*Journal of Teacher Education and Educators*

*Research Article/Review Article*

Title of the Manuscript Goes Here

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Abstract

This paper provides a template for preparing papers for Journal of Teacher Education and Educators. Abstract describing the essence of the manuscript must be between 150-200 word. Abstract must be written in font 10 and Times New Roman. Authors must select up to 5 key words below the abstract. This paper provides a template for preparing papers for Journal of Teacher Education and Educators. Abstract describing the essence of the manuscript must be between 150-200 word. Abstract must be written in font 10 and Times New Roman. Authors must select up to 5 key words below the abstract. This paper provides a template for preparing papers for Journal of Teacher Education and Educators. Abstract describing the essence of the manuscript must be between 150-200 word. Abstract must be written in font 10 and Times New Roman. Authors must select 3-5 keywords below the abstract.

Keywords**:** keyword1, keyword2, keyword3, keyword4, keyword5

Introduction

Provide information on the background of the study, the objectives of the study and the importance of the study. The introduction therefore has to say what the reader is going to encounter in the paper, as well as why it is important. Provide information on the background of the study, the objectives of the study and the importance of the study. The introduction therefore has to say what the reader is going to encounter in the paper, as well as why it is important. Provide information on the background of the study, the objectives of the study and the importance of the study. The introduction therefore has to say what the reader is going to encounter in the paper, as well as why it is important. Provide information on the background of the study, the objectives of the study and the importance of the study. The introduction therefore has to say what the reader is going to encounter in the paper, as well as why it is important. Provide information on the background of the study, the objectives of the study and the importance of the study. The introduction therefore has to say what the reader is going to encounter in the paper, as well as why it is important.

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Theoretical Framework and Literature Review

Provide the theoretical framework of your study and information about the previous research. Provide the theoretical framework of your study and information about the previous research. Provide the theoretical framework of your study and information about the previous research. Provide the theoretical framework of your study and information about the previous research. Provide the theoretical framework of your study and information about the previous research. Provide the theoretical framework of your study and information about the previous research. Provide the theoretical framework of your study and information about the previous research. Provide the theoretical framework of your study and information about the previous research.

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Methodology

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Findings

Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures. Provide information on your findings. Use the APA-7 style for tables and figures.

Figures (example):



*Figure 1:* Maslow’s Hierarchy of Needs

Tables (example):

Table 1

*Pearson Correlations Between Occupational Incentive indices and Teacher*

*Retention*

|  |  |  |
| --- | --- | --- |
| Variable 1  |  2 3 4  | 5  |
|  1. Job Security -  | .412\*\* .431\*\* .369\*  | .452\*\*  |
|  2. Remuneration  |  - .371\* .771\*\*  | .467\*\*  |
|  3. Promotion  |  - .394\*  | .435\*\*  |
|  4. Welfare  |  -  | .482\*\*  |
|  5. Teacher Retention  |   | -  |

\*\* Correlation is significant at the 0.01 level (2-tailed)

\* Correlation is significant at the 0.05 lAevel (2-tailed)

Discussion

Discuss and interpret your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research. Discuss your findings based on the theoretical framework and the previous research

Conclusion

Conclude your study briefly. Draw attention to significant findings. Give limitations if there is any. Conclude your study briefly. Draw attention to significant findings. Give limitations if there is any. Give recommendations for next research and practical manners. Conclude your study briefly. Draw attention to significant findings. Give limitations if there is any. Conclude your study briefly. Draw attention to significant findings. Give limitations if there is any. Give recommendations for next research and practical manners. Conclude your study briefly. Draw attention to significant findings. Give limitations if there is any. Conclude your study briefly. Draw attention to significant findings. Give limitations if there is any. Give recommendations for next research and practical manners.

References

(Consider APA-7 for references and in-text citations.)

* The reference list should be arranged in alphabetical order by the first author's last name.
* If there is more than one work by the same author, list them in chronological order, from oldest to newest.
* Use "&" instead of "and" when listing multiple authors in a reference list entry.
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Reference (examples):

Caram, C. A., & Davis, P. B. (2005). Inviting student engagement with questioning. *Kappa Delta Pi Record*, *42*(1), 18–23. <https://doi.org/10.1080/00228958.2005.10532080>

Gokce, F. (2009). Behaviour of Turkish elementary school principals in the change process. *Educational Management Administration & Leadership*, *37*(2), 198–215. <https://doi.org/10.1177/1741143208100298>

**OTHER NOTES:**

* For the purposes of blind review, the full name of each author with current affiliation and email and ORCID ID details should be supplied on a separate paper. The corresponding author should upload this separate paper as ‘Title Page’
* **Headings must be organized in the following way:**

**Heading level 1 – Teacher Education**

**Heading level 2 – Teacher education**

***Heading level 3 – Teacher education***

*Heading level 4 – Teacher education*