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**Use Bold for Your Article Title, with An Initial Capital Letter for Any Proper Nouns (Except Conjunctions), Use Montserrat Font in Size 14, Left Aligned, and Do Not Exceed Fifteen Words**

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| **ABSTRACT:** *The abstract should be written in Times New Roman font, size 10 and italics. The abstract should be between 100-200 words. There should be one line space between the title and text of the abstract. During the blind reviewing process, the names of the authors and institutions should never be included in the full text file. There should be no blank lines between headings in the text. Manuscripts that are not uploaded in accordance with the template will not be taken into the reviewing process.* |  | **Article Details**Research Article**Received**??/??/20??**Accepted**??/??/20??**Keywords**xxxxxxxx,yyyyyyyy, zzzzzzzzz. |

**1. Introduction**

The first letter of the section titles should be written in capital letters. First level headings should be written in bold, centered and 12 font size. In articles, the problem should be clearly stated in the introduction section. The introduction section should be followed by "method", "findings", "discussion, conclusion, and suggestions" sections, respectively.

All the subsequent sections should be written in 12 font size and single-spaced, as here, with 0 pt spacing before paragraphs and 6 pt spacing after paragraphs, without changing the formatting. Articles should not exceed 25 pages in this format, including references, tables and figures. Maximum 5 tables should be included in the article.

**1.1. The First Letter of Each Word in Second Level Subheadings Should Be Capitalized (In 12 Point Font)**

Subheadings should be written in lowercase letters, bold and in accordance with the above format. This format should be taken into consideration in subsections, as here.

Reference can be made to a particular resource in a sentence like Ergene (1995). If multiple sources are given, this should be done in alphabetical order. If the names are the same, years should be considered. While referring to the resource, a comma is placed between the name and the year, and the resources are separated with semicolons (Arıkan, 2003; Atay, 1998; Balkıs *et al.*, 2012; Ellis *et al.,* 2010; Ferrari & Martin, 2011; Şenli, 2006). Direct quotations in the text “must be written in quotation marks” (Balkıs, 2017, p. 137) or Balkıs (2017) says direct quotes "must be written in quotation marks" (p. 137).

*Direct quotations (and statements of the participants in qualitative studies) longer than forty (40) words must be indented. Direct quotations (and statements of the participants in qualitative studies) longer than forty (40) words must be indented. Direct quotations (and statements of the participants in qualitative studies) longer than forty (40) words must be indented (Balkıs, 2017, p. 137).*

***1.1.1. Third Level Subheadings Must Be Left Aligned, in 12 Point Font, Italic and First Letter of Each Word Capitalized***

**1.1.1.1. Fourth Level Subheadings Must Be 0.5 Indented, in 12 Point Font, First Letter of Each Word Capitalized and Ended with a Full Stop.** (The text starts on the same line and continues as a normal paragraph)

**2. Method**

In research articles, the method section must be placed here. **This section should also include the ethics committee's approval of the study.**

**2.1. Second Level Subheading**

Second level subheadings should be written in lowercase letters, in accordance with the above format. As here, attention should be paid to this format in the subsections.

**2.2. Research Design**

It should be explained whether the research is carried out with a quantitative, qualitative or mixed-method research model.

**2.3. Participants (Participants can also be given as “Population/Sample” according to the type of the study.)**

In this section, it can be stated who the study group of the research consists of.

**2.4. Data Collection Tools**

***2.4.1. Xxxxx Scale***

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**2.5. Data Collection Procedures**

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**2.6. Data Analysis**

The data analysis should be presented in detail here.

**3. Findings**

In research articles, findings must be presented here and the abovementioned principles should be considered.

**3.1. The First Letter of Each Word in The Second Level Subheadings Must Be Capitalized (12 Point Font)**

***3.1.1. Third Level Subheadings Must Be Left Aligned, in 12 Point Font, Italic and First Letter of Each Word Capitalized***

**3.1.1.1. Fourth Level Subheadings Must Be 0.5 Indented, in 12 Point Font, First Letter of Each Word Capitalized and Ended with a Full Stop.**

**3.2. Second Level Subheading**

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**3.3. Tables**

Tables in the article must be like the following example in terms of format. It must reflect the content; the title of the table should be placed on the top, aligned to the left. The content of the table should be written in 11 font size, starting from the table title, with 0 pt spacing before and after, and should comply with the format below. In decimal notations, both in the text and in the table “.” sign should be used. If there are notes for the table, they should be written in Times New Roman 9 point font, single-spaced and justified, with 0 pt spacing before and after the paragraph. One line space should be given after the tables. A formal example of tables that should be cited in the text is provided in Table 1.

**Table 1.** *Arithmetic Means, Standard Deviations and Correlation Coefficients of Variables (n=300)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Academic Compliance  | 1 | .56\* | .56\* | .69\* | .17\* |
| Academic Intrinsic Interest |  | 1 | .31\* | .40\* | .22\* |
| Belonging |  |  | 1 | .59\* | .20\* |
| Academic Satisfaction |  |  |  | 1 | .27\* |
| Academic Achievement |  |  |  |  | 1 |
| x ̅ | 17.09 | 32,63 | 37.66 | 16.62 | 2.65 |
| *Ss* | 3.18 | 5.68 | 9.36 | 4.02 | .22 |

\**p* < .05

**3.4. Figures**

In order for the figures presented in the study to be included in the text in a clear way, authors are recommended to combine the figures created from more than one piece or to place them in the text by taking a screenshot and to make the visuals clear and understandable. The figure title should be written at the top and left aligned.Figure content should be written in 11 point font size starting from the figure title, with 0 pt spacing before and 6 pt spacing after, and should comply with the format below. One line space should be given after the figures.

**Figure 1.** *Conceptual Relationships Between Variables and Direction of These Relationships*



**4. Discussion, Conclusion, and Suggestions**

In this section, in addition to discussing the conclusions in the context of the literature, suggestions for institutions and individuals regarding future studies should be presented along with the limitations of the study.

**Acknowledgments:**

*In this section, if there is thesis, project acknowledgement etc. information, it should be included.*

**Ethics Committee Approval:**

*This research was conducted with the permission obtained by the XXXXX University Scientific Research and Publication Ethics Social and Human Sciences Board's decision dated ../../20.. and numbered E-602….*

**Conflict of Interest:**

*The authors declare that they have no conflict of interest.*

**Author Contribution:**

*Authors are expected to present author contributions statement to their manuscript such as; Author 1: Designing the study and analyzing the data. Author 2: Writing the introduction and method. Author 3: Collecting the data, coding data via SPSS, obtaining research permissions. Author 4: Collecting the data, coding data via SPSS, obtaining research permissions Author 1: Collecting the data, coding data via SPSS, obtaining research permissions. Author 5: Writing the discussion and reporting the study.*

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**REFERENCES**

References in the bibliography should be given in accordance with APA 7 (American Psychological Association) standards (<https://apastyle.apa.org>). 11-point font should be used and this value should be set to 0.5 by selecting “hanging” in the paragraph indent section. Relevant examples are listed below:

**Reference to a journal article (single author):**

Ateş, M. (2023). Dil eğitiminde dijital öyküleme yönteminin kullanılması: Sistematik derleme çalışması. *Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, 59*, 340‑364. <https://doi.org/10.9779.pauefd.1101722>

Kağıtçıbaşı, Ç. (1996). The autonomous-relational self: A new synthesis. *European Psychologist, 1*(3), 180-186. <https://doi.org/10.1027/1016-9040.1.3.180>

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Aşkar, P., & Umay, A. (2001). İlköğretim matematik öğretmenliği öğretmen adaylarının bilgisayarla ilgili öz-yeterlik algısı. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, 21*, 1-8.

Martin, L. E., & Potts, G. F. (2004). Reward sensitivity in impulsivity.  *Neuroreport, 15(*9), 1519-1522. <http://doi.org/10.1097/01.wnr.0000132920.12990.b9>

**Reference to a journal article (three and more authors):**

Umay, A., Akkuş-Çıkla, O., & Duatepe, A. (2006). Matematik dersi 1.-5. sınıf öğretim programının NCTM prensip ve standartlarına göre incelenmesi. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, 31*(31), 198-211.

Maner, J. K., Gailliot, M. T., Rouby, D. A., & Miller, S. L. (2007). Can’t take my eyes off you: Attentional adhesion to mates and rivals. *Journal of Personality and Social Psychology, 93*(3), 389 401. <http://doi.org:/10.1037/0022-3514.93.3.389>

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Karasar, N. (1998). *Bilimsel araştırma yöntemi: Kavramlar, ilkeler, teknikle*r. Nobel Yayıncılık.

Ward, A. (2004). *Attention: A neuropsychological perspective*. Psychology Press.

**Reference to a book (two authors):**

Enginün, İ., & Kerman, Z. (1991). *Ahmet Haşim/Bütün eserleri*. Dergah Yayınları.

Stuss, D. T., & Benson, F. (1986). *The frontal lobes*. Raven Pr.

**Reference to a book chapter:**

Hovardaoğlu, S. (2007). Psikolojik ölçmenin temelleri. Davranış bilimleri için araştırma teknikleri (2. Baskı), s. 87-125) içinde. Hatipoğlu Yayınevi.

Luck, S. J. (2014). A Broad overview of the event-related potential technique. In *An introduction to event related potential technique* (2nd ed., pp. 1-34). The MIT Press.

**Edited book chapter:**

Yolcusoy, Ö., & Çetinkaya, G. (2021). Sorularla konuşma eğitimi. ÖT. Kara (Ed.), *Sorularla Türkçe eğitimi* (1, 115-161) içinde. Asos Yayınları.

Posner, M. I. (1995). Attention in cognitive neuroscience: An overview. In M. S. Gazzaniga (Ed.), T*he cognitive neurosciences* (pp. 615-624). The MIT Press.

**Translated book:**

Bowlby, J. (2012). *Bağlanma* (T. V. Soylu, Çev.). Pinhan Yayıncılık. (Orijinal eserin basım tarihi 1969).

Freud, S. (1961). T*he interpretation of dreams: The complete and definitive tex*t (J. Strachey, Trans.). Science Editions (Original work published 1900).

**Theses and dissertations:**

Bekil, F. (2021). *Üniversite öğrencilerinde aile işlevselliği ile uyumsuz mükemmeliyetçilik arasındaki ilişkide ayrışma-bireyleşmenin aracı rolü* [Yüksek lisans tezi, Pamukkale Üniversitesi]. Ulusal Tez Merkezi.

Watkins, S. (2011). T*he neural basis of attention and perception in the human brain* [Doctoral dissertation, University College London]. UCL Discovery. <https://discovery.ucl.ac.uk/id/eprint/1323001/1/1323001.pdf>

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* If there are more than two authors in the Turkish full text, "first author's surname vd., date" Balkıs vd. (2007) should be written outside the parentheses in the text, while “first author's surname ve diğerleri, date" should be written in parentheses (Balkıs ve diğerleri, 2007).
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**Appendix (If any)**

* If there is more than one appendix, the order is made with capital letters (A, B, C, …).
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