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**1. INTRODUCTION**

Introduction, Times New Roman 12pt. Single-spaced. Justified. State concisely the purpose and rationale for the study and cite only the most pertinent references as background. Avoid a detailed literature review in this section. Begin every line of text from the left margin. Do not indent first line of a new paragraph.

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Note that use et al. for all citations of all sources with three or more authors in the paper’s body.

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**Acknowledgments**

Acknowledgments of people, grants, and funds should be placed in a separate section before the References. If the study has been previously presented at a conference or a scholarly meeting, it should be mentioned here.

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Altıntaş, Ö., & Kutlu, Ö. (2019). Investigating differential item functioning of Ankara University examination for foreign students by recursive partitioning analysis in the Rasch model. *International Journal of Assessment Tools in Education*, *6*(4), 602–616. <https://doi.org/10.21449/ijate.554212>

Ömür, S., & Erkuş, A. (2013). Dereceli puanlama anahtarıyla, genel izlenimle ve ikili karşılaştırmalar yöntemiyle yapılan değerlendirmelerin karşılaştırılması [Comparison of the evaluations which were done with rubric, overall impression and paired comparisons]. *Hacettepe University Journal of Education*, *28*(2), 308‑320. <https://dergipark.org.tr/tr/pub/hunefd/issue/7790/101884> (If the reference is in Turkish or in any other languages, English translation of the reference should be added in square paranthesies.)

Tatsuoka, K.K. (1984). *Analysis of errors in fraction addition and subtraction problems* (Report No. NIE-G-81-0002). Computer-based Education Research Laboratory, University of Illinois.

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1. CONTACT: Author-C **** xxxxx@gmail.com **** XXXXX University, Faculty of Education, Department of Educational Sciences, xxxxxx

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