Article Title

Article Title (in Turkish)

Author[[1]](#footnote-1), Author[[2]](#footnote-2), Author[[3]](#footnote-3)

|  |
| --- |
| **Abstract**Abstract should be 150-300 words long with Times New Roman, font size 10 point. While writing the abstract, care should be taken to keep it one paragraph, short and concise, not to include repetition and unnecessary details. In this respect; The research question should be briefly stated. The theoretical/conceptual approach used in the study should be given. Briefly, information about research design and methodology should be given. If relevant, sample size, analysis methods, duration of study etc. can be included. The most detailed part of the abstract should be the part where the results are briefly explained. In this direction, the main findings should be given and linked with the research question. The implications of the study for academic and non-academic fields may be briefly stated. Abstract should be 150-300 words long with Times New Roman, font size 10 point. While writing the abstract, care should be taken to keep it one paragraph, short and concise, not to include repetition and unnecessary details. In this respect; The research question should be briefly stated. The theoretical/conceptual approach used in the study should be given. Briefly, information about research design and methodology should be given. If relevant, sample size, analysis methods, duration of study etc. can be included. The most detailed part of the abstract should be the part where the results are briefly explained. In this direction, the main findings should be given and linked with the research question. The implications of the study for academic and non-academic fields may be briefly stated.**Keywords:** Keyword, Keyword, Keyword (3-5 keywords, first letters capitalized)**Jel Codes:** Max. 3 code |
| **Özet**Türkçe özet 150-200 kelime arasında olmalı ve Times New Roman, 10 punto kullanılmalıdır. Özeti yazarken; tek paragraf, kısa ve öz olmasına, tekrara ve gereksiz detaylara yer verilmemesine özen gösterilmelidir. Bu doğrultuda; Araştırma sorusu kısaca ifade edilmelidir. Ana hatlarıyla çalışmada kullanılan teorik/kavramsal yaklaşıma yer verilmelidir. Araştırma tasarımı ve metodoloji hakkında kısaca bilgi verilmelidir. İlgiliyse örneklem, analiz yöntemi, araştırma süresi vb. unsurlara yer verilebilir. Özetin en ayrıntılı kısmı sonuçların kısaca açıklandığı kısım olmalıdır. Bu doğrultuda temel bulgular verilmeli ve araştırma sorusu ile ilişkilendirilmelidir. Çalışma sonuçlarının akademik ve akademi dışı alan için etkilerinden kısaca bahsedilebilir. Türkçe özet 150-200 kelime arasında olmalı ve Times New Roman, 10 punto kullanılmalıdır. Özeti yazarken; tek paragraf, kısa ve öz olmasına, tekrara ve gereksiz detaylara yer verilmemesine özen gösterilmelidir. Bu doğrultuda; Araştırma sorusu kısaca ifade edilmelidir. Ana hatlarıyla çalışmada kullanılan teorik/kavramsal yaklaşıma yer verilmelidir. Araştırma tasarımı ve metodoloji hakkında kısaca bilgi verilmelidir. İlgiliyse örneklem, analiz yöntemi, araştırma süresi vb. unsurlara yer verilebilir. Özetin en ayrıntılı kısmı sonuçların kısaca açıklandığı kısım olmalıdır. Bu doğrultuda temel bulgular verilmeli ve araştırma sorusu ile ilişkilendirilmelidir. Çalışma sonuçlarının akademik ve akademi dışı alan için etkilerinden kısaca bahsedilebilir.**Anahtar Kelimeler:** Anahtar Kelime, Anahtar Kelime, Anahtar Kelime (3-5 kelime, ilk harfler büyük)**Jel Kodları:** Maks. 3 kod |

1. Main Text

Before you start writing up your research determine the best structure for your article. For example, it is recommended to follow the Introduction, Method, Results and Discussion (IMRaD) system for research articles.

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Word text styles used in this template:

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2. Article Title (Turkish)

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4. Abstract

5. Footnotes

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7. Sub-Section Heading

8. Normal

9. Table Heading

10. Text In Table (11 pt.)

11. Text In Table (10 pt.)

12. Text In Table (9 pt.)

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14. Table/Graph/Figure Source & Notes

15. Graph/Figure Heading

16. References

17. Ethic Statement

Detailed information and examples about text writing and the styles used are as follows:

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1.1. Section headings

Headings for main sections should be left-aligned, bold, with the first letter of each word capitalized, and numbered consecutively. Main-section headings should be single-spaced, with 12nk space before and 6nk space after. Sub-section headings should be left-aligned, italicized, with the first word capitalized and the rest lower case, and numbered as 1.1, 1.2., etc. Sub-section headings should be single-spaced, with 6nk space before and 6nk space after.

1.2. Tables, graphs, and figures

All tables, graphs and figures should be embedded in the main text and numbered with consecutive Arabic numerals Headings should be left aligned and the font size should be 11. Headings should be in full line spacing, with 6nk spaces before, and no space after. Text within tables should have 2nk spaces before and after. The font size in tables may be 11, 10, 9, or 8 (must be consistent throughout the manuscript). Large tables that do not fit the width of the page should be placed horizontally. Transverse and longitudinal lines may be used in tables to make the content easier to understand. However, longitudinal lines should be avoided as far as possible. The source information of the table should be left aligned and in font size 8. There should be 2nk space before and 6nk space after.

Table 1. Sample Table (11 pt.)

|  |  |  |
| --- | --- | --- |
| Column header example | Column A (t) | Column B (T) |
| Entry 1 | 1 | 2 |
| Entry 2 | 3 | 4 |
| Entry 3 | 5 | 6 |

**Note:** Explanatory information about tables, figures and graphics should be stated below the table in the form of notes.

**Source:** Adapted from … et al.. (20xx: xx)[[4]](#footnote-4)

Graphs and figures should be placed centered on the page. Titles of graphs and figures should be written in 11 font size and centered on the page. Texts in graphs and figures should be written in Times New Roman font and 10 pt. Below are examples that authors may find useful.The source information of the graphs and figures should be left aligned and in font size 8. There should be 2nk space before and 6nk space after.

Graph 1. Sample Graph

**Source:** Adapted from … et al. (20xx: xx).

Figure 1. Sample Figure

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1.3. Footnotes

Footnotes should be avoided if possible. If necessary, footnotes should be denoted in the text by consecutive superscript numbers. The footnotes should be typed single spaced, and type size 8 pt.

2. Citation Style

2.1. Indirect quote

Although there is no obligation to specify page numbers in indirect citations, it is recommended to specify page numbers in quotations from long and complex sources such as books in order to make the quotation easily identifiable by interested readers. In indirect quotations longer than a sentence, there is no need to cite again, provided that it is obvious that the quotation from the same source continues in the following sentences. However, if the citation extends to the second paragraph, it should be cited again in the second paragraph.

2.2. Direct quote

Direct quotes should be preferred (1) when reproducing an exact definition, (2) when an author has said something memorably/succinctly, or (3) when you want to respond to exact wording (e.g., something someone said). For citations of less than 40 words, “quotation marks” should be added around the words and the quote should be incorporated into the text, no additional formatting is required. An ellipsis should not be inserted at the beginning and/or end of a quotation unless the original source includes an ellipsis.

Quotations of 40 words or more should be formatted as block quotes. Quotation marks should not be used to enclose a block quotation. A block quotation should be started on a new line and the whole block should be indented 1.25 cm (0.5") from the left margin. The source should be cited either (a) in parentheses after the quotation’s final punctuation or (b) the author and year in the narrative should be cited before the quotation and only the page number placed in parentheses after the quotation’s final punctuation. A period should not be added after the closing parenthesis in either case.

2.3. In-text citation

\*Parenthetical citation at the end of a sentence:

One author; (Hollander, 2017)

Two authors; (Chambers & Turnbull, 1989: 35)

Three or more authors; (Joly et al., 2008: 274)

\*Citation within the sentence:

One author; Hollander (2017)

Two authors; Chambers and Turnbull (1989: 35)

Three or more authors; Joly et al. (2008: 374)

2.4. References list

The list of references font should be Times New Roman and the size should be 10 pt. The references should be written with 1.25 cm hanging and justified. There should not be any space before or after paragraphs. All sources utilized in the study by direct and/or indirect quotation must be cited in accordance with APA 7 style. For detailed explanations and examples, it is strongly recommended that you review the APA official website <https://apastyle.apa.org/style-grammar-guidelines/references/examples>.

References

(Note: All written in red color below are only explanatory comments. All references should be given in alphabetical order under the title "References")

Journal Articles

Journal article with DOI number

McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. Psychological Review, 126(1), 1-51. <http://doi.org/10.1037/rev0000126>

Journal articles with no DOI number

Anderson, M. (2018). Getting consistent with consequences. Educational Leadership, 76(1), 26-33.

Books

Books with DOI number

Brown, L. S. (2019).*Feminist therapy* (2nd ed.). American Psychological Association. <http://doi.org/10.1037/0000092-000>

Books with no DOI number

Burgess, R. (2019).*Rethinking global health: Framework of power.* Routledge.

Edited e-books

Pridham, K. F., Limbo, R., & Schroeder, M. (Eds.). (2018). Guided participation in pediatric nursing practice: Relationship-based teaching and learning with parents, children, and adolescents. Springer Publishing Company. <http://a.co/0IAiVgt>

Edited books

Hacker Hughes, J. (Ed.). (2017). Military veteran psychological health and social care: Contemporary approaches. Routledge.

Book chapters in edited books

Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behavior therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), *Culturally responsive cognitive behavior therapy: Practice and supervision* (2nd ed., pp. 287-314). American Psychological Association. <http://doi.org/10.1037/0000119-012>

Conference Presentations and Proceedings

Proceeding in published conference book with editor

Game, A. (2001). Creative ways of being. In J. R. Morss, N. Stephenson ve J. F. H. V. Rappard (Eds.), Theoretical issues in psychology: Proceedings of the International Society for Theoretical Psychology 1999 Conference (pp. 3-12). Springer

Proceeding in published conference book with no editor

Doğdaş, T. & Akyokus, S. (2013). Document clustering using GIS visualizing and EM clustering method. In *2013 IEEE International Symposium on Innovations in Intelligent Systems and Applications (INISTA)* (s. 1-4). IEEE. <https://dx.doi.org/10.1109/INISTA.2013.6577647>

Electronic conference proceedings book: Electronic database

Cacioppo, S. (2019, 25-28 Nisan). Evolutionary theory of social connections: Past, present, and future [Bildiri özeti]. Ninety-ninth Annual Convention of the Western Psychological Association, Pasadena, CA, United States. https://westernpsych.org/wp-content/uploads/2019/04/WPA-Program-2019-Final-2.pdf

Dissertations and Theses

Unpublished Dissertations and Theses

Harris, L. (2014).*Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia

Published Dissertations and Theses

Hollander, M. M. (2017). *Resistance to authority: Methodological innovations and new lessons from the Milgram experiment*(Publication No. 10289373) [Doctoral dissertation, University of Wisconsin-Madison]. ProQuest Dissertations and Thesis Global.

Webpages and Websites

An internet source whose author and date of writing are known on a news website or web page

Yaman, Ş. (2020, 6 Ocak). Okul Müdürlerinin yüzde 5.3’ü kadın. Milliyet. https://www.milliyet.com.tr/gundem/okul-mudurlerinin-yuzde-5-3u-kadin-6116245 (Retrieval Date: 01.01.2025)

Webpage on a website with an organizational group author

National Institute of Mental Health. (2018, 18 Haziran). *Anxiety disorders. U.S. Department of Health and Human Services,* National Institutes of Health. <https://www.nimh.nih.gov/health/topics/anxiety-disorders/index.shtml> (Retrieval Date: 01.01.2025)

Report by a Government Agency References

National Cancer Institute. (2019). *Taking time: Support for people with cancer* (NIH Publication No. 18-2059). U.S. Department of Health and Human Services, National Institutes of Health. <https://www.cancer.gov/publications/patient-education/takingtime.pdf> (Retrieval Date: 01.01.2025)

Webpage on a website with a retrieval date

U.S. Census Bureau. (n.d.). *U.S. and world population clock. U.S. Department of Commerce.* <https://www.census.gov/popclock/> (Retrieval Date: 01.01.2025)

1. ……….. [↑](#footnote-ref-1)
2. ……….. [↑](#footnote-ref-2)
3. ……….. [↑](#footnote-ref-3)
4. If the content of the table is not original and has been completely/partially created using different sources, the cited source(s) should be specified and included in the bibliography list. [↑](#footnote-ref-4)