neutral, the ones with low income and not working found it to be more comfortable. In addition, income level was affective on the adjective pair of stifling- roomy ( $X^2$ =26,411; p=0,049). While the ones with high income regarded stifling- roomy situation of sound environment to be neutral, the ones not working suggested it to be some roomy and the ones with low income suggested it to be very stifling, respectively. The frequencies of responses to the adjective pair of varied-simple were statistically affected in significant ways ( $X^2$ =29,146; p=0,023). Most of the participants considered sound environment to be very varied.

- When their reasons for coming to the field and their responses to the adjective pairs were studied, it affected the frequencies of responses to the adjective pair of unpleasant pleasant in statistically significant ways ( $X^2=26,190$ ; p=0,045). The ones coming to shopping thought to be more pleasant rather than the others. The reasons for coming affected the frequencies of responses to the adjective pair of strange-familiar in statistically significant ways ( $X^2=27,619$ ; p=0,035). Employees, shoppers and the passersby considered sound environment to be familiar, the ones coming for tour expressed to be strange.
- When their frequencies for coming were assessed, the frequencies of responses to the adjective pair of noisy-quiet were affected in statistically significant ways ( $X^2$ =18.173; p=0,033). As the ones coming every day considered to be highly noisy, the ones coming a few times in a week or a few times in a month regarded to be less noisy, the ones coming in shorter times (a few times in a year) assessed to be quiet. The frequency for coming affected the frequencies of responses to the adjective pair of regular-irregular in statistically significant ways ( $X^2$ =27,783; p=0,012). The ones coming a few times in a year considered to be regular, the others stated that there was an irregular sound environment.

When statistically comparing the participants' responses to 35 adjective pairs about soundscape perception regarding sound environment of Gazi Street with  $L_{Aeq}$ , loudness, roughness, sharpness and fluctuation strength (Table 4);

Adjective pairs		L <sub>Aeq</sub> (dB)	Loudness (sone)	Roughness (asper)	Sharpness (acum)	Fluc. Strg. (vacil)
Unpleasant-Pleasant	Pearson Correlation	-0,154	-0,124	-0,250	0,169	-0,379
	р	0,463	0,556	0,229	0,418	0,062
Colmina Agitating	Pearson Correlation	-0,407	-0,364	-0,465	0,020	-0,330
Calming-Agitating	р	0,044	0,074	0,019	0,923	0,107
Onlinem Effection	Pearson Correlation	-0,161	-0,078	-0,191	-0,111	-0,114
Ordinary-Effective	р	0,442	0,712	0,360	0,599	0,588
	Pearson Correlation	-0,197	-0,198	-0,284	0,156	-0,257
Not Preferred-Preferred	р	0,344	0,343	0,169	0,456	0,214
Unsocial-Social	Pearson Correlation	-0,346	-0,249	-0,108	0,027	-0,201
Unsocial-Social	р	0,090	0,231	0,608	0,900	0,335
Maaninalaan Maaninafal	Pearson Correlation	-0,356	-0,338	-0,449	0,109	-0,415
Meaningless-Meaningful	р	0,081	0,099	0,025	0,604	0,039
Melancholic-Cheerful	Pearson Correlation	-0,333	-0,325	-0,219	0,098	-0,331
Melanchonc-Cheerful	р	0,104	0,112	0,294	0,642	0,106
Disturbing Countertable	Pearson Correlation	-0,051	-0,041	-0,105	0,184	-0,311
Disturbing-Comfortable	р	0,808	0,846	0,617	0,380	0,130
	Pearson Correlation	-0,228	-0,276	-0,205	0,280	-0,490
Distracting-Motivating	р	0,274	0,182	0,326	0,175	0,013
One de la construcción de la con	Pearson Correlation	0,115	0,128	0,114	0,326	-0,050
Oppressive-Liberating	р	0,584	0,544	0,587	0,111	0,812

# Table 4. Relation between adjective pairs and acoustic-sound quality metrics



a	Pearson Correlation	0,284	0,308	-0,233	0,082	-0,098
Strange-Familiar	р	0,168	0,135	0,262	0,697	0,642
NO	Pearson Correlation	-0,049	-0,021	-0,043	-0,051	-0,217
Not Reassuring-Reassuring	р	0,815	0,922	0,839	0,808	0,298
0/ ' D 1 '	Pearson Correlation	-0,108	-0,110	-0,224	0,016	-0,374
Stressing-Relaxing	р	0,608	0,601	0,283	0,939	0,066
	Pearson Correlation	-0,256	-0,238	-0,360	-0,069	-0,429
Ugly-Nice	р	0,218	0,253	0,077	0,742	0,033
Early Not Early	Pearson Correlation	0,067	0,066	-0,225	-0,009	-0,401
Eerie-Not Eerie	р	0,751	0,755	0,280	0,964	0,047
Stifling Doomy	Pearson Correlation	-0,202	-0,167	-0,298	0,196	-0,386
Stifling-Roomy	р	0,332	0,424	0,148	0,349	0,057
Suprising Not Suprising	Pearson Correlation	-0,202	-0,115	0,014	-0,200	-0,187
Suprising-Not Suprising	р	0,334	0,583	0,948	0,337	0,372
Doning Internating	Pearson Correlation	-0,172	-0,114	-0,307	-0,090	-0,367
Boring-Interesting	р	0,412	0,586	0,136	0,667	0,071
Noisy Opist	Pearson Correlation	-0,120	-0,177	-0,317	-0,251	-0,314
Noisy-Quiet	р	0,568	0,398	0,123	0,227	0,126
Artificial-Natural	Pearson Correlation	0,086	0,103	-0,296	-0,210	-0,164
Artificial-Natural	р	0,682	0,626	0,151	0,315	0,433
Decented Linely	Pearson Correlation	-0,091	-0,028	-0,157	-0,120	-0,220
Deserted-Lively	р	0,666	0,895	0,454	0,568	0,290
Not Distinct Distinct	Pearson Correlation	-0,052	-0,034	-0,396	0,179	-0,270
Not Distinct-Distinct	р	0,805	0,873	0,050	0,392	0,191
Discordant-Harmonic	Pearson Correlation	-0,047	-0,110	-0,211	0,085	-0,367
Discordant-Harmonic	р	0,822	0,600	0,310	0,688	0,071
East Assess Maashas	Pearson Correlation	0,059	0,002	0,090	0,281	-0,061
Far Away-Nearby	р	0,780	0,991	0,669	0,174	0,773
Sonorous-Not Sonorous	Pearson Correlation	0,239	0,233	-0,104	0,137	-0,135
Soliolous-Ivot Soliolous	р	0,249	0,262	0,622	0,514	0,521
Dough Smooth	Pearson Correlation	-0,082	-0,073	-0,409	-0,015	-0,226
Rough-Smooth	р	0,698	0,727	0,042	0,942	0,277
Grating-Not Grating	Pearson Correlation	0,000	-0,034	-0,221	-0,104	-0,243
Graning-100t Graning	р	0,999	0,872	0,288	0,621	0,241
Sharn Not Sharn	Pearson Correlation	-0,234	-0,176	-0,444	-0,230	-0,343
Sharp-Not Sharp	р	0,261	0,399	0,026	0,269	0,094
Hard-Soft	Pearson Correlation	-0,280	-0,227	-0,428	-0,306	-0,426
Halu-Soft	р	0,175	0,275	0,033	0,137	0,034
Strong-Weak	Pearson Correlation	0,170	0,248	-0,084	0,013	0,004
Strong- weak	р	0,417	0,232	0,690	0,952	0,983
Unclear-Clear	Pearson Correlation	0,048	0,012	-0,173	0,403	-0,172
	р	0,819	0,953	0,407	0,046	0,411
Irregular-Regular	Pearson Correlation	-0,179	-0,123	-0,443	0,101	-0,184
nregulai-Kegulai	р	0,391	0,557	0,027	0,631	0,378
Unbalanced-Balanced	Pearson Correlation	-0,277	-0,235	-0,381	0,062	-0,257
Unbalanceu-Dalanceu	р	0,180	0,258	0,060	0,768	0,214
Unsteady-Steady	Pearson Correlation	-0,124	-0,110	-0,402	0,056	-0,032
Unsteady-Steady	р	0,555	0,600	0,046	0,792	0,881
Varied Simple	Pearson Correlation	-0,032	-0,107	-0,288	0,297	-0,212
Varied-Simple	р	0,879	0,611	0,163	0,150	0,308

- As the correlation between the participants' responses to the adjective pair of calming-agitating and  $L_{Aeq}$  was statistically significant (p<0,05), the correlation between the other adjective pairs and  $L_{Aeq}$  was not significant (p>0,05).
- There was no significant correlation between any adjective pairs and loudness.
- As there were statistically significant correlations between the responses to the adjective pairs calming-agitating, meaningful-meaningless, rough-smooth, sharp-not sharp, hard-soft, irregular-



regular, unsteady-steady and roughness from sound quality metrics (p<0,05), there was not a significant correlation in other adjective pairs (p>0,05).

- While there was only a significant correlation between the adjective pair of unclear-clear and sharpness (p<0,05), there was not a significant correlation in other adjective pairs (p>0,05).
- A significant correlation was found between the adjective pairs of meaningful-meaningless, distracting-motivating, ugly-nice, eerie-not eerie, hard-soft and fluctuation strength (p<0,05). But there was not a significant correlation in other adjective pairs (p>0,05).

### 8. Conclusion

By focusing on the soundscape approach, this paper measured the users' perception about sound environment with objective and subjective data in the Gazi Street of Diyarbakır Suriçi. Meteorological data and quantitative data about sound environment were analyzed. The relations between 35 adjective pairs and the users' personal/social characteristics and quantitative data of sound environment were researched. As a result of this study;

• There was not a significant relation between meteorological data (temperature, humidity, wind speed and  $L_{Aeg}$  and sound quality (loudness, roughness, sharpness, fluctuation strength) metrics.

• There was not a significant relation between the quantitative data about loudness and the adjective pairs.

• The females considered sound environment more reassuring rather than the males. The males thought sound environment to be more stifling than the females.

• As most of the high school graduates thought sound environment to be very effective, the primary school graduates thought to be ordinary, very ordinary for the university graduates.

• As the ones with high income dealt with the disturbance of sound environment as neither disturbing nor comfortable, the ones with low income and the ones not working thought it to be some comfortable.

• The participants coming to the area for shopping considered sound environment pleasant rather than the others.

• Employees, shoppers, and passers-by considered sound environment to be familiar, participants who traveled for a while stated that the sound environment was strange.

• As the ones coming to the area every day considered sound environment to be highly noisy, for the ones coming a few times in a week or a few times in a month as less noisy, for the ones coming in shorter times (a few times in a year) as quiet.

• As the users coming to the area a few times in a year thought sound environment to be regular, the others stated to be irregular.

This study showed that the users' perceptions about sound environment could change in accordance with the parameters such as gender, age, social and cultural characteristics. When examining the sound environment of a region, not only quantitative information but also subjective information must be taken.

### References

[1] Pijanowski, B.C., Villanueva-Rivera, L.J., S.H., Dumyahn, Farina, A., Krause B.L., Napoletano, B.M., Gage, S.H., Pieretti, N., Soundscape ecology: The science of sound in the landscape. *BioScience*, *61* (2011), 3, 203-216

[2] Zonneveld, I.S., Forman, R.T.T. Changing landscape: An ecological perspective. Springer, New York, USA, 1990



[3] ISO 12913-1 (2014). Acoustics-Soundscape-Part 1: Definition and conceptual framework

[4] Kang, J., Aletta, F., Gjestland, T.T., Brown, L.A., Botteldooren, D., Schulte-Fortkamp, B., Lercher, P., van Kamp, I., Genuit, K., Fiebig, A., Coelho, J.L.B., Maffei, L., Lavia, L., Ten questions on the soundscapes of the built environment. *Applied Acoustics*, *108* (2016), 284-294

[5] Schafer, R.M., The tuning of the World. Knopf, New York, USA, 1977

[6] Truax, B., Handbook for acoustic ecology: Vancouver, ARC Publications, Canada, 1978

[7] Cain, R., Jennings, P., Adams, M., Bruce, N., Carlyle, A., Cusack, P., Dawies, W., Hume, K., Plack, C.J., Sound-Scape: A framework for characterizing positive urban soundscapes. Acoustics'08 Paris, 2008, 3261-3264

[8] Adams, M., Bruce, N., Cain, R., Carlyle, A., Cusack, P., Davies, B., Hall, D., Hume, K. Irwin, A., Jennings, P., Marselle, M., Poxon, J., Plack, C., The Positive Soundscape Project: A re-evaluation of environmental sound. Sounder Spaces Conference, London. 14 March 2007

[9] Brown, A.L., Muhar, A., An approach to the acoustic design of outdoor space. *Journal of Environmental Planning and Management*, 47 (2004), 6, 827, 842

[10] Brown, A.L, An approach to soundscape planning. Acoustics, 3-5 November, Australia, 2004

[11] Akpınar, N., Belkayalı, N., Kaymaz, I., Turan, F., Sunal, A.B., Oğuz, D. (2013). Kent parklarında işitsel peyzaj (soundscape) algısı ve kullanıcı tercihlerinin yaşam kalitesi kapsamında değerlendirilmesi: Ankara örneği. TÜBİTAK, Proje No: 110Y186

[12] Ge, J., Hokao, K., Applying the methods of image evaluation and spatial analysis to study the sound environment of urban street areas. *Journal of Environmental Psychology*, 25 (2005), 455–466

[13] T.C. Çevre ve Orman Bakanlığı (2010). Çevresel Gürültünün Değerlendirilmesi ve Yönetimi Yönetmeliği (2002/49/EC), Resmi Gazete, 27601

[14] ISO 1996-1:2016 (2016). Acoustics - Description, measurement and assessment of environmental noise - Part 1: Basic quantities and assessment procedures

[15] Kang, J., Urban sound environment, Taylor & Francis, New York, USA, 2007

[16] Zwicker, E, Fastl, H. (1999). Psychoacoustics: Facts and models. Springer, New York, 1999

[17] Rychtarikova, M., Vermeir, G., Soundscape categorization on the basis of objective acoustical parameters. *Applied Acoustics*, 74 (2013), 240-247

[18] Orhon, B.E., Çamaşır Makinalarında Ses Kalitesi, Master thesis. İstanbul Technical University, İstanbul, 2009



INESEG	INTERNATIONAL ENGINEERING, SCIENCE AND EDUCATION GROUP	Middle East Journal of Science (2017) 3(2): 93 - 97	17. (hata (/ danainan), and ta air)
		Published online December 25, 2017 ( <u>http://dergipark.gov.tr/me</u> doi: 10.23884/mejs.2017.3.2.03	
		ISSN: 2536-5312	
		Received: September 12, 2017	Accepted: November 01, 2017

# THE EFFECT OF DIFFERENT HORMONE CONCENTRATIONS AND SQUARE LENGTH ON CALLUS FORMATION IN COTTON ANTHERS

# Medet KORKUNC<sup>1</sup>, Adem BARDAK<sup>2</sup>, Remzi EKİNCİ<sup>3</sup>

<sup>1</sup>Dicle University, Diyarbakir Agriculture Vocational School Diyarbakir, Turkey,

<sup>2</sup>Kahramanmaras Sutcu Imam University, Faculty of Agriculture, Department of Agricultural Biotechnology, Kahramanmaras, Turkey

<sup>3</sup>Dicle University, Faculty of Agricultural, Departman of Fields Crops, Diyarbakir, Turkey, Corresponding author: <u>medet.korkunc@dicle.edu.tr</u>

Abstract: Cotton is a hot climatic industrial plant commonly planted in both tropical and subtropical regions of the world. Four different genotypes of cotton, Askabat-100 (G. barbadense L.), Coker-312 and Stoneville-468 (G. hirsutum L.), were studied for callus induction. The cotton anthers extracted from immature floral buds (square) were used as explants. Cotton anthers taken from different length immature cotton square were used as explants. After samples taken from cotton, square of different lengths (2, 3, 4, 5 mm) were subjected to sterilization with different NaoCl concentrations (10, 20 and 30%) prepared in sterilized glass containers for surface sterilization, the immature anthers were extracted and placed in MS feeding media with various amounts of different hormones to induce callus formation. After the seeding done, lids of the petri dishes closed, to prevent the air inflow and outflow were covered with parafilms, then the petri dishes were left for dark in the climate room for about 30-60 days. The experiments were performed with three repetitions. Seeding was done every three days and callus size and regeneration rates that resulted from 5-week dark environment incubation were determined. Once the anthers were transferred to the induction media, one-hour cold (4°C) shock and one-hour hot shock (40°C) were applied to them, they were kept in dark for a while and were left for collagenase in climate room at 16/24 light regime. As the result of the experiments, the highest rate of callus formation was observed in Cooker 312 supplemented with  $2mg mL^{-1}$  of NAA and  $2 mg L^{-1}$  of BA hormones. Callus formation was also higher in the treatment where NAA was used than the media supplemented with 2,4-D. Additionally, callus formation showed better results in cold and hot shock applied anthers compared to the ones that were not shocked.

Key Words: Cotton, Floral buds, square, anther, callus

# 1. Introduction

Cotton, with its various areas of use, is one of the crops that have a significant place in the sectors of agriculture, trade and industry all around the world. Cotton fiber accepted as the ideal textile



product for its structural properties [2]. Besides its fiber, seeds and residues that contain oil and protein are considered as an important animal food [9].

Among the various tissue culture methods used in cotton studies, anther culture is one of the important culturing method. However, anther culturing studies have not reached the desired level yet [4]. It is quite difficult to generate callus from cotton anthers. In a study carried out by [7], three different genotypes of cotton were used to generate callus from the immature ovules and anthers. In the study, they used MS feeding media, some auxins derivatives such as 2,4-D, IAA, IBA and Kinetin. However, they were not able to induce the callus formation from anthers while they obtained 88% success for ovules. At the end of the study, they reported that the amount of callus dropped when the concentration of 2,4-D was brought over  $3mg l^{-1}$  and  $4 mg l^{-1}$  [7].

In this study, we aimed at culturing the anthers extracted from immature buds in an appropriate feeding media by using different concentrations of a variety of hormones and at inducing callus formation in them [5].

### 2. Material and Methods

Three genotypes belonging to two cultivated species i.e *G. barbadense* (Aşkabat-100) and *G. hirsutum* (Coker 312, Stoneville-453 and Stoneville-468) are the biological materials of this study.

A total of 120 pots; each genotype of 40 pots containing 4 seeds were prepared and were grown in Green House. All other required work, such as watering carried for seeds to germinate and for plants to grow, was performed whenever necessary. After germination, a thinning was made so that each pot had only one plant.

After initial square, each square was labeled with a sticker that indicated its squaring time. Later, an average of 100 squares was calculated from each genotype every day until there were no buds on the plants. The extracted floral buds were measured by compass and were categorized as 2, 3, 4 and 5 mm [3-4].

For the surface sterilization of the collected buds, first 80% autoclaved with distilled water and 20% hyposolution was prepared, 3 drops of tween 20 was dropped then shaked for 15 minutes and finally they were rinsed with sterile pure water. In this study, pre-prepared MS feeding media and concentrations of auxins derivatives; NAA, IBA and 2,4-D with kinetin, to different feeding media of BA and TDZ 5. Three replicates of sterilized anthers from each category ((2 mm, 3mm, 4mm ve 5 mm) of each genotype in a pethri dish were cultured with the help of bisturi and pens [8].

Following the culture, the lids of the petri dishes were closed, and they were stretch-filmed to avoid any contamination. After anthers were transferred to the induction media, one-hour cold shock (+ 4°C) and one-hour hot shock (40 °C) were applied, they were kept in for a while and were taken to the growth room with 16/24 photoperiod conditions.

### 3. Discussions

The callus production rates of cotton genotypes investigated in 7 different feeding media given in Table 1. Callus production rates (%), depending on the genotype, varied between 0.0 and 4.8 (Table 1). The callus production rate of Coker-312 genotype in 3 mg/L NAA + 2 mg/L BA+0,5 mg/L TDZ ve 2 mg/l 2,4-D + 2 mg/l NAA + 2mg/l Kinetin+2 mg/l BA supplemented feeding media varied between



1.1 and 4.8, whereas the lowest callus production rate was observed in Askabat-100 genotype in 1 mg/L NAA + 1mg/l BA, 2 mg/L NAA + 1mg/l BA and 2 mg/l 2,4-D + 2 mg/l NAA + 2mg/l Kinetin+2 mg/l BA supplemented feeding media with range 0.0-1.1. Within the range of this study, Coker-312 genotype used as a material formed the group that had the highest rate of callus production, whereas Askabat-100 formed the group that had the lowest callus production [6].

<b>Table 1</b> . Average number of the callus formation in MS feeding media with various concentrations of
tested hormones.

Media Component	Number of Callus Formed by Each Genotype			
	Coker 312	Aşkabat 100	Stoneville 453	Stoneville 468
1 mg/L NAA + 1 mg/l BA	3.5	2.6	0	0.1
2 mg/L NAA + 1 mg/L BA	2	3	0	0.1
2 mg/l 2,4-D + 2 mg/l NAA +1 mg/l Kinetin 1mg/l BA	4	2.87	0.2	0.5
2 mg/l 2,4-D + 2 mg/l NAA + 2mg/l Kinetin +2 mg/l BA	4.8	2.85	1.1	1.4
1 mg/l 2,4-D + 2 mg/L NAA + 1 mg/l Kinetin	2.55	0.8	0.21	0.66
3 mg/L NAA + 2 mg/L BA+0,5 mg/L TDZ	1.1	0.5	1	1.4
1 mg/l NAA + 1 mg/ BA+ 0,5 mg/L TDZ	2.7	1	0.2	0.6

Among the screened genotypes the highest callus average was determined in Coker-312 with 5.77 (5 mm square length) and the lowest callus average was determined in Askabat-100 with 0.0 (2 mm square length) (Table 2). Coker-312 genotype yielded higher callus formation averages (%) than Stoneville-453, Stoneville-468 and Ashkabat-100 genotypes. Callus formation rates varied with anther length (mm) and types [1].

Table 2. MS Media, viability percent and callus formation versus square

Genotype	Square Length (mm)	Anther Viability %	Number of the Callus Formed
	2	100	1.77
Coker 312	3	100	1.88
Coker 512	4	100	3.33
	5	100	5.77
	2	100	1.00
Stonville-453	3	100	0.72
Stonvine-435	4	100	0.43
	5	100	1.10
	2	100	0.00
Askabat-100	3	100	2.62
Askabat-100	4	100	3.00
	5	100	3.25
	2	100	1.66
Stoneville 468	3	100	0.88
Stoneville 468	4	100	0.66
	5	100	3.25



### 4. Results

As the result of this study, it was observed that the highest numbers of callus were formed in the media supplemented with 2 mg/l 2,4-D + 2 mg/l NAA + 2mg/l Kinetin+2 mg/l BA for 3mm of each genotype. Among all the genotypes studied, Coker 312 (3 mm) formed the highest amount of callus while Stoneville 468 (2 mm) genotype showed the lowest one. Besides, the callus formation in the media with 2,4-D was found to be higher than the media supplemented with NAA.

According to obtained findings and results, positive results were obtained in 2 mg/l 2,4-D + 2 mg/l NAA + 2mg/l Kinetin+2 mg/l BA ve 2 mg/l 2,4-D + 2 mg/l NAA +1 mg/l Kinetin 1mg/l BA supplemented feeding media. This situation puts forth the need for the investigation of low doses of different plant growth regulators. As the best results have been obtained in terms of callus production rates from the Coker-312 genotype belonging to *G. hirsutum* L. species puts forth the idea that better results may be obtained from the types in these species. This situation shows that apart from Coker-312, types such as Coker-310, Stoneville-453 and Stonevile-468 may as well can be used as material in future studies.

### Acknowledgement

We would like to thank Kahramanmaraş Sütçü Imam University Scientific Research Projects (Project number: 2014/2-50D) and TUBITAK BIDEB (2211-C Domestic Priority Areas Doctoral Scholarship Program) for their financial support. This study is a part of the Medet Korkunç's postgraduate thesis. Adem Bardak is a supervisor.

### 5. References

[1] Beasley, C.A. and Ting, I.P., 1973. The effects of plant growth substances on in vitro fiber development from fertilized cotton ovules. Am. J. Bot., 60: 130-139.

[2] Brubaker C. L., ve ark., 1999. The origin and domestication of cotton. (C.W. SMITH, J.T. COTHREN editors) Cotton: Origin, History, Technology, and Production. John Wiley and Sons, Inc., New York, Page: 3-31.

[3] Davidonis, G.H. and R.H. Hamilton, 1983. Plant regeneration from callus tissue of Gossypium hirsutum L. Plant Sci. Lett., 32: 89-93.

[4] Ellialtioglu, S., Sari, N., Abak, K. 2000. Haploid Plant Production. (Plant Biotechnology Vol I, Ed: Babaoğlu M. Ozcan, S., Gurel, E.) 40 p.

[5] Jayashanker, R.W., Dani, R.G., Aripkjanov S.A., and A.K.E. Ergashev, 1991. Studies on Thidiazuron mediated in vitro callus induction in Asiatic cottons Adv. Pl. Sci., 4(1):138-142.

[6] Khanna, H.K. and S.K. Raina, 1998. Genotype x culture media interaction effects on regeneration response of three indica cultivars. Plant cell, Tissue and Organ Culture, 52: 145-153.

[7] Memon, S., Mari, S.N., Mari A.K., and N.H. Gaddi. 2010. Induction of callus through anther and ovule culture in upland Cotton (*Gossypium hirsutum* L.). World Applied Sciences, (Special Issue of Biotechnology & Genetic Engineering), 8: 76-79



[8] Murashige, T., Skoog, F., 1962. A revised medium for rapid growth and bioassays with tobacco tissue cultures. Physiol. Plantarum 15: 473–497.

[9] Smith WC (1999) Production statistics. In WC Smith, JT Cothren, eds Cotton: Origin, History, Technology and Production. John Wiley and Sons, Inc., pp 435-449.



INESEG	INTERNATIONAL ENGINEERING, SCIENCE AND EDUCATION GROUP	Middle East Journal of Science (2017) 3(2): 98 - 106 Published online December 25, 2017 ( <u>http://dergipark.gov.tr/mejs</u> ) doi: 10.23884/mejs.2017.3.2.04 ISSN: 2536-5312
		Received: October 23, 2017 Accepted: December 15, 2017

# AGROMYZID (DIPTERA) SPECIES AND THEIR PARASITOIDS IN

# **BATMAN PROVINCE, TURKEY**

Selime ÖLMEZ BAYHAN\*<sup>1</sup> Mehmet Kaplan<sup>2</sup> Erol Bayhan<sup>1</sup>

<sup>1</sup>Dicle University, Agricultural Faculty, Department of Plant Protection, DİYARBAKIR, TURKEY

<sup>2</sup>Diyarbakır Plant Protection Research Institute, DİYARBAKIR, TURKEY

\*Corresponding author: solmez@dicle.edu.tr

**Abstract:** This study was carried out during 2010 and 2012 in province of Batman, Turkey, for surveying the agromyzid fauna. The specimens were collected by rearing of the mine-infested leaves of different cultivated and non-cultivated host plants. Seven species belonging to three genera of the subfamily of Agromyzinae and two species belonging to one genera of subfamily of Phytomyzinae were collected. These species were Agromyza albitarsis, Chromatomyia horticola, Liriomyza bryoniae, Liriomyza cicerina, Liriomyza huidobrensis, Liriomyza strigata, Liriomyza trifolii, Phytomyza affinis and Phytomyza orobanchia. In this study, among all determined parasitoids, 3 species were belonging to family of Braconidae and 1 species were belonging to the family of Eulophidae and Aphidiidae each. Among them, Diglyphus isaea Walker was the most widespreading species.

Key Words: Agromyzidae, Parasitoid, Cultivated and Non-Cultivated Areas, Batman

# **1.Introduction**

Leaf miners species belonging to Agromyzidae (Diptera) family damage by feeding on different plants. However adult females of the species belonging to this family cause the degradation of chlorophyll by inserting their ovipositor into leaf tissue during egg laying. This results whitish pinhead-size dots on the leaf surface. With a life span of 7-10 days, an adult female can cause as many as 120-140 white dots. This type of damage halts photosynthesis function and reduces the marketing values of crops significantly, especially in ornamental plants. By feeding and opening galleries in the tissue between two layers of leaves epidermis, pest larvae feed on mesophyll and cause the disappearance of mesophyll and resulting the formation of whitish spots. Such leaves cannot photosynthesis and therefore yield and quality



losses occur. Many Agromyzidae species are monofag. Oligofag types are also available. Very few of Agromyzidae species are polifag and have a wide host range. Ferns, important group of flowering plants, monocotyledons and Dicotyledons are species of this family [26].

In a very rich flora of our country, so far, comprehensive studies on the species of this family have been done in recent years. The presence of 175 species of Agromyzidae are revealed in our country [13, 30, 34, 2, 28, 8, 11, 17, 20]. The research done on Agromyzidae in the anatolia Region Application area and vegetables production of Diyarbakır, Mardin and Şanlıurfa province revealed 28 species, and of these species, L. trifolii, and L. L. *Chicherina strigata* species were determined to be important [6, 8, 9].

This study was conducted to detect harmful and parasites species of family Agromyzidae in the agricultural and non-agricultural areas of Batman.

# 2. Material and Methods

The main material of the research was Agromyzinae and Phytomyzinae subfamilies belong to the Agromyzidae family, which were collected in cultivated and wild plants in 2010-2012 in Batman Center, Beşiri, Gercüş, Hasankeyf, Kozluk and Sason of Turkey. The samples collected from the research areas were labelled with the name, place and date of the host, and brought to the laboratory in polyethylene bags. In the laboratory, they were transferred to transparent plastic jars and to moist soil containing pots.

The abdomen of the obtained male subjects was individually placed in glass tubes containing 10% KOH to soften and clear the body with a fine-tipped needle under a stereoscopic binocular microscope. Then, these tubes were placed in a 15 cm metal container filled with water on the electric cooker and the abdomen in the tubes held in this environment was taken with the help of a fine pipette for 15-20 minutes after the water was boiled and transferred to the pit plate containing glacial acetic acid. It was left in this environment for 5 minutes. Then, another pit with 96 % alcohol was transferred into the slide, where it was left for 5 minutes, and then removed from the abdominal genital organs with the help of a fine-tipped needle. Diagnosis was made according to Spencer [23, 24, 25, 26, 27].

# 3. Results and Discussion

In this study, 9 agromyzid species were determined belonging to 2 subfamily and 5 genera.

# Subfamily: Agromyzinae

# Species: Agromyza albitarsis Meigen, 1830

# Synonym: Agromyza lygophora Hering, 1937

The wing length was 2.2-2.6 mm with matte gray colour. Frons, all antenna segments and mesonotum are black colored, 3rd antenna segment is round.



Distribution: Canada, Western and Northern European countries [25].

this species was detected first in İzmir of our country [13].

Material examined: Gercüş, Hasankeyf, Beşiri, Kozluk and Sason from *Populus* sp. This species was found heavily.

**Parasitoid**: *Opius basalis*, *Cirrospilus lyncus*, *C. vittatus*, *Diglyphus isaea*, *Pnigalio soemius* [8,10].

In this study, parasitoid was not detected.

# Subfamily: Phytomyzinae

# Species: Chromatomyia horticola (Goureau, 1851)

**Synonym:** *Phytomyza atricornis* Meigen, 1935; *Phytomyza bidensivora* Séguy, 1951; *Phytomyza cucumis* Macquart, 1854; *Phytomyza fediae* Kaltenbach, 1860; *Phytomyza* Vimmer, 1928; *Phytomyza linariae* Kaltenbach, 1862; *Phytomyza meliloti* Brischke, 1882;

The wing length was 2.2-2.7 mm and black. Frons were dark yellow and orange in color with 2 upper and 1 bottom orbital bristles. 1st and 2nd antenna segments are yellow and 3rd segment is black colored, small and round.

**Distribution:** It is a cosmopolitan species in the world [25]. Turkey [3, 4, 19,13].

[1] In this study, Gercüş, Hasankeyf, Beşiri, Kozluk and Sason from *Sinapis arvensis* L., *Turgenia latifolia* (L.), *Sonchus sp., Xanthium* sp., *Papaver* spp., *L. esculentum* ve *Vicia* sp. It was found dense and widespread on the plants.

**Parasitoid:** *Pediobius acantha, Chrysocharis liriomyzae* Delucchi, *Cirrospilus vittatus, Diglyphus isaea* Walker, *D. minoeus* Walker, *Neochrysocharis formosa* Walker (Hymenoptera: Eulophidae); *Opius ambiguus* Wesmeal, *O. exiguus* Wesmeal, *O. osogovensis* Fischer and *O. pallipes* Wesmeal (Hymenoptera: Braconidae) [1, 21, 30, 8].

O. pallipes from Sinapis arvensis and Sonchus sp.; D. isaea from L. esculentum and Vicia sp.

# Species: Liriomyza bryoniae (Kaltenbach 1858)

**Synonym:** Agromyza bryoniae (Kaltenbach 1858), Liriomyza solani (Hering 1927), Liriomyza hydrocotylae (Hering 1930), Liriomyza mercurialis (Hering 1932), Liriomyza triton (Frey 1945), Liriomyza citrulli (Rohdendorf 1950), Liriomyza nipponallia (Sasakawa 1961).

Mesonotum is a small species in bright black color. The frons are bright yellow in color and the gena form a elongated circle under the eye. The third antenna segment is bright yellowish.

**Distribution:** Croatia, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Italy, Japan, Republic of Korea, Nepal, Taiwan, Turkmenistan, Vietnam, Albania, Morocco, Morocco, Latvia, Lithuania, Malta, Moldova, Netherlands, Norway, Poland,



Portugal, Romania, Russian Federation, Slovenia, Spain, Sweden, Ukraine, United Kingdom [29, 22, 20]. This was also recorded in the Eastern Mediterranean region of our contry [30].

In this study *Lycopersicum esculentum* and *Heliothropium* were detected in Beşiri and Kozan; *Citrullus vulgaris* and *Cucumis melo* were found in Sason.

Parasitoid: O. pallipes, O. gafsaensis and D. isaea [31, 8].

D. isaea was found from L. bryoniae.

# Species: Liriomyza cicerina (Rondani, 1875)

**Synonym:** *Liriomyza ononidis* de Meijere 1925 *Liriomyza trichophthalma* (Hendel 1931)

The wing length is 1.3-1.6 mm. Head, mesonotum and 3rd antenna segment are black, 1st and 2nd antenna segments are yellowish.

**Distribution:** Africa, Asia and all European countries [24, 18, 20]. It is also common in our country [19, 14, 30, 8].

In this study *L. cicerina*, in Besiri, Kozluk and *Lens* sp. and *Cicer arietinum* was recorded in Sason districts.

**Parasitoid:** *Diauliropsis arenomia, Neochrysocharis albipes* Kurdjumov, *N. Ambitiosa, N. sericae, D. isaea, O. pallipes, O. monilicornis* and *O. exiguus* were recorded parasitoids [32, 8].

In this study, D. isaea and O. pallipes were obtained from the harmful species.

# Species: Liriomyza huidobrensis (Blanchard, 1926)

**Synonym:** Agromyza huidobrensis (Blanchard, 1926), Liriomyza cucumifoliae (Blanchard, 1938), Liriomyza langei (Frick, 1951), Liriomyza decora (Blanchard, 1954), Liriomyza dianthi (Frick, 1958)

The wing length is 1.7-2.25 mm and the shiny black color. Frons are yellowish in color and have 2 bottom and upper orbital bristle. Mesonotum is a bright black color; The 3rd antenna segment is orange in color and the 1st and 2nd antenna segments are orange or brownish in color.

**Distribution:** Central America, South America, North America, Argentina, Brazil, Chile, Colombia, Peru, Venezuela, Belgium, Netherlands and Israel are recorded [25, 33]. It has been reported in Turkey [33, 34, 28].

In this study, this species were identified on *Capsicum annuum* in the central and Beşiri; on *Cucumis sativus* from Sason districts of Batman



**Parasitoid**: Parasitoids of *L. huidobrensis* have been reported in *D. isaea*, *D. poppoea*, *D. crassinervis*, *D. minoeus*, *Hemiptarsenus varicornis* (Hym: Eulophidae) and *Dacnusa* spp. (Hym .: Braconidae) [15, 33, 5, 10].

In this study, D. isaea was collected from the Capsicum annuum in Beşiri.

# Species: Liriomyza strigata (Meigen, 1830)

Synonym: Agromyza pumila Meige

Agromyza violae Curtis, 1844

Agromyza galeopsios Hardy, 1853

The wing length 1.8-2.1 mm. It is a black colored species in its length. Frons, orbital area and all antenna segments are yellowish. The 3rd antenna segment is round and covered with hair.

**Distribution:** It was reported in European countries, Russia, Uzbekistan and Kyrgyzstan [25]. It has been also reported in many places in Turkey [13, 30, 7, 8, 28, 10].

In this study the species were obtained from *Cucumis melo*, *Phaseolus vulgaris* in Central, Beşiri and Kozluk; *Capsicum annuum* and *Lycopersicon esculentum* in Gercüş; *Solanum melongena* in Sason.

**Parasitoid:** Dacnusa discolor, D. maculipes, Chorebes daimenes, O. exiguous, O. levis, O. pallipes, O. propodealis, Halticoptera smaragdina, Chrysocharis albicans, C. pubicornis

and P. acantha as parasitoids [25].

In this study, *D.isaea*, *O. lonicerae*, *O. exiguous ve Aphidius ervi* parasitoid species were detected.

# Species: Liriomyza trifolii (Burgess, 1880)

Synonym: Agromyza phaseolunata Frost, 1943; Liriomyza alliovora Frick, 1955; Oscinis trifolii Burgess, 1880

Wing length is 1.3 - 2.3 mm and greyish-black. Females are slightly bigger than males. The 3rd antenna segment with head and eyes and femur is yellow in color.

**Distribution:** It has been reported in USA, France, Holland, Italy, Canada, Hungary, Asia and Africa countries [24]. This species is also common in our country [30, 2, 8].

In this study, *Phaseolus vulgaris* L., *Solanum melongena* L., *Capsicum annum*, *Citrullus vulgaris* collected from in Beşeri and Hasankeyf, *Dahlia* sp. ve *Tribulus terestris* in Sason, *Lycopersicum esculentum* in Gercüş, *Papaver* sp., *Lactuca sativa* ve *Sonchus* sp. in Kozluk. It was found to be widespread and intense in all the areas of Batman.

**Parasitoid:** Epiclerus nomocerus, Dacnusa sibirica, D. isaea, D. minoeus, D. begini, D. pachyneurus, Closterocerus formosus, O. ambiguus; O. exiguus; O. gafsaensis; O. lonicerae, O. osogovoensis; O. pallipes; Chrysonotomyia smaragdula, N. ambitiosa; N. albipes; N.



formosa; N. sericae; P. acantha; Symplesis gordius, Halticoptera patellana, Hemiptarsenus zilahisebessi as parasitoids [12, 16, 30, 35, 8, 10].

In this study, *D. isaea*, O. *exiguus*, O. *pallipes* and *Aphidius ervi* (Aphidiidae) were detected parasitoids.

# Species: Phytomyza affinis Fallen, 1823

The wing width is 1.7-2.2 mm. Mesonotum matt black lateral parts and notopleural depression yellow. Acrosticals in 2-4 rows, coxae 1 yellow basally, II-III blackish. **Distribution**: It occure in European countries [25]. It was also found in Şanlıurfa province of the country [8].

In this study, it was collected from Senecio sp. and Mentha sp. in Beşiri and Sason.

Parasitoid: There is no record as parasitoid of *P. affinis*.

In this study, no parasitoid species were found.

# Species: Phytomyza orobanchia Kaltenbach, 1864

The wings are 2.3-2.5 mm long and grayish black. The frons, which are light yellow or orange, protrude above the eye and have 2 upper and 1 bottom orbital bristle. The side of mesonotum, scutellum and thorax is grayish black.

**Distrubition:** U.S., Afghanistan, Bulgaria, Ethiopia, Iraq, Spain, Italy, Canada, Malta, Egypt, Hungary [25].

Samsun, İzmir, Bursa, Balıkesir, Çanakkale, Diyarbakır, Şanlıurfa [14, 7, 13, 8].

In this study, it was found on Orobanche spp. in Hasankeyf and Beşiri.

**Parasitoid:** *Sphegigaster orobanchiae* (Hym.:Pteromalidae) and *Aprocetus* sp. (Hym.: Ichneumonidae) as parasitoids [24, 8].

In this study, none of parasitoid were found.

# 4. Conclusion

Seven species belonging to three genera of the subfamily of Agromyzinae and two species belonging to one genera of subfamily of Phytomyzinae were found.

In the survey studies, adults of Agromyzidae were started to come out in March and increased in May and the end of April. The population decreased with increasing of temperature. The higher populations were higher in especially areas with higher humidity and lower populations was observed in areas where gets much sunlight. Because of unirrigated farming for many years, less plant diversity, less soil and air humidity and the lack of high species diversity, fewer species were identified in the study area compared to the other regions, especially the Aegean region.



In the study, higher Agromyzidae populations have been identified on the cultivated plants including melons, beans, tomatoes, peppers and eggplant and chickpea. The most common species of Agromyzidae was determined to be L. trifolii.

Five parasitoids species were detected, of which, *D. isaea* (Hym.: Eulophidae) was the most common and numerous. Being widespread with a high density, this parasitoid species indicates that it is effective on the Agromyzidae. Especially in recent years, mainly biological control was included into the "integrated pest management" and in organic farming practices. Therefore, conducting new studies to demonstrate the relationships between this pest and beneficial species in the region will be very important for future biological control applications.

# Acknowledgements

This work is supported by Dicle University Scientific Research Projects (DUBAP) Unit, Project No. 08.ZF.58. The authors are grateful to the DUBAP Unit for their financial support.

# References

[1] Bene, G., Bene G.D. (1989). Natural enemies of *Liriomyza trifoIii* (Burgess), *Chromatomyia horticola* (Goureau) and *Chromatomyia syngenesiae* Hardy (Diptera: Agromyzidae) in Tuscany. Redia, 72 (2): 529-544.Cevat, H.N.,1990. Nieuwe mineervlieg veroorzaakt veel schade ; Samen situatie beheersbaar maken. *Vakblad voor de Bloemisterij*, 9: 38–41.

[2] Civelek, H.S. (1998). İzmir İlinde Bulunan Agromyzidae (Diptera) Familyasına Bağlı Türler Üzerinde Sistematik Araştırmalar., Ege Üniversitesi Fen Bilimleri Enstitüsü Bitki Koruma Anabilim Dalı Doktora Tezi Civelek ve Demirkan.

[3] Civelek, H.S., Önder, F. (1999). İzmir İlinde Bulunan Galerisineğiği (Diptera: Agromyzidae) Türlerinin Doğal Düşmanlarının Saptanması Üzerinde Araştırmalar. Türkiye 4. Biyolojik Mücadele Kongresi, 26-29 Ocak 1999, Adana.

[4] Civelek, H.S. (2002). New records for the Turkish Agromyzidae (Diptera) from Mugla Province, Western Turkey. *Insecta Mundi*, 16: 49–55.

[5] Civelek, H.S., Yoldaş Z., Weintraub P.G. (2002). Parasitoid complex of *Liriomyza huidobrensis*. Phytoparasitica, 30: 285-287.

[6] Civelek, H.S. (2004). Two new records for the Turkish Agromyzidae (Diptera) fauna. Türk.entomol.derg., 28: 1-10.

[7] Civelek, H.S., Tonguç, A., Özgül, O., Dursun, O., (2007). Contributions to The Turkish Agromyzidae (Diptera) Fauna from Anatolian Part of Turkey, with sixteen New Records. Mitt. Internat. Entomol: In review

[8] Çıkman, E., Uygun N. (2003). Şanlıurfa ilinde tarım ve tarım dışı alanlarda saptanan galeri sineği (Diptera: Agromyzidae) türleri ve parazitoitleri. *Türkiye Entomoloji dergisi*, 27(4):305-318



[9] Çıkman, E., Civelek, H.S. (2005). Contributions to the Leafminer Fauna (Diptera: Agromyzidae) from Turkey, with Four New Records. *Phytoparasitica*, 33(4): 391–396.

[10] Çıkman, E. (2012). Parasitoids of the leafminers (Diptera: Agromyzidae) from Elazığ Province, Turkey African J. Agricultural Research Vol. 7(12), pp. 1937-1943.

[11] Dursun, O., Eskin, A., Atahan, T. (2010). Contributions to the Turkish Agromyzidae (Diptera) fauna with ten new records. Türk. entomol. derg., 2010, 34 (3): 299-306.

[12] Franco, E., Panis, A. (1991). *Epiclerus nomocerus* (Masi) (Hym., Tetracampidae), nouveau parasitoide de *Liriomyza trifolii* Burgess (Dip., Agromyzidae) en culture sous serre. *Bulletin. Section Regionale Ouest Palaearctique, Organisation Internationale de Lutte Biologique.* 14:125-133

[13] Giray, H. (1980). Türkiye'de bitki yapraklarında galeri açan böcekler faunasına ait ilk liste İle Bunların Konukçu ve Önemlilerinin Galeri Şekilleri Hakkında Notlar. E.Ü. Ziraat Fak. Yayınları, No. 374, Bornova, İzmir,106 s.

[14] Giray, H., Nemli, Y. (1983). izmir llinde Orobanche'nındogal dusmam olan *Phytomyza orobanchia* Kalt. (Diptera: Agromyzidae)'nm morfolojik karakterleri, kisa biyolojisi ve etkinligi uzerinde arastirmalar. Turk. Bit. Kor. Derg., **7** (3): 183-192.

[15] Godinho, M., Mexia A. (2000). Leafminers (*Liriomyza* sp.) importance in greenhouses in the Oeste region of Portugal and its natural parasitoids as control agents in IPM programs. Integrated Control in Protected Crops, Mediterranean Climate IOBC wprs Bulletin, 23 (1): 157-161.

[16] Heinz, K.M, Nunney L., Parrella M.P. (1993). Toward predictable biological control of Liriomyza trifolii (Diptera:Agromyzidae) infesting greenhouse cut chrysanthemums. Environ. Entomol.,**22**(6):1217-1233.

[17] Hepdurgun, B., Civelek, H. S., Turanlı T., Dursun O. (2007). Türkiye Agromyzidae (Diptera) faunasına katkılar. *Türkiye Entomoloji derigisi*, *31* (2): 153-159

[18] Kolesík, P., Pastucha L. (1992). Chickpea leafminer *Liriomyza cicerina* (Rondani, 1875) [Diptera, Agromyzidae] - a new species of Czecho-Slovak fauna. Biológia (Bratislava) 47: 439-440.

[19] Lodos, N. (1962). Ege' de nohutlara zarar veren iki sinek türü : *Liriomyza cicerina* Rond. ve *Phytomyza atricornis* Meig. *Bitki Koruma Bült*. **2** (10) : 44–48.

[20] Martinez, M., J.P. Chambon (1983). Preliminary observations on a new cereal leafminer *Liriomyza orbona* (Meigen), Diptera, Agromyzidae (French with English abstract). Defense des Vegetaux, 1983, No. 220: 95-100. Naresh and Malik, 1989

[21] Paik, J.C., (1991). Notes on some Entedoninae (Hymenoptera, Chalcidoidea, Eulophidae) in Korea. Insecta-Koreana, 8: 60-75

[22] Rohdendorf BB (1950). A new pest of water-melon - the mining fly *Liriomyza citrulli* Rohdendorf, sp. n. (Diptera, Agromyzidae). Entomologiceskoe Obozrenie 31: 82-84.



[23] Spencer, K.A. (1972). Diptera Agromyzidae. Handbooks for the Identification of British Insects, 10. 1-136. Royal entomological society of London.

[24] Spencer, K.A. (1973). Agromyzidae (Diptera) of economic importance. The Pitman Press, G.Britain, 418 s.

[25] Spencer, K.A. (1976). The Agromyzidae (Diptera) of Fennoscandia and Denmark. *Fauna Ento. Scandinavica*, **5** (1–2): 1–606.

[26] Spencer, K.A. (1980). Host specialization in the world Agromyzidae (Diptera). Kluver Academic Publishers, Netherland, 444 s.

[27] Spencer, K.A. (1990). Host specialization in the world Agromyzidae (Diptera). Kluver Academic Publishers, Netherland, 444 s.

[28] Ulusoy, M. R., Civelek H. S., Bayhan E., Ölmez Bayhan S. (2003). Determination Species of The Agromyzidae (Diptera) on Cultivated Plants in The East Mediterranean Region, Turkey", Ç. Ü. Ziraat Fakültesi Dergisi, 18 (4): 89-92.

[29] Utech, L. (1962). Blatminen und Pflanzengallen aus Albanien und dem Kaukasus. Dt. Ent. Z. (N.F). 9:229-235

[30] Uygun, N., Polatöz Z., Başpınar H. (1995). Doğu Akdeniz Bölgesi Agromyzidae (Diptera) familyası türleri üzerinde faunistik çalışmalar. Türk. Entomol. Derg., 19 (2):123-136.

[31] Volkov, O. G. (1997). Alternative hosts of naturel enemies of the nightshade leafminer. Zashchita Karantin Rastenii, 10: 19-20.

[32] Wiegand, S. (1990). Insect pests of chickpea in the Mediterranean area and possibilities of resistance. *Options Méditerranéennes. Série A, Séminaires Méditerranéees* **No 9**:73-76

[33] Weintraub, P.G. (2001). Effects of cyromazine and abamectin on the pea leafminer Liriomyza huidobrensis (Diptera: Agromyzidae) and its parasitoid Diglyphus isaea (Hymonoptera: Eulophidae) in potatoes. Crop Protection, **20**: 207-213.

[34] Yabaş, C., H.S. Civelek, A. Ulubilir (1995). Türkiye Agromyzidae faunası için yeni bir yaprak galerisineği, *Liriomyza huidobrensis* (Blanchard, 1926). *Türk. Entomoloji Derg.*, 19 (2): 117-122.

[35] Yaşarakıncı, N., Hıncal P. (1997). The Research on determining the pests and beneficial species and their population densities on the tomato, cucumber, pepper and lettuce glasshouses in İzmir. Bit. Kor. Bül., 37 (1-2): 79-89.



INESEG	INTERNATIONAL ENGINEERING, SCIENCE AND EDUCATION GROUP	Middle East Journal of Science (2017) 3(2): 107 - 114 Published online December 25, 2017 ( <u>http://dergipark.gov.tr/mejs</u> ) doi: 10.23884/mejs.2017.3.2.05 ISSN: 2536-5312
		Received: November 05, 2017 Accepted: December 15, 2017

#### WATER ABSORPTION AND BIODEGRADATION PROPERTIES OF POTATO WASTE-BASED POLYURETHANE FOAMS

Tülay GÜRSOY\*<sup>1</sup>, M.Hakkı ALMA<sup>2</sup>

\*1Van Yuzunci Yil University, Faculty of Science, Department Of Chemistry, 65080 Van/TURKEY

<sup>2</sup>Sütçü Imam University, Faculty of Forestry, Department of Industrial Forestry, 46.100 K.Maras / TURKEY

\*Corresponding author: <u>tulaygursoy@yyu.edu.tr</u>

Abstract: Potato-based polyurethane foams(PUFs) were prepared from the liquefied potato waste-based polyols. Potato wastes liquefied in the presence of polyethylene glycol/glycerin-dominant liquefaction reagent by using sulphuric acid as catalyst in a microwave oven system under stirring. 350 watt/min as microwave energy, 300 rpm/min as mixing speed and mass ratio as Biomass/PEG400/Glycerol 5/12/3 w/w/w had been constanted. The liquefied potato waste-based polyols were characterized for the preparation of polyurethane foams. The potato-based polyol which was obtained from 9% sulfuric acid catalyst within 30 min liquefaction reaction period was chosen for the preparation of PU foams. Biodegradation and water absorption properties of PU foams were measured and contrasted with syntetic petroleum-based commercial foams. Biodegrability of PU foam-based on liquefied potato wastes-contained foams was determined according to service biodegradation test for three months. The mean amount of water absorption of potato wastes-based PU foams was measured within 1, 2, 4, 8, 12, 24 and 48 hour. The weight losses of the liquefied potato wastesbased foams along with commercial synthetic PU-type rigid foams had been found 17.84% and 0,107% respectively. The mean amount water intake at potato wastesbased PU foams were higher within seven different time period than synthetic foams. Biodegradation and water absorption properties were found to be higher than those of petroleum-based PU foams dependently biomass content.

**Keywords**:*Potato waste, liquefaction, polyurethane foam, biodegradation, water-absorption* 



#### 1. Introduction

Polyurethane (PU) is one of the most useful three-dimensional polymers, since it can exist in various forms of sheets, adhesives and paints. Polyurethanes can be produced through the interaction between polyols and polyisocyanate in polyaddition-type polymerization reaction (Alma et. al, 2003).

Polyols (polyether and polyester) and isocyanate are the two main raw materials for PU foam (PUF) production and currently are obtained from the fossil resources (Pan et. al,2011). The major drawback of petroleum-based products is that they are non-renewable and not-biodegradable (Pan et. al, 2011).

The preparation of low-cost polyols from abundant and renewable biomass resources has long been an interesting subject in the polyurethane industry (Yao et. al,1996). Liquefying biomass to produce the industrial chemicals is a novel method to utilize biomass resource. Earlier researches on this area were started from the liquefaction of wood mill (Besteu et. al,1985; Maldas and Shiraishi,1997;Vuori and Niemela,1988;Yamada and Ono,1999). However, most of the reaction are rigor and consume lots of energy. Researches improved the reaction conditions and the liquefaction product was able to be used to produce the resin or foam (Wang and Chen, 2007; Alma et.al, 2003;Lin et. al,1994;Yao et. al,1993). The methods and principles of liquefying the wood mill gave some idea on the utilization of the agricultural straw which had the similar composition as the wood mill (Wang, 2013). In addition, some scientific studies were reported on the liquefaction of the agricultural wastes (Cineli et. al, 2013; Wang and Chen, 2007;Alma et. al,2003;Lin et. al, 1994;Yao et. al,1994;Yao et. al,1993;Wang,2013;Hakim et. al,2011).

According to the Turkish Statistical Institute report, 4,750 million tone potato in Turkey and 376,45 million tone in the world were cultured in 2016 (agricultural wastes based on potato (potato crust and potato vines)) almost are burned or (potato crust) were carried out in soil for decaying. This condition pollutes the environment and wastes the biomass resource.

Granola strain potato contain mainly 84,62% water and 15,37% solid substances. Solid substance components are 11,80% starch, 0,78% invert sugar, 0,77% saccharose, 0,80% cellulose and other parts about protein and phenolic matters (Didin et. al, 2000).

The research is based on the production of rigid PU foam derived from starch-contained potato waste, which is environmentally-friendly pathway and has good water-absorptive and biodegrability property to reduce the demand for non-renewable fossil fuels and to restrain production of carbon dioxide "greenhouse gas" to lower global warning.

### 2. Methods

Potato waste were cut and dried under atmospheric pressure. Potato meal (0-80 mesh) was dried in an oven at  $103 \pm 2^{\circ}$ C for 24 hours before re-use. The liquefaction reagent was a mixture of PEG#400 and glycerin. Sulfuric acid was used as catalyst. Liquefaction reaction of biomass was realized by microwave-assistant heating method. The normal heating program was used, which was at 350 watt/min with 300 rpm/min mixing speed. An equivalent amount of sodium hydroxide aqueous solution (40% w/w) was added to neutralize the acid catalyst, thus the liquefied potato waste-based polyols were obtained. The specific gravity, apparent viscosity and surface tension of the liquefied potato-based



polyols were measured according to ASTM 4669, ASTM D 4878 and Pendant Drop Method respectively. Measurements were conducted at  $25 \pm 2$  °C. The acid and hydroxide number of the biomass-based polyol were also determined by the titration method according to ASTM D 4662-08 and ASTM D 4274-05 individually.

# **Preparation of the Rigid Foams**

The pH of the potato crust-based polyol obtained above was adjusted by adding 40 wt % sodium hydroxide aqueous solution as blowing agent. Thus, the definite amounts of liquefied potato crust-based polyol, catalyst, surfactant (polymer editor) and water premixed thoroughly in a plastic cup in first step polymerization. Then, the prescript amount of MDI (at an isocyanate index of 90) was added and mixed quickly at a high stirring speed of 8.000 rpm for 15-20 seconds in second step polymerization. It was allowed to rise freely at room conditions. Foams were allowed to cure at room temperature for two days and then were removed from the plastic cup before cutting into test samples.

<b>Table 1.</b> Foam Formulations for the Liquefied Potato Wastes-Based Polyols.	

_	Ingredients	Parts by Weight
	Potato-based polyol	100
	Catalyst	3
1.	Surfactant	2.5
Liquid	Blowing agent (water, including water from neutralization with NaOH solution)	6.25
	PEG 400 (Polyethylene Glycol 400)	20
2. Liquid	MDI (Diphenylmenthanediisocyanate)	130



Potato

Potato miles

Liquefied potato



Potato-based foam

Fig. 1. Photographs of potato waste, potato miles, potato-based polyol and polyurethane foam derived from potato.

#### **Biodegradation of Potato-based PU Foams**

Biodegrability of potato waste-based PU foams and synthetic foams were evaluated according to service test. Oven-dried foam blocks (1cm x 1cm x 1cm) were buried in culture soil. (CaCO<sub>3</sub>:20.35%, Salinity: 0.52 mhos/cm, pH: 7.96, organic matter: 49%, Total nitrogen: 0.13%, Phosphorous: 30.4 ppm, Exchangable K<sup>+</sup> ions: 1,56 m.e/100 g soil and Exchangable Mg<sup>+2</sup> ions: 6.96 m.e/100 g) then incubated



at 25°C for 3 months. Water contents of soil was maintained at 60% by occasional addition of water. At the end of the incubation period, impurities on the samples were completely removed and oven dried. Eventually, the percent weight loss was calculated by the conventional method (Alma et al.2003).

#### Water Intake Test of PU Foam Based on Liquefied Potato

Prepared PU foam was cut into small pieces of equal volume (10 mm x 10 mm x 10 mm) before water intake test. The mean amount of water absorption of potato waste-based PU foams and petroleum-based foams were measured within 1, 2, 4, 8, 12, 24 and 48 hour according to following equation :

Water absorption = 
$$\frac{W_s - W_0}{W_0} X$$
 100

where  $W_0$  is the original weight of the PUF (g) and  $W_s$  is the weight of the PU foam after waterabsorption.

#### 3. Results and Findings

Table 2.	Effects	of the	reaction	conditions	on l	liquefaction	reaction

Biomass	Catalyst	acid catalyst concentration %	Reaction time (min)	*PIP (%)	Reaction Completion Temparature (°C)
Potato	$H_2SO_4$	9	15	4.88	80.3
Potato	$H_2SO_4$	4	15	6.04	78.2
Potato	$H_2SO_4$	3	15	9.25	76.6
Potato	$H_2SO_4$	9	30	0.60	97.0
Potato	$H_2SO_4$	4	30	4.70	90.4
Potato	$H_2SO_4$	3	30	5.74	84.2

Conditions: Potato waste/PEG400/Glycerin = 5/12/3, 350 watt/min microwave-heating energy, 300 rpm/min mixing speed

#### \*PIP: Percent Insoluble Part

As can be seen from Table 2, by incremental acid catalyst concentrations, the PIP and reaction completion temperature had been decreased. In addition, the flash result was obtained from liquefaction reactions is as to liquefaction reactions of starch-main componently potato waste were not a balanced reaction and re-polymerizations were not occurred all the time.

Catalyst	Organic acid concentration [%]	Reaction Time [min]	Apparent Density [g/cm <sup>3</sup> ] <sup>a</sup>	Viscosity [Cp]ª	Surface Tension [dyn /cm] <sup>a</sup>	Acid Value [ mg KOH/g]	Hydroxyl Value [mg KOH/g]
$H_2SO_4$	3	15	1.317	586	218.7	38.92	412.00
$H_2SO_4$	4	15	1.337	589	223.7	40.03	388.03
$H_2SO_4$	9	15	1.348	744	347.6	43.75	385.82
$H_2SO_4$	3	30	1.158	877	193.9	33.41	407.90

**Table 3.** Properties of the Liquefied Potato-Based Polyols



$H_2SO_4$	4	30	1.212	880	199.5	43.68	381.75
$H_2SO_4$	9	30	1.257	893	334.2	50.31	372.49

<sup>a</sup> Polyols don't contain residue.

Potato waste polyols did not contain a residue component therefore values of specific gravity, viscosity and surface tension increased with increscent liquefaction ratio.

Generally, the viscosity of the liquefied mixtures obtained by microwave assistant liquefaction was slightly higher than the fossil-based polyol due to biomass components remaining in the liquefied mixture. These values listed in the Table 3 were somewhat larger but were still suitable for the preparation of polyurethane foam.

From the Table 3, the most significant change is the hydroxyl value (about three quarter of the mixture of PEG400 and glycerin). Table 3 showed that the hydroxyl value of the liquefied mixture had decreased and acidic substances had been produced with increasing liquefaction time (Pu and Shiraishi, 1994). These results suggested that dehydration and/or oxidation reactions occurred during the liquefaction of potato crust (Yao et al., 1996).

#### **Biodegradation of Potato-based PU Foams**

The weight losses (resulted from a 3-month service biodegradation test) of the liquefied potato-based foams along with commercial synthetic PU-type rigid foams are 17.84% and 0,107%, respectively. This can be explained by the fact that potato waste-based foams contain much more natural components as starch and cellulose (Alma et al., 2002;Ge and Sakai, 1993;Chen and Lu, 2009).

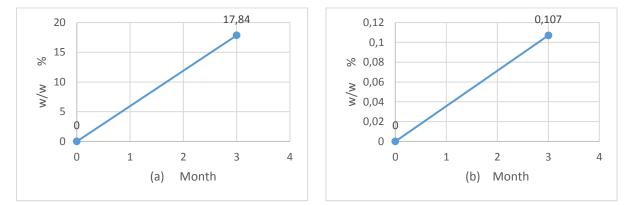


Fig.2 Biodegradation Test Results of (a)Potato PU foam and (b)Synthetic PU foam

#### Water Intake Test For Potato-based Foams

The mean amount water intake at potato waste-based PU foams were 137%, 156%, 226%, 249%, 393%, 608%, 1,030% within 1, 2, 4, 8, 12, 24, and 48 hour respectively. The mean amount of water intake at petroleum-based foams were as to 35%, 42%, 52%, 65%, 76%, 84%, and 89% within 1, 2, 4, 8, 12, 24, 48 hour. This situation can be explained by the excellent hydrophilic characteristic properties of potato structure. Hydrophilic or water-absorbing foams are useful in manufacturing



absorbent products or in agricultural or horticultural purposes (Alfani et. al, 1998; Perkins, 1992;Hostettler, 1980).

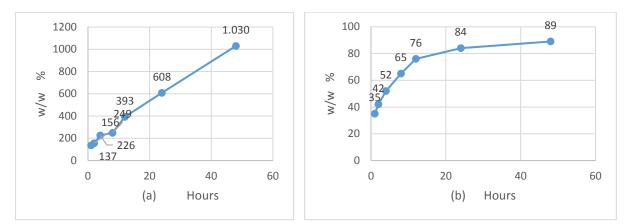


Fig.3 Water Intake Results of (a)Potato PU foam and (b)Synthetic PU foam

#### 4. Conclusion

In this study, potato meal was liquefied with PEG#400 main solvent and glycerin excipient solvent about 99.4% in mild conditions. This phenomenon was related to the high functionality of starches. During the liquefaction, starch and miserable cellulose degraded. Catalyst concentration, liquefaction time affected the liquefaction of potato meal-based polyols and their characteristics. Characteristic properties of biomass-based polyol were similar and slightly much over those of petroleum polyols.

1. Polyols showed to be good candidates for being used in PU foam synthesis.

**2.** Potato meal-based PU foams have greater biological degradability than synthetic fossils-based PU foams.

3. Water absorption of PU foams were found to be higher than synthetic foams.

Due to the concerns over the depletion of petroleum resources, there must been extensive interests to develop bio-based polyols and PUs (Luo et al., 2013; Gu et al., 2013; Zhang et al., 2014)

#### Recommendations

As a novel technology, liquefaction of potato components has still many issues and further efforts are required for practical applications.

# Acknowledgement

This investigation was financially supported by Van Yuzuncu Yil University Scientific Search Project Department with No: FBE-D060 project. The authors are grateful for this.



# References

[1] Alfani, R., Iannace, S., Nicolais, L., 1998. Synthesis and characterization of starch-based

polyurethane foams. Journal of Appl. Polym. Sci. 68:773-780.

[2] Alma, M. H., Baştürk, M. A., Dığrak, M., 2002. Liquefaction of agricultural biomass wastes with polyhydric alcohols and its application to polyurethane-type foams. 12 th European Conference on Biomass for Energy, Industry and Climate Protection, 17-22 Haziran 2002, Amsterdam, 1247-1250.

[3] Alma, M. H., Baştürk, M. A., Dığrak, M., 2003. New polyurethane-type rigid foams from liquefied wood powders. Journal of Materials Science Letter, *22*: 1225-1228.

[4] Alma, M.H., Yoshioka, M., Yao, Y., Shiraishi, N.,(2004). Effects of phosphoric acid on liquefaction of wood and optimum liquefaction processing parameters. Wood Sci.Technol. *30*: 39-47.

[5] Alma, M. H., Baştürk, M. A., Dığrak, M., 2003. New polyurethane-type rigid foams from liquefied wood powders. Journal of Materials Science Letter, *22*: 1225-1228.

[6] Besteu, L., Soyer, N., Bruneau., C. Brault, A., 1965. Wood liquefaction with hydrogen and helium in the presence of iron additives. The Canadian Journal of Chemical Engeenering, *64*:775-780.

[7] Chen, F., Lu, Z., 2009. Liquefaction of wheat straw and preparation of rigid polyurethane foam from the liquefaction products. Journal of Applied Polymer Science, 111: 508-516.

[8] Cinelli, P., Anguillesi, I., Lazzei, A., (2013). Green synthesis of flexible polyurethane foams from liqufied lignin. European Polymer Journal, *49*:1174-1184.

[9] Didin, M.& Fenercioğlu, H., 1999. Nevşehir-Niğde yöresinde yetiştirilen farklı patates çeşitlerinin bazı fiziksel ve kimyasal özelliklerinin belirlenmesi üzerinde bir araştırma, II. Ulusal Patates Kongresi Bildirileri, 28-30 Haziran 1999, Erzurum. s.273-283.

[10] Ge, J. J., Sakai, K., 1993. Compressive properties and biodegradabilities of polyurethane foams derived from condensed tannin. Mokuzai Gakkaishi, **39**(7): 801-806.

[11] Gu, R., Sain, M.M., Konar, S.K., 2013. A feasibility study of polyurethane composite foam with added hardwood pulp. Ind. Crop. Prod. 27:33-38.

[12] Hakim, A. A. A., Nassar, M., Emam, A., Sultan, M., 2011. Preparation and characterization of rigid polyurethane foam prepared fro sugar-cane bagasse polyol. Material Chemistry and Physics, *129*: 301-307.

[13] Hapburn, C., (1991). Polyurethane Elastomers, Elsevier Press, Oxford, 1.

[14] Hostettler, F., (1980) Polyurethane Foams. U.S. Pat. 4, 197, 372 (1980) (Patent)

[15] Lin, L. Z., Yoshiokam, M., Yao, Y. G., Shiraishi, N., 1994. Liquefaction of wood in the presence of phenol using phosphoric acid as a catalyst and the flow properties of the liquefied wood. J. Appl. Polym. Sci., *52(11)*: 1629-1636.

[16] Luo, X., Mohanty, A., Misra, M., 2013. Lignin as a reactive reinforcing filler for water-blown rigid biofoam composites from soy oil-based polyurethan. Ind.Crop. Prod. 47:13-19.



[17] Maldas, D.& Shiraishi, N., 1997. Liquefaction of biomass in the presence of phenol and H<sub>2</sub>O using alkalies and salts as the catalyst. Biomass Bioenergy, *12*: 273-279.

[18] Pan, H., Zheng, Z., Chung, Y. H., (2011). Microwave-assisted liquefaction of wood with polyhydric alcohols and its application in preparation of polyurethane (PU) foams. J. Wood Prod., *70*(*4*): 461-670.

[19] Perkins, N.B.,(1992), CrossRef.14. U.S. Pat. 5, 116, 550.(Patent)

[20] Pu, S., and Shiraishi N. (1994). "Liquefaction of wood without a catalyst IV.". Mokuzai Gakkaishi 40 (8), 824-829.

[21] Szycher, M., (1999). Szycher's Handbook of Polyurethanes. First Edition. Ph. D. CRC Press, New York, 34.

[22] Vuori, A.& Niemela, N., 1988. Liquefaction of kraft lignin II-reaction with a homogenous lewis acid catalyst under mild temperature conditions. Holzfoschung, *42*: 327-330.

[23] Yamada, T.& Ona, T., 1999. Rapid liquefaction of lignocellulosic waste by using ethylene carbonate. Bioresource Technol., 70(1): 61.

[24] Yao, Y., Yoshioka, M., Shiraishi, N., 1996. Water absorbing polyurethane foams from liquefied starch. J. Appl. Polym. Sci. *60*:1939-1949.

[25] Yao, Y., Yoshioka, M., Shiraishi, N., 1993. Combined liquefaction of wood and starch in a polyethylene glycol / glycerin blended solvent. Mokuzai Gakkaishi, *39*: 930-938.

[26] Yao, Y. Yoshioka, M., Shiraishi, N. (1996). "Water absorbing polyurethane foams from liquefied starch", J. Appl Polym Sci *60*: 1939-1949.

[27] Wang, H.& Chen, H. Z., (2007). A novel method of utilizing the biomass resource: Rapid liquefaction of wheat straw and preparation of biodegradable polyurethane foam. Journal of other Chinese Institute of Chemical Engeneers, *38*: 95-102.

[28] Wang, M., Zhang, X., Zhang, W., Tian, D., Lu, C., 2013. Thermoplastics of polyurethane composites prepared from mechanochemically activated waste cotton fabric and reclaimed polyurethane foam. Journal of Applied Polym. Sci., *128*(6): 3555-3563.

[29] Zhang, L., Zhang, M., Hu, L., Zhou, Y., 2014. Synthesis of rigid polyurethane foams with castoroil based flame retardant polyols. Ind. Crop. Prod., 52:380-388.



INTERNATIONAL ENGINEERING, SCIENCE AND EDUCATION GROUP	Middle East Journal of Science (2017) 3(2): 115 - 128 Published online December 25, 2017 ( <u>http://dergipark.gov.tr/mejs</u> ) doi: 10.23884/mejs.2017.3.2.06 ISSN: 2536-5312
	Received: September 27, 2017 Accepted: November 08, 2017

# SOME SHRUB AND TREE TAXA IN THE GRASSLAND-PASTURE AND NATURAL VEGETATION OF TURKEY

Mehmet BASBAG<sup>1\*</sup>, Erdal CACAN<sup>2</sup>, Mehmet Salih SAYAR<sup>3</sup>, Halil KARAN<sup>4</sup>

<sup>1</sup>Dicle University, Faculty of Agriculture, Department of Field Crops, Diyarbakir, Turkey <sup>2</sup>Bingol University, Vocational School of Genc, Department of Crop and Animal Production, Bingol,

Turkey

<sup>3</sup>Dicle University, Vocational School of Bismil, Department of Crop and Animal Production, Diyarbakır, Turkey

<sup>4</sup>Firat University, Vocational School of Sivrice, Department of Crop and Animal Production, Elazig, Turkey

\*Corresponding author; mbasbag@dicle.edu.tr

Abstract: Some shrub and tree taxa identified by different researchers in the meadow-pasture and natural vegetation of Turkey have been summarized in paper. Total 108 genus and 227 taxa were identified from 49 plant families. Although the vast majority of these taxa (165 taxa-72.7%) had shrub formation and the numbers of taxa in tree formation was only 27 taxa (11.9%). The other 35 plant taxa (15.4%) had a transitional formation between shrub and tree formations. When plants were ordered in terms of family, genus and taxa; Rosaceae was the first number family in 14 genus and 38 taxa (16.7%), Leguminosae in 12 genus and 35 taxa (15.9%), and Labiatae family in 11 genus and 25 taxa (11.0%) followed it. Even though the most taxa possessing families for shrub formation were Leguminosae (36 taxa), Labiatae (25 taxa) and Rosacea (21 taxa), for tree formation the ranking was as Fagaceae (5 taxa), Anacardiaceae (3 taxa), Ericaceae, Cupressaceae and Moraceae (2 taxa). Fagaceae (5 taxa), Anacardiaceae (3 taxa), Ericaceae, Cupressaceae ve Moraceae (2 taxa) families respectively had the most taxa belonging to transitional formation between shrub and tree formations. The results showed that the Kermes oak (Quercus coccifera) (in 11 studies), Black shrub (Paliurus spina-christi) (in 9 studies) and Murt shrub (Myrtus communis) (in 7 studies) were the most cited and frequently encountered shrub taxa by researchers in Turkey. Additionally, among the taxa were identified seven taxa as "endemic" and five taxa as "rare" plants.

Key words: Grassland, pasture, shrub, tree, taxa



#### 1. Introduction

In Turkey, the grassland-pasture area is 14.611.920 hectare (ha) and this accounts for 18.8% of the country's land [37]. Total size of pasture lands in-forests, side forests and top forests in Turkey are 3.450.736 ha, which accounts for 21% of total pasture size of the country [1]. There are about 8.3 million hectares of shrubs area in Turkey. Most of the shrubs consist of the maquis, which is natural vegetation of mediterranean climate. With a legal arrangement, these shrub areas were included in the forest area in 1969 [3]. Generally, due to over, untimely and non-uniform grazings, the amount of quality forage plant species are reduced and even disappeared in rangelands of Turkey [26]. Instead of the quality species, the rangelands are filled with other species, weeds and shrubs whose feed quality is low. Shrubs and trees are commonly seen in meadow and pasture lands that close to forests. Shrubs and trees in grassland-pasture areas are generally accepted as weed. This is due to the following reasons. They reduce the yield and quality of the forages, and they prevent comfortably animal grazing on rangelands [27]. Accordingly, the struggle with them is one of the important topics of pasture improvement programs. The pasture law numbered 4342 comes into force in 1998 in Turkey, pasture breeding studies started to gain speed in the Ministry of Food, Agriculture and Livestock, in Turkey [27]. In the control management with shrubs and tree taxa in the improvement of grassland-pasture, generally mechanical control, chemical control [11, 13, 15, 19, 22, 23 and 39] and biological control methods are used. Furthermore, usually goats are used in the method of biological control [40]. However, some shrubs and tree taxa in the grassland-pasture areas are the source of feed for domestic animals such as goats and sheep. They also contribute to the conservation of biodiversity by creating areas of nutrition and shelter for wild animals.

According to Gokkus *et al.* (2013), there are a great deal amount dry matter productions from herbaceous plants in the maquis areas. Especially they emphasized that amount of the forage varied depending on the frequency of the shrubs in the area [21]. The most of the sloping lands of in the Cukurova region are widely covered with maquis-shrub vegetation. The altitude of these lands extends up to 500-600 m higher than sea level. These shrubs generally are grazed with sheep and goat herds in winter period. The commonly found shrub species in these maqius are *Catycotome infesta, Cistus satviaefolius, Genista* sp., *Quercus coccifera* etc... [36]. Shrubs and small tree taxa are widely encountered in Mediterranean and Aegean Sea coasts up to 500 m height from sea level. Among the species the widely ones are wild olive (*Olea europea* L.), arbutas (*Arbutus unedo* L.), common myrtle (*Myrtus communis* L.), phllyrea, gum tree (*Pistacia lenticus* L.), Laden (*Cistus erectus* L.), Kermes oak (*Quercus coccifera* L.) and holy oak (*Quercus ilex* L.) [10]. In Kuredagi pasture land, a forest inside rangeland, rate of *Thymus sipyleus* species in botanical composition was 0.90% [1]. In Araplar village pastureland, Turkoglu district, Kahramanmaras the rate of *Paliurus spina-christi* was 1.15% [38].

Babalık and Fakir (2007) investigated the effects goats grazing on leaf morphology of some shrub species (*Quercus coccifera*, *Crataegus orientalis* var. *orientalis* and *Cotoneaster nummularia*) in Kozagacı plateau, Davraz Mountain, Isparta province. They were reported that the fragrant Juniper (*Juniperus foetidissima*) and the Greek Juniper (*Juniperus excelsa*) taxa converted their formation from tree formation into shrub formation due to intensive grazing [9]. In Kilis province, *Quercus coccifera*,



*Ziziphora clinopodioides* and *Thymus sipyleus* covered rate of 0.81-2.09%, 0.43-1.34% and 3.21%, respectively, in botanical composition of some pasture lands [31]. Weed species amount in rangelands of transitional zone of Cukurova region was % 58.7. Among the weed species, Murt shrubs (*Myrtus communis*) ratio was in 8.1% [13]. *Serbus eria* shrub taxa were covered 2.5% in Samsun province [41]. *Rubus sanctus* shrub species was covered 1.9% of flat rangelands in Kırıkhan district, Hatay province [14].

Gokkus *et al.* (2009) determined protein ratio of green biomass in *Phllyrea, Quercus coccifera* shrub taxa 5.56-7.61% to 5.63-7.25%, respectively in Canakkale province, Turkey [20]. In Isparta province, 1 hectare shrub area, covered with *Quercus coccifera*, is sufficient for 4 goats during a grazing period [35].

Alaturk et al. (2014) as result of their study conducted in Canakkale with 9 different shrub species, Phllyrea, Kermes oak, Cyprus oak, Gorse, Genista, Sea grape, Pseudoacacia, Goat bilberry and Prickly juniper, they reported that some important traits were ranged as followings; crude protein content 5.34-16.31%; crude oil content 4.46-7.57%; tannin content 0.11-2.18%; NDF ratio 35.22-53.87%; ADF ratio 23.77-44.15% and ADL ratio 8.54-16.98% [2].

Çetiner *et al.* (2015) reported that pre-improvement and management studies, 20-50% of the rangeland were covered with shrubs in Gerlengec village, Biga district, Canakkale province, Turkey [12].

Astragalus microcephalus and Astragalus macrocephalus species were found in high parts of Karacadag Mountains, located in the Southeast Anatolia. Moreover, these Astragalus species had shrub form and they were main feed sources for goat and sheep herds in the zone [27]. Alhagi pseudalhagi, shrub taxa, covers in 0.6-0.8% in the botanical composition of the pasture lands of Bismil district, Diyarbakır province [30]. The Kermes oak (*Quercus coccifera*), having a shrub or small tree form and predominant species, was used in feeding of goats due to its low input by people of Aegean and Mediterranean regions of Turkey [39]. The most economical control can be done against weed species in the pasture lands of Turkey with using goats in grazing. In this context, the most problematic species are *Centaurea, Cirsium* and *Rumex* having herbaceous formation, and *Rubus, Rosa* and *Genista* having shrub formation [40].

In this review study some shrub and tree taxa found in the grassland-pasture lands and natural vegetation of Turkey were examined.

# 2. Plant Growth Forms and Status of the Taxa

In this study, some species of shrub and tree taxa which have been determined by different researchers in the grassland-pasture areas and natural vegetation of Turkey have been sumarized. In the study, Latin, Turkish, English names, growth habitus and taxa for each family are given in the Table 1 cited by previous studies [1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33, 34, 36, 37, 39, 40, 41 and 42]. Total 108 genus and 227 taxa belonging to 49 families in the grassland-pasture and natural vegetation of Turkey were determined (Table 1).

Detailed groupings were made by growth patterns of plant taxa (Table 1). The numbers of plant taxa in shrub forming were 107, and this indicated as the shrub (107). The other growth forms and taxa numbers were as followings; shrubby (17), half-shrubby (11), shrub or shrubby (6), half-shrub (4), scrub



shrub (2), shrub, half-shrub (2), shrub, dwarf-shrub (1), shrub, small shrub (1), shrub, aquatic shrub (1), shrubby or half-shrubby (1), shrubby or woody-herb (1), small shrubby (1), small shrubby (1), small shrubby, herb or shrub (1), herb or half-shrub (1), herb or shrub (1), herb or shrubby (1), herbaceous-shrubby, half-shrub (1), wrapping shrub (1), creeping shrub (1), half-shrubby, shrubby (1), half-shrubby, herb or half-shrub (1) as "Shrub"; tree (17), shrub-tree (7), small tree (2), small shrub-tree (1) as "Trees" and shrub or tree (14), shrub or small tree-shrub (6), shrub or tree-shrub (3), shrub or tree (2), shrub or small tree (2), tree or shrub (1), tree or tall shrub (1), small shrub or shrub (1), shrub or scrub tree (1), shrub or small shrub-tree (1), shrub or rarely tree (1), shrub or rarely small tree (1), shrub or woody (1).

The plant taxa were mainly grouped for three plant formations (Table 2). Plant taxa grouped; 165 taxa (72.7%) in shrub formation, 27 taxa (11.9%) in tree formation and 35 taxa (15.4%) in a transitional formation between shrub and tree formations.

Leguminosae (Fabaceae) family is the first number family with 36 taxa. It was followed by Labiatae (Lamiaceae) and Rosacea families with 25 and 21 shrub taxa, respectively. Even though 7 shurb taxa found in Ericaceae and Rhamnaceae families, 6 taxa found with shrub formation in Chenopodiaceae and Cupressaceae families. Rosaceae family (8 taxa) was the most numbers tree formation found taxa. It was followed by Fagaceae, Salicaceae, Cannabaceae families with 2 taxa, and Cupressaceae, Anacardiaceae, Oleaceae, Cornaceae, Pinaceae ve Ulmaceae with 1 taxa having tree formation and transitional formation between shrub and tree formations. The most taxa found in Fagaceae families with 5 taxa, it was followed by Anacardiaceae family with 3 taxa and Ericaceae, Cupressaceae and Moraceae families with 2 taxa (Table 2). Furthermore, the status of the 10 families in terms of numbers of taxa belonging to 3 formations, shrub, tree and shrub-tree is indicated in Figure 1.

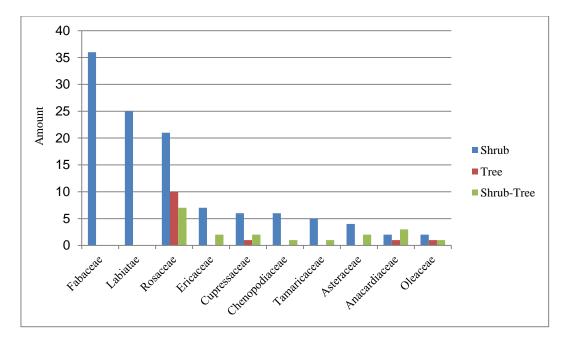


Figure 1. Numbers of plant taxa for shrub, tree and shrub-tree formations in the the most 10 common plant Families



#### 3. Important Shrubs Taxa and Families in Turkey

Among 49 plant family, *Rosaceae* family was found as possessing the most numbers in 14 genus (13.0%.) and 38 taxa (16.7%). *Rosaceae* family was followed by *Leguminosae* (*Fabaceae*) in 12 genus (11.1%) and 36 taxa (15.6%), *Labiatae* (*Lamiaceae*) in 11 genus (10.2%) and 25 taxa (11.0%), *Chenopodiaceae* in 7 genus (6.48%) and 7 taxa (3.08%) and *Ericaceae* in 4 genus (3.70%) and 9 taxa (%3.96) (Table 2). In addition, the first 10 family, possessing the most number genus and taxa, were given in the Figure 2.

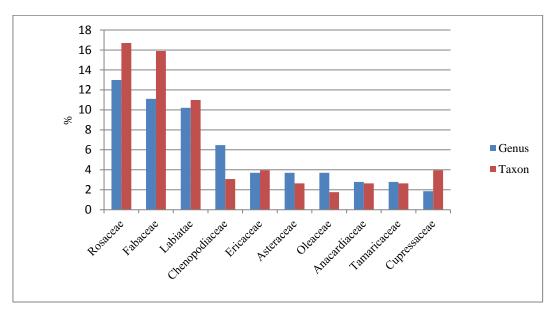


Figure 2. Numbers (%) of taxa and genus in the the most 10 common plant families, including shrub and tree forms plants

Among the taxa having shrub formation, the most found taxa is Kermes oak (*Quercus coccifera*) in Turkey. It was cited in 11 studies. It was followed by Black shrub (*Paliurus spina-christi*) (cited in 9 studies), Murt shrub (*Myrtus communis*) (cited in 7 studies), Thornburnet (*Sarcopoterium spinosum*), Blackberry (*Rubus sanctus*), Small-headed astragalus (*Astragalus microcephalus*) (cited in 6 studies), Hairy germander (*Teucrium polium*), Chaste (*Vitex agnus-castus*) and Common camel thorn (*Alhagi pseudalhagi*) (cited in 5 studies).

Also, one of the most remarkable points of this work was that 7 shrub taxa were found as endemic (END LR lc). The endemic taxa were *Astragalus acicularis*, *Astragalus baibutensis*, *Astragalus condensatus*, *Astragalus cymbbostegius*, *Genista aucheri*, *Rhamnus hirtellus and Veronica multifida*. On the other hand, 5 shrub taxa were found as non-endemic rare plants (NB VU) [16]. These non-endemic rare plants taxa were *Alhagi mannifera*, *Galium incanum*, *Globularia cordifolia*, *Salvia fruticosa*, *Thymus transcaucasicus* (Table 1) [16].



#### 4. Conclusions

Totally, 108 genus and 227 taxa were identified from 49 plant families in the scope of this study. It was also revealed that shrub, tree and transitional formation between shrub and tree formations had respectively 165 (72.7%) taxa, 27 taxa (11.9%) and 35 plant taxa (15.4%). Among all of the shrub taxa, the Kermes oak (*Quercus coccifera*), Black shrub (*Paliurus spina-christi*), Murt shrub (*Myrtus communis*), Thornburnet (*Sarcopoterium spinosum*), Blackberry (*Rubus sanctus*) and Small-headed astragalus (*Astragalus microcephalus*) have been the most reported taxa by the researchers in Turkey. In conclusion, long as uncontrolled and overgrazing continues in the grassland and pasture lands, quality forage crop species will disappear from these areas. The weeds and shrub taxa will continue to take the place of the quality forage plants.

Species Name	Life Forms	Turkish Name	English Name	Family
Acantholimon acerosum (Willd.) Boiss.	Shrubby	Sert kar dikeni, Çobanyastığı		Plumbaginaceae
Acantholimon acerosum (Willd.) Boiss. var. acerosum	Shrubby	Pisik geveni		Plumbaginaceae
Acantholimon ulicinum (Willd. Ex Schultes) Boiss.	Shrub, Small shrub	Pisik geveni, Çobanyastığı, Kurak kar dikeni	Prickly thrift	Plumbaginaceae
Acantholimon venustum Boiss.	Shrubby	Kar dikeni	Agrimony, Churchsteeples	Plumbaginaceae
Acer monspessulanum L.	Shrub or Scrub tree	Fransız akçaağacı	Montpellier maple	Aceraceae
Alhagi mannifera Desv. (NB VU)	Shrub or Shrubby	Deve dikeni	Camelthorn	Leguminosae (Fabaceae)
Alhagi pseudalhagi (M.Bieb.) Desv.	Shrub or Shrubby	Adi deve dikeni, Kara yandık	Camelthorn	Leguminosae
Amygdalus communis L.	Shrub or Tree	Acıbadem ağacı	Almon Tree	Rosaceae
Amygdalus orientalis Miller	Shrub	Keçi bademi	Goad almond	Rosaceae
Arbutus andrachne L.	Shrub	Sandal ağacı, Hartlap	Strawberry tree	Ericaceae
Arbutus unedo L.	Shrub	Dağ çileği, Kocayemiş	Strawberry tree	Ericaceae
Artemisia absinthium L.	Half shrubby	Pelin otu, Acı yavşan, Ak pelin, Büyük yavşan otu	Absinthium	Compositae (Asteraceae)
Artemisia santonicum L.	Half shrubby, Shrubby	Yavşan otu, Deniz yavşanı, Deniz pelini, Kokulu yavşan	Sagebrush	Compositae
Asparagus acutifolius L.	Shrubby	Çıtır, Tilkişen, Acı ot, Dikenli acı ot, Kırgın otu, Yabani kuşkonmaz,		Liliaceae
Astragalus acicularis Bunge (END LR lc)	Shrub			Leguminosae
Astragalus andrachneifolius Fenzl	Shrub	Geven	Astragale	Leguminosae
Astragalus aureus Willd.	Shrub	Sarıçiçekli geven, Altın geveni	Astragale	Leguminosae
Astragalus baibutensis Bunge (END LR lc)	Shrub	Geven	Milk-vetch	Leguminosae
Astragalus condensatus Ledeb. (END LR lc)	Shrub	Yastıklı geven		Leguminosae
Astragalus cymbostegius Bun. (END LR lc)	Shrub	Geven	Astragale	Leguminosae
Astragalus gumnifer Lab.	Shrub or Shrubby	Geven, Ak geven, Sakız geveni, Püs geveni, Zamk geveni	Gum tragacanth	Leguminosae
Astragalus lagurus Willd.	Shrub	Tüy başlı geven	Astragale	Leguminosae
Astragalus macrocephalus Willd.	Shrub or Shrubby	Küçükbaşlı geven, Boz geven, Kara geven	Astragale	Leguminosae
Astragalus microcephalus Willd.	Shrub or Shrubby	Küçükbaşlı geven, Boz geven, Kara geven	Astragale	Leguminosae
Astragalus ponticus Pallas	Half shrubby	Karadeniz geveni, Laz geveni	Pontic milk-vetch, Astragale	Leguminosae
Astragalus prusianus Boiss.	Shrub			Leguminosae
Astragalus trojanus Stev.	Shrub, Half shrubby	Truva geveni		Leguminosae
Astragalus wiedemannianus Fischer	Shrub			Leguminosae
Atriplex halimus L.	Shrub	Yabani pazı, Parlak karapazı	Orache	Chenopodiaceae
Berberis crataegina DC.	Shrub	Adi hanımtuzluğu, Siyah meyveli hanımtuzluğu, Karamuk	Barberry, Cretan barberry	Berberidaceae
Berberis cretica L.	Shrub	Siyah meyveli hanımtuzluğu	Barberry	Berberidaceae
Berberis integerrima Bunge	Shrub	Hanımtuzluğu, Karamuk	Barberry	Berberidaceae
Berberis vulgaris L.	Shrub	Dağ kadıntuzluğu, Anberparis, Karamuk, Zibike	Common barberry, European barberry	Berberidaceae
Buxus sempervirens L.	Shrub	Şimşir	Common box, European box	Buxaceae
Calicotome infesta (C. Presl) Guss.	Shrub			Leguminosae
Calicotome villosa (Poiret) Link	Shrub			Leguminosae
Camphorosma monspeliaca L.	Shrub			Chenopodiaceae
Capparis ovata Desf.	Half shrub	Kapari, Kebere, Gebele	Caper bush, Common caper	Capparaceae
Capparis ovata Desf. var. canescens	Shrub, Half shrub	Kebere, Gebre otu, Kapari	Caper bush	Capparaceae
Capparis ovata Desf. var. herbaceae	Shrub, Half shrub	Kebere, Kapari	Caper bush	Capparaceae

*Table 1.* Some of the shrub and tree taxa found in the grassland-pasture and natural areas of Turkey (1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33, 34, 36, 37, 39, 40, 41 and 42)



Capparis spinosa L.	Shrub	Kapari, Gebere, Kedi tırnağı	Caper	Capparaceae
Capparis spinosa L. var. spinosa	Half shrub	Kebere, Kapari	Caper	Capparaceae
Caragana grandiflora (Bieb.) DC.	Shrub			Leguminosae
Carpinus betulus L.	Tree	Karagürgen, Orsit	European hornbeam	Betulaceae
Celtis glabrata Steven ex Planchon	Tree	Çitlenbik, Dardağan		Cannabaceae
Celtis tournefortii Lam.	Tree	Çitlenbik, Dardağan		Cannabaceae
Cerasus microcarpa (C.A. Meyer) Boiss. subsp. tortuosa (Boiss. & Hausskn.) Browicz	Small tree			Rosaceae
<i>Chamaecytisus pygmaeus</i> (Willd.) Rothm.	Shrub			Leguminosae
Cistus creticus L.	Shrub	Karağan	Cretan rockrose	Cistaceae
Cistus erectus L.	Tree	Laden	Cictaii Iockiose	Cistaceae
Cistus salviifolius L.	Shrub	Adaçayı yapraklı laden		Cistaceae
Clematis orientalis L.	Wrapping shrub	riduçuyi yapraklı ladoli	Clematis	Ranunculaceae
Colutea cilicica Boiss. & Balansa	Shrub	Patlangaç	Blander senna	Leguminosae
		Bal kekiği		Labiatae
Coridothymus capitatus (L.) Rchb. Fil.	Small shrubby			(Lamiaceae)
Cornus sanguinea L.	Small shrub-Tree	Kızılcık	Common dogwood	Cornaceae
Cotinus coggyria Scop.	Shrub	Boyacı sumağı, Duman ağacı	Red smoke bloom, Smoke brush	Anacardiaceae
Cotoneaster integerrimus Medik.	Shrub	Dağ muşmulası	Cotoneaster	Rosaceae
Cotoneaster nummularia Fisch. & C.A. Mey.	Shrub or Tree	Dağ muşmulası		Rosaceae
Crataegus aronia (L.) Bosc. ex DC. var. aronia		Alıç	Hawthorn	Rosaceae
Crataegus curvisepala Lindm.	Shrub or Tree			Rosaceae
Crataegus microphylla C. Koch	Shrub			Rosaceae
Crataegus monogyna Jacq.	Small tree	Alıç, Adi alıç, Akdiken, Adi	Oriental Thorn - large	Rosaceae
· · ·		akdiken, Yemişen	yellow/red haw, Hawthorn	
Crataegus monogyna Jacq. subsp. monogyna	Small tree	Aliç	Hawthorn	Rosaceae
Crataegus orientalis Pallas ex Bieb. var.	Small tree	Alıç	Hawthorn	Rosaceae
orientalis Crataegus orientalis Pallas ex M. Bieb.	Small tree	Alıç	Hawthorn	Rosaceae
Crataegus orientatis Pallas ex M. Bleb. Crataegus pentagyna Waldst. et Kit.ex Willd.	Small tree Shrub or Shrub-tree	Ally	11aw00011	Rosaceae
Cytisopsis dorycniifolia Jaub. et Spach	Shrub Shrub			Leguminosae
Cytisopsis aorychitjona Jado. et Spach Cytisus triflorus L'Hérit.	Shrub			Cistaceae
Daphne glomerata Lam.	Shrub, Dwarf shrub	Kurtbağı, Sırımbağı	Daphne	Thymelaeaceae
Daphne gridioides Jaub. et Spach.	Shrub	Defne, Develik, Havaza	Daphne	Thymelaeaceae
Daphne gladotaes Shabi et Spaen.	Shrub	Zeytin defnesi, Havadana	Garland-flowered mezereon	Thymelaeaceae
Daphne pontica L.	Shrub	Karadeniz yabani defnesi, Kurtbağı	Twin-flowered daphne	Thymelaeaceae
Daphne sericea Vahl.	Shrub	İpeksi defne		Thymelaeaceae
Dittrichia viscosa (L.) Greuter	Shrubby	Andız otu		Compositae
Dorycnium graecum (L.) Ser.	Her or Half shrub	Tüylü yanık üçgülü, Kaplan otu	Canary clover, Trefoil	Leguminosae
Dorycnium hirsutum (L.) Ser.	Herb or Shrub	Ege yanık üçgülü	Gray brom, Hairy canary clover	Leguminosae
Dorycnium pentaphyllum Scop.	Small shrubby, Herb or Shrub		Dorycnium, Socarrillo	Leguminosae
Elaeagnus angustifolia L.	Shrub-Tree or Shrub	İğde	Russian olive	Eleagnaceae
Ephedra campylopoda C.A. Meyer	Creeping Shrub	Deniz üzümü	Ephedra	Ephedraceae
Ephedra majör Host.	Shrub, Aquatic shrub	Deniz üzümü, Hum	Ma huang	Ephedraceae
Erica arborea L.	Shrub	Süpürge ağ		Ericaceae
Erica manipuliflora Salisb.	Shrub	Funda	Heather	Ericaceae
Eriolobus trilobatus (Poiret) Roemer	Small tree	At elması, Ateş dikeni, Ateş yaprağı		Rosaceae
Ficus carica L.	Shrub or Tree	İncir	Fig tree	Moraceae
Ficus carica L. subsp. rupestris (Hausskn.) Browicz	Shrub or Tree	Încir	Fig tree	Moraceae
Frankenia hirsuta L.	Herb or Shrubby	Tüylü deniz fundası	Sea heathweed	Frankeniaceae
Fraxinus angustifolia Vahl. subsp. angustifolia	Tree	Dışbudak	D.1.	Oleaceae
Galium incanum Sibth. & Sm. (NB VU)	Half shrubby, Herb or Half shrub	Yarı çalı yoğurtotu	Bedstraw	Rubiaceae
Genista albida Willd.	Shrub	Katırtırnağı	Soap wort	Leguminosae
Genista anatolica Boiss. Genista aucheri Boiss. (END LR lc)	Shrub Shrub	Boyacı katırtırnağı Anadolu katırtırnağı, Anadolu	Petty whin, Anatolian needle	Leguminosae Leguminosae
. ,		boya çalısı	furze	2
Genista carinalis Gris.	Shrub	Katırtırnağı		Leguminosae
Genista lydia Boiss.	Shrub	Lidya katırtırnağı	Lydian needle furze	Leguminosae
Genista sessifolia DC.	Shrub	Katırtırnağı, Boyacı katırtırnağı	Greenweed, Needl Furze	Leguminosae
Genista tinctoria L.	Shrub	Boyacı katırtırnağı		Leguminosae
Genista vuralii A. Duran & H. Dural	Shrub	Katırtırnağı	Greenweed, Needl Furze	Leguminosae
Globularia cordifolia L. (NB VU)	Shrub		<u> </u>	Globulariaceae
Halimione portulacoides (L.) Aellen	Shrub	Çorak otu, Tuzlu yalancı palı	See purslane	Chenopodiaceae
Halocnemum strobilaceum (Pall.) Bieb.	Scrub shrub	Çuvan, Acı ot		Chenopodiaceae
Halostachys belangeriana (Moq.) Botsch.	Shrub or Small tree	Vahani iĕda	Saahuaktham Candd	Chenopodiaceae
Hippophae rhamnoides L. Hypericum scabrum L.	Shrub Shrubby	Yabani iğde Kaba kuzu kıran	Seabuckthorn, Sanddorn St. Jonswort	Eleagnaceae Guttiferae
**	-	Cahannüalrül	English hell-	(Hypericaceae)
Ilex colchica Poj. Jasminum fruticans L.	Shrub or Tree Shrub	Çobanpüskülü Yabani yasemen, Boruk,	English holly Wild jasmine	Aquifoliaceae Oleaceae
v		Borumuk, Karaporuk		
Juniperus communis L.	Shrub	Adi ardıç, Bodur ardıç	Common juniper	Cupressaceae
Juniperus communis L. subsp. nana Syme	Shrub	Adi ardıç, Bodur ardıç	Common juniper	Cupressaceae
Juniperus excelsa M. Bieb.	Shrub	Boylu ardıç	ļ	Cupressaceae
Juniperus foetidissima Willd.	Shrub	Kokulu ardıç		Cupressaceae
	Shrub		1	Cupressaceae
Juniperus irombinus Juniperus oxycedrus L.	Shrub or Small tree	Katran ardıcı	Prickly juniper, Prickly cedar	Cupressaceae



Juniperus phoenicia L.	Shrub-Tree	Finike ardıcı	Juniper	Cupressaceae
Juniperus sabina L.	Scrub shrub	İtalyan ardıcı, Sabin ardıcı	Savin, Savine	Cupressaceae
Kochia prostrata (L.) Schrad.	Shrubby or Half shrubby	Süpürge otu, Adi bozkır otu	Summer cypress, Mock cypres, fireweed	Chenopodiaceae
Laurus nobilis L.	Shrub or Tree	Defne, Har, Nehtel, Tahnal, Tefrün, Tehnel, Tenel		Lauraceae
Linum aroanium Boiss. et Orph.	Half shrub			Linaceae
Lonicera xylosteum L.	Shrub	Hanımeli	Fly honeysuckle	Caprifoliaceae
Malus communis L.	Tree	Elma	Apple	Rosaceae
Myricaria germanica (L.) Desv.	Shrub	Alman ılgını, Yalancı ılgın	False tamarisk	Tamaricaceae
Myrtus communis L.	Shrub	Mersin, Murt, Murt çalısı	Myrtle	Myrtaceae
Nerium oleander L.	Shrub	Zakkum	Oleander	Apocynaceae
Nitraria schoberi L.	Shrub	Dilandi shara ata	Constants	Zygophyllaceae
Noaea mucronata (Forssk.) Aschers. et Sch.	Shrub Shrub	Dikenli ölmez otu Damla otu	Goosefoots	Chenopodiaceae
Oenanthe silaifolia Bieb.			Narrow-leaved water-dropwort, Sulpherwort	Umbelliferae
Olea europaea L.	Shrub	Yabani zeytin, Delice	Wild olive	Oleaceae
Onobrychis cornuta (L.) Desv.	Shrub or Shrubby Herbaceous-	Boynuzlu korunga, Dağ çöveni İzmir kekiği, Kaba tüylü	Cretan oregano, Rhigani, Pot	Leguminosae
Origanum onites L.	Shrubby, Half shrub	mercankösk	marjoram	Labiatae
Origanum sipyleum L.	Half shrub	Bayır Çayı, Güvey otu		Labiatae
Origanum syriacum L.	Shrubby	Dağ kekiği	Syrian oreganu	Labiatae
Paliurus spina-christi Miller	Shrub	Karaçalı, Çalı dikeni, Çaltı dikeni, Çeşmezen, İsa dikeni, Kara çaltı, Kara diken, Kışla dikeni, Kunar,	Jarusalem thorn, Garland thorn	Rhamnaceae
Phillyrea latifolia L.	Shrub or Small tree	Kesme, Akçakesme, Akçe kesme		Oleaceae
Phlomis kotschyana HubMor.	Shrubby	Kudüs adaçayı	Jarusalem sage	Labiatae
Pinus nigra Arn. subsp. pallasiana (Lamb.)	Tree	Anadolu karaçamı	Ŭ	Pinaceae
Holmboe Pinus nigra J. F. Arnold	Tree	Çam ağacı		Pinaceae Pinaceae
Pistacia atlantica Desv.	Tree or Shrub	Atlas sakız ağacı	Atlas mastic tree	Anacardiaceae
Pistacia khinjuk Stocks	Tree	Melengiç		Anacardiaceae
Pistacia lentiscus L.	Shrub or Shrub-Tree	Sakız ağacı, Akçakesme, Sakızağacı	Mastic tree	Anacardiaceae
Pistacia terebinthus L.	Shrub or Small tree	Çitlenbik, Melengiç	Terebinth, Terebinth Tree	Anacardiaceae
Polygala comosa Schkuhr	Shrubby	Sütotu	Tufted milkwort	Polygalaceae
Polygala pruinosa Boiss.	Half shrubby	Anadolu süt otu, Haç çiçeği, Yılan voncası	Milkwort	Polygalaceae
Populus tremula L.	Tree	Titrek kavak	Trembling poplar	Salicaceae
Potentilla fruticosa L.	Shrub	Parmak otu	Trembing popula	Rosaceae
Prasium majus L.	Shrub			Labiatae
Prosopis farcta (Banks et Sol.) Macbride	Shrub	Çeti, Çedi		Leguminosae
Prunus amygdalus Batsch	Shrub or Tree	Badem ağacı		Rosaceae
Prunus cerasus L.	Shrub or Small tree	Vișne ağacı	Cherry	Rosaceae
Prunus divaricata Ledeb.	Shrub	Yunus eriği		Rosaceae
Prunus domestica L.	Shrub or Tree	Erik ağacı	Plum tree	Rosaceae
Prunus spinosa L.	Shrub	Çakaleriği, Güvem	Blackthorn	Rosaceae
Ptilostemon chamaepeuce (L.) Less.	Shrub	Pembe tüyercik	XX7'1 1	Compositae
Pyrus elaeagnifolia L.	Tree Tree	Ahlat	Wild pear	Rosaceae Rosaceae
Pyrus syriaca Boiss. var. syriaca Ouercus brantii Lindlev	Tree	Ahlat, Yabani armut Mese		Fagaceae
Quercus cerris L.	Shrub or Small tree	Türk meşesi, Saçlı meşe	Turkey oak	Fagaceae
Quercus coccifera L.	Shrub or Small tree	Kermes meşesi	Kermes oak	Fagaceae
Quercus ilex L.	Tree or Tall shrub	Çalı meşesi, Karagan, Pırnal	Kernes oak	Fagaceae
<i>Quercus infectoria</i> Olivier subsp. <i>boissieri</i>	Tree	meşesi, Pırnar Meşe		-
(Reuter) O. Schwarz				Fagaceae
Quercus macrolepis Kotschy	Shrub or Tree	Palamut, Pullu meşe	Valonia oak	Fagaceae
Quercus petraea (Matt.) Lieb.	Shrub or Small tree	Sapsız meşe	Durmast oak, Sessile oak	Fagaceae
Quercus pubescens Willd.	Small tree	Tüylü Meşe		Fagaceae
Quercus robur L.	Shrub or Tree	Saplı meşe, Adi meşe	Common oak, English oak	Fagaceae
Quercus trojana P.B. Webb Reaumuria alternifolia (Lab.) Britten	Tree Shrub	Makedonya Meşesi Kör diken		Fagaceae Tamaricaceae
Reaumuria alternifolia (Lab.) Britten Rhamnus hirtellus Boiss. (END LR lc)	Shrub	Cehri, Karaçalı		Tamaricaceae Rhamnaceae
Rhamnus oleoides L.	Shrubby	Kör diken		Rhamnaceae
	Shrub	Cehri	Buckthorn	Rhamnaceae
Rhamnus pallasii Fisch & C A Mey	Sin uo	~ 44 4		Rhamnaceae
Rhamnus pallasii Fisch. & C.A. Mey. Rhamnus rhodopeus Velenovsky	Shrub			
Rhamnus pallasii Fisch. & C.A. Mey. Rhamnus rhodopeus Velenovsky Rhamnus saxatilis Jacq.	Shrub Shrub		Rock buckthorn	Rhamnaceae
Rhamnus rhodopeus Velenovsky			Rock buckthorn	
Rhamnus rhodopeus Velenovsky Rhamnus saxatilis Jacq.	Shrub	Komar, Orman gülü	Rock buckthorn Rhododendron	Rhamnaceae
Rhamnus rhodopeus Velenovsky Rhamnus saxatilis Jacq. Rhamnus tomentella Benth.	Shrub Shrub	Komar, Orman gülü		Rhamnaceae Rhamnaceae
Rhamnus rhodopeus Velenovsky Rhamnus saxatilis Jacq. Rhamnus tomentella Benth. Rhododendron caucasium Pallas	Shrub Shrub Shrub	Komar, Orman gülü Ağu, Komar, Orman gülü, Kafil,	Rhododendron	Rhamnaceae Rhamnaceae Ericaceae
Rhamnus rhodopeus Velenovsky         Rhamnus saxatilis Jacq.         Rhamnus tomentella Benth.         Rhododendron caucasium Pallas         Rhododendron luteum Sweet         Rhododendron ponticum L.         Rhododendron ungernii Trautv.	Shrub Shrub Shrub Shrub Shrub or Tree Shrub or Small tree	Komar, Orman gülü Ağu, Komar, Orman gülü, Kafil, Kaful, Kara ağu, Zelenika Komar, Orman gülü	Rhododendron Rhododendron Rhododendron Rhododendron	Rhamnaceae Rhamnaceae Ericaceae Ericaceae Ericaceae Ericaceae
Rhamnus rhodopeus Velenovsky         Rhamnus saxatilis Jacq.         Rhamnus tomentella Benth.         Rhododendron caucasium Pallas         Rhododendron luteum Sweet         Rhododendron ponticum L.         Rhododendron ungernii Trautv.         Rhus coriaria L.	Shrub Shrub Shrub Shrub Shrub or Tree Shrub or Small tree Shrub	Komar, Orman gülü Ağu, Komar, Orman gülü, Kafil, Kaful, Kara ağu, Zelenika Komar, Orman gülü Adi sumak	Rhododendron Rhododendron Rhododendron Rhododendron Sicilian sumac	Rhamnaceae Rhamnaceae Ericaceae Ericaceae Ericaceae Ericaceae Anacardiaceae
Rhamnus rhodopeus Velenovsky         Rhamnus saxatilis Jacq.         Rhamnus tomentella Benth.         Rhododendron caucasium Pallas         Rhododendron luteum Sweet         Rhododendron ponticum L.         Rhododendron ungernii Trautv.	Shrub Shrub Shrub Shrub or Tree Shrub or Small tree Shrub Shrub	Komar, Orman gülü Ağu, Komar, Orman gülü, Kafil, Kaful, Kara ağu, Zelenika Komar, Orman gülü Adi sumak Frenk üzümü, Sarı bektaşiüzümü	Rhododendron Rhododendron Rhododendron Sicilian sumac Golden currant	Rhamnaceae Rhamnaceae Ericaceae Ericaceae Ericaceae Ericaceae
Rhamnus rhodopeus Velenovsky         Rhamnus saxatilis Jacq.         Rhamnus tomentella Benth.         Rhododendron caucasium Pallas         Rhododendron luteum Sweet         Rhododendron ponticum L.         Rhododendron ungernii Trautv.         Rhus coriaria L.	Shrub Shrub Shrub Shrub Shrub or Tree Shrub or Small tree Shrub	Komar, Orman gülü Ağu, Komar, Orman gülü, Kafil, Kaful, Kara ağu, Zelenika Komar, Orman gülü Adi sumak Frenk üzümü, Sarı bektaşiüzümü Yabani gül, Kuşburnu, İtburnu, Köpekgülü	Rhododendron Rhododendron Rhododendron Rhododendron Sicilian sumac	Rhamnaceae Rhamnaceae Ericaceae Ericaceae Ericaceae Ericaceae Anacardiaceae
Rhamnus rhodopeus Velenovsky         Rhamnus saxatilis Jacq.         Rhamnus tomentella Benth.         Rhododendron caucasium Pallas         Rhododendron luteum Sweet         Rhododendron ponticum L.         Rhododendron ungernii Trautv.         Rhus coriaria L.         Ribes aureum Prush         Rosa canina L.         Rosa dumalis Bechst.	Shrub Shrub Shrub Shrub or Tree Shrub or Small tree Shrub Shrub Shrub Shrub	Komar, Orman gülü Ağu, Komar, Orman gülü, Kafil, Kaful, Kara ağu, Zelenika Komar, Orman gülü Adi sumak Frenk üzümü, Sarı bektaşiüzümü Yabani gül, Kuşburnu, İtburnu, Köpekgülü Yabani gül, Kuşburnu,	Rhododendron Rhododendron Rhododendron Sicilian sumac Golden currant Dog rose, Wild rose, Heprose Glaucous Dog rose	Rhamnaceae Rhamnaceae Ericaceae Ericaceae Ericaceae Ericaceae Anacardiaceae Glossulariaceae Rosaceae Rosaceae
Rhamnus rhodopeus Velenovsky         Rhamnus saxatilis Jacq.         Rhamnus tomentella Benth.         Rhododendron caucasium Pallas         Rhododendron luteum Sweet         Rhododendron ponticum L.         Rhododendron ungernii Trautv.         Rhus coriaria L.         Ribes aureum Prush         Rosa canina L.	Shrub Shrub Shrub Shrub or Tree Shrub or Small tree Shrub Shrub Shrub	Komar, Orman gülü Ağu, Komar, Orman gülü, Kafil, Kaful, Kara ağu, Zelenika Komar, Orman gülü Adi sumak Frenk üzümü, Sarı bektaşiüzümü Yabani gül, Kuşburnu, İtburnu, Köpekgülü	Rhododendron Rhododendron Rhododendron Sicilian sumac Golden currant Dog rose, Wild rose, Heprose	Rhamnaceae Rhamnaceae Ericaceae Ericaceae Ericaceae Ericaceae Anacardiaceae Glossulariaceae Rosaceae



Rosa pulverulenta Bieb.	Shrub	Yabani gül	Wild rose	Rosaceae
Rosa sempervirens L.	Shrub	Deli gül, Yabani gül		Rosaceae
Rubus caesius L.	Shrub	Dovo d	51.11	Rosaceae
Rubus canescens DC.	Shrub	Böğürtlen	Blackberry	Rosaceae
Rubus discolor Weihe et Nees.	Shrub	Himalaya böğürtleni	Himalayan blackberry, Himalayaberry	Rosaceae
Rubus fruticosus L.	Shrub	Böğürtlen		Rosaceae
Rubus sanctus Schreber	Shrub	Böğürtlen, Kutsal böğürtlen, Mora dikeni	Blackberry	Rosaceae
Ruscus aculeatus L.	Shrub	Tavsan kirazı	Butcher's brome	Rosaceae
Ruta chalepensis L.	Half shrubby	Sedef otu, Kokarsedef		Rutaceae
Salix alba L.	Tree	Aksöğüt	White willow	Salicaceae
Salix triandra L.	Shrubby or Shrub- Tree	Badem yapraklı söğüt	Almond willow	Salicaceae
Salvia fruticosa Miller (NB VU)	Shrubby	Adaçayı	Triloba sage	Labiatae
Salvia pachystachys Trautv.	Shrubby, Shrub or Woody-herb	Kalın başaklı adaçayı	Rough-spike sage	Labiatae
Sarcopoterium spinosum (L.) Spach	Shrub	Aptesbozan		Rosaceae
Satureja juliana L.	Shrubby	Çalımsı geyik otu	Savory, Micromeria	Labiatae
Satureja parnassica Heldr.& Sart. ex Boiss.	Shrubby	Sipil geyik otu		Labiatae
Satureja spicigera (C. Koch) Boiss.	Shrubby	Trabzon kekiği	Savory	Labiatae
Satureja thymbra L.	Shrubby	Pembe geyikotu	Pink savory, Barrel sweetener	Labiatae
Sorbus aria (L.) Crantz	Shrub	Kocakarı yemişi	Common whitebeam	Rosaceae
Spartium junceum L.	Shrub	Katırtırnağı, Saz kaytanotu Borcak, Borçoh, Boruk, Kuş çubuğu	Spanish brom, Weaver's broom	Leguminosae
Stachys iberica Bieb.	Half shrubby	Dağ çayı	Woundwort, Lamb's Ear	Labiatae
Stachys iberica Bieb. subsp. stenostachya (Boiss.) Rech.	Half shrubby			Labiatae
Stachys lavandulifolia Vahl.	Half shrubby	Mor çiçekli karabaş otu, Eşek otu, Tokalı çay, Tüylü çay	Woundwort, Lamb's Ear	Labiatae
Styrax officinalis L.	Shrub or Rarely tree	Ayı fındığı, Çakıldak, Tespih ağacı	Styrax tree	Styracaceae
Tamarix articulata Vahl.	Shrub or Tree	<i>y a b</i> , <i>y a a y a b a b b a b a b a b a b a b a b b a b b a b b a b b a b b b b b b b b b b</i>	Athel tamarisk	Tamaricaceae
Tamarix parviflora DC.	Shrub	Ilgın	Tamarisk	Tamaricaceae
Tamarix smyrnensis Bunge.	Shrub	Ilgın	Tamarisk	Tamaricaceae
Tamarix tetrandra Pallas ex M. Bieb.	Shrub	Ilgın	Tamarisk	Tamaricaceae
Tanacetum abrotanifolium (L.) Druce	Shrub or Tree	Ala renkli solucan otu		Compositae
Tanacetum armenum (DC.) Schultz Bip.	Shrub or Tree	Gümüşdüğme	Feverfew, Featherfew, Flirtwort	Compositae
Teucrium chamaedrys L.	Half shrubby	Yer meşesi, Bodur meşe	Germander, Wall germander	Labiatae
Teucrium pollium L.	Half shrubby	Mayasıl otu, Taş kekiği, Acı ot, Ak sedef otu, Anababa kekiği	Hairy germander	Labiatae
Thuja orientalis L.	Shrub or Tree	Doğu mazısı	Morpankhi, Thujone	Cupressaceae
Thymbra spicata L.	Shrub	Karabaş kekik	Spiked thyme	Labiatae
Thymus fallax Fisch. et C.A. Mey.	Shrub			Labiatae
Thymus kotschyanus Boiss. et Hohen.	Shrub			Labiatae
Thymus leucotrichus Hal.	Shrub			Labiatae
Thymus sipyleus Boiss.	Shrubby	Yastıklı kekik		Labiatae
Thymus transcaucasicus Ronniger (NB VU)	Shrub			Labiatae
Thymus zygioides Griseb.	Shrub			Labiatae
Ulmus minör Miller	Tree	Ova karaağacı, Gürgen yapraklı karaağaç	Smooth leaved elm, English elm	Ulmaceae
Vaccinium arctostaphylos L.	Shrub	Yaban mersini, Ayı üzümü	Caucasian whortleberry	Ericaceae
Veronica multifida L. (END LR lc)	Half shrubby	Yavşan otu, Venüs çiçeği	Speedwell	Scrophulariacea e
Vibirnum lantana L.	Shrub	Germişek, Germeşik, Germeşe	Wayfaring tree	Caprifoliaceae
Vibirnum opulus L.	Shrub or Small shrub-Tree	Kartopu, Geleboru, Girabolu	Wayfaring tree	Caprifoliaceae
Vincetoxicum hirundinaria Medicus	Shrubby	Panzehir otu, Kırlangıç otu	Swallow wort	Asclepiadaceae
, meeromean na anamana na mearcas			Chaste tree	· · · · · · · · · · · · · · · · · · ·
Vitex agnus-castus L.	Shrub or Rarely	Hayıt, İffet ağacı, Rahip biberi	Chaste tree	Verbenaceae
Vitex agnus-castus L. Ziziphora clinopodioides Lam.	Shrub or Rarely small tree Half shrubby	Dağ reyhanı, Kır nanesi, Nane ruhu		Verbenaceae Labiatae

END LR lc: Endemic Plants, NB VU: Non-Endemic Rare Plants

**Table 2.** Numbers of families, genus and taxa with growth forms and ratios (%) of some shrub and Tree species found in the grassland-pasture and natural areas of Turkey

	Family	Genus	%	Taxa	%	Life Forms
1	Rosaceae	14	13.0	38	16.7	Shrub (21), Tree (10), Shrub or Tree (7)
2	Leguminosae (Fabaceae)	12	11.1	36	15.9	Shrub (36)
3	Labiatae (Lamiaceae)	11	10.2	25	11.0	Shrub (25)
4	Chenopodiaceae	7	6.48	7	3.08	Shrub (6), Shrub or Tree (1)
5	Ericaceae	4	3.70	9	3.96	Shrub (7), Shrub or Tree (2)
6	Compositae (Asteraceae)	4	3.70	6	2.64	Shrub (4), Shrub or Tree (2)
7	Oleaceae	4	3.70	4	1.76	Shrub (2), Tree (1), Shrub or Tree (1)
8	Anacardiaceae	3	2.78	6	2.64	Shrub (2), Tree (1), Shrub or Tree (3)
9	Tamaricaceae	3	2.78	6	2.64	Shrub (5), Shrub or Tree (1)
10	Cupressaceae	2	1.85	9	3.96	Shrub (6), Tree (1), Shrub or Tree (2)
11	Rhamnaceae	2	1.85	7	3.08	Shrub (7)
12	Cistaceae	2	1.85	4	1.76	Shrub (3), Tree (1)
13	Caprifoliaceae	2	1.85	3	1.32	Shrub (2), Shrub or Tree (1)



	Total	108	100	227	100	227
49	Zygophyllaceae	1	0.93	1	0.44	Shrub (1)
48	Verbenaceae	1	0.93	1	0.44	Shrub or Tree (1)
47	Umbelliferae	1	0.93	1	0.44	Shrub (1)
46	Ulmaceae	1	0.93	1	0.44	Tree (1)
45	Styracaceae	1	0.93	1	0.44	Shrub or Tree (1)
44	Scrophulariaceae	1	0.93	1	0.44	Shrub (1)
43	Rutaceae	1	0.93	1	0.44	Shrub (1)
42	Rubiaceae	1	0.93	1	0.44	Shrub (1)
41	Ranunculaceae	1	0.93	1	0.44	Shrub (1)
40	Myrtaceae	1	0.93	1	0.44	Shrub (1)
39	Linaceae	1	0.93	1	0.44	Shrub (1)
38	Liliaceae	1	0.93	1	0.44	Shrub (1)
37	Lauraceae	1	0.93	1	0.44	Shrub or Tree (1)
36	Guttiferae (Hypericaceae)	1	0.93	1	0.44	Shrub (1)
35	Glossulariaceae	1	0.93	1	0.44	Shrub (1)
34	Globulariaceae	1	0.93	1	0.44	Shrub (1)
33	Frankeniaceae	1	0.93	1	0.44	Shrub (1)
32	Cornaceae	1	0.93	1	0.44	Tree (1)
31	Buxaceae	1	0.93	1	0.44	Shrub (1)
30	Betulaceae	1	0.93	1	0.44	Tree (1)
29	Asclepiadaceae	1	0.93	1	0.44	Shrub (1)
28	Aquifoliaceae	1	0.93	1	0.44	Shrub or Tree (1)
27	Apocynaceae	1	0.93	1	0.44	Shrub (1)
26	Aceraceae	1	0.93	1	0.44	Shrub or Tree (1)
25	Polygalaceae	1	0.93	2	0.88	Shrub (2)
24	Pinaceae	1	0.93	2	0.88	Tree (2)
23	Moraceae	1	0.93	2	0.88	Shrub or Tree (2)
22	Ephedraceae	1	0.93	2	0.88	Shrub (2)
21	Cannabaceae	1	0.93	2	0.88	Tree (2)
20	Plumbaginaceae	1	0.93	4	1.76	Shrub (4)
19	Berberidaceae	1	0.93	4	1.76	Shrub (4)
18	Thymelaeaceae	1	0.93	5	2.2	Shrub (5)
17	Capparaceae	1	0.93	5	2.2	Shrub (5)
16	Fagaceae	1	0.93	10	4.41	Tree (4), Shrub or Tree (6)
15	Eleagnaceae	2	1.85	2	0.88	Shrub (1), Shrub or Tree (1)

# References

- [1] Alan, M., Ekiz, H. (2001). A vegetation survey in forest range of Küredagı-Bala. *Tarım Bilimleri Dergisi- J. Agric. Sci.*, 7(4): 62-69.
- [2] Alaturk, F., Alpars, T., Gökkuş, A., Coşkun, E., Akbağ, H.I. (2014). Seasonal Changes in the Nutrient Contents of Some Shrub Species. *COMU Journal of Agriculture Faculty*, 2(1): 133-141.
- [3] Altın, M., A. Gokkus and A. Koc. (2011). Grassland and Pasture Management Volume 2 (Basic Principles). Publication of General Directorate of Agricultural Production and Development, the Turkish Ministry of Agriculture of Rural Affairs, Ankara.
- [4] Anonymous, (2017a). National Pasture Usage and Management Project (http://ulusalmeratagem.gov.tr/turler.asp?pg=2&srcItem=Rosaceae&srcCol=familya, AD: 14.08.2017).
- [5] Anonymous, (2017b). Turkish Crops Data Service (TUBIVES) (http://www.tubives.com /index.php?sayfa=hizli\_ara, AD: 21.08.2017).
- [6] Anonymous, (2017c). Missouri Botanical Garden. (http://www.missouribotanicalgarden .org/PlantFinder/PlantFinderDetails.aspx?kempercode=f247, AD: 18.08.2017).



- [7] Anonymous, (2017d). United States Department of Agriculture (USDA), Natural Resources Conservation Service (https://plants.usda.gov/core/profile?symbol=RHSA7, AD: 18.08.2017)
- [8] Aybeke, M., Kurt, C., Semerci, A. (2007). Edirne İli Çayır Mera Bitkileri. Cilt 1, Baklagiller. Tarım ve Köyişleri Bakanlığı Tarımsal Araştırmalar Genel Müdürlüğü, Trakya Tarımsal Araştırma Enstitüsü Müdürlüğü, Edirne.
- [9] Babalık, A., Fakir, H. (2007). The Effects of Goat Grazing on Leaf Morphology of Some Shrub Species in Kozağaci Highland of Davraz Mountain (Isparta). *Journal of the Faculty of Forestry of Süleyman Demirel University*, 2:1-8.
- [10] Bakır, Ö. (1985). Çayır ve Mera Islahı (in Turkish). Ankara University Agricultural Faculty, Pub. No: 917, Textbook No: 272, Ankara, Turkey.
- [11] Çetiner, M. (2009). Yapay Bir Merada Otlatmanın Bitki Örtüsü ve Toprak Özelliklerine Etkisi. Yüksek Lisans Tezi, Çanakkale Onsekiz Mart Üniversitesi, Fen Bilimleri Enstitüsü, Tarla Bitkileri Bölümü Anabilim Dalı, Çanakkale.
- [12] Cetiner, M., Genç, S., Gökkuş, A. (2015). Biga (Çanakkale) İlçesi Gerlengeç Köyü Mera Islahı ve Yönetimi Çalışması. 11. Tarla Bitkileri Kongresi (7-10 Eylül 2015, Çanakkale), Poster Bildiriler, Cilt 2, s. 63-67.
- [13] Çınar, S., Hatipoğlu, R., Avcı, M., İnal, İ., Aydemir, S.K., Yücel, H. (2011). Çukurova'nın Geçit Kesimi Meralarında Yabancı Ot Mücadelesi Üzerine Bir Araştırma. IX. Türkiye Tarla Bitkileri kongresi, 12-15 Eylül 2011, Bursa, Cilt III, s. 1674-1679.
- [14] Çınar, S., Hatipoğlu, R., Avcı, M., İnal, İ., Yücel, C., Avağ, A. (2014). A research on the vegetation structures of the pastures in district Kırıkhan, Hatay. *Journal of Agricultural Faculty of Gaziosmanpasa University*, 31(2): 52-60.
- [15] Çınar, S., Hatipoğlu, R., Avcı, M. (2015). Effects of Some Weed Control Methods on Hay Yield, Botanical Composition and Forage Quality of a Rangeland in the Mediterranean Region. *Journal* of Agricultural Sciences, 21: 39-49.
- [16] Ekim, T., Koyuncu, M., Vural, M., Duman, H., Aytaç, Z., Adıgüzel, N. (2000). Red Data Book of Turkish Plants (Pterdophyta and Spermatophyta) (in Turkish). Türkiye Tabiatını Koruma Derneği ve Van Yüzüncü Yıl Üniversitesi Yayınları, 246s, Barışcan Ofset, Ankara.
- [17] Ertekin, S. (2002). Karacadağ Bitki Çeşitliliği. Sürdürülebilir Kırsal ve Kentsel Kalkınma Derneği Yay. (http://www.surkal.org.tr/dynamiccontent/ 2\_karacadagbitkicesitliligi raporu.pdf, Erişim Tarihi: 04.08.2017).



- [18] Genç, S., Gökkuş, A. (2015). Çanakkale İlinde Uygulanan Mera Islahı ve Yönetimi Projelerinin Değerlendirilmesi. 11. Tarla Bitkileri Kongresi (7-10 Eylül 2015, Çanakkale), Poster Bildiriler, Cilt 2, s. 59-62.
- [19] Gökkuş, A., Baytekin, H., Hakyemez, B.H., Özer, İ. (2001). Çanakkale'nin Sürülüp Terk Edilen Çalılı Meralarında Yeniden Bitki Gelişimi. Türkiye 4. Tarla Bitkileri Kongresi. Cilt: III, Çayır Mera Yem Bitkileri: 17-21 Eylül, Tekirdağ, s. 13-18.
- [20] Gökkuş, A., Parlak, A.Ö., Hakyemez, B.H., Baytekin, H., Parlak, M. (2009). Maki Örtüsünde Yer Alan Bitki Türlerinin Botanik Özellikleri ile Besleme Değerlerindeki Değişimin Belirlenmesi. TÜBİTAK 1060458 No'lu Proje Sonuç Raporu, 148s.
- [21] Gökkuş, A., Parlak, A.Ö., Baytekin, H., Hakyemez, B.H. (2013). Change of Mineral Composition of Herbaceous Species at the Mediterranean Shrublands. *Journal of Tekirdag Agricultural Faculty*, 10(1): 1-10.
- [22] Gökten, A. (1997). Çukurova Bölgesinde Çalı Vejetasyonunun Baskın Olduğu Meralarda Mekanik ve Kimyasal Yöntemlerle Mera Islah Olanakları. Yüksek Lisans Tezi, Çukurova Üniversitesi Fen Bilimleri Enstitüsü Tarla Bitkileri Anabilim Dalı, Adana.
- [23] Kokten, K., Hatipoglu, R., Tukel, T. (2003). Çukurova Bölgesi'nde Çalı Vejetasyonunun Baskın Olduğu Meralarda Uygulanan Değişik Mera Islahı Yöntemlerinin Mera Verimi ve Botanik Kompozisyonuna Etkisi. J. Agric. Fac.MKU, 8 (1-2): 33-40.
- [24] Öten, M., Kiremitci, S., Erdurmuş, C., Soysal, M., Kabaş, Ö., Avcı, M. (2016). Determination of the Botanical Composition of Some Rangeland in Antalya Province. *Atatürk Univ.*, J. of the Agricultural Faculty, 47 (1): 23-30.
- [25] Özen, F., Türk, M. (2014). The effects of the frequency of trees on vegetation in forest gap rangelands. *SDU Faculty of Forestry Journal*, 15: 9-14.
- [26] Sayar, M.S., Anlarsal, A.E., Basbag, M. (2010). Current situation, problems and solutions for cultivation of forage crops in the Southeastern Anatolian Region. J. Agric. Fac. HR.U. 14: 59-67.
- [27] Sayar, M.S., Han, Y., Başbağ, M., Gül, İ., Polat, T. (2015). Rangeland Improvement and Management Studies in Southeastern Anatolia Region of Turkey. *Pakistan Journal of Agricultural Sciences*, 52(1): 9-18.
- [28] Serin, Y., Tan, M., Koç, A., Zengin, H., Aksoy, A., Hamzaoğlu, E., Karaca, A., Şentürk, T., Özbay, O. (2008). Türkiye'nin Çayır ve Mera Bitkileri. Tarım ve Köyişleri Bakanlığı Tarımsal Üretim ve Geliştirme Genel Müdürlüğü, Ankara.



- [29] Serin, Y., Zengin, H., Tan, M., Koç, A., Erkovan, İ., Avcıoğlu, R., Soya, H., Geren, H., Gemici, Y., Kendir, H., Sancak, C., Parlak, A.Ö., Öztekin, M., Özbay, O. (2005). Türkiye'nin Çayır ve Mera Bitkileri Kılavuzu. Tarım ve Köyişleri Bakanlığı Tarımsal Üretim ve Geliştirme Genel Müdürlüğü, Ankara.
- [30] Seydoşoğlu, S., Saruhan, V. (2015). Diyarbakır İli Bismil İlçesi Taban Meralarının Botanik Kompozisyonlarının Belirlenmesi. 11. Tarla Bitkileri Kongresi (7-10 Eylül 2015, Çanakkale), Poster Bildiriler, Cilt 2, s. 33-38.
- [31] Şen, Ç. (2010). Kilis İlinin Bazı Köylerindeki Meralarda Vejetasyon Yapısı Üzerine Bir Araştırma. Yüksek Lisans Tezi, Çukurova Üniversitesi Fen Bilimleri Enstitüsü Tarla Bitkileri Anabilim Dalı, Adana.
- [32] Tashev, A. (2013). Pulsatilla Styriaca (Pritzel) Simonk. (*Ranunculaceae*) A New Species for Bulgarian Flora. *Bulgarian Journal of Agricultural Science*, 19 (2): 347-352.
- [33] Temel, S., Tan, M. (2013). The growth patterns of shrub species in maquis in Mediterranean region. *Iğdır University Journal of the Institute of Science and Technology*, 3(2), 77-86.
- [34] Temel, S., Kır A.E. (2015). Determination of grazing preferences of the small ruminants based on seasonal periods of some shrub and tree species. *International Journal of Agriculture and Wildlife Science*, 1(1), 31-39.
- [35] Tolunay, A., Ayhan, V., Adıyaman, E., Akyol, A., İnce, D. (2009). Dry Matter Yield and Grazing Capacity of Kermes Oak (*Quercus coccifera* L.) Shrubland for Püre Hair Goat (*Capra hircus* L.) Breeding in Turkey's Western Mediterranean Region. *Journal of Animal and Veterinary Advances*, 8(2): 368-372.
- [36] Tükel, T., Hatipoğlu, R. (1997). Çayır Mera Amenajmanı. Çukurova Üniversitesi Ziraat Fakültesi Genel Yayın No: 191. Ders kitaplan Yayın No: A-59, Adana.
- [37] Türkmen, C., Müftüoğlu, N.M., Kavdır, Y. (2013). Change of some soil quality characteristics under different pasture reclamation methods of rangelands. *Tarım Bilimleri Dergisi*, -J. Agric. Sci., 19: 245-255.
- [38] Uslu, Ö.S. (2005). Kahramanmaraş İli Türkoğlu İlçesi Araplar Köyü Yeniyapan Merasında Botanik Kompozisyonun Tespiti ve Farklı Gübre Uygulamalarının Meranın Verim ve Botanik Kompozisyonuna Etkileri Üzerinde Araştırmalar. Doktora Tezi, Çukurova Üniversitesi Fen Bilimleri Enstitüsü Tarla Bitkileri Anabilim Dalı, Adana.
- [39] Uysal, A., Bilgen, M., Özyiğit, Y. (2015). Çalı Meralarında Gençleştirme İşleminin Bitki Gelişimine Etkisi. 11. Tarla Bitkileri Kongresi (7-10 Eylül 2015, Çanakkale), Poster Bildiriler, Cilt 2, s. 55-58.



- [40] Uzun, F., Garipoğlu, A.V., Dönmez, H.B. (2015). Using Goats for Weeds Control in Pastures. *International Journal of Agriculture and Wildlife Science (IJAWS)*, 1(1): 40-50.
- [41] Yavuz, T., Sürmen, M., Sürmen, B., Töngel, Ö., Kutbay, H.G., Yilmaz, H. (2013). Evaluation of *Cuminum cyminum* L. Invasiveness Potential in Grassland and Pastures of Central Black Sea Region (Samsun/TURKEY). *Journal of Anatolian Natural Sciences*, 4(2): 28-32.
- [42] Yılmaz, K.T. (1996). Akdeniz Doğal Bitki Örtüsü. Çukurova Üni. Ziraat Fak. Genel Yayın No: 141.



INESEG	INTERNATIONAL ENGINEERING, SCIENCE AND EDUCATION GROUP	Middle East Journal of Science (2017) 3(2): 129 - 139 Published online December 25, 20 doi: 10.23884/mejs.2017.3.2.07 ISSN: 2536-5312	17 ( <u>http://dergipark.gov.tr/mejs</u> )
		Received: September 26, 2017	Accepted: November 11, 2017

## EDUCATION CAN BE A RESEARCH SUBJECT TOO, THROUGH SCIENTIFIC

# TEACHING

Justin FENDOS<sup>1,2</sup>

<sup>1</sup>Tan School of Genetics, Fudan University, Shanghai, China <sup>2</sup>Global Biotechnology Department, Dongseo University, Busan, South Korea

Corresponding author: Justin Fendos, jfendos@aya.yale.edu

**Abstract**: In the last few decades, many important discoveries have been made in the field of education research. Few have been more influential than Dr. Donald Bligh's discovery that lectures are an inefficient method for student retention of new information. In the years following Dr. Bligh's discovery, science education in the US has witnessed a significant change in focus away from lecture-styled approaches that emphasize memorization towards interactive approaches focusing more on the training of skill competence. A range of research has employed the principles of scientific teaching with great success to investigate a wide array of different learning methods, resulting in the development of powerful education platforms such as active learning and authentic research experiences (AREs). This article reviews some of the education literature behind scientific teaching, active learning, and AREs, ending with a short commentary about the immense potential for the application of these systems in higher education in the Middle East, both as a process of improving educational outcome as well as enhancing the efficacy of pedagogy as a research subject.

**Keywords**: scientific teaching, active learning, STEM education, authentic research experiences, education research

#### 1. Education as research.

In the last few decades, many important discoveries have been made in the field of education research. Few have been more influential than Dr. Donald Bligh's discovery that lectures are inefficient methods for students to retain new information [1, 2]. Not surprisingly, Dr. Bligh's results were greeted with some degree of skepticism [3, 4]. However, follow-up research conducted by a number of other authors has since confirmed that most students tend not to remember much when taught using a lecture-styled format [5-7]. This ineffectiveness has been demonstrated in knowledge learning [8-10] and found to be an even greater issue in skill learning [11-13]. In academic fields such as the sciences, which rely on the acquisition of laboratory expertise, skill learning is especially important, often considered a basic foundation for training good scientists [14-16].

In the years following Dr. Bligh's discovery, science education in the US has witnessed a significant change in focus away from lecture-styled approaches that focus on knowledge towards interactive approaches focused more on skill training [17, 18]. In 2004, Dr. Jo Handelsman and colleagues published their seminal paper in *Science* entitled "Scientific teaching". This paper described



the critical importance of using scientific methods to investigate the effectiveness of pedagogy [19, 20]. This process essentially involves designing and conducting experiments on various learning methods to produce statistically relevant data about educational outcomes, data that allows a determination about whether the methods were effective. As coined in the title of their paper, this process is known as *scientific teaching*.

Since this seminal work by Dr. Handelsman, a wide range of research has employed the principles of scientific teaching with great success to investigate many different learning methods [21, 22]. The use of technology in the classroom, for example, has been one of the areas studied extensively [23-25], as has the use of class activities employing group discussion strategies [26-28]. Both of these concepts, when employed in the right way, have been shown to be extremely successful in improving learning gains. The usefulness of inquiry-based learning systems [29, 30] and the development of new techniques for helping students understand and approach primary literature [31, 32] have been some of the many significant improvements in science education. In the US, many of these new learning techniques have been joined into different combinations to realize significant improvements in student outcomes, both in the classroom [33, 34] and on an institutional level [35].

#### 2. What is active learning?

One of the combinations of new learning methods that has been particularly powerful and influential in the US is *active learning* [36, 37]. At its roots, the active learning system involves redesigning the activities occurring in-class to improve student interactions and feedback by implementing controlled problem-solving activities [38, 39]. These activities are specifically designed to focus student and instructor attention on the process of learning how to apply knowledge rather than simply memorize it, the latter of which is usually the goal in a lecture-based system. By emphasizing the majority of in-class time on problem-solving, active learning gives students the chance to receive more feedback and attention from instructors in developing their knowledge-use skills [40].

The strengths and advantages of active learning have been studied extensively in the last decade. Across the board, active learning has been shown to be very effective in improving learning gains [41, 35], yielding better student grades [42, 6], improving the retention of class material [43,44], and even improving student interest levels in various topics [45, 46]. A central principle of the active learning system is the idea of a "flipped classroom", a concept sometimes also referred to as "reverse design" [47-49]. A flipped classroom describes a situation in which the traditional in-class and out-of-class activities are reversed.

In traditional lecture classes, for example, new material is usually presented to students in class through lectures. In most science classes, out-of-class time is then used by students to work on assigned problems sets. These problems sets require the students to apply things they were shown in the lectures. There are two main shortcomings that arise through this traditional arrangement. The first is found in the simple fact that students do not tend to remember much of what they were told in lectures. We know this from Dr. Bligh's original work and in the wealth of follow-up research [1, 2, 5-7]. Since the problem sets require students to have this foundational knowledge, the lack of retention from lectures puts a lot of pressure on them to learn the bulk of the material by themselves. The second shortcoming is found in the fact that students receive very little feedback when they are working on the problem sets, making



the acquisition of problem-solving skills an independent endeavor with little instructor oversight [50, 51].

In the active learning system, this traditional arrangement of activities is flipped. In active learning, new material is introduced to students outside of the class, usually through online lectures or assigned readings [52, 53]. At the same time, the problem sets become in-class activities. Not only does this new arrangement allow for more feedback from instructors, the installation of a group problem-solving environment, another common element of active learning, allows for students to receive feedback from each other, allowing for much better retention of the material and faster learning [54, 6]. This allows the process of cooperative learning to enhance the pedagogical process while simultaneously bringing the more difficult of the two tasks--namely, learning new material and then applying it--under the direct supervision of instructors. Since most exams in science usually involve assessments of problem-solving ability, this rearrangement can also result in direct improvements of student grades [42, 6].

#### 3. Assessments for educational outcomes

Because of the wide range of different learning approaches and the staggering breadth of things that students need to learn, a very active area of current education research has revolved around the design and implementation of new assessment tools which attempt to quantify student outcomes with statistical significance [55-57]. As described above, such tools have been used to quantify things such as student retention of new material [58-60] and problem-solving skill competence [61-63]. Both of these types of tools have been very important in establishing the usefulness of scientific teaching.

Another active area of research has been the design and implementation of tools that gauge student attitudes about classes, learning methods, instructors, and curricula [64-67]. These tools have been especially useful in uncovering the power of cooperative learning [68-70] while also allowing educational researchers to realize that there can exist a wide range of variability in the ways different students respond to the same teaching technique, even when this technique is applied in the same way to the same academic subject. These results have had significant implications in helping educators better understand the conditions that facilitate more inclusive learning [71-73].

Perhaps the rapid expansion of new assessment tool development is one of the most significant and important innovations driven by scientific teaching [74, 75]. Not only is the study and design of new tools currently a cutting-edge topic in education research, the deployment of existing tools in new situations or new cultural contexts is one of the concepts with wide reaching applicability, an untapped opportunity for education researchers in most countries, especially those with emerging education infrastructure. An especially interesting area of development is the construction and deployment of assessments for measuring skill competence [76, 77]. Recent developments in this area have clearly indicated that skill competence is something that needs to be measured with focused specificity. For example, an assessment that measures a student's ability to understand and apply genetics knowledge on paper does not necessarily predict that student's ability to use this knowledge in the lab, creating an important distinction about the relationships between discrete skills, creating the need for many different assessments.



In a general sense, perhaps the most important lesson to be learned from the abundance of education research hitherto generated through scientific teaching is the idea that just having the instructor explain something is not enough. Most teachers often subscribe to the misconception that explaining something once or twice should be sufficient for students to remember that information accurately and over long periods of time. Scientific teaching research clearly shows this is not true [78, 79]. Instead, a common thread that has emerged from the research is that the long-term retention of new material seems to require students to apply that information in some way, usually more than once, a goal that active learning is specifically designed to achieve [38, 39]. The distinctions between a student's recognition of a new word, his or her ability to define it, and the ability to apply it are things presented in self-evident fashion in Bloom's pyramid, a conceptual model found in psychology that organizes these and other modes of thinking into a structured hierarchy, showing that one must precede the other, something that has now been confirmed experimentally [80, 81].

#### 4. Authentic research experiences

Active learning is not the only implement in science education that can be used to focus more time and attention on skill development. In traditional science education, classes are typically divided into two types: lecture and lab. Lectures are where new content knowledge is supposed to be delivered whereas labs are where students are expected to apply this new knowledge. The problem with traditional lab classes is that they are built like cookbooks, with everything explained beforehand and nothing new for students to discover [82, 83]. This is despite the fact that many science students actually join science because of their desire to discover, often leaving many disappointed about the lack of discovery-oriented intellectual stimulation in their course work [84, 85].

In the last few years, some universities such as Yale and Stanford, have started to implement new types of lab courses that specifically gives students the chance to make discoveries [86, 87]. One of these new types is something called the authentic research experience (ARE). An ARE is a lab course that is designed around a real research question that gives students the chance to discover. This inquirybased approach is especially advantageous in lab classes because they allow students to practice critical research skills that would otherwise not be practiced in a traditional cookbook lab [88-90]. For example, in a cookbook lab, students are usually given a lab manual that explains everything that could possibly happen with their experiment, depriving them of the chance to make predictions about the experiment or troubleshoot problems, two critical skills that need to be practiced.

In an ARE, on the other hand, students do not possess this information. Instead, they are given an experimental question and some guidelines with which to make decisions about how they will conduct the experiment, resulting in a more realistic simulation of real research, a process that invariably requires the participants to deal with various levels of the unknown. At each step in the experiment, students are allowed to think about that step, sometimes by making hypotheses or designing experimental parameters while, at other times, implementing those parameters and troubleshooting the results. This process allows for a much more "authentic" experience in which students practice more of the actual research skills they will need as researchers. In addition to the improvement in the skills practiced, AREs also give students a strong sense of ownership over their experiments, heightening the level of satisfaction and enjoyment while stimulating the desire to discover and learn through discovery [88-90].



If designed well, an ARE can be used as a platform for generating real experimental data. Fudan University, for example, has recently implemented a large-scale ARE program called BIOS [91]. This program is a summer ARE with six topical tracks: biochemistry, cell biology, fly genetics, fish genetics, mouse genetics, and plant biology. Undergraduate participants receive training in two of these tracks over a period of eight weeks. Not only do the experiments in each track function as practice and lab training, some also yield real results of scientific significance, results that research labs are interested in. By training the students in the techniques that generate these results, the BIOS program functions as a focused system for training students in skills that are in demand by real research labs, labs that also participate in the training process by volunteering graduate students to work as teaching assistants.

#### 5. Opportunities outside the US

Despite the significant amount of time during which scientific teaching has been developed and employed in the US, its use in other countries has been sluggish. In European countries, for example, a general awareness of flipped classrooms has only just begun to take hold. Nevertheless, it remains a fact that the vast majority of scientific teaching research is predominantly of US origin. One of the main reasons for this difference can be found in the lack of a centralized institution in Europe that active supports the dissemination of knowledge about scientific teaching. In the US, this role is taken up by the Howard Hughes Medical Institute (HHMI). Over the last few decades, HHMI has invested hundreds of millions of dollars into the development of various scientific teaching and active learning programs, a level of support that European countries simply have not yet enjoyed [92, 93].

The level of scientific teaching awareness in Asia has been very similar to that in Europe, characterized by some recognition of key concepts and the lack of a centralized authority actively pushing for reforms. Even in the sciences, an academic area that countries such as Japan, South Korea, and China have generally shared a favorable global reputation for, the implementation of class designs with scientific teaching or active learning principles remain almost totally non-existent. The concept of a flipped classroom has been implemented to various degrees in a few isolated academic settings, but these implementations have been met with mixed results usually leaning towards the negative. A main reason for these failures can be found in the fact that these class flipped designs have generally been implemented alone, without the simultaneous inclusion of other critical aspects of the active learning system such as statistically significant assessments or the installation of a cooperative learning environment that enhances feedback and interactivity.

Given the convincing nature and wealth of experimental support for the advantages of scientific teaching and active learning, it becomes difficult to say that the adoption of these two platforms outside of the US, especially in science classes, can be anything other than inevitable. For countries in the Middle East, the implementation and application of these new principles should be a significant step in improving the quality of education through enhancements of student outcome. From a policy and leadership perspective, there exists immense potential for a few diligent educators to take up the cause of scientific teaching and be the first to begin the implementation of these advanced forms of pedagogy. Not only will this courage be rewarded with the development of a new area of research in the region but the fruits of this labor will go to benefiting those who are the most important and most deserving: our students.



# References

[1] Bligh, Donald. "What's the use of lectures?." *Journal of Geography in Higher Education* 9, no. 1 (1985): 105-106.

[2] Bligh, Donald A. What's the Use of Lectures?. Intellect books, 1998.

[3] Wilson, Karen, and James H. Korn. "Attention during lectures: Beyond ten minutes." *Teaching of Psychology* 34, no. 2 (2007): 85-89.

[4] Matheson, Catherine. "The educational value and effectiveness of lectures." *The Clinical Teacher* 5, no. 4 (2008): 218-221.

[5] McCarthy, J. Patrick, and Liam Anderson. "Active learning techniques versus traditional teaching styles: Two experiments from history and political science." *Innovative Higher Education*24, no. 4 (2000): 279-294.

[6] Armbruster, Peter, Maya Patel, Erika Johnson, and Martha Weiss. "Active learning and studentcentered pedagogy improve student attitudes and performance in introductory biology." *CBE-Life Sciences Education* 8, no. 3 (2009): 203-213.

[7] Niemi, Hannele. "Active learning—a cultural change needed in teacher education and schools." *Teaching and teacher education*18, no. 7 (2002): 763-780.

[8] Laws, Priscilla W. "Calculus-based physics without lectures." *Physics today* 44, no. 12 (1991): 24-31.

[9] Sivan, Atara, Roberta Wong Leung, Chi-ching Woon, and David Kember. "An implementation of active learning and its effect on the quality of student learning." *Innovations in Education and Teaching International* 37, no. 4 (2000): 381-389.

[10] Powell, Kendall. "Science education: spare me the lecture." *Nature* 425, no. 6955 (2003): 234-236.

[11] Hake, Richard R. "Lessons from the physics-education reform effort." *arXiv preprint physics/0106087* (2001).

[12] Handelsman, Jo, Barbara Houser, and Helaine Kriegel. *Biology brought to life: a guidebook to teaching students to think like scientists*. McGraw-Hill Primis, 1997.

[13] Pukkila, Patricia J. "Introducing student inquiry in large introductory genetics classes." *Genetics* 166, no. 1 (2004): 11-18.

[14] Roth, Wolff-Michael, and Anita Roychoudhury. "The development of science process skills in authentic contexts." *Journal of Research in Science Teaching* 30, no. 2 (1993): 127-152.

[15] Harlen, Wynne. "Purposes and procedures for assessing science process skills." *Assessment in Education: principles, policy & practice* 6, no. 1 (1999): 129-144.

[16] Padilla, Michael J. "The Science Process Skills. Research Matters... To the Science Teacher." (1986).

[17] Hofstein, Avi, and Vincent N. Lunetta. "The laboratory in science education: Foundations for the twenty-first century." *Science education* 88, no. 1 (2004): 28-54.

[18] Alfieri, Louis, Patricia J. Brooks, Naomi J. Aldrich, and Harriet R. Tenenbaum. "Does discovery-based instruction enhance learning?." (2011): 1.



[19] Handelsman, Jo, Diane Ebert-May, Robert Beichner, Peter Bruns, Amy Chang, Robert DeHaan, Jim Gentile et al. "Scientific teaching." *Science* 304, no. 5670 (2004): 521-522.

[20] Miller, Sarah, Christine Pfund, Christine Maidl Pribbenow, and Jo Handelsman. "Scientific teaching in practice." *Science* 322, no. 5906 (2008): 1329-1330.

[21] Ebert-May, Diane, and Janet Hodder, eds. *Pathways to scientific teaching*. Sunderland, Massachusetts, USA: Sinauer Associates, 2008.

[22] Pfund, Christine, Sarah Miller, Kerry Brenner, Peter Bruns, Amy Chang, Diane Ebert-May, Adam P. Fagen et al. "Summer institute to improve university science teaching." *Science* 324, no. 5926 (2009): 470-471.

[23] Hoffman, Christina, and Susan Goodwin. "A clicker for your thoughts: Technology for active learning." *New Library World* 107, no. 9/10 (2006): 422-433.

[24] Gauci, Sally A., Arianne M. Dantas, David A. Williams, and Robert E. Kemm. "Promoting student-centered active learning in lectures with a personal response system." *Advances in Physiology Education* 33, no. 1 (2009): 60-71.

[25] Pierce, Richard, and Jeremy Fox. "Vodcasts and active-learning exercises in a "flipped classroom" model of a renal pharmacotherapy module." *American journal of pharmaceutical education* 76, no. 10 (2012): 196.

[26] Osborne, Jonathan. "Arguing to learn in science: The role of collaborative, critical discourse." *Science* 328, no. 5977 (2010): 463-466.

[27] Millis, Barbara J. "Why faculty should adopt cooperative learning approaches." *Cooperative learning in higher education: Across the disciplines, across the academy* 10 (2010).

[28] Ferreri, Stefanie P., and Shanna K. O'Connor. "Redesign of a large lecture course into a small-group learning course." *American journal of pharmaceutical education* 77, no. 1 (2013): 13.

[29] Quitadamo, Ian J., Celia L. Faiola, James E. Johnson, and Martha J. Kurtz. "Community-based inquiry improves critical thinking in general education biology." *CBE-Life Sciences Education* 7, no. 3 (2008): 327-337.

[30] Reynolds, Rebecca, and Idit Harel Caperton. "Contrasts in student engagement, meaning-making, dislikes, and challenges in a discovery-based program of game design learning." *Educational Technology Research and Development* 59, no. 2 (2011): 267-289.

[31] Hoskins, Sally G., David Lopatto, and Leslie M. Stevens. "The CREATE approach to primary literature shifts undergraduates' self-assessed ability to read and analyze journal articles, attitudes about science, and epistemological beliefs." *CBE-Life Sciences Education* 10, no. 4 (2011): 368-378.

[32] Kozeracki, Carol A., Michael F. Carey, John Colicelli, and Marc Levis-Fitzgerald. "An intensive primary-literature–based teaching program directly benefits undergraduate science majors and facilitates their transition to doctoral programs." *CBE-Life Sciences Education* 5, no. 4 (2006): 340-347.

[33] Labov, Jay B., Ann H. Reid, and Keith R. Yamamoto. "Integrated biology and undergraduate science education: a new biology education for the twenty-first century?." *CBE-Life Sciences Education* 9, no. 1 (2010): 10-16.



[34] Udovic, Daniel, Deborah Morris, Alan Dickman, John Postlethwait, and Peter Wetherwax. "Workshop biology: demonstrating the effectiveness of active learning in an introductory biology course." *AIBS Bulletin* 52, no. 3 (2002): 272-281.

[35] Freeman, Scott, Sarah L. Eddy, Miles McDonough, Michelle K. Smith, Nnadozie Okoroafor, Hannah Jordt, and Mary Pat Wenderoth. "Active learning increases student performance in science, engineering, and mathematics." *Proceedings of the National Academy of Sciences* 111, no. 23 (2014): 8410-8415.

[36] Petress, Ken. "What is meant by" Active Learning?"." Education128, no. 4 (2008): 566-570.

[37] Machemer, Patricia L., and Pat Crawford. "Student perceptions of active learning in a large crossdisciplinary classroom." *Active Learning in Higher Education* 8, no. 1 (2007): 9-30.

[38] Ebert-May, Diane, Carol Brewer, and Sylvester Allred. "Innovation in large lectures: Teaching for active learning." *Bioscience* 47, no. 9 (1997): 601-607.

[39] Taraban, Roman, Cathy Box, Russell Myers, Robin Pollard, and Craig W. Bowen. "Effects of active-learning experiences on achievement, attitudes, and behaviors in high school biology." *Journal of research in science teaching* 44, no. 7 (2007): 960-979.

[40] Bot, Ludovic, Pol-Bernard Gossiaux, Carl-Philippe Rauch, and Safouana Tabiou. "'Learning by doing': a teaching method for active learning in scientific graduate education." *European journal of engineering education* 30, no. 1 (2005): 105-119.

[41] Haak, David C., Janneke HilleRisLambers, Emile Pitre, and Scott Freeman. "Increased structure and active learning reduce the achievement gap in introductory biology." *Science* 332, no. 6034 (2011): 1213-1216.

[42] Yoder, Janice D., and Catherine M. Hochevar. "Encouraging active learning can improve students' performance on examinations." *Teaching of Psychology* 32, no. 2 (2005): 91-95.

[43] Braxton, John M., Willis A. Jones, Amy S. Hirschy, and Harold V. Hartley III. "The role of active learning in college student persistence." *New Directions for Teaching and Learning* 2008, no. 115 (2008): 71-83.

[44] Crosling, Glenda, Liz Thomas, and Margaret Heagney. *Improving student retention in higher education: the role of teaching and learning*. Routledge, 2008.

[45] Smith, Michelle K., William B. Wood, Wendy K. Adams, Carl Wieman, Jennifer K. Knight, Nancy Guild, and Tin Tin Su. "Why peer discussion improves student performance on in-class concept questions." *Science* 323, no. 5910 (2009): 122-124.

[46] Martyn, Margie. "Clickers in the classroom: An active learning approach." *Educause quarterly* 30, no. 2 (2007): 71.

[47] Jensen, Jamie L., Tyler A. Kummer, and Patricia D. D. M. Godoy. "Improvements from a flipped classroom may simply be the fruits of active learning." *CBE-Life Sciences Education* 14, no. 1 (2015): ar5.

[48] Stone, Bethany B. "Flip your classroom to increase active learning and student engagement." In *Proceedings from 28th Annual Conference on Distance Teaching & Learning, Madison, Wisconsin, USA*. 2012.

[49] Bishop, Jacob Lowell, and Matthew A. Verleger. "The flipped classroom: A survey of the research." In *ASEE National Conference Proceedings, Atlanta, GA*, vol. 30, no. 9, pp. 1-18. 2013.



[50] Milman, Natalie B. "The flipped classroom strategy: What is it and how can it best be used?." *Distance Learning* 9, no. 3 (2012): 85.

[51] Roehl, Amy, Shweta Linga Reddy, and Gayla Jett Shannon. "The flipped classroom: An opportunity to engage millennial students through active learning." *Journal of Family and Consumer Sciences* 105, no. 2 (2013): 44.

[52] Abeysekera, Lakmal, and Phillip Dawson. "Motivation and cognitive load in the flipped classroom: definition, rationale and a call for research." *Higher Education Research & Development* 34, no. 1 (2015): 1-14.

[53] Tune, Johnathan D., Michael Sturek, and David P. Basile. "Flipped classroom model improves graduate student performance in cardiovascular, respiratory, and renal physiology." *Advances in physiology education* 37, no. 4 (2013): 316-320.

[54] Auster, Ellen R., and Krista K. Wylie. "Creating active learning in the classroom: A systematic approach." *Journal of Management Education* 30, no. 2 (2006): 333-353.

[55] Stiggins, Rick, and Jan Chappuis. "Using student-involved classroom assessment to close achievement gaps." *Theory into practice* 44, no. 1 (2005): 11-18.

[56] Stiggins, Richard J., Judith A. Arter, Jan Chappuis, and Stephen Chappuis. *Classroom assessment for student learning: doing it right--using it well*. Assessment Training Institute, 2004.

[57] Bennett, Randy Elliot. "Formative assessment: A critical review." *Assessment in Education: Principles, Policy & Practice* 18, no. 1 (2011): 5-25.

[58] Heritage, Margaret, Jinok Kim, Terry Vendlinski, and Joan Herman. "From evidence to action: A seamless process in formative assessment?." *Educational Measurement: Issues and Practice* 28, no. 3 (2009): 24-31.

[59] Shepard, Lorrie A. "Linking Formative Assessment to Scaffolding." *Educational leadership* 63, no. 3 (2005): 66-70.

[60] Cox, Kevin, Bradford W. Imrie, and Allen Miller. *Student assessment in higher education: a handbook for assessing performance*. Routledge, 2014.

[61] Griffin, Patrick, and Esther Care, eds. Assessment and teaching of 21st century skills: Methods and approach. Springer, 2014.

[62] Gormally, Cara, Peggy Brickman, and Mary Lutz. "Developing a test of scientific literacy skills (TOSLS): measuring undergraduates' evaluation of scientific information and arguments." *CBE-Life Sciences Education* 11, no. 4 (2012): 364-377.

[63] Dasgupta, Annwesa P., Trevor R. Anderson, and Nancy Pelaez. "Development and validation of a rubric for diagnosing students' experimental design knowledge and difficulties." *CBE-Life Sciences Education* 13, no. 2 (2014): 265-284.

[64] Semsar, Katharine, Jennifer K. Knight, Gülnur Birol, and Michelle K. Smith. "The Colorado learning attitudes about science survey (CLASS) for use in biology." *CBE-life sciences education* 10, no. 3 (2011): 268-278.

[65] Preszler, Ralph W., Angus Dawe, Charles B. Shuster, and Michele Shuster. "Assessment of the effects of student response systems on student learning and attitudes over a broad range of biology courses." *CBE-Life Sciences Education* 6, no. 1 (2007): 29-41.



[66] Valenta, Annette, David Therriault, Michael Dieter, and Robert Mrtek. "Identifying student attitudes and learning styles in distance education." *Journal of asynchronous learning networks* 5, no. 2 (2001): 111-127.

[67] Suanpang, Pannee, Peter Petocz, and Walter Kalceff. "Student attitudes to learning business statistics: Comparison of online and traditional methods." *Journal of Educational Technology & Society*7, no. 3 (2004).

[68] Hassanien, Ahmed. "Student experience of group work and group assessment in higher education." *Journal of teaching in travel & tourism* 6, no. 1 (2006): 17-39.

[69] Orr, Susan. "Collaborating or fighting for the marks? Students' experiences of group work assessment in the creative arts." *Assessment & Evaluation in Higher Education* 35, no. 3 (2010): 301-313.

[70] Zhang, Bo, Lucy Johnston, and Gulsen Bagci Kilic. "Assessing the reliability of self-and peer rating in student group work." *Assessment & Evaluation in Higher Education* 33, no. 3 (2008): 329-340.

[71] Lage, Maureen J., Glenn J. Platt, and Michael Treglia. "Inverting the classroom: A gateway to creating an inclusive learning environment." *The Journal of Economic Education* 31, no. 1 (2000): 30-43.

[72] César, Margarida, and Nuno Santos. "From exclusion to inclusion: Collaborative work contributions to more inclusive learning settings." *European Journal of Psychology of Education* 21, no. 3 (2006): 333-346.

[73] Scott, Terrance M., Kristy Lee Park, Jessica Swain-Bradway, and Eric Landers. "Positive behavior support in the classroom: Facilitating behaviorally inclusive learning environments." *International Journal of Behavioral Consultation and Therapy* 3, no. 2 (2007): 223.

[74] Yarime, Masaru, and Yuko Tanaka. "The issues and methodologies in sustainability assessment tools for higher education institutions: a review of recent trends and future challenges." *Journal of Education for Sustainable development* 6, no. 1 (2012): 63-77.

[75] Shriberg, Michael. "Institutional assessment tools for sustainability in higher education: strengths, weaknesses, and implications for practice and theory." *International Journal of Sustainability in Higher Education* 3, no. 3 (2002): 254-270.

[76] Kogan, Jennifer R., Eric S. Holmboe, and Karen E. Hauer. "Tools for direct observation and assessment of clinical skills of medical trainees: a systematic review." *Jama* 302, no. 12 (2009): 1316-1326.

[77] Scalese, Ross J., Vivian T. Obeso, and S. Barry Issenberg. "Simulation technology for skills training and competency assessment in medical education." *Journal of general internal medicine* 23, no. 1 (2008): 46-49.

[78] Tiwari, Agnes, Patrick Lai, Mike So, and Kwan Yuen. "A comparison of the effects of problembased learning and lecturing on the development of students' critical thinking." *Medical education* 40, no. 6 (2006): 547-554.

[79] Sinclair, Barbara, and Karen Ferguson. "Integrating simulated teaching/learning strategies in undergraduate nursing education." *International Journal of Nursing Education Scholarship* 6, no. 1 (2009).



[80] Klymkowsky, Michael W., Kathy Garvin-Doxas, and Michael Zeilik. "Bioliteracy and teaching efficacy: what biologists can learn from physicists." *Cell Biology Education* 2, no. 3 (2003): 155-161.

[81] Jeffries, William B., and Kathryn N. Huggett. "Flipping the classroom." In *An introduction to medical teaching*, pp. 41-55. Springer Netherlands, 2014.

[82] Brownell, Sara E., Matthew J. Kloser, Tadishi Fukami, and Rich Shavelson. "Undergraduate biology lab courses: Comparing the impact of traditionally based" cookbook" and authentic research-based courses on student lab experiences." *Journal of College Science Teaching* 41, no. 4 (2012): 36.

[83] Longo, Christopher M. "Designing inquiry-oriented science lab activities: Teachers can create inquiry-oriented science lab activities that make real-world connections." *Middle School Journal* 43, no. 1 (2011): 6-15.

[84] Gooding, Julia, and Bill Metz. "Folding inquiry into cookbook lab activities." *Science Scope* 35, no. 8 (2012): 42-47.

[85] Volkmann, Mark J., and Sandra K. Abell. "Rethinking laboratories." *The Science Teacher* 70, no. 6 (2003): 38.

[86] Tomasik, Janice Hall, Katelyn E. Cottone, Mitchell T. Heethuis, and Anja Mueller. "Development and preliminary impacts of the implementation of an authentic research-Based experiment in General Chemistry." *Journal of Chemical Education* 90, no. 9 (2013): 1155-1161.

[87] Spell, Rachelle M., Judith A. Guinan, Kristen R. Miller, and Christopher W. Beck. "Redefining authentic research experiences in introductory biology laboratories and barriers to their implementation." *CBE-Life Sciences Education* 13, no. 1 (2014): 102-110.

[88] Cuthbert, Denise, Dharma Arunachalam, and Dunja Licina. "'It feels more important than other classes I have done': an 'authentic'undergraduate research experience in sociology." *Studies in Higher Education* 37, no. 2 (2012): 129-142.

[89] Edwards, Ashley, Susan M. Jones, Erik Wapstra, and Alastair MM Richardson. "Engaging students through authentic research experiences." In *Proceedings of the Australian Conference on Science and Mathematics Education (Formerly UniServe Science Conference)*. 2012.

[90] Makarevitch, Irina, Cameo Frechette, and Natalia Wiatros. "Authentic research experience and "big data" analysis in the classroom: maize response to abiotic stress." *CBE-Life Sciences Education* 14, no. 3 (2015): ar27.

[91] BIOS Program. Retrieved September 27, 2017 from Tan School of Genetics website: http://tsi.fudan.edu.cn/students/undergraduate-students/bios/ (n.d.)

[92] Labov, Jay B. "From the National Academies: the challenges and opportunities for improving undergraduate science education through introductory courses." *Cell Biology Education* 3, no. 4 (2004): 212-214.

[93] Wieman, Carl. "Why not try a scientific approach to science education?." *Change: The Magazine of Higher Learning* 39, no. 5 (2007): 9-15.



INESEG	INTERNATIONAL ENGINEERING, SCIENCE AND EDUCATION GROUP	Middle East Journal of Science (2017) 3(2): 140 - 146 Published online December 25, 2017 ( <u>http://dergipark.gov.tr/mejs</u> ) doi: 10.23884/mejs.2017.3.2.08 ISSN: 2536-5312
		Received: October 03, 2017 Accepted: December 13, 2017

## A RESEARCH ON FRUIT PRODUCTION POTANTIAL OF MARDIN PROVINCE

# Mikdat ŞİMŞEK<sup>1</sup>, Ersin GÜLSOY\*<sup>2</sup>

<sup>\*1</sup>Dicle University, Faculty of Agriculture, Department of Horticulture, Diyarbakir, Turkey

<sup>2</sup>Igdir University, Faculty of Agriculture, Department of Horticulture, Igdir, Turkey

\* Corresponding author; ersin.gulsoy@igdir.edu.tr

ABSTRACT:Mardin province is one of the oldest and rarest settlements with a number of religious cultural heritage where agricultural production emerged first. According to 2016 year statistics, it has a share of 0.11% in Turkey's total fruit production which indicates that it is not a considerable fruit producer. Whereas, in this province, a number of fruit species can commercially be grown and cherry, pomegranate, pistachio, almond, olive and figs production is more prominent. Mardin has a terrestrial climate with considerably hot and dry summers, and cold winters. According to 2016 statistics total fruit production was realized to be 16.229 tons in Mardin. Considering the 2016 year total fruit production of Mardin districts, Kiziltepe, Omerli and Artuklu rank first, second and third with 3.424, 2.903 and 2.467 tons of fruit production by species, 2.965 tons of pomegranate, 2.946 tons of cherry, 1.921 tons of pistachio, 1.888 tons of almond and 1.741 tons of olive were produced in Mardin in 2016. In this study, through presenting the existing status of the fruit production potential of the Mardin province, it was aimed to increase the awareness and set light to decision makers in future plans for making use of the existing fruit potential of Turkey.

Key Words: Mardin, Fruit production potantial, Development opportunities

### 1. Introduction

In general, fruit production is of great importance because of human nutrition, raw material supply for industry and foreign trade [9].

Turkey has a quite large potential regarding both fruit species and production in the world [6]. and has favourable ecological conditions for growing many fruit species [9]. It is a gene centre for many fruit species such as apricots, figs, hazelnuts, almonds, walnuts, pomegranates, pistachio, apple and cherry. According to archaeological research, It has been known that many fruit species were grown in Anatolia a few thousand years ago [8, 5, 7]. In this context, Mardin is one of the oldest and rarest



settlements with a number of religious cultural heritage where agricultural production emerged first. According to 2016 year statistics, it has a share of 0.11% in Turkey's total fruit production which indicates that it is not a considerable fruit producer [1]. Whereas, a number of fruit species can commercially be grown and cherry, pomegranate, pistachio, almond, olive and figs production is more prominent [1]. Mardin has a terrestrial climate with considerably hot and dry summers, wet and cold winters and 730 mm of annual rainfall [3].

In this study, through presenting the existing status of fruit production potantial of Mardin province of Southeast Anatolia region in Turkey, it was aimed to increase the awareness and set light to decision makers.

## Mardin Province's Fruit Production Potantial

Mardin province in Turkey map and the districts's map of Mardin were given Figure 1 and Figure 2, respectively. Turkey has 237.625.723 decares of area of agricultural land and 33.292.166 decares of the area for fruits and the beverage-spice crops [1]. Pear, quince, almond, walnut, pistachio, apple, plum, mulberry, fig, apricot, cherry, peach, nectarine, pomegranate, Persimmon, Loquat, wild apricot, cherry and olive are grown in Mardin province (Table 1). According to the year of 2016, Mardin province has 16.229 tons of fruit potantial production, 1.157.459 of number of fruitful trees, 563.966 of number of unfruitful trees and 1.721.425 of total number of trees (Table 1). Pear, Quince, almond, walnut, apple, plum, mulberry, pistachio, pomegranate, persimmon, figs, apricot, peach, nectarine, loquat, Jerusalem, Sour cherry, olive and cherry are grown in Mardin province. Pomegranate, cherry and olive production in Mardim province rank first, second and third with 2.965, 2.946 and 1.711 tons, respectively. Persimmon and Loquat's fruit production are the last place with 6 tons. In this context, Mardin Province is suitable for the cultivation of many fruit species and varieties.



Figure 1. Mardin province in Turkey map [4].





Figure 2. The Districts's Map of Mardin province [2].

Table 1. Mardin	province <sup>9</sup>	's fruit produ	uction according	to 2016.
-----------------	-----------------------	----------------	------------------	----------

Name of Fruit	Area of Bulk Fruits (Decare)	Produc-tion (ton)	Average Yield per Tree (kg)	Number of Fruitless Trees	Number of Unfruitless Trees	Total Number of Fruit
Species						Trees
Pear	244	405	18	22.065	7.605	29.670
Quince	67	30	21	1.415	1.107	2.522
Almond	4.130	1.898	12	159.947	93.461	253.408
Walnut	1.166	481	14	33.543	6.407	39.950
Pistachio	10.029	1.921	9	204.500	111.600	316.100
Apple	1.012	795	22	35.850	5.092	40.492
Plum	182	287	15	19.058	2.430	21.488
Mulberry	34	495	17	28.490	3.270	31.760
Figs	101	1.564	30	51.645	6.570	58.215
Apricot	203	399	14	29.300	2.635	31.935
Cherry	11.058	2.946	17	176.638	114.500	291.138
Nectarine	60	58	15	3.850	80	3.930
Peach	205	167	16	10.220	1.275	11.495
Pomegranate	1.803	2.965	42	70.705	40.062	110.767
Persimmon	5	6	9	650	40	690
Loquat	0	6	7	850	52	902
Jerusalem	0	13	8	1.660	12	1.672
Sour cherry	40	72	10	6.925	669	7.594
Olive	19.823	1.721	6	300.148	167.099	467.247
TOPLAM	50.162	16.229	14	1.157.459	563.966	1.721.425



### 1.Artuklu district's fruit production potantial

According to the year of 2016, Artuklu district has 2.467 tons of fruit potantial production, 243.008 of number of fruitful trees, 201.029 of number of unfruitful trees and 444.037 of total number of trees. Pear, almond, walnut, apple, plum, mulberry, pistachio, pomegranate, apricot olive and cherry are grown in Artuklu district. The highest fruit production was obtained from cherries with 671 tons. In this context, this district is suitable for the cultivation of many fruit species and varieties.

# 2. Dargeçit district's fruit production potantial

According to the year of Anonymus (2016), Dargeçit district has 424 tons of fruit potantial production, 32.562 of number of fruitful trees, 23.380 of number of unfruitful trees and 55.942 of total number of trees. Quince, almond, pistachio, walnut, apple, plum, mulberry, cherry, peach, pomegranate and apricot are grown in Dargeçit district. The highest fruit production was obtained from figs with 157 tons. In this context, this district is suitable for the cultivation of many fruit species and varieties

## 3. Derik district's fruit production potantial

According to the year of ANONYMUS (2016), Derik district has 2.191 tons of fruit potantial production, 233.720 of number of fruitful trees, 23.238 of number of unfruitful trees and 256.958 of total number of trees. Pear, almond, pistachio, walnut, mulberry, pomegranate, cherry, fig and apricot are grown in Derik district. The highest fruit production was obtained from olive with 647 tons. In this context, this district is suitable for the cultivation of many fruit species and varieties.

# 4. Kızıltepe district's fruit production potantial

According to the year of ANONYMUS (2016), the districts where the most fruit production is done in the districts of Mardin are K1z1ltepe with 3.424 tons. K1z1ltepe district has 149.930 of number of fruitful trees, 91.770 of number of unfruitful trees and 241.700 of total number of trees. Pears, almonds, pistachios, walnuts, apples, plums, peaches, pomegranates, olives, figs and apricots are grown in K1z1ltepe. The highest fruit production was obtained from pomegranate with 1.836 tons. In this context, this district is suitable for the cultivation of many fruit species and varieties.

### 5. Mazıdağı District's Fruit Production Potantial

According to the year of ANONYMUS (2016), with 207 tons.of production Mazıdağı districts ranks the lowest in fruit production among the all districts of Mardin province. It has 18.430 of number of fruitful trees, out of 26.450 total number of trees. Pear, quince, almond, pistachio, apple, plum, mulberry, sour cherry, fig and apricot are grown in Mazıdağı district. The highest fruit production was obtained from walnut with 95 tons. In this context, this district is suitable for the cultivation of many fruit species and varieties.



## 6. Midyat District's Fruit Production

According to the year of ANONYMUS (2016), Midyat is the last among the other districts of Mardin regarding number fruit species. Only seven fruit species, namely pears, pistachios, almond, walnuts, cherries, pomegranates and olives are grown in the Midyat district. Midyat district has 70.366 of number of fruitful trees out of 170.620 number of trees. The highest fruit production was obtained from almond with 508 tons. In this context, this district is suitable for the cultivation of some fruit species and varieties.

## 7. Nusaybin District's Fruit Production Potantial

According to the year of ANONYMUS (2016), the districts where the most fruit species is done in the districts of Mardin are Nusaybin with 20 numbers. Nusaybin district has 142.895 of number of fruitful trees, 22.615 of number of unfruitful trees and 165.510 of total number of trees. Pear, quince, pistachio, almond, walnut, apple, plum, mulberry, cherry, peach, nectarine, pomegranate, Persimmon, Loquat, cherry, wild apricot, olive, fig and apricot are grown in the Nusaybin district. The highest fruit production was obtained from almond with 508 tons. In this context, this district is suitable for the cultivation of some fruit species and varieties.

## 8. Omerli district's fruit production

According to the year of ANONYMUS (2016), Ömerli district has 2.903 tons of fruit potantial production, 106.490 of number of fruitful trees, 36.732 of number of unfruitful trees and 143.222 of total number of trees. Pear, almond, olive, pistachio, walnut, plum, mulberry, pomegranate, fig and apricot are grown in Ömerli district. The highest fruit production was obtained from olive with 960 tons. In this context, this district is suitable for the cultivation of many fruit species and varieties.

### 9. Savur District's Fruit Production

According to the year of ANONYMUS (2016), Savur district has 840 tons of fruit production, 83.565 of number of fruitful trees, 7.425 of number of unfruitful trees and 90.990 of total number of trees. Pear, quince, almond, pistachio, walnut, plum, mulberry, cherry, pomegranate, fig and apricot are processed in Savur district. The highest fruit production was obtained from apple with 322 tons. In this context, this district is suitable for the cultivation of many fruit species and varieties.

# 10.Yeşilli District's Fruit Production

According to the year of ANONYMUS (2016), Yeşilli district has 1.698 tons of fruit potantial production, 76.493 of number of fruitful trees, 49.503 of number of unfruitful trees and 125.996 of total number of trees. Pearl, quince, almond, walnut, apple, plum, mulberry, peach, pomegranate, persimmon, loquat, peach, pomegranate, wild apricot, olive, fig and apricot are grown in



Yeşilli district. The highest fruit production was obtained from cherry with 1.051 tons. In this context, this district is suitable for the cultivation of many fruit species and varieties.

## **Development Opportunities of Fruit Production Potantial of Mardin Province**

Fruit producers need to make regular cultural processes to reduce profit inefficiency. In order to reduce production costs, more contribution of the technical and scientific research is needed to increase fruit yield and quality. It is necessary to accelerate the development of new fruit species and varieties suitable for Mardin ecological conditions and planting systems Necessary and timely measures should be be taken done to prevent diseases and harms of orcharding. In order to achieve good quality production, fruit producers need to grow fruit with certified seedlings. Hazelnut producers have to make agricultural insurance for the loss of natural disasters. Fruit producers should act in cooperation with other institutions and organizations, In facilitating this, provincial governor may provide coordination of relevant institutions such as faculties of agriculture, vocational schools and institutes of the universities, under the coordination of provincial governors.

## References

- [1] Anonymus, (2016). Turkish Statistical Institute Retrieved June 1, 2017. https:// biruni. tuik.gov.tr/ bitkisel app/ bitkisel.zul. Erişim tarihi: 15.08.2017
- [2] Anonymus, (2017a). https:// www.google. com.tr/search?rlz=1 C1CHWA\_trTR616TR 617&biw=1707 &bih=797&tbm=isch &sa=1&q=Mardin+Districts &oq=Mardin+Districts &gs\_l= psyab.3...321008.363 920.0.364382. 14.12.2.0.0.0.182.140 4.2j10.12.0...0...1. 1.64.psyab..0.8.723.. .0j0i24k1.YK5CYagD9 JA#imgrc=flfxht7dNg1mAM: Erişim tarihi: 15.08.2017
- [3] Anonymus, (2017b). Mardin climate and soil requirements http://www.cografya.gen.tr/tr/mardin/iklim.html. Retrieved May 10, 2017. (in Turkish). Erişim tarihi: 15.08.2017
- [4] Anonymus, (2017)c. Mardin Maps (MM). https://www. google. com.tr/ search?q= Mardin+Map&rlz=1C1C HWA\_trTR 616TR617 &source=l nms&tbm= isch&sa= X&ved =0ahUKEwj- 2uX43NP VAhXIJZoKHRok BBYQ\_AUICig B&biw =1707&bih=79 7#imgrc=\_cyvrQyrxsOZCM: Erişim tarihi: 15.08.2017
- [2]
- [5] Bostan, S.Z., Islam, A., (1999). Determination of interrelationships among important nut quality characteristics on Palaz and Sivri Hazelnut cultivars by Path Analysis. Tr. J. of Agriculture and Forestry, 23 (4): 371-375.

[6] Dizdaroğlu, T., (1985). Economic evaluation of peach, apricot and plum cultivation in İzmir's Menemen Village. (PhD Thesis). Ege University Science Institute, İzmir.

<sup>[3]</sup> 



- [7] Gercekcioglu, R., Bilgener, S., & Soylu, A., (2014). General orcharding (principles of fruit growing). NOBEL Academic Publishing, Improved 4th Edition, Istanbul, 498 p. (n Turkish).
- [8] Özbek, S., (1975). Genel meyvecilik. Cukurova University agricultural faculty's publication (in Turkish).
- [9] Simsek, M., Kara, A., (2016). Diyarbakir fruit growing potential an overview. International Diyarbakir Semposium 2-5 October 2016, Diyarbakır-Turkey (in press).



INESEG	INTERNATIONAL ENGINEERING, SCIENCE AND EDUCATION GROUP	Middle East Journal of Science (2017) 3(2): 147 - 158 Published online December 25, 2017 ( <u>http://dergipark.gov.tr/mejs</u> ) doi: 10.23884/mejs.2017.3.2.09 ISSN: 2536-5312 Received: October 25, 2017 Accepted: December 12, 2017
--------	---	---

# CURRENT SITUATION OF DIYARBAKIR PROVINCE IN TERMS OF CROP PRODUCTION

Erdal Çaçan<sup>1\*</sup>, Kağan Kökten<sup>2</sup>

<sup>1</sup> Department of Crop and Animal Production, Vocational School of Genc, University of Bingol, Turkey

<sup>2</sup> Department of Field Crops, Faculty of Agriculture, University of Bingol, Turkey

\*Corresponding author: erdalcacan@gmail.com

**Abstract**: This study was carried out to determine current situation in terms of crop production in the province of Diyarbakir. This study, sowing-planting areas and production-yield values of field and horticultural crops were revealed. Total crop production of the province is 5 984 430 decares. Field crop production is practiced in 90.3% of the land used for crop production and horticultural production in 7.0% of it, while the remainder 2.7% is left to fallow. Diyarbakir is the granary of the region. Wheat from cereals, lentil from legumes, cotton from industrial plants, and corn silage from forage crops are grown the most in Diyarbakir. Watermelon and tomato are the most widely grown vegetable and plum and mulberry are the most widely grown fruit in the province. Diyarbakir also has a significant potential for viticulture.

Keywords: Crop production, Field crops, Horticulture, Diyarbakır

# 1.Introduction

Diyarbakır province, which has a long history with its historical texture, is among the most important cities of Turkey. Diyarbakir, a very old settlement dating from Byzantine and Roman times, is a city that has been under Turkish domination for centuries after the Turks settled in Anatolia.

The province of Diyarbakır is located in the north-west of Mesopotamia, also known as Al-Jazeera, in the middle of the Southeastern Anatolia Region. Diyarbakir is surrounded by Batman and Muş in the east; Mardin in the south; Şanlıurfa, Adıyaman and Malatya in the west; Bingöl and Elazığ in the north.

50% of agricultural enterprises in Diyarbakır province are made have only crop production, 45% crop and animal production and 5% only animal production [1]. As is the case throughout Turkey,



agricultural enterprises in Diyarbakır province are becoming smaller as population growth increases and the growing population is employed in non-agricultural areas, due to the inadequate development of agriculture and the division of arable land through inheritance.

In the province of Diyarbakir, field farming is generally carried out and some of the land is fallow land because of the lack of irrigated farming areas. With irrigated agriculture to be carried out together with the start of the GAP Project including the province of Diyarbakır, it is planned that both the fallow fields will remove and the second crop production will be start and therefore the production will be increased. With the families in the villages, a large part of the population living in the provincial and district centers is directly or indirectly interested in agriculture and animal husbandry.

The purpose of this study is to reveal the current situation of Diyarbakır province, which deals with agriculture and animal husbandry, in terms of crop production.

# 2. General Characteristics of Diyarbakır Province

Diyarbakır Province is located between 37° 30 'and 38° 43' north latitudes, 40° 37 'and 41° 20' east longitudes in Southeastern Anatolia Region. The surface area is 15 355 km<sup>2</sup>. The city center is 670 m above sea level. 45% of the lands belonging to the province of Diyarbakır are arable land. 95% of the lands are suitable for agriculture. It is known that 37% of the province of Diyarbakir is covered by mountains and the share of plains is around 31% [1].

The province of Diyarbakır has a hard terrestrial and subtropical highland climate. The summer months are generally arid because the climate is hard and rainfall is low. When we look at the climate data of Diyarbakir for long years (1970-2011); it is seen that the annual average temperature is 15.8 °C. The highest temperature was 44.8 °C in 28 August 1998 and the lowest temperature was -23.4 °C in 30 December 2006. Looking at the long-term data, it is seen that the average annual precipitation amount is 474.9 mm. The rains are mostly seen in winter and spring, and the summer months are usually arid. Snow falls in December, January, February and very little in November and March. The falling snow stays in place 1-6 days [1].

The data for the last five years of Diyarbakır province crop production areas are given in Table

Table 2.1. Crop	Table 2.1. Crop production areas in Diyarbakır province [2]										
	2011	2012	2013	2014	2015	ORT	%				
TOTAL AREA	5.991.103	5.708.380	6.015.174	6.147.045	6.060.447	5.984.430	100				
FIELD CROPS	5.339.176	5.167.288	5.469.928	5.553.326	5.484.753	5.402.894	90.3				
FALLOW	215.370	121.650	120.766	183.519	165.959	161.453	2.7				
VEGETABLES	160.640	167.414	169.481	154.741	154.512	161.358	2.7				
FRUITS	275.917	252.028	254.999	255.459	255.223	258.725	4.3				

2.1.



The Diyarbakır province has not seen much change in the agricultural areas of the last five years. The province has an agricultural area of 5 984 430 decares of a total surface area of 15 355 000 decares. It is seen that this corresponds to only 38.97% of the total area available. It is observed that the production areas, which were 39.01% in 2011, increased up to 39.47% in 2015 (Table 2.1).

According to the five-year average in Diyarbakır province, 90.3% of the total agricultural land is cultivated field crops and 7.0% is cultivating horticultures. The rest of the area is to have been fallow land. When we look at the total production area in our country; 89.8% of the cultivated areas are field crops, 10.2% are vineyard and horticultural agriculture [3] given that it is done it is seen that Diyarbakır province is behind in terms of horticulture, but it is far ahead in terms of field crops.

## 3. Field Crops

## 3.1. Cereals

The cultivated area (da), production amounts (ton) and yields (kg da<sup>-1</sup>) for the last five years of cereals in Diyarbakır province are given in Table 3.1.

According to the average of the last five years of cereals growing in Diyarbakır province, it is seen that most wheat cultivation is done as in many cities in our country and this ratio is 83.2% in cereals. Wheat was followed by barley with 12.0% and grain corn with 4.2% (Table 3.1).

Table 3.	1. Data related to c	ultivation of	cereals in	Divarbakır	province [2	]		
		2011	2012	2013	2014	2015	ORT	%
	Cultivated Area (da)	1.454.763	1.486.226	1.595.995	1.118.580	906.958	1.312.504	29.4
WHEAT (DURUM)	Production (ton)	428.749	433.436	548.863	316.051	277.504	400.921	
(DOROWI)	Yields (kg da <sup>-1</sup> )	295	292	344	283	308	304	
	Cultivated Area (da)	2.173.079	1.993.324	2.134.461	2.757.567	2.960.183	2.403.723	53.8
WHEAT (OTHER)	Production (ton)	685.240	608.746	699.823	760.558	915.292	733.932	
(OTHER)	Yields (kg da <sup>-1</sup> )	315	305	328	276	309	307	
	Cultivated Area (da)	566.255	554.045	514.000	520.103	533.309	537.542	12.0
BARLEY (OTHER)	Production (ton)	172.198	197.959	182.115	162.342	174.388	177.800	
(UTHER)	Yields (kg da <sup>-1</sup> )	304	357	354	312	327	331	
	Cultivated Area (da)	112.914	133.451	193.887	199.707	294.289	186.850	4.2
CORN (GRAIN)	Production (ton)	89.933	113.098	208.363	229.201	328.019	193.723	
(OKAIN)	Yields (kg da <sup>-1</sup> )	796	847	1.075	1.148	1.115	996	
	Cultivated Area (da)	20.136	18.750	19.687	21.341	17.476	19.478	0.4
RICE	Production (ton)	10.544	8.297	9.450	10.548	8.514	9.471	
	Yields (kg da <sup>-1</sup> )	524	443	480	494	487	486	
	Cultivated Area (da)	10.850	12.372	10.940	9.980	9.925	10.813	0.2
MILLET	Production (ton)	1.820	1.653	1.630	1.491	1.488	1.616	
	Yields (kg da <sup>-1</sup> )	168	135	149	149	150	150	
	Cultivated Area (da)	140	-	47	20	20	45	0.001
RYE	Production (ton)	14	-	8	4	4	6	
	Yields (kg da <sup>-1</sup> )	100	-	170	200	200	134	
Total cultiv	ated area (da)						4.470.956	100.0



According to the data of the last five years; it is seen that the production amount of wheat is 1 134 853 tons and yield 306.0 kg da<sup>-1</sup>, the production amount of barley is 177 800 tons, the yield is 331.0 kg da<sup>-1</sup>, the production amount of corn is 193 723 tons and the yield is 996.0 kg da<sup>-1</sup> from the most grown cereals.

# **3.2. Food Legumes**

The cultivated area (da), production amounts (ton) and yields (kg da<sup>-1</sup>) for the last five years of legumes in Diyarbakır province are given in Table 3.2.

When we look at the average of Diyarbakır province's past five years legumes cultivated, it is seen that the most lentil cultivation is done and this ratio is 87.8% in legumes. Lentil is followed by chickpea with 11.9% and haricot beans with 0.3% (Table 3.2).

According to the data of the last five years; it is seen that the production amount of lentil is 86 766 tons and the yield is 202.0 kg da<sup>-1</sup>, the production amount of chickpea is 9 664 tons, the yield is 166.0 kg da<sup>-1</sup> and the production amount of haricot bean is 405 tons and the yield is 275.0 kg da<sup>-1</sup> from the most grown legumes.

		2011	2012	2013	2014	2015	ORT	%
	Cultivated Area (da)	61.940	57.675	60.431	54.701	57.001	58.350	11.9
CHICKPEA	Production (ton)	10.092	9.227	9.832	9.057	10.110	9.664	
	Yields (kg da-1)	163	160	163	166	177	166	
DEAN	Cultivated Area (da)	2.000	1.450	1.512	1.380	1.130	1.494	0.3
BEAN	Production (ton)	466	406	428	395	331	405	
(HARICOT)	Yields (kg da-1)	233	280	283	286	293	275	
	Cultivated Area (da)	424.650	432.955	465.749	435.651	390.593	429.920	87.8
LENTIL (PED)	Production (ton)	77.296	92.952	82.762	98.076	82.742	86.766	
(RED)	Yields (kg da <sup>-1</sup> )	182	215	178	225	212	202	
fotal cultivat	ted area (da)						489.764	100.

### **3.3. Industrial Crops**

The cultivated area (da), production amounts (ton) and yields (kg da<sup>-1</sup>) for the last five years of industrial crops in Diyarbakır province are given in Table 3.3.

Table 3.3. Data r	elated to cultivati	on of indu	strial crou	os in Diva	rbakır pro	ovince [2]		
		2011	2012	2013	2014	2015	ORT	%
COTTON	Cultivated Area (da)	451.228	405.940	418.240	396.869	308.999	396.255	32.6
COTTON	Production (ton)	195.413	175.091	197.835	191.729	141.289	180.271	
(COTTON UNSEED)	Yields (kg da <sup>-1</sup> )	433	431	473	483	457	455	
	Cultivated Area (da)	451.228	405.940	418.240	396.869	308.999	396.255	32.6
COTTON	Production (ton)	72.303	64.784	77.097	69.022	50.866	66.814	
(FIBER)	Yields (kg da <sup>-1</sup> )	160	160	184	174	165	169	
COTTON (COTTON SEED)	Cultivated Area (da)	451.228	405.940	418.240	396.869	308.999	396.255	32.6
	Production (ton)	115.684	103.655	113.206	113.503	83.641	105.938	
	Yields (kg da <sup>-1</sup> )	256	255	271	286	271	268	



Fotal cultivated area	(da)						1.213.706	100.0
	Yields (kg da-1)	6.473	4.800	5.043	-	6.794	5.778	
SUGAR BEET	Production (ton)	356	2.880	1.513	-	2.310	1.765	
	Cultivated Area (da)	55	600	300	-	340	324	0.03
TOBACCO	Yields (kg da <sup>-1</sup> )	201	135	77	477 354 13.592 1.539 113 859 124 144	162	144	
TOBACCO	Production (ton)	55	290	60	124	181	142	
UNPROCESSED	Cultivated Area (da)	274	2.152	780	859	1.119	1.037	0.1
	Yields (kg da <sup>-1</sup> )	85	132	149	113	110	118	
(OIL)	Production (ton)	2.405	3.737	4.592	1.539	1.289	2.712	
SUNFLOWER	Cultivated Area (da)	28.173	28.411	30.765	13.592	12.102	22.609	1.9
	Yields (kg da <sup>-1</sup> )	300	326	263	354	335	316	
SOYBEAN	Production (ton)	90	269	324	477	385	309	
	Cultivated Area (da)	300	825	1.233	1.348	1.148	971	0.1

When we look at the average of the industrial crops cultivation of the last five years of Diyarbakir province, it is seen that the most cotton (cotton unseed, cotton fiber and cotton seed) is produced and this ratio is 97.8% in industrial crops. The cotton is followed by sunflower with 1.9%, soybean and unprocessed tobacco with 0.1% and sugar beet with 0.03% (Table 3.3).

According to the data of the last five years; the production amount of cotton is 353 023 tons, the yield is 455.0 kg da<sup>-1</sup> in cotton unseed, 169 kg da<sup>-1</sup> in cotton fiber and 268 kg da<sup>-1</sup> in cotton seed, the production amount of sunflower is 2 712 tons and the yield is 118.0 kg da<sup>-1</sup>, the production amount of soybeans is 309 tons, the yield 316 kg da<sup>-1</sup>, the production amount of unprocessed tobacco 142 tons, the yield 44 kg da<sup>-1</sup> and the sugar beet production 1 765 tons and the yield of 5 778 kg da<sup>-1</sup> from the most grown industrial crops.

## **3.4.** Forage Crops

The cultivated area (da), production amounts (ton) and yields (kg da<sup>-1</sup>) for the last five years of forage crops in Diyarbakır province are given in Table 3.4.

Table 3.4. Da	ta related to cultiv	vation of f	orage crops	s in Divarb	akır provin	ce [2]		
		2011	2012	2013	2014	2015	ORT	%
VETCH	Cultivated Area (da)	15.471	18.308	11.030	6.330	6.950	11.618	16.7
(COMMON,	Production (ton)	1.425	1.400	1.026	656	670	1.035	
HUNGARIAN) (GRAIN)	Yields (kg da <sup>-1</sup> )	92	77	93	182	191	127	
	Cultivated Area (da)	8.000	8.872	6.755	6.940	7.050	7.523	10.8
BITTER VETCH (GRAIN)	Production (ton)	875	805	664	683	709	747	
	Yields (kg da <sup>-1</sup> )	109	92	99	98	101	100	
	Cultivated Area (da)	2.000	2.414	1.500	1.550	1.300	1.753	2.5
GRASSPEA (GRAIN)	Production (ton)	200	179	143	147	117	157	
(GRAIN)	Yields (kg da <sup>-1</sup> )	100	75	95	95	90	91	
VETCH	Cultivated Area (da)	18.191	21.878	17.230	14.475	14.085	17.172	24.7
(GREEN	Production (ton)	12.956	16.284	12.798	7.698	8.224	11.592	
HERBAGE)	Yields (kg da <sup>-1</sup> )	730	751	746	688	593	702	



Yields (kg da-1)	2.720	2.947	2.950	3.962	4.025	3.321	
Production (ton)	60.800	74.196	72.852	115.304	85.823	81.795	
Cultivated Area (da)	22.977	25.177	24.696	29.099	21.325	24.655	35.5
Yields (kg da <sup>-1</sup> )	800	585	600	550	551	617	
Production (ton)	600	560	300	440	413	463	
Cultivated Area (da)	750	966	500	800	750	753	1.1
Yields (kg da <sup>-1</sup> )	1.399	1.243	1.401	1.082	1.133	1.252	
Production (ton)	7.046	6.814	6.219	4.937	4.998	6.003	
Cultivated Area (da)	5.035	5.537	4.445	4.562	4.410	4.798	6.9
Yields (kg da <sup>-1</sup> )	800	678	679	752	745	731	
Production (ton)	1.056	937	760	805	741	860	
Cultivated Area (da)	1.320	1.395	1.120	1.070	995	1.180	1.7
	<ul> <li>Production (ton) Yields (kg da<sup>-1</sup>)</li> <li>Cultivated Area (da) Production (ton) Yields (kg da<sup>-1</sup>)</li> <li>Cultivated Area (da) Production (ton) Yields (kg da<sup>-1</sup>)</li> <li>Cultivated Area (da) Production (ton)</li> </ul>	Production (ton)         1.056           Yields (kg da <sup>-1</sup> )         800           Cultivated Area (da)         5.035           Production (ton)         7.046           Yields (kg da <sup>-1</sup> )         1.399           Cultivated Area (da)         750           Production (ton)         600           Yields (kg da <sup>-1</sup> )         800           Cultivated Area (da)         750           Production (ton)         600           Yields (kg da <sup>-1</sup> )         800           Cultivated Area (da)         22.977           Production (ton)         60.800	Production (ton)         1.056         937           Yields (kg da <sup>-1</sup> )         800         678           Cultivated Area (da)         5.035         5.537           Production (ton)         7.046         6.814           Yields (kg da <sup>-1</sup> )         1.399         1.243           Cultivated Area (da)         750         966           Production (ton)         600         560           Yields (kg da <sup>-1</sup> )         800         585           Cultivated Area (da)         22.977         25.177           Production (ton)         60.800         74.196	Production (ton) $1.056$ $937$ $760$ Yields (kg da <sup>-1</sup> ) $800$ $678$ $679$ Cultivated Area (da) $5.035$ $5.537$ $4.445$ Production (ton) $7.046$ $6.814$ $6.219$ Yields (kg da <sup>-1</sup> ) $1.399$ $1.243$ $1.401$ Cultivated Area (da) $750$ $966$ $500$ Production (ton) $600$ $560$ $300$ Yields (kg da <sup>-1</sup> ) $800$ $585$ $600$ Cultivated Area (da) $22.977$ $25.177$ $24.696$ Production (ton) $60.800$ $74.196$ $72.852$	Production (ton)1.056937760805Yields (kg da <sup>-1</sup> )800678679752Cultivated Area (da) $5.035$ $5.537$ $4.445$ $4.562$ Production (ton)7.046 $6.814$ $6.219$ $4.937$ Yields (kg da <sup>-1</sup> )1.399 $1.243$ $1.401$ $1.082$ Cultivated Area (da)750966500800Production (ton)600560300440Yields (kg da <sup>-1</sup> )800585600550Cultivated Area (da)22.97725.17724.69629.099Production (ton)60.80074.19672.852115.304	Production (ton)1.056937760805741Yields (kg da <sup>-1</sup> )800678679752745Cultivated Area (da) $5.035$ $5.537$ $4.445$ $4.562$ $4.410$ Production (ton)7.046 $6.814$ $6.219$ $4.937$ $4.998$ Yields (kg da <sup>-1</sup> )1.3991.2431.4011.0821.133Cultivated Area (da)750966500800750Production (ton)600560300440413Yields (kg da <sup>-1</sup> )800585600550551Cultivated Area (da)22.97725.17724.69629.09921.325Production (ton)60.80074.19672.852115.30485.823	Production (ton)1.056937760805741860Yields (kg da <sup>-1</sup> )800678679752745731Cultivated Area (da)5.0355.5374.4454.5624.4104.798Production (ton)7.0466.8146.2194.9374.9986.003Yields (kg da <sup>-1</sup> )1.3991.2431.4011.0821.1331.252Cultivated Area (da)750966500800750753Production (ton)600560300440413463Yields (kg da <sup>-1</sup> )800585600550551617Cultivated Area (da)22.97725.17724.69629.09921.32524.655Production (ton)60.80074.19672.852115.30485.82381.795

It is seen that the most vetch (as herbage and grain) is produced in Diyarbakır province according to the averages of the last five years and this ratio is 41.4% in forage crops. Vetch is followed by silage corn with 35.5%, bitter vetch (with herbage and grain) with 12.5%, alfalfa with 6.9%, grasspea with 2.5% and sainfoin with 1.1% (Table 3.4).

According to the data of the last five years; the production amount of vetch is 1 035 tons for grain and 11 592 tons for herbage, the yield is 127.0 kg da<sup>-1</sup> for grain and 702.0 kg da<sup>-1</sup> for herbage, the production amount of silage corn is 81 795 tons and the yield is 3 321 kg da<sup>-1</sup>, the production amount of bitter vetch is 747 tons for grain and 860 tons for herbage, the yield is 100 kg da<sup>-1</sup> for grain and 731 kg da<sup>-1</sup> for herbage, the production amount of alfalfa is 6 003 tons, yield is 1 252 kg da<sup>-1</sup>, the production amount of grasspea for grain is 157 tons, the yield is 91 kg da<sup>-1</sup> and the production amount of the sainfoin is 463 tons and the yield is 617 kg da<sup>-1</sup> from the most grown forage crops.

### 4. Horticulture

### 4.1. Vegetables

The cultivated area (da) and production amounts (ton) for the last five years of vegetables in Diyarbakır province are given in Table 4.1.

<b>Table 4.1.</b> Da	ata related to cultiva	tion of veg	etables in I	Divarbakır	province [2	2]		
		2011	2012	2013	2014	2015	ORT	%
CABBAGE	Cultivated Area (da)	26	20	16	10	10	16	0.01
(WHITE)	Production (ton)	56	43	39	25	25	38	
LETTUCE	Cultivated Area (da)	11	11	11	11	11	11	0.01
(CURLY)	Production (ton)	7	7	7	7	7	7	
LETTUCE	Cultivated Area (da)	163	159	164	134	135	151	0.1
(HEAD)	Production (ton)	192	183	188	147	149	172	
(DDLA CH	Cultivated Area (da)	60	60	60	40	40	52	0.03
SPINACH	Production (ton)	72	72	72	60	60	67	
PURSLANE	Cultivated Area (da)	160	150	150	120	120	140	0.1



	Production (ton)	80	75	75	72	72	75	
PARSLEY	Cultivated Area (da) Production (ton)	307 248	315 317	317 308	222 213	222 226	277 262	0.2
ARUGULA	Cultivated Area (da) Production (ton)	60 30	65 33	65 32	65 33	65 33	64 32	0.04
CRESS	Cultivated Area (da) Production (ton)	110 27	115 29	110 28	95 29	95 29	105 28	0.1
PEPPERMINT	Cultivated Area (da) Production (ton)	82 37	94 41	100 41	102 45	103 45	96 42	0.1
ONION	Cultivated Area (da)	1.720	1.827	1.693	1.824	1.819	1.777	1.1
(FRESH)	Production (ton)	1.746	1.849	1.707	1.819	1.816	1.787	
ONION	Cultivated Area (da)	4.919	6.174	5.679	5.267	5.322	5.472	3.4
(DRIED)	Production (ton)	6.899	7.290	7.176	6.840	7.087	7.058	
GARLIC	Cultivated Area (da)	611	635	535	595	545	584	0.4
(FRESH)	Production (ton)	356	344	289	309	331	326	
GARLIC	Cultivated Area (da)	1.127	1.303	1.111	1.036	1.147	1.145	0.7
(DRIED)	Production (ton)	709	709	717	787	851	755	
LEEK	Cultivated Area (da) Production (ton)	30 45	20 30	20 30	15 23	15 23	20 30	0.0
RADISH	Cultivated Area (da)	33	40	238	240	240	158	0.1
(RED)	Production (ton)	56	73	770	775	775	490	
CARROT	Cultivated Area (da) Production (ton)	-	-	200 1.100	200 1.100	200 1.100	120 660	0.1
TOMATO	Cultivated Area (da)	21.870	22.383	22.465	22.840	22.508	22.413	13.8
(TABLE)	Production (ton)	68.307	67.670	69.678	71.802	69.070	69.305	
TOMATO	Cultivated Area (da)	14.035	14.630	14.645	15.153	15.058	14.704	9.1
(SAUCEBOAT)	Production (ton)	34.964	35.379	35.954	38.438	37.826	36.512	
CUCUMBER	Cultivated Area (da)	10.510	10.785	11.629	11.725	12.465	11.423	7.0
(TABLE)	Production (ton)	26.634	27.356	30.789	31.547	33.256	29.916	
CUCUMBER	Cultivated Area (da)	506	558	506	556	555	536	0.3
(GHERKIN)	Production (ton)	888	981	912	994	991	953	
CUCUMBER	Cultivated Area (da)	1.246	1.225	1.065	680	580	959	0.6
(ACUR)	Production (ton)	2.158	1.854	1.559	793	599	1.393	
PEPPER	Cultivated Area (da)	4.065	4.100	3.840	3.150	3.150	3.661	2.3
(SAUCEBOAT)	Production (ton)	5.982	5.940	5.621	4.682	4.749	5.395	
PEPPER	Cultivated Area (da)	6.108	6.211	6.848	7.078	6.767	6.602	4.1
(GREEN)	Production (ton)	8.917	8.915	10.303	10.923	10.596	9.931	
PEPPER	Cultivated Area (da)	6.618	6.698	6.999	7.370	7.346	7.006	4.3
(POINTED)	Production (ton)	8.844	8.631	9.076	10.036	10.084	9.334	
OKRA	Cultivated Area (da)	87	95	117	115	115	106	0.1



	Production (ton)	40	43	50	52	52	47	
EGGPLANT	Cultivated Area (da) Production (ton)	7.701 18.637	7.763 18.390	8.024 18.959	8.640 20.104	8.630 20.256	8.152 19.269	5.0
PUMPKIN (MARROW)	Cultivated Area (da) Production (ton)	199 313	202 305	230 318	222 324	220 326	215 317	0.1
PUMPKIN (SQUASH)	Cultivated Area (da) Production (ton)	10 9	10 9	8 6	-	-	6 5	0.0
BEANS (FRESH)	Cultivated Area (da) Production (ton)	2.217 1.518	2.222 1.505	2.301 1.554	1.983 1.424	1.983 1.425	2.141 1.485	1.3
KIDNEY BEANS (FRESH)	Cultivated Area (da) Production (ton)	21 13	20 12	20 12	20 12	20 12	20 12	0.01
MELON	Cultivated Area (da) Production (ton)	26.872 67.181	27.771 69.320	27.051 68.193	21.301 54.953	19.381 50.589	24.475 62.047	15.1
WATERMELON	Cultivated Area (da) Production (ton)	51.356 187.139	52.349 191.098	53.580 196.190	45.495 172.893	45.695 174.462	49.695 184.356	30.6
Total cultivated ar	rea (da)						162.303	100.0

It is seen that the most watermelon cultivation was done in Diyarbakır province according to the average of the last five years and this ratio is 30.6% in vegetables. The watermelon is followed by tomato with 22.9%, melon with 15.1%, pepper with 10.7%, cucumber with 7.3%, eggplant with 5.0%, fresh and dry onion with 4.5% and fresh bean with 1.3%. Vegetables cultivation such as cabbage, lettuce, spinach, purslane, parsley, arugula, cress, peppermint, pumpkin (marrow and squash), garlic, kidney bean, leek, radish, carrot, acur, okra is very low (Table 4.1).

According to the data of the last five years; the average cultivated area of watermelon is 49 495 da, the production amount is 184 356 tons, the cultivated area is 22 413 da for table tomato, 14 704 da for sauceboat tomato and the production amount is 69 305 tons and 36 512 tons respectively, the cultivated area is 24 475 da for melon and the average production amount is 62 047 tons, the cultivated areas of sauceboat, green and pointed pepper are 3 661, 6 602 and 7 006 da respectively and the production amounts are 5 395, 9 931 and 9 334 tons respectively, the cultivated area is 11 423 da for table cucumber and 536 da for cucumber (gherkin) and the production amount is 29 916 and 953 tons respectively, the cultivated area is 8 152 da for eggplant and the production area is 19 269 tons, the cultivated area is 1 777 da for fresh onion and 5 472 da for dry onion and the production areas of fresh and dry onion 1 787 and 7 058 tons respectively, the area of cultivation of fresh beans was 2 141 and the production area was 1 485 tons from the most grown vegetables.

# 4.2. Fruits

The fruits area (da), production amounts (ton) and yield per tree (kg) for the last five years of fruits in Diyarbakır province are given in Table 4.2.

<b>Table 4.2.</b> Data related to cultivation of vegetables in Divarbakir province [2]									
2011 2012 2013 2014 2015 ORT									
Fruits area (da)	966	1.042	1.058	1.084	1.082	1.046	1.83		

# Middle East Journal of Science (2017) 3(2):147 -158



APPLE	Production (ton)	420	415	474	362	435	421	
(GOLDEN)	Yield per tree (kg)	19	19	21	16	20	19	
APPLE	Fruits area (da)	104	105	105	99	94	101	0.18
(STARKING)	Production (ton)	80	83	84	81	72	80	
``````````````````````````````````````	Yield per tree (kg)	23	23	23	22	21	22	
APPLE	Fruits area (da)	95	127	141	136	145	129	0.23
(AMASYA)	Production (ton)	56	64	66	52	46	57	
,	Yield per tree (kg)	23	23	23	19	17	21	
	Fruits area (da)	3.185	3.329	3.311	3.103	3.096	3.205	5.61
APPLE (OTHER)	Production (ton)	1.213	1.212	1.091	1.014	1.076	1.121	
	Yield per tree (kg)	24	24	22	20	22	22	
	Fruits area (da)	4.988	5.106	4.966	4.750	4.759	4.914	8.60
PEAR	Production (ton)	2.111	2.176	2.134	1.798	1.817	2.007	
	Yield per tree (kg)	23	23	23	20	21	22	
	Fruits area (da)	975	1.079	989	844	806	939	1.64
QUINCE	Production (ton)	356	492	492	318	324	396	
	Yield per tree (kg)	25	27	26	20	21	24	
PEACH	Fruits area (da)	5	5	4	4	4	4	0.01
(NECTARINE)	Production (ton)	164	132	132	97	98	125	
(112011111112)	Yield per tree (kg)	25	20	20	15	15	19	
	Fruits area (da)	544	563	552	555	547	552	0.97
PEACH (OTHER)	Production (ton)	239	237	240	192	196	221	
	Yield per tree (kg)	19	18	18	16	17	18	
	Fruits area (da)	12.713	12.954	13.020	12.693	12.685	12.813	22.41
PLUM	Production (ton)	1.059	1.046	1.030	629	874	928	22.41
PLUM	. ,							22.41
	Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196	1.046 17 2.521	1.030 17 2.501	629 11 2.267	874 16 2.157	928 16 2.328	22.41 4.07
PLUM APRICOT	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton)	1.059 18 2.196 999	1.046 17 2.521 848	1.030 17 2.501 831	629 11 2.267 620	874 16 2.157 665	928 16 2.328 793	
	Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196	1.046 17 2.521	1.030 17 2.501	629 11 2.267	874 16 2.157	928 16 2.328	
APRICOT WILD	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196 999 21 160	1.046 17 2.521 848 17 173	1.030 17 2.501 831 17 171	629 11 2.267 620 14 160	874 16 2.157 665 16 155	928 16 2.328 793 17 164	
APRICOT WILD APPRICOT	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton)	1.059 18 2.196 999 21 160 83	1.046 17 2.521 848 17 173 89	1.030 17 2.501 831 17 171 89	629 11 2.267 620 14 160 58	874 16 2.157 665 16 155 58	928 16 2.328 793 17 164 75	4.07
APRICOT WILD	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196 999 21 160	1.046 17 2.521 848 17 173	1.030 17 2.501 831 17 171	629 11 2.267 620 14 160	874 16 2.157 665 16 155	928 16 2.328 793 17 164	4.07
APRICOT WILD APPRICOT (ZERDALI)	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196 999 21 160 83 18 1.113	1.046 17 2.521 848 17 173 89 18 1.188	1.030 17 2.501 831 17 171 89 18 1.350	629 11 2.267 620 14 160 58 13 1.359	874 16 2.157 665 16 155 58 12 1.355	928 16 2.328 793 17 164 75 16 1.273	4.07
APRICOT WILD APPRICOT	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton)	1.059 18 2.196 999 21 160 83 18 1.113 298	1.046 17 2.521 848 17 173 89 18 1.188 291	1.030 17 2.501 831 17 171 89 18 1.350 317	629 11 2.267 620 14 160 58 13 1.359 225	874 16 2.157 665 16 155 58 12 1.355 235	928 16 2.328 793 17 164 75 16 1.273 273	4.07 0.29
APRICOT WILD APPRICOT (ZERDALI)	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196 999 21 160 83 18 1.113	1.046 17 2.521 848 17 173 89 18 1.188	1.030 17 2.501 831 17 171 89 18 1.350	629 11 2.267 620 14 160 58 13 1.359	874 16 2.157 665 16 155 58 12 1.355	928 16 2.328 793 17 164 75 16 1.273	4.07 0.29
APRICOT WILD APPRICOT (ZERDALI) CHERRY	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196 999 21 160 83 18 1.113 298 16 744	1.046 17 2.521 848 17 173 89 18 1.188 291 16 774	1.030 17 2.501 831 17 171 89 18 1.350 317 17 780	629 11 2.267 620 14 160 58 13 1.359 225 12 745	874 16 2.157 665 16 155 58 12 1.355 235 12 731	928 16 2.328 793 17 164 75 16 1.273 273 15 755	4.07 0.29
APRICOT WILD APPRICOT (ZERDALI)	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton)	1.059 18 2.196 999 21 160 83 18 1.113 298 16 744 285	1.046 17 2.521 848 17 173 89 18 1.188 291 16 774 300	1.030 17 2.501 831 17 171 89 18 1.350 317 17 780 299	629 11 2.267 620 14 160 58 13 1.359 225 12 745 242	874 16 2.157 665 16 155 58 12 1.355 235 12 731 241	928 16 2.328 793 17 164 75 16 1.273 273 15 755 273	4.07 0.29 2.23
APRICOT WILD APPRICOT (ZERDALI) CHERRY	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196 999 21 160 83 18 1.113 298 16 744	1.046 17 2.521 848 17 173 89 18 1.188 291 16 774	1.030 17 2.501 831 17 171 89 18 1.350 317 17 780	629 11 2.267 620 14 160 58 13 1.359 225 12 745	874 16 2.157 665 16 155 58 12 1.355 235 12 731	928 16 2.328 793 17 164 75 16 1.273 273 15 755	4.07 0.29 2.23
APRICOT WILD APPRICOT (ZERDALI) CHERRY SOUR CHERRY	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196 999 21 160 83 18 1.113 298 16 744 285 14 -	1.046 17 2.521 848 17 173 89 18 1.188 291 16 774 300 15	1.030 17 2.501 831 17 171 89 18 1.350 317 17 780 299 14	629 11 2.267 620 14 160 58 13 1.359 225 12 745 242 13	874 16 2.157 665 16 155 58 12 1.355 235 12 731 241 13	928 16 2.328 793 17 164 75 16 1.273 273 15 755 273 14 -	4.07 0.29 2.23
APRICOT WILD APPRICOT (ZERDALI) CHERRY	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg)	1.059 18 2.196 999 21 160 83 18 1.113 298 16 744 285 14 - 14	1.046 17 2.521 848 17 173 89 18 1.188 291 16 774 300 15 - 14	1.030 17 2.501 831 17 171 89 18 1.350 317 17 780 299 14 - 13	629 11 2.267 620 14 160 58 13 1.359 225 12 745 242 13 - 14	874 16 2.157 665 16 155 58 12 1.355 235 12 731 241 13 - 14	928 16 2.328 793 17 164 75 16 1.273 273 15 755 273 14 - 14	4.07 0.29 2.23
APRICOT WILD APPRICOT (ZERDALI) CHERRY SOUR CHERRY	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da)	1.059 18 2.196 999 21 160 83 18 1.113 298 16 744 285 14 -	1.046 17 2.521 848 17 173 89 18 1.188 291 16 774 300 15	1.030 17 2.501 831 17 171 89 18 1.350 317 17 780 299 14	629 11 2.267 620 14 160 58 13 1.359 225 12 745 242 13	874 16 2.157 665 16 155 58 12 1.355 235 12 731 241 13	928 16 2.328 793 17 164 75 16 1.273 273 15 755 273 14 -	4.07 0.29 2.23
APRICOT WILD APPRICOT (ZERDALI) CHERRY SOUR CHERRY ELEAGNUS	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg)	1.059 18 2.196 999 21 160 83 18 1.113 298 16 744 285 14 - 14 47 20	1.046 17 2.521 848 17 173 89 18 1.188 291 16 774 300 15 - 14 47 20	1.030 17 2.501 831 17 171 89 18 1.350 317 17 780 299 14 - 13 43 20	629 11 2.267 620 14 160 58 13 1.359 225 12 745 242 13 - 14 47 25	874 16 2.157 665 16 155 58 12 1.355 235 12 731 241 13 - 14 47 25	928 16 2.328 793 17 164 75 16 1.273 273 15 755 273 14 - 14 46 22	4.07 0.29 2.23
APRICOT WILD APPRICOT (ZERDALI) CHERRY SOUR CHERRY	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg)	1.059 18 2.196 999 21 160 83 18 1.113 298 16 744 285 14 - 14 47 20 60	1.046 17 2.521 848 17 173 89 18 1.188 291 16 774 300 15 - 14 47 20 60	1.030 17 2.501 831 17 171 89 18 1.350 317 17 780 299 14 - 13 43 20 59	629 11 2.267 620 14 160 58 13 1.359 225 12 745 242 13 - 14 47 25 75	874 16 2.157 665 16 155 58 12 1.355 235 12 731 241 13 - 14 47 25 75	928 16 2.328 793 17 164 75 16 1.273 273 15 755 273 14 - 14 46 22 66	4.07 0.29 2.23 1.32
APRICOT WILD APPRICOT (ZERDALI) CHERRY SOUR CHERRY ELEAGNUS	Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg) Fruits area (da) Production (ton) Yield per tree (kg)	1.059 18 2.196 999 21 160 83 18 1.113 298 16 744 285 14 - 14 47 20	1.046 17 2.521 848 17 173 89 18 1.188 291 16 774 300 15 - 14 47 20	1.030 17 2.501 831 17 171 89 18 1.350 317 17 780 299 14 - 13 43 20	629 11 2.267 620 14 160 58 13 1.359 225 12 745 242 13 - 14 47 25	874 16 2.157 665 16 155 58 12 1.355 235 12 731 241 13 - 14 47 25	928 16 2.328 793 17 164 75 16 1.273 273 15 755 273 14 - 14 46 22	4.07 0.29 2.23 1.32



Total area (da)							57.167	100.0
	Yield per tree (kg)	8	15	15	11	10	12	
PISTACHIO	Production (ton)	702	1.999	1.978	1.511	1.408	1.520	
	Fruits area (da)	3.540	4.286	4.411	4.442	4.384	4.213	7.37
	r ielu per tree (kg)	21	21	20	12	19	22	
WALNUT	Production (ton) Yield per tree (kg)	1.835 27	1.863 27	1.812 26	871 12	1.384 19	1.553 22	
	Fruits area (da)	3.205	3.573	3.825	3.760	3.848	3.642	6.37
		2 205	2 572	2 0 2 5	2 7 60	2 0 4 0	2 ( 12	< <b>2</b> 8
	Yield per tree (kg)	9	10	11	7	9	9	
ALMOND	Production (ton)	2.924	3.213	3.370	2.170	2.793	2.894	
	Fruits area (da)	6.279	7.466	7.729	7.727	7.629	7.366	12.89
	Yield per tree (kg)	-	-	-	-	-	-	
(OILY)	Production (ton)	-	-	-	-	-	-	
OLIVE	Fruits area (da)	70	70	71	70	70	70	0.12
						- 0		
	Yield per tree (kg)	18	17	17	17	17	17	
FIG	Production (ton)	813	806	789	766	782	791	
	Fruits area (da)	1.615	1.922	1.959	1.886	1.884	1.853	3.24
	Yield per tree (kg)	20	20	20	18	17	19	
POMEGRANATE		999	1.020	1.034	896	842	958	
	Fruits area (da)	2.016	2.074	2.154	1.904	1.908	2.011	3.52
	Yield per tree (kg)	17	18	20	12	18	17	
	Production (ton)	8.698	9.114	9.854	6.007	8.881	8.511	

According to the average of the last five years of Diyarbakır province fruit cultivation, it is seen that the highest number of plum cultivation was done and this ratio was 22.41% in fruits. The plum is followed by mulberry with 17.08%, almond with 12.89%, pear with 8.60%, apple with 7.85% (Golden, Starking, Amasya and others), pistachio with %7.37, walnuts with 6.37%, apricots with 4.07%, pomegranate with 3.52%, fig with 3.24%, cherry with 2.23%, quince with 1.64% and sour cherry with 1.32%. It is observed that the cultivation of fruits such as peaches, eleagnus, olives and strawberries is very low (Table 4.2).

According to the data of the last five years; it is seen that the planting area of the plum is 12 813 da, the production amount is 928 tons and the yield per tree is 16 kg; planting area of the mulberry is 9 766 da, the production amount is 8 511 ton and the yield per tree is 17 kg; planting area of the almond is 7 366 da, the production amount is 2 894 ton and the yield per tree is 9 kg; planting area of the pear is 4 914 da, the production amount is 2 007 ton and the yield per tree is 22 kg; planting area of the apple is 4 481 da, the production amount is 1 679 ton and the yield per tree is 21 kg; planting area of the apple is 4 481 da, the production amount is 1 520 ton and the yield per tree is 12 kg; planting area of the pistachio is 3 642 da, the production amount is 1 552 ton and the yield per tree is 17 kg; planting area of the approduction amount is 793 ton and the yield per tree is 17 kg; planting area of the pomegranate is 2 011 da, the production amount is 793 ton and the yield per tree is 17 kg; planting area of the fig is 1 853 da, the production amount is 273 ton and the yield per tree is 15 kg; planting area of the cherry is 1 273 da, the production amount is 273 ton and the yield per tree is 14 kg and planting area of the sour cherry is 755 da, the production amount is 273 ton and the yield per tree is 14 kg from the most grown fruits.



### 4.3. Viticulture

The planting area (da), production amounts (ton) and yield per tree (kg) for the last five years of viticulture in Diyarbakır province are given in Table 4.3.

	related to cultivation	2011	2012	2013	2014	2015	ORT	%
GRAPE (TABLE-SEEDY)	Planting area (da)	174.093	145.274	147.091	148.540	152.090	153.418	76.12
	Production (ton)	115.112	97.529	88.002	83.747	65.982	90.074	
	Yield per tree (kg)	661	671	598	564	434	586	
GRAPE	Planting area (da)	5.450	5.460	5.644	5.650	5.650	5.571	2.76
(TABLE- SEEDLESS)	Production (ton)	3.291	3.292	3.384	3.385	3.387	3.348	
	Yield per tree (kg)	604	603	600	599	599	601	
	Planting area (da)	22.905	22.905	23.005	23.285	19.735	22.367	11.10
GRAPE (DRYING-SEEDY)	Production (ton)	11.595	14.536	20.255	17.663	12.673	15.344	
(DRTING-SEEDT)	Yield per tree (kg)	506	635	880	759	642	684	
GRAPE	Planting area (da)	1.700	1.700	1.700	1.700	1.700	1.700	0.84
(DRYING-	Production (ton)	272	272	261	261	255	264	
SEEDLESS)	Yield per tree (kg)	160	160	154	154	150	156	
	Planting area (da)	18.306	18.506	18.461	18.620	18.620	18.503	9.18
GRAPE (WINEMAKING)	Production (ton)	10.733	10.688	11.311	13.052	13.436	11.844	
	Yield per tree (kg)	586	578	613	701	722	640	
Fotal area (da)							201.558	100.0

According to the average of the last five years of Diyarbakır province viticulture, it is seen that the highest number of table-seedy grape cultivation was done and this ratio was 76.12% in viticulture. The table-seedy grape is followed by drying-seedy grape with 11.10%, winemaking grape with 9.18%, table-seedless grape with 2.76% and drying-seedless grape with 0.84% (Table 4.3)

According to the data of the last five years; it is seen that the planting area of the table-seedy grape is 153 418 da, the production amount is 90 074 tons and the yield per tree is 586 kg; the planting area of the drying-seedy grape is 22 367 da, the production amount is 15 344 tons and the yield per tree is 684 kg; the planting area of the winemaking grape is 18 503 da, the production amount is 11 844 tons and the yield per tree is 640 kg; the planting area of the table-seedless grape is 5 571 da, the production amount is 3 348 tons and the yield per tree is 601 kg and the planting area of the drying-seedless grape is 1 700 da, the production amount is 264 tons and the yield per tree is 156 kg from the most grown viticulture.

### 5. Results

In Diyarbakır province, it is observed that wheat, barley and grain corn in the group of cereals; lentils and chickpeas in the group of food legumes; cotton and sunflower in the group of industrial plants; vetch, silage corn and bitter vetch in the group of forage crops; watermelon, tomato, pepper and melon in the group of vegetables; plum, mulberry and almond in the group of fruits; table-seedy grape, drying-



seedy grape and winemaking grape in group of viticulture are the most grown. When we look at crop production, it is seen that most of the wheat is cultivated in Diyarbakır province as it is in many other provinces, and it is seen that most barley, lentil and cotton cultivation is done after wheat.

As a result of this study, it has been concluded that we should focus on the determination of wheat, barley, lentil and cotton varieties suitable to the ecological conditions of Diyarbakir. For this purpose; It is foreseen that the works to be carried out by the institutions and organizations in Diyarbakir (mainly Dicle University Agricultural Faculty, GAP International Agricultural Research and Training Center Directorate, Food, Agriculture and Animal Husbandry Directorate and other institutions and organizations) will provide great contributions to the province and farmers of Diyarbakir in order to increase the yields, qualities and sowing areas of these plants already grown.

## References

- [1] Anonymous, Diyarbakir Governorship, Provincial Directorate of Environment and Urbanism, Provincial Environmental Status Report, http://www.csb.gov.tr/db/ced/editordosya/ diyarbakir\_ icdr2011.pdf, 2011
- [2] Anonymous, Turkish Statistical Institute, http://www.tuik.gov.tr/PreTablo.do?alt\_id=1001, 2016
- [3] Gecit, H.H., Ciftci, C.Y., Emeklier, H.Y., Ikincikarakaya S., Adak, M.S., *Field Crops*. Ankara University, Faculty of Agriculture Publications. Publication No:1588, Class Book:540, s.1-2, Ankara, 2011