**Title Not Exceeding Twelve Words, 16 Points, Capitalize the Initial Letters, Centered and Bold**

Name SURNAME \* Name SURNAME \*\*

Abstract

Papers can be submitted in Turkish and/or English. Each manuscript should be preceded by an abstract in Turkish and English. The abstract should contain brief and clear information about the purpose, method and results of the article. It should be in 10-point font size, single-spaced, justified and maximum 250 words. References should not be given in the "abstract".

Keywords: Keywords should be italicized, in 10-point font size, and consist of at least 3 and at most 5 words. Keywords should be separated by commas (,) and written in lower case. There should be 1-line space between the introduction and keywords.

INTRODUCTION

The main section headings of the article should be written as Introduction, Method, Results, Conclusion and Discussion, left justified, 11 point, bold and capital letters without numbering.

This template contains the styles that show how "headings, abstract, texts, paragraphs, tables, etc." should be structured (The style table at the end of the template indicates which style should be applied in which section). If the author(s) use this template file, there will be no need to change any settings such as font type and size, line spacing, spacing before paragraphs, indentations, etc. as these settings are made in the styles. You can use the entire template and the "Applying Styles to the Article" section in the last section to avoid problems when copying and pasting texts or to avoid problems with the font format.

Paragraphs should not be indented in the work. In the indents section of the paragraph tab, the before and after space should be 6 pt. and the line spacing should be 1. The problem statement should be clearly stated in the introduction.

Manuscripts should be maximum 10000 words excluding the Extended Abstract section. The manuscript should be saved in MS Office Word program with the extension .doc or docx. The text should be written in A4 size with single line spacing with 2.5 cm margins on top, bottom, right and left. Cambria font should be used and it should be single column.

***Purpose of the Research***

Second-level headings should be left justified, 11-point font, capitalized, bold and italicized without numbering. They should be separated from the preceding paragraph by one-line space. You can delete this section and write the text of the article without breaking the formatting.

**METHOD**

"Introduction" section should be followed by "Methods", "Results", "Results and Discussion" sections respectively.

Manuscripts should be maximum 10000 words excluding the Extended Abstract section. The manuscript should be saved in MS Office Word program with the extension. doc or docx. The text should be written in A4 size with single line spacing with 2.5 cm margins on top, bottom, right and left. Times New Roman font should be used and it should be single column. Page numbers should not be given. Paragraphs should not be started. In the indents section in the paragraph tab; the before and after field should be 6 pt. line spacing 1.

Articles prepared in accordance with the specified writing principles and approved by the review board are published.

***Sample/Study Group/Participants***

In the research, one of the titles Sample, Study Group or Participants should be used according to the way the group is formed. Information on who the study group of the research consists of and the sampling method is stated in this section.

***Data Collection Tools / Data Collection Methods / Data Collection Techniques***

Information about the data collection tools used in the research can be specified in this section. One of the three expressions in the title should be used.

*Third Degree Head (Measuring Tool)*

It should be left justified, 11 font size, italicized and only the first letter of the first word should be capitalized. It should be separated from the preceding paragraph by one line space.

***Process***

Information about the data collection processes in the research can be stated in this section.

***Analysis of Data***

Information about the analysis of the data obtained within the scope of the research can be stated in this section. Explanatory information on familiar statistics should not be included. However, it would be useful to include brief descriptive information about unfamiliar statistics.

**RESULTS**

References, tables and figures to be used should be prepared in accordance with APA 6. Articles that do not comply with the spelling rules and APA are eliminated in the evaluation made by the editor at the first stage. You should review your references and check for compliance with APA 6. Tables must be referenced in the text along with the table number.

Table 1. t-test Results by Groups

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | N | M | SD | DF | Mean Difference | Cohen d | t |
| A group | 137 | 85.347 | 20.146 | 305 | 6.478 |  | 2.729 |
| B group | 170 | 91.826 | 21.093 |  |  |

\**p*<0.05

Tables should be numbered numerically and the title of the table should be written above the table in 11-point font, capitalized, left justified. The table title should not be bold or italicized. After the table number, a period should be placed and the table name should be written.

Values/writings within the table should be in 9 pt. There should be no space between the table title and the table. Tables should be indicated in the text by giving the number of tables. Tables should be placed on the page where they are used in the text or on the following page. Relevant notes and references should be indicated below the table, after "Note:" or "Source:". The space between the text and the table should be 1 line before and after the table.



Figure 1. Average Achievement Scores by Groups

Figures should be left justified and numbered with numbers. The title of the figure should be written with the figure number, in 11 pt, below the figure, with the initials of the words capitalized and left aligned. It should not be bold or italicized. After the figure number, a full stop should be placed and the figure name should be written.

The text inside the figure should be in 9 pt. No space should be left between the figure and the figure title. The title of the figure should be placed below the figure. If a source is used, it should be written in parentheses under the figure. Figures must be referenced in the text. The space between the text and the figure should be 1 line before and after the figure.

CONCLUSION and DISCUSSION

The conclusion, discussion and suggestions section should be added here and attention should be paid to the spelling rules given above.

The text should be 11 pt., single-spaced and in accordance with the format given here.

**REFERENCES**

The bibliography should be prepared in accordance with the publication principles of the APA 6 Publication Manual. For more information, see http://www.apa.org. References, including the title, should be written in alphabetical order in 10 font size, single-spaced, without any spaces. Paragraph indentation is 1.16 cm hanging from the right.

The second and subsequent lines of each bibliography should be indented by 1.16 cm as shown in this text.

Acar, T., ve Kelecioğlu, H. (2010). Maddenin farklı fonksiyonlaşmasını belirleme tekniklerinin karşılaştırlması: GADM, LR veMTK-OO. *Kuram ve Uygulamada Eğitim Bilimleri, 10*(2), 639-649.

Angoff, W. H. (1971). *Scales, norms and equivalent scores.* In R. L. Thorndike (Ed.)Educational measurement. Washington, DC: American Council on Education

Bakan Kalaycıoğlu, D., & Kelecioğlu, H. (2011). Öğrenci Seçme Sınavı’nın Madde Yanlılığı Açısından İncelenmesi. *Eğitim ve Bilim, 36*, 3-13.

Baker, F. B., & Al-Karni, A. (1991). A comparison of two procedures for computing IRT equating coefficients. *Journal of Educational Measuremet, 28(2)*, 147-162.

Brennan, R. L. (1998). Misconceptions at the intersection of measurement theory and practice. *Educational Measurement: Issues and Practice,* *17*(1), 5–9.

Kamata, A. (2001). Item analysis by the hierarchical generalized linear model. *Journal of Educational Measurement, 38*(1), 79–93. doi:10.1111/j.1745-3984.2001.tb01117.x

Karasar, N. (2009). *Bilimsel araştırma yöntemi.* Ankara: Nobel Yayınevi.

Park, C., Kang, T., & Wollack, J. A. (2007, April). *Application of multilevel IRT to multiple-form linking when common items are drifted*. Paper presented at the 2007 annual meeting of the National Council on Measurement in Education, Chicago, IL.

Thorndike R. L., & Hagen, E. (1961). *Measurement and evaluation in psychology and education.* Newyork: John Wiley and sons.

Pastor, D. A. (2003). The use of multilevel ıtem response theory modeling in applied research: an illustration. *Applied Measurement in Education*, 16(3), 223–243. doi:10.1207/ S15324818AME1603\_4

Turhan, A. (2006). *Multilevel 2PL item response model vertical equating with the presence of differential item functioning* (Doctoral Dissertation). Available from ProOuest Dissertations and Theses database. (UMI No. 3216552)

**Appendices**

It should start on a new page. It includes additional information such as the scales used in the research. The appendices must be referenced in the text.

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While writing your texts or copying and pasting from another file, check whether the relevant style is applied.

This can be done easily by following the steps below.

• Select “Styles and Formatting” from the “Format” Menu in MS Word 2003.

• In MS Word 2007, 2010 and 2013, open the "Styles" option displayed on the toolbar while in the "Home" menu (by clicking the  figure next to the Styles text).

• After this process, a style window will open on the right of the screen.

• You can see which style has been applied from the relevant box by selecting the paragraph you want to check or by placing the cursor on the relevant paragraph.

• To apply the styles listed in this window to the relevant paragraph, first click anywhere within the relevant paragraph. Then click on the relevant style in the style window. After this click, the name of the currently applied style will appear in the window that opens. In Office (MS Word) 2003, the names of the styles applied are displayed on the small screen at the top of the style window.)

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| Türkçe Anahtar Kelime Başlık/Keywords Title | 01\_AnahtarBaslik |  |
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|  |  |  |
| Genel Metinler/Text | 01\_Metin |  |
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| Tablo-Şekil Metin | 03\_TSMetin |  |
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| Kaynaklar/References | 04\_Kaynakca |  |