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**1. INTRODUCTION**

Introduction, Times New Roman 12pt. Single-spaced. Justified. State concisely the purpose and rationale for the study and cite only the most pertinent references as background. Avoid a detailed literature review in this section. Begin every line of text from the left margin. Do not indent first line of a new paragraph.

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The introduction should provide an overview of the topic and clarify the reasons for investigating this topic. In this section, the originality of the study should be stated. While providing an adequate background, please avoid giving a detailed literature survey or a summary of the results.

Note that use et al. for all citations of all sources with three or more authors in the paper’s body.

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**Acknowledgments**

Acknowledgments of people, grants, and funds should be placed in a separate section before the References. If the study has been previously presented at a conference or a scholarly meeting, it should be mentioned here.

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Ömür, S., & Erkuş, A. (2013). Dereceli puanlama anahtarıyla, genel izlenimle ve ikili karşılaştırmalar yöntemiyle yapılan değerlendirmelerin karşılaştırılması [Comparison of the evaluations which were done with rubric, overall impression and paired comparisons]. *Hacettepe University Journal of Education*, *28*(2), 308‑320. <https://dergipark.org.tr/tr/pub/hunefd/issue/7790/101884> (If the reference is in Turkish or in any other languages, English translation of the reference should be added in square paranthesies.)

Tatsuoka, K.K. (1984). *Analysis of errors in fraction addition and subtraction problems* (Report No. NIE-G-81-0002). Computer-based Education Research Laboratory, University of Illinois.

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