***Title of Your Article[[1]](#footnote-1)***

|  |  |
| --- | --- |
| ***Title1 Author Name Surname (Title)2****Institution information - Country**ORCID: ….**e-mail (Institutional if possible)* | ***Title1 Author Name Surname (Title)2****Institution information - Country**ORCID: ….**e-mail (Institutional if possible)* |

*1Dr/Assist.Prof.Dr./Assoc.Prof.Dr./Prof.Dr.*

*2For those not covered by Title 1: PhD Stud./MA Stud./MA/Teacher/Principal/Teacher-MA/Principal-MA Stud./etc*

|  |  |
| --- | --- |
| ***Abstract****In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, indings, results and suggestions of your study in between 250-300 words.***Keywords:** *In English, write at least four keywords with commas and capital letters.* | *G:\OFİS YEDEK\E-IJER\E-IJER\LOGO VE KAPAK\logolar\e-ijer yeni logo yesil.png****E-International Journal of Educational Research*** *Vol: x, No: x, pp. x* *Article Type**Received: x**Accepted: x* |

**Suggested Citation**

Surname, N. (2022). Title of the paper, *E-International Journal of Educational Research,* Vol (No), x, DOI: https://doi.org/10.19160/

**INTRODUCTION**

Write the content of the introduction part in this part with a journey from the general framework to the relevant literature and your problem. While doing this, do not forget to emphasize the problem statement and the importance of your research. If you need to use subtitles in this section, use them, but be careful not to have too many subtitles and follow the rules of subtitles below.

Write the content of the introduction part in this part with a journey from the general framework to the relevant literature and your problem. While doing this, do not forget to emphasize the problem statement and the importance of your research. If you need to use subtitles in this section, use them, but be careful not to have too many subtitles and follow the rules of subtitles below. Write the content of the introduction part in this part with a journey from the general framework to the relevant literature and your problem. While doing this, do not forget to emphasize the problem statement and the importance of your research. If you need to use subtitles in this section, use them, but be careful not to have too many subtitles and follow the rules of subtitles below.

Write the content of the introduction part in this part with a journey from the general framework to the relevant literature and your problem. While doing this, do not forget to emphasize the problem statement and the importance of your research. If you need to use subtitles in this section, use them, but be careful not to have too many subtitles and follow the rules of subtitles below.

Write the content of the introduction part in this part with a journey from the general framework to the relevant literature and your problem. While doing this, do not forget to emphasize the problem statement and the importance of your research. If you need to use subtitles in this section, use them, but be careful not to have too many subtitles and follow the rules of subtitles below.

**METHOD**

In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below.

In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below. In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below.

In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below.

In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below. In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below.

In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below. In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below.

In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below. In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity etc. focus on the issues. You can use subtitles depending on the nature of your method, but follow the heading rules below.

**FINDINGS AND DISCUSSION**

Findings will be included in this section. If this section is in the form of "Findings and Discussion", a section called "Discussion" will not be required. Because the discussion will be made under each finding. The "Discussion" section can be given alone or as "Results and Discussion". However, the title of "Suggestions" will definitely be included in the form of "Results and Suggestions" or as "Conclusion, Discussion and Suggestions". Findings will be included in this section. If this section is in the form of "Findings and Discussion", a section called "Discussion" will not be required. Because the discussion will be made under each finding. The "Discussion" section can be given alone or as "Results and Discussion". However, the title of "Suggestions" will definitely be included in the form of "Results and Suggestions" or as "Conclusion, Discussion and Suggestions".

Findings will be included in this section. If this section is in the form of "Findings and Discussion", a section called "Discussion" will not be required. Because the discussion will be made under each finding. The "Discussion" section can be given alone or as "Results and Discussion". However, the title of "Suggestions" will definitely be included in the form of "Results and Suggestions" or as "Conclusion, Discussion and Suggestions".

Findings will be included in this section. If this section is in the form of "Findings and Discussion", a section called "Discussion" will not be required. Because the discussion will be made under each finding. The "Discussion" section can be given alone or as "Results and Discussion". However, the title of "Suggestions" will definitely be included in the form of "Results and Suggestions" or as "Conclusion, Discussion and Suggestions".

In this section, heading must be done, and the following path must be followed in subtitles:

1. ***The relationship between School Commitment and Job Satisfaction***

The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.

* 1. **Differences according to Gender*:***The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.
		1. *Female Distribution:* The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.
		2. *Male Distribution:* The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.
	2. **If another subtitle needs:**The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.
1. ***The relationship between School Commitment and School Climate***

The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.

The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.

**Reminder:**

Two titles at the same level or different level should not come in a row, and care should be taken to have texts above and below the titles.

CONCLUSION AND SUGGESTIONS/RECOMMENDATIONS

Be sure to read the paragraph in the “FINDINGS AND DISCUSSION” section. If the title of this section is “CONCLUSION AND RECOMMENDATIONS”, then the “DISCUSSION” takes place either within the findings or as a separate title. If not, this section is called as “CONCLUSION, DISCUSSION AND RECOMMENDATIONS”.

What type of title it will be is up to you. However, briefly stated, “FINDINGS” include the ones emerged after the analysis of your data. These determinations include analysis expressions such as %, F, N, T-test, Variance, Code, and Theme. The section of “CONCLUSION/S” means that the finding/s are expressed clearly and decisively based on the research problem.

For instance, this statement is a finding: “While women were 70% successful, men were 30% successful”. “CONCLUSION/S” are clear statements of your finding/s. If we continue with the example finding just above, the concluding statement of that finding will be “women are more successful than men”.

“DISCUSSION” means collating your mind with the literature on the results of your research. If there are no studies cited directly in the literature, you can include studies that have an indirect relationship. To continue with the example above, although the conclusions of the research revealed that the success of women was higher than that of men, this result was not supported by studies on the same subject (Ersoy, 2007; Urartu, 2009; Farımaz 2014) in the literature. The reasons such as …...  can explain this difference. Your suggestions/ recommendations can be for researchers and practitioners and must be based on the results/conclusions. For example, for the result of the finding above, you can suggest that women should be given priority in employment in this type of work.

“DISCUSSION” means collating your mind with the literature on the results of your research. If there are no studies cited directly in the literature, you can include studies that have an indirect relationship. To continue with the example above, although the conclusions of the research revealed that the success of women was higher than that of men, this result was not supported by studies on the same subject (Ersoy, 2007; Urartu, 2009; Farımaz 2014) in the literature. The reasons such as …...  can explain this difference. Your suggestions/ recommendations can be for researchers and practitioners and must be based on the results/conclusions. For example, for the result of the finding above, you can suggest that women should be given priority in employment in this type of work.

***Title of Your Article (Makalenizin Adı)***

***After being accepted for publication, authors whose native language is not Turkish will prepare this section based on the titles given below in English. The translations of article whose author's native language is not Turkish will be made by us.*** *However, the authors whose native language is Turkish will prepare the sections of "Turkish title" "Turkish Abstract" and "Turkish Extended Abstract".*

|  |  |
| --- | --- |
| ***Title1 Author Name Surname (Title)2****Institution information - Country**ORCID: ….**e-mail (Institutional if possible)* | ***Title1 Author Name Surname (Title)2****Institution information - Country**ORCID: ….**e-mail (Institutional if possible)* |

*1Dr/Assist.Prof.Dr./Assoc.Prof.Dr./Prof.Dr.*

*2For those not covered by Title 1: PhD Stud./MA Stud./MA/Teacher/Principal/Teacher-MA/Principal-MA Stud./etc*

|  |  |
| --- | --- |
| **Abstract (Özet):*****After being accepted for publication, authors whose native language is not Turkish will prepare this section based on the titles given below in English. The translations of article whose author's native language is not Turkish will be made by us.*** *However, the authors whose native language is Turkish will prepare the sections of "Turkish title" "Turkish Abstract" and "Turkish Extended Abstract".*  *In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words. In this part, write your work as an abstract the aim, method, findings, results and suggestions of your study in between 250-300 words.* **Keywords/Anahtar kelimeler:** *Write at least four keywords with commas between them, the first letters are capital* | *G:\OFİS YEDEK\E-IJER\E-IJER\LOGO VE KAPAK\logolar\e-uead yeni logo yesil.png****E-Uluslararası Eğitim Araştırmaları Dergisi*** *Cilt: x, No: x, ss. x* *Article Type**Received: x**Accepted: x* |

**Suggested Citation**

Surname, N. (2022). Title of the paper, *E-Uluslararası Eğitim Araştırmaları Dergisi,* Vol (No), x-x, DOI: https://doi.org/10.19160/

**Extended Abstract (Genişletilmiş Özet)**

**After being accepted for publication, authors whose native language is not Turkish will prepare this section based on the titles given below in English. The translations of article whose author's native language is not Turkish will be made by us.** However, the authors whose native language is Turkish will prepare the sections of "Turkish title" "Turkish Abstract" and "Turkish Extended Abstract".

***Problem (Problem):*** Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

***Method (Yöntem):*** Write a summary of the method of your research that includes its model / design / method and techniques / population and sample / data collection tools / validity etc. Write a summary of the method of your research that includes its model / design / method and techniques / population and sample / data collection tools / validity and reliability etc. Write a summary of the method of your research that includes its model / design / method and techniques / population and sample / data collection tools / validity and reliability etc. Write a summary of the method of your research that includes its model / design / method and techniques / population and sample / data collection tools / validity etc. Write a summary of the method of your research that includes its model / design / method and techniques / population and sample / data collection tools / validity and reliability etc. Write a summary of the method of your research that includes its model / design / method and techniques / population and sample / data collection tools / validity and reliability etc.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

***Conclusions (Sonuçlar):*** Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

***Suggestions (Öneriler);*** Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.

**Reminder:**

* *Please select at least 10 cititations from directly related refferences in main text of the article and include in this part.*
* *The word count limit can be at least 1200 and above.*

REFERENCES/KAYNAKÇA

According to APA 7, end of text referencing should be done (9 points and a “6 nk” between each reference). When you complete your study by taking the following criteria into account, delete the following.

***Some reference examples:***

**Article**

Hughes, G., Desantis, A., & Waszak, F. (2013). Mechanisms of intentional binding and sensory attenuation: The role of temporal prediction, temporal control, identity prediction, and motor prediction. *Psychological Bulletin, 139,* 133–151. <http://dx.doi.org/10.1037/a0028566>

**Book**

Rogers, T. T., & McClelland, J. L. (2004). Semantic cognition: A parallel distributed processing approach. Cambridge, MA: MIT Press.

**Chapter in a book with an editor**

Gill, M. J., & Sypher, B. D. (2009). Workplace incivility and organizational trust. In P. Lutgen-Sandvik & B. D. Sypher (Eds.), Destructive organizational communication: Processes, consequences, and constructive ways of organizing (pp. 53–73). New York, NY: Taylor & Francis.

**Master's/PhD thesis**

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation or master thesis ]. University of Virginia.

Toprakcı, E. (1994). *Okul yönetiminin kendine özgü yönleri* [Yayımlanmamış doktora tezi veya yüksek lisans tezi] İnönü Üniversitesi, Malatya, Türkiye.

Cooley, T. (2009). Design, development, and implementation of a Wireless Local Area Network (WLAN): The Hartford Job Corps Academy case study (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3344745)

**Congress proceedings (if published as a book)**

Wilkinson, R. (1999, December). Sociology as a marketing feast. In M. Collis, L. Munro and S. Russell (Eds.), *Sociology for the New Millennium* (pp. 281- 289). Papers presented at The Australian Sociological Association, Monash University, Melbourne: Celts Publishing.

**Congress proceedings**

Taylor, J. A. (2006, November). Assessment: A tool for development and engagement in the first year of university study. Paper presented at *the Engaging Students: 9th Pacific Rim in Higher Education Conference.* Griffith, Australia. <http://www.fyhe.com.au/past_papers/2006/Papers/Taylor.pdf>

**Congres Paper (if published in book format)**

Wilkinson, R. (1999, December). Sociology as a marketing feast. In M. Collis, L. Munro and S. Russell (Eds.), *Sociology for the New Millennium* (pp. 281- 289). Papers presented at The Australian Sociological Association, Monash University, Melbourne: Celts Publishing.

**Gazete yazısı/** **Newspaper article**

Toprakcı, E.,(2021) Distance education with values, *Hürriyet Newspaper*, Education News, **If printed** 04.01.2021, p.14 **If online** [04.01.2021], https://www.hurriyet.com.tr/egitim/degerlerli-uzaktan-ogretim-41705164

----------------------------------

**Declarations to be added immediately after the bibliography**

**Conflict of Interest Declaration:** The authors declare no potential conflicts of interest related to the research, authorship and/or publication of this article.

**Support/Funding Information:** The authors have not received any financial support for the research, authorship and/or publication of this article. **OR**

This research was supported by .................................... Fund (Project No................).

**Ethics Declaration:** For this research, ethical permission was obtained from the decisions of ……. University, ……….. Ethics Board dated ../../…. and numbered ……. **OR**

We, as the authors of the study, have produced an original study; the preparation, data collection, analysis and that the principles and rules of scientific ethics have been complied with at all stages, including the presentation of information; this all data and information obtained within the scope of the study are cited and these sources are included in the bibliography that no changes have been made to the data used, that the study was conducted in accordance with the Committee on Publication Ethics (COPE) and declare that ethical duties and responsibilities are respected.

**Yapay Zekâ Kullanımı Bildirimi/Declaration of Use of Artificial Intelligence:** There is no direct or indirect contribution of artificial intelligence in any part of the article. **OR**

While forming the position of the research problem in the literature, the artificial intelligence named ‘Gemini’ was utilised in relation to the literature review.

**ADDITIONAL INFORMATION**

When you complete your study by taking the following criteria into account, delete the following pages.

**CITATIONS AND TABLES, FIGURES ETC. IN TEXT**

**Citations in text:**

Toprakçı ve Ersoy (1998) explain thinking as ...

In a study ... found important (Toprakçı, 2014).

It is thought to be in the form of… (Ersoy & Toprakçı, 2014).

Several studies that have been done reveal the situation as ... (Toprakçı, 2013; Toprakçı & Ersoy, 2006).

**If you cannot cited the original:**

If you cannot read the original, you should only list and citiations the source

It is realized with ..., which Toprakçı (1990) highlighted (Cited in Ersoy, 1998).

It is possible to take measures in the form of ... (Cited in Ersoy, 1998 from Toprakçı, 1998).

**In multi-author citations, if it exceeds three people;**

In the first place mentioned: (Toprakçı, Çakır, Türe, Ersoy & Oflaz, 2015)

In the second and next mentioned place: (Toprakçı et al.,  2015)

**If there is more than one work of the same author in the same year;**

You can show as: Toprakçı (1990-a) (Toprakçı, 1990-b) (Toprakçı, 1990-c)

**In legal document citations:**

# Be sure to show it as (Turkey - Legal Gazette, 2018) by mentioning the name of the legal document.

Write the legal document in the refferences as follows:

Turkey-Legal Gazette (2018), Law on the establishment, duties and powers of the courts of first instance and regional courts of justice. *Turkey-Legal Gazette* Vol: 25606, 07 October 2004.

**Internet citations should never be given as links in the text and should be evaluated like other sources.**

**Table format**

A chart / picture / table/figure etc. It should not come immediately after a title, and there should be a text between the title. A chart / picture / table/figure etc. It should not come immediately after a title, and there should be a text between the title.

**Table 14.** *Numbers and percentages of the participants*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Gruplar** | **N** | **%** |
| **Gender** | Female | 409 | 56.8 |
| Male | 311 | 43.2 |
| **School type** | Primary | 175 | 24,3 |
| Middle | 269 | 37,4 |
| Secondary | 276 | 38,3 |
|  | **Total** | **720** | **100** |

if any, citations, (Toprakçı, 2007) - if any, abbreviation and explanation,-

No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them.

**Tables, Chart, Figure and Graphics format:**

A chart / picture / table/figure etc. It should not come immediately after a title, and there should be a text between the title. A chart / picture / table/figure etc. It should not come immediately after a title, and there should be a text between the title.



**Şekil 2.** *Şeklin adı -Varsa Kaynak- (Toprakçı, 2001)*

No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them.

**Reminder:**

* When you have problems such as the width and length of the tables/figüre/chart etc., you can go to resize or reduction. Pay attention to aesthetics and legibility.
* Make sure that it is not divided between pages the content of the table / picture / graphic etc.

In-text (which means both the article itself and its extended summary) a link (hyperlink) should be given from the cited in text to the reference in the end of text.

watch and do (ctrl+enter/mouse):

[**Hyperlinking to a reference tag in the end of text from a reference in the text**](https://www.e-ijpa.com/referencevideo.mp4)

*a) A few examples in the text:*

In a study, Friedman [(1991)](#Friedman) found direct relationships between teacher burnout and school culture. Heck and Marcoulides [(1996)](#Heck) suggested that school environment has relationship with school culture as it affects both teachers and students. Abel and Sewell [(1999)](#Abel) indicated that the amount of stress and difficult working conditions have negative impacts on teachers from both rural and urban areas [(Lavian, 2012).](#Lavian) In line with these findings, schools with strong cultures have successful and motivated principals [(Engels et al., 2008](#Engels); [Macneil, Prater, & Busch, 2009)](#MacNeil) and establish meaningful relationships among teachers, students, and parents.

*b) A few examples at the end of the text (the cursor is moved to the relevant reference when the above hyperlinks (ctrl+enter/mouse) are clicked)*

Abel, M.H., & Sewell, J. (1999). Stress and burnout in rural and urban secondar school teachers. *Journal of Educational Research*, *92*(5), 287-293.

Engels, N., Hotton, G., Devos, G., Bouckenooghe, D., & Aelterman, A. (2008). Principals in schools with a positive school culture. *Educational Studies,* 34(3), 159-174.

Friedman, I. A. (1991). High and low-burnout schools: School culture aspects of teacher burnout. *The Journal of Educational Research*, *84*(6), 325-333.

Heck, R. H., & Marcoulides, G. A. (1996). School culture and performance: Testing the invariance of an organizational model. *School Effectiveness and School Improvement, 7*(1), 76-95.

Lavian, R. H. (2012). The impact of organizational climate on burnout among homeroom teachers and special education teachers (full classes/individual pupils) in mainstream schools. *Teachers and Teaching*, *18*(2), 233-247.

MacNeil, A. J., Prater, D. L., & Busch, S. (2009). The effects of school culture and climate on student achievement. *International Journal of Leadership in Education*, 12(1), 73-84.

1. Explanation about the article, if any. [↑](#footnote-ref-1)