

The Article Title

Name Surname[[1]](#footnote-1) Name Surname[[2]](#footnote-2)

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Research article Received:……..……. Accepted:………..………

### Abstract

# In the abstract, the purpose, scope, method, findings, and conclusion of the study should be briefly stated. Abstracts should be between 200-300 words. The abstract should be written in Times New Roman font, 11pt, 6-0nk paragraph spacing, and single line spacing.

**Keywords**: Keyword, keyword, keyword (three-five words).

### Heading 1

The text should be written in Times New Roman font, 11pt, single line spacing, and 6-0nk paragraph spacing. Enter key between paragraphs should not be used. One-letter spacing should be left after the punctuation marks and between the words.

## Heading 2

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#### Heading 3

The text should be written in Times New Roman font, 11pt, single line spacing, and 6-0nk paragraph spacing. Enter key between paragraphs should not be used. One-letter spacing should be left after the punctuation marks and between the words.

*Heading 4****:*** The text should be written in Times New Roman font, 11pt, single line spacing, and 6-0nk paragraph spacing. Enter key between paragraphs should not be used. One-letter spacing should be left after the punctuation marks and between the words.

### Method

The research model, population-sample / study group, data collection tools, validity and reliability of data collection tools, data collection techniques, data analysis, and limitations should be detailed.

## Heading 2

The research model, population-sample / study group, data collection tools, validity and reliability of data collection tools, data collection techniques, data analysis, and limitations should be detailed.

### Findings

The findings obtained in the research can be explained with tables, figures, graphics, or pictures in accordance with the purpose of the study.

The tables which are included in the article should be as below. The name of the table should be “left aligned” and capital letters should be written in Upper case. Characters used in the table should be written in the same font of the manuscript. The text written in tables should be 10pt.

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Table 1.

The Name of the Table

|  |  |  |
| --- | --- | --- |
|  | Scale 1 |  |
| A | 10.10 | Use full stop for the decimal numbers. |
| B | 10.20 |  |  |
| C | 10.30 |  |  |
| D | 10.50 |  |  |

\* Footnotes about the table

The tables which are included in the article should be as below. The name of the table should be “left aligned” and capital letters should be written in Upper case. Characters used in the table should be written in the same font of the manuscript. The text written in tables should be 10pt.

Table 2.

The Name of the Table

|  |  |  |
| --- | --- | --- |
| Measurement | Value |  |
| A | 1 |  |

Table 2 continuing

|  |  |  |
| --- | --- | --- |
| B | 2 |  |
| C | 3 |  |
| E | 4 |  |

Figures and graphics related to your research should be arranged as in the example below. The names of figures and graphics should be under them. They should be written in the same font of the manuscript. They should be aligned to the left and each word should start with a capital letter.



Figure 1. Possible Sections Which are Used in e-KJER

## Direct Quotation Usage in the Text

If the quotations include more than 40 words, display them as a separate paragraph 1 cm indented from the left and omit the quotation marks. A sample of direct quotations is shown below.

Today, the COVID-19 global pandemic has forced children to spend more time at home. When children spend time at home, it is even more important that parents support their children. Since their children use mobile apps at home, parents want to use them to meet their children’s educational needs. (Gözüm, 2022, p. 514)

If the quotations include fewer than 40 words, display them within the paragraph using enclose quotation marks. A sample of direct quotations within the paragraphs is shown below.

American Psychology Association Manual (2010) explained “if the quotation appears at the end of the sentence close quotation passage with quotation marks.” (p.171).

## Number Usage in the Text

When numbers from 0-9 are used in your manuscript, spell these numbers out in letters. If you are using numbers 10 or higher, use digits to write them on your manuscript, except table numbers (Table 1), fractions (¼ , ½), graphical display, numbers preceding a unit of measurement (5 cm), and mathematical functions (multiplied by 5).

### Discussion, Conclusion, and Suggestions

The main ideas that emerged in the light of the findings of the research should be explained and discussed. Suggestions can be made according to the findings of the study. In addition, suggestions can be made for future studies and practices that will contribute to the literature.

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### Acknowledgment

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**Ethics statement:** In this study, we declare that the rules stated in the "Higher Education Institutions Scientific Research and Publication Ethics Directive" are complied with and that we do not take any of the actions based on "Actions Against Scientific Research and Publication Ethics". At the same time, we declare that there is no conflict of interest between the authors, which all authors contribute to the study, and that all the responsibility belongs to the article authors in case of all ethical violations.

**Author Contributions**: If the articles are written by several authors a short paragraph identifying their contributions must be clarified.For example: “Conceptualization, X.X. and Y.Y.; methodology, X.X.; validation, X.X., Y.Y., and Z.Z.; analysis, X.X.; writing, review and editing, X.X.; supervision, X.X.; project administration, X.X.

**Funding:** If this research is funded, please state the name of the funder. If not, please state “This research received no funding”.

**Institutional Review Board Statement:** If the research needs ethical approval please state the information of the ethical approval document, such as the name of the ethics committee, the date of ethics committee approval, and the number of the document.

**Data Availability Statement:** Data generated or analyzed during this study should be available from the authors on request.

**Conflict of Interest:** Authors should declare that there is no conflict of interest among authors.

### References

(References of the text should start from a separate page and each reference should be hanging.)

Aladağ, S. (2005). *İlköğretim matematik öğretiminde proje tabanlı öğrenme yaklaşımının öğrencilerin akademik başarısına ve tutumuna etkisi* [Unpublished master’s thesis]. Gazi Üniversitesi, Ankara.

Demirel, Ö. (1999). *Öğretmen el kitabı*. Ankara: Pegem Yayıncılık.

Herbst-Damm, K. L. & Kulik, J. A (2005). Volunteer support, marital status, and the survival times of terminally ill patients. *Health Psychology*, *24*, 225-229. doi:10.1037/0278-6133.24.2.225

Kapıkıran, A. N., Ivrendi, B. A., & Adak, A. (2006). Okul öncesi çocuklarında sosyal beceri: Durum saptaması. *Pamukkale Üniversitesi Eğitim Fakültesi Dergisi*, *19*, 19-28.

Ucar, S. (2014). The effect of simulation-based and model-based education on the transfer of teaching with reagard to moon phases. *Journal of Baltic Science Education*, *13*(3), 327–338.

Herbst-Damm, K. L., & Kulik, J. A (2005). Volunteer support, marital status, and the survival times of terminally ill patients. *Health Psychology*, *24*, 225-229. doi:10.1037/0278-6133.24.2.225

### Appendices

## Appendix 1. Sample Reference Examples

Articles

Display of articles without doi numbers and volume numbers

Kapıkıran, A. N., Ivrendi, B. A., & Adak, A. (2006). Okul öncesi çocuklarında sosyal beceri: Durum saptaması. *Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, 19*, 19-28.

Display of articles with a doi number: In references with a doi number, the volume number is not written.

Herbst-Damm, K. L., & Kulik, J. A (2005). Volunteer support, marital status, and the survival times of terminally ill patients. Health Psychology, *24*, 225-229. doi:10.1037/0278-6133.24.2.225

Display of articles with volume and issue numbers: For articles with volume and issue numbers, the volume is written in italics.

Ucar, S. (2014). The effect of simulation-based and model-based education on the transfer of teaching with regard to moon phases. *Journal of Baltic Science Education*, *13*(3), 327–338.

Papers or posters presented in Congress, Conferences and Other Meetings

Liu, S. (2005, May). Defending against business crises with the help of intelligent agent based early warning solutions. The Seventh International Conference on Enterprise Information Systems, Miami, FL.

Unpublished M.A or Ph.D. Theses

In unpublished doctoral or master's thesis, thesis name is written in italicized.

Aladağ, S. (2005). İlköğretim matematik öğretiminde proje tabanlı öğrenme yaklaşımının öğrencilerin akademik başarısına ve tutumuna etkisi (Unpublished master’s thesis). Gazi Üniversitesi, Ankara.

Books

In book citations, the first letter of the book name is capitalized and italicized.

Demirel, Ö. (1999). *Öğretmen el kitabı*. Ankara: Pegem Yayıncılık.

If the book is from the internet source or electronic version of print book:

Demirel, Ö. (1999). *Öğretmen el kitabı*. Retrieved from <http://www.xxxxxxx>

The display of books with doi numbers is as follows.

Demirel, Ö. (1999). *Öğretmen el kitabı*. doi:xxxxxx

When citing book chapters, the name of the chapter is written first. The title of the book is shown in italics after the editor.

Karatay, H. (2012). Kuramdan uygulamaya çocuk edebiyatı*.* InT. Şimşek (Ed.), *Çocuk edebiyatı metinlerinde bulunması gereken özellikler* (pp. 81-129).Ankara: Grafiker.

If the work has more than one editor,

Meram, H. (2014). Fen öğretiminde işbirlikli öğrenme. InK. Sinan & A. Sinan (Eds.), *Fen öğretimi* (pp. 81-129).Ankara: Gaza.

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2.  Author, institute [↑](#footnote-ref-2)