**MAIN TITLE OF MANUSCRIPT**

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| **Article Info** | **Abstract** |
| **DOI**: | It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words. It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words. It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words. It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words. It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words. It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words. It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words. It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words. It should be approximately 150-250 words. It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words. |
| **Keywords**  Keyword1  Keyword2  Keyword3  Keyword4  Keyword5 |
| **Received:**  **Accepted:**  **Published:** |

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**1. Introduction**

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**2. Method**

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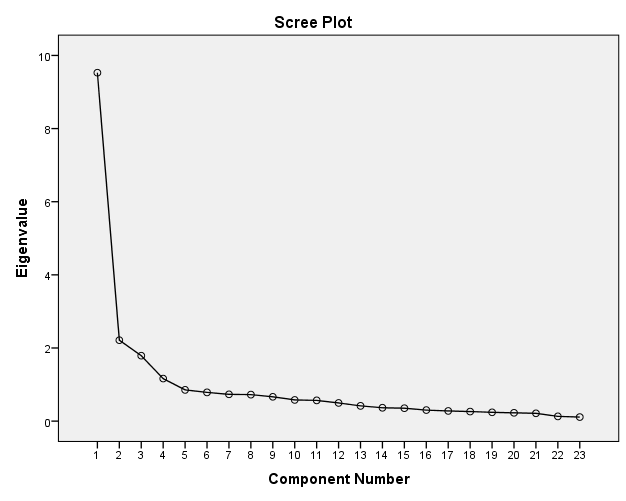
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**3. Findings**

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**Table 1**. *The title of table should be written in sentence case and italic.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Test** | **Grade** | **K-S** | **Skewness** | **Z Score** | **Kurtosis** | **Decision** |
| MAS | 2nd Grade | .200 | -.304 | -.98 | -.665 | Skew Distribution |
| 3rd Grade | .002 | -.970 | -3.17 | .960 |
| 4th Grade | .014 | -.460 | -1.50 | -.765 |



**Figure 1.** *The title of figure should be written in sentence case and italic.*

**4. Conclusion, Discussion and Suggestions**

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**References**

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References should be prepared according to the updated APA Citation Guide (7th Ed.) and should be listed in alphabetical order.

**Sample References**

**Book**

Yıldız, Ü. (2010). *Applied Turkish 3.* Asar Publishing.

**Edited Book**

Hacker Hughes, J. (Ed.). (2017). *Military veteran psychological health and social care: Contemporary approaches*. Routledge.

**Chapter in an Edited Book**

Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behavior therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), *Culturally responsive cognitive behavior therapy: Practice and supervision* (2nd ed., pp. 287–314). American Psychological Association.

**Translated Book**

Lewis, B. (2000). *Emergence of modern Turkey* (M. Kıratlı, Trans.). Turkish Historical Society.

**Journal Article (Electronic)**

Nikishova, A., & Kryvonosova, E. (2020). Design and implementation of technologies for professionally oriented adult education. *International Journal of Current Approaches in Language, Education and Social Sciences*, *2*(1), 413-424. <https://doi.org/10.35452/caless.2020.20>

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**Journal Article (Printed)**

Nikishova, A., & Kryvonosova, E. (2020). Design and implementation of technologies for professionally oriented adult education. *International Journal of Current Approaches in Language, Education and Social Sciences*, *2*(1), 413-424.

**Thesis/Dissertation**

Asma, B. (2018). *Examining the relationship between English admission test (LYS-5) and four language skills of undergraduate students* [Unpublished master's thesis]. Akdeniz University Graduate School of Educational Sciences.

**Prooceding**

Williams, J., & Seary, K. (2010). Bridging the divide: Scaffolding the learning experiences of the mature age student. In J. Terrell (Ed.), *Making the links: Learning, teaching and high quality student outcomes*. Proceedings of the 9th Conference of the New Zealand Association of Bridging Educators (pp. 104-116). Wellington, New Zealand.

**Web Page**

World Health Organisation. (2020). *Coronavirus Disease (COVID-19) Dashboard*. <https://covid19.who.int/>

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1.  Institution, Faculty/Institute, Country, e-mail [↑](#footnote-ref-1)