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| Note(s):  \*This study was presented at the 6th International Conference on Education, Society, and Culture….  \*This article is based on research derived from the first author’s PhD dissertation.  Ethics statement: I/We hereby declare that research/publication ethics and citing principles have been considered in all the stages of the study. I/We take full responsibility for the content of the paper in case of dispute.  Statement of interest: I/We have no conflict of interest to declare.  Funding: None  Acknowledgements: None |

**INTRODUCTION**

This section must include problem statement, reasons/justifications for conducting the study (why researcher(s) needed to carry out this study), purpose of the study. Theoretical framework can be given here or under a separate heading. Introduction part should be followed by the review of literature, methodology, findings, discussion, conclusion and suggestions.

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**METHODOLOGY**

Please introduce the research method in this section. Give details about your research design, sample/participants, data collection procedures, instruments and data analysis under separate subheadings

**Research design**

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**Participants**

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Table 1. The participants

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Variables** |  | **F** | **Valid Percent** | **Cumulative Percent** |
| Grade | 1 | 14 | 8 | 8 |
| 2 | 30 | 17 | 25 |
| 3 | 64 | 36,4 | 61,4 |
| 4 | 68 | 38,6 | 100 |
| Gender | female | 128 | 72,7 | 72,7 |
| male | 48 | 27,3 | 100 |
| Total |  | 176 | 100 |  |

**Data collection instruments**

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**Data analysis**

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**FINDINGS**

Findings obtained from the study must be written here, under separate subheadings or without subheadings, based on the data structure.

**DISCUSSION**

Discuss your research findings by comparing against and building on the relevant literature.

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**CONCLUSION**

This section must include the conclusions and inferences made based on the research findings and available discussions/interpretations.

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**SUGGESTIONS**

Suggestions can be made here for different stakeholders in accordance with the content of the study and findings. Also, future research directions can be reflected. Limitations can be provided under a separate heading.

**References (All in-text citations and references should follow the APA 7 format)**

Acharya, P. K. (2016). A study on the awareness of secondary school teachers towards language learning difficulties of students. *Scholarly Research Journal for Interdisciplinary Studies, 4*(26), 2889-2898.

Allington, R. L. (1982). The persistence of teacher beliefs in facets of the visual perceptual deficit hypothesis. *The Elementary School Journal, 82*(4), 351–359. <https://doi.org/10.1086/461272>

Otaiba, S., & Lake, V. E. (2007). Preparing special educators to teach reading and use curriculum-based assessments. *Reading and Writing, 20*(6), 591-617.