**Düzce University Faculty of Forestry Journal of Forestry**

 **(DUJOF)**

Journal of Forestry Volume X, Number X, pp. xx-xx

Category: Research/Review Article

**https://dergipark.org.tr/tr/pub/duzceod**

**ISSN 2148-7855 (online), ISSN 2148-7871**

**Düzce University Faculty of Forestry**

**Title of the Article\***

**Makale Başlığı**

**First Author1, Second Author1**

**Abstract**

In this study… aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

**Keywords:** Keyword 1, Keyword 2, Keyword 3

**Özet**

Bu çalışma… aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

**Anahtar Kelimeler:** Anahtar kelime 1, Anahtar kelime 2, Anahtar kelime 3

1. **Introduction**

Nowadays in cities… aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

1. **Material and Method**
	1. **Material**

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

* + 1. **Study Area**

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.



**Figure 1.** Site area map.

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

1. **Results and Discussion**

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa. (Kaya and Eroğlu, 2017). Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa (Kaya and Eroğlu, 2018a).

According to Eroğlu (2015), aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa (Kaya et al.,2013; Eroğlu, 2019).

Eroğlu et al. (2010) in the study, aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa (Kaya et al.,2018b).

**Table 1.** Villages within the borders of Asar Orman İsletme Şefliği and the number of people living in these villages (GNS: General Population Census, ADNK: Address Based Population Census).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Village Name** | **1965 GNS** | **1985 GNS** | **2010 ADNS** | **2017 ADNS** |
| Altunköy |  |  | 96 | 87 |
| Bıçkıyanı | 790 | 795 | 403 | 372 |
| Çakırsayvan | 365 | 365 | 165 | 171 |
| Çamlıca |  |  | 104 | 63 |
| Çamoluk | 427 | 361 | 257 | 224 |
| Çatalçam | 446 | 482 | 278 | 216 |
| Dipsizgöl | 1568 | 2016 | 760 | 608 |
| Hacıazizler |  |  | 66 | 41 |
| Muratbey | 699 | 639 | 101 | 132 |
| Tavak | 713 | 653 | 411 | 387 |
| Yeniyurt (Sığırlık) | 1085 | 1131 | 435 | 317 |
| **Total** | 6093 | 6442 | 3076 | 2618 |

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

1. **Results**

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

**Acknowledgements**

This study was supported by Düzce University Scientific Research Projects (Project no: 2012.05.01.001).

**References**

Anonim, (1999a). *Bitkilendirme Tasarımında Renk*. KTÜ, Bitkilendirme Tasarımı Ders Notları (Basılmamış), Trabzon.

Anonim, (1999b). *Bitkilendirme Tasarımında Doku*. KTÜ, Bitkilendirme Tasarımı Ders Notları (Basılmamış), Trabzon.

Anonim, (2020). <https://acikders.ankara.edu.tr/course/view.php?id=311>. Erişim Tarihi: 14.07.2020.

Connell, B. R. Sanford, J. A., & Lewıs, D. (2007). *Therapeutic effects of an outdoor activity program on nursing home residents with dementia*, Haworth Press.

Cuban, L. (2001). *Oandrsold and underused: computers in the classrooms*. Cambridge: Harvard University Press.

Çepni, S., Bacanak A., & Özsevgeç T. (2001). *Fen bilgisi öğretmen adaylarının fen branşlarına karşı tutumları ile fen branşlarındaki başarılarının ilişkisi*. X. Ulusal Eğitim Bilimleri Kongresi, 150-165, Bolu.

Harlow, H.F. (1983). Fundamentals for preparing psychology journal articles. *Journal of Comparatiand and Physiological Psychology*, *55*(3), 893-896.

Kaya, F. (2010). ‘Çocukluk döneminde yaşanan istismarın kişilerarası ilişki tarzları üzerindeki etkisi: Erken dönem uyum bozucu şemaların aracı rolü’. Yüksek Lisans/Doktora Tezi,Ankara Üniversitesi, Sosyal Bilimler Enstitüsü, Ankara.

TÜİK (2016). İşgücü İstatistikleri. Erişim adresi: <https://www.tuik.gov.tr/PreHaberBultenleri.do?id=24624>. Erişim Tarihi: 15.10.2016.

**Article**

Harlow, H.F. (1983). Fundamentals for preparing psychology journal articles. *Journal of Comparatiand and Physiological Psychology*, *55*(3), 893-896.

**Book**

Cuban, L. (2001). *Oandrsold and underused: computers in the classrooms*. Cambridge: Harvard University Press.

**Thesis**

Kaya, F. (2010). ‘Çocukluk döneminde yaşanan istismarın kişilerarası ilişki tarzları üzerindeki etkisi: Erken dönem uyum bozucu şemaların aracı rolü’. Yüksek Lisans/Doktora Tezi,Ankara Üniversitesi, Sosyal Bilimler Enstitüsü, Ankara.

**Symposium-Conference-Congress**

Çepni, S., Bacanak A., & Özsevgeç T. (2001). *Fen bilgisi öğretmen adaylarının fen branşlarına karşı tutumları ile fen branşlarındaki başarılarının ilişkisi*. X. Ulusal Eğitim Bilimleri Kongresi, 150-165, Bolu.

**Institution**

TÜİK (2016). İşgücü İstatistikleri [Basın bülteni]. Erişim adresi <https://www.tuik.gov.tr/PreHaberBultenleri.do?id=24624>. Erişim Tarihi: 15.10.2016.

Metin içinde atıf gösterimi (TÜİK, 2016)

**Internet Refrences and For Those Whose References is not Known**

Anonim, (1999a). Bitkilendirme Tasarımında Renk. KTÜ, Bitkilendirme Tasarımı Ders Notları (Basılmamış), Trabzon.

Anonim, (1999b). Bitkilendirme Tasarımında Doku. KTÜ, Bitkilendirme Tasarımı Ders Notları (Basılmamış), Trabzon.

Anonim, (2020). <https://acikders.ankara.edu.tr/course/view.php?id=311>. Erişim Tarihi: 14.07.2020.

Metin içinde atıf gösterimi (Anonim, 2020)