Geliş Tarihi: xx.xx.xxxx,

Düzeltme Tarihi: xx.xx.xxxx,

Kabul Tarihi: xx.xx.xxxx

D.Ü Süs ve Tıbbi Bitkiler Botanik Bahçesi Dergisi

Cilt X, Sayı X, s. xx-xx

Kategori: Araştırma/Derleme Makalesi

** Düzce Üniversitesi Süs ve Tıbbi Bitkiler Botanik Bahçesi Dergisi**

**“DÜSTIBİD”**

**Makale Başlığı\***

**Birinci YAZAR1, İkinci YAZAR2\***

1Xxx Üniversitesi Xxx Fakültesi Xxx Bölümü

2Xxx Üniversitesi Xxx Fakültesi Yyy Bölümü

**\*Sorumlu yazar:** xxx@xxx.edu.tr

**ÖZET**

Bu çalışmada… aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

**Anahtar Kelimeler:** Anahtar kelime 1, Anahtar kelime 2, Anahtar kelime 3

**Title of the Paper**

**ABSTRACT**

In this study… aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

**Keywords:** Keyword 1, Keyword 2, Keyword 3

# Giriş

Orman ekosistemleri geçmişten günümüze…. aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa

Bu çalışmanın amacı…aaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

# Materyal ve Yöntem

* 1. Araştırma Alanının Özellikleri

Çalışma alanı Düzce ili Yığılca ilçe merkezinin güneyinde olan… aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa (Şekil 1).



**Şekil 1.** Küre Dağları Milli Parkı’nın konumu

* 1. İklim Özellikleri

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa (Aksoy, 2021)

**1. EQUISETACEAE**

1. Equisetum palustre L.

**37**, maki, döküntü, ruderal zon, 318 m, 40° 55’ 50” K, 31° 21’ 33” D, 09.06.2017, YZ 1307, AA, NA, SA, EA, HA (DUOF 7734). G.

2. Equisetum telmateia Ehrh.

**51**, yol kenarı, karışık yapraklı orman altı, 711 m, 40° 55’ 10” K, 31° 24’ 11” D, 09.06.2017, YZ 1348, AA, NA, SA, EA, HA (DUOF 7738).

**2. ASPLENIACEAE**

3. Asplenium trichomanes L.

**35**, kayalık yamaç, 450 m, 40° 53’ 34” K, 31° 26’ 42” D, 19.04.2018, SA 4815, NA, AA (DUOF 7763). G.

4. Asplenium ceterach L.

**11**, kaya üzeri, 1723 m, 40° 54’ 25” K, 31° 39’ 27” D, 26.04.2018, SA 4889, NA, AA (DUOF 7644). G.

**3. PINACEAE**

5. Abies nordmanniana (Steven) Spach subsp. equi-trojani (Asc. & Sint. ex Boiss.) Coode & Cullen

**11**, orman, 1698 m, 40° 54’ 24” K, 31° 40’ 22” D, 26.04.2018, SA 4902, NA, AA (DUOF 7658); 24, yol kenarı, yapraklı-iğne yapraklı karışık orman, 601 m, 40° 51’ 25” K, 31° 29’ 04” D, 15.06.2017, YZ 1587, AA (DUOF 7754). F., End., Av.-sib.

6. Pinus sylvestris L.

12, yol kenarı, sarıçam altı, 1642 m, 40° 51’ 46” K, 31° 41’ 11” D, 23.08.2017, YZ 1729, AA (DUOF 7753). F., Av.-Sib.

7. P. nigra J.F.Arnold subsp. pallasiana (Lamb.) Holmboe

**11**, kayalık, 1723 m, 40° 54’ 25” K, 31° 39’ 27” D, 26.04.2018, gözlem. F.

**4. CUPRESSACEAE**

8. Juniperus communis L. var. saxatilis Pall.

12, alpin çayır, 1686 m, 40° 52’ 24” K, 31° 41’ 31” D, 26.04.2018, SA 4841, NA, AA (DUOF 7678). K.

9. Juniperus oxycedrus L. subsp. oxycedrus

**11**, kayalık alan, 1698 m, 40° 54’ 24” K, 31° 40’ 22” D, 26.04.2018, SA 4898, NA, AA (DUOF 7653); 48, maki altı, kaya vejetasyonu, 384 m, 40° 54’ 33” K, 31° 25’ 11” D, 09.06.2017, YZ 1414, AA (DUOF 7972). F.

10. Juniperus sabina L.

**13**, kayalık uçurum, 1757 m, 40° 54’ 26” K, 31° 39’ 14” D, 26.04.2018, SA 4893, NA, AA (DUOF 7648). K.

**5. TAXACEAE**

11. Taxus baccata L.

**11**, orman, 1698 m, 40° 54’ 24” K, 31° 40’ 22” D, 26.04.2018, SA 4892, NA, AA (DUOF 7647); 14, 906 m, 40° 52’ 28” K, 31° 29’ 44” D, 15.06.2017, YZ 1596, AA (DUOF 7747). F.

# Bulgular ve Tartışma

Batı Karadeniz Bölgesi’nde….aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa (Aksoy ve ark., 2018).

Aksoy ve ark. (2015)’na göre, aaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa (Aksoy, 2010; Kaya ve ark., 2015)

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa (Tablo 1).

**Tablo 1.** Türlerin kompozisyonunda çevresel değişimlerin etkisi

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Simple term effects | | | |
| Explains % | pseudo-F | *P* | *P*(adj) |
| Electrical conductivity | 3.5 | 4.3 | 0.002 | 0.03 |
| Altitude (m) | 3.1 | 3.8 | 0.002 | 0.03 |
| Sandy-clay loam | 2.9 | 3.5 | 0.002 | 0.03 |
| pH | 2.8 | 3.5 | 0.002 | 0.03 |
| Dusty loam | 2.8 | 3.4 | 0.002 | 0.03 |
| Loam | 2.4 | 2.9 | 0.002 | 0.03 |
| Moisture% | 2.3 | 2.8 | 0.002 | 0.03 |
| Slope (degrees) | 2.1 | 2.5 | 0.002 | 0.03 |
| Dust% | 1.6 | 1.9 | 0.002 | 0.03 |
| Sandy loam | 1.5 | 1.9 | 0.002 | 0.03 |
| Clay loam | 1.4 | 1.7 | 0.002 | 0.03 |
| Potential direct incident radiation | 1.2 | 1.5 | 0.010 | 0.04 |
| Sand% | 1.2 | 1.4 | 0.020 | 0.06 |
| Heat load | 1.1 | 1.3 | 0.096 | 0.19 |
| Clay% | 0.8 | 1.0 | 0.510 | 0.51 |
| Conditional term effects | | | | |
| Electrical conductivity | 3.5 | 4.3 | 0.002 | 0.005 |
| Altitude (m) | 3.3 | 4.2 | 0.002 | 0.005 |
| Sandy-clay loam | 2.6 | 3.4 | 0.002 | 0.005 |
| Loam | 2.3 | 3.0 | 0.002 | 0.005 |
| Dusty loam | 1.6 | 2.1 | 0.002 | 0.005 |
| Slope (degrees) | 1.3 | 1.7 | 0.026 | 0.043 |
| Dust% | 1.5 | 2.0 | 0.002 | 0.005 |
| pH | 1.2 | 1.7 | 0.022 | 0.041 |
| Sand% | 1.3 | 1.8 | 0.004 | 0.008 |
| Clay loam | 1.0 | 1.3 | 0.056 | 0.084 |
| Sandy loam | 1.0 | 1.3 | - | - |
| Potential direct incident radiation | 0.9 | 1.2 | 0.102 | 0.139 |
| Moisture% | 0.7 | 0.9 | 0.532 | 0.665 |
| Heat load | 0.7 | 0.9 | 0.630 | 0.726 |
| Clay% | 0.2 | 0.3 | 0.888 | 0.95 |

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

# Sonuç ve Öneriler

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

Aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa aaaaa.

# Teşekkür

Bu çalışma Xxxx Üniversitesi Bilimsel Araştırma Projeleri tarafından desteklenmiştir (Proje no: 201X.0X.01.0X1).

# Kaynaklar

Anonim, (1999a). Bitkilendirme Tasarımında Renk. KTÜ, Bitkilendirme Tasarımı Ders Notları (Basılmamış), Trabzon.

Anonim, (1999b). Bitkilendirme Tasarımında Doku. KTÜ, Bitkilendirme Tasarımı Ders Notları (Basılmamış), Trabzon.

Anonim,(2020). <https://acikders.ankara.edu.tr/course/view.php?id=311>. Erişim Tarihi: 14.07.2020.

Connell, B. R. Sanford, J. A., & Lewıs, D. (2007). Therapeutic effects of an outdoor activity program on nursing home residents with dementia, Haworth Press.

Cuban, L. (2001). Oversold and underused: computers in the classrooms. Cambridge: Harvard University Press.

Çepni, S., Bacanak, A. ve Özsevgeç, T. (2001). Fen bilgisi öğretmen adaylarının fen branşlarına karşı tutumları ile fen branşlarındaki başarılarının ilişkisi. X. Ulusal Eğitim Bilimleri Kongresi, 150-165, Abant İzzet Baysal Üniversitesi, Bolu.

Harlow, H. F. (1983). Fundamentals for preparing psychology journal articles. Journal of Comparative and Physiological Psychology, 55(3), 893-896.

Kaya, F. (2010). Çocukluk döneminde yaşanan istismarın kişilerarası ilişki tarzları üzerindeki etkisi: Erken dönem uyum bozucu şemaların aracı rolü. Yüksek Lisans/Doktora Tezi, Ankara Üniversitesi, Sosyal Bilimler Enstitüsü, Ankara.

TÜİK (2016). İşgücü İstatistikleri. Erişim Adresi: <https://www.tuik.gov.tr/PreHaberBultenleri.do?id=24624>. Erişim Tarihi: 15.10.2016.

**Makale**

Harlow, H. F. (1983). Fundamentals for preparing psychology journal articles. *Journal of Comparative and Physiological Psychology*, 55(3), 893-896.

**Kitap**

Cuban, L. (2001). *Oversold and underused: computers in the classrooms*. Cambridge: Harvard University Press.

**Tez**

Kaya, F. (2010). *Çocukluk döneminde yaşanan istismarın kişilerarası ilişki tarzları üzerindeki etkisi: Erken dönem uyum bozucu şemaların aracı rolü.* Yüksek Lisans/Doktora Tezi.Ankara Üniversitesi, Sosyal Bilimler Enstitüsü, Ankara.

**Sempozyum-Konferans-Kongre**

Çepni, S., Bacanak A. ve Özsevgeç T. (2001). *Fen bilgisi öğretmen adaylarının fen branşlarına karşı tutumları ile fen branşlarındaki başarılarının ilişkisi*. X. Ulusal Eğitim Bilimleri Kongresi, 150-165, Bolu.

**Kurum**

TÜİK (2016). İşgücü İstatistikleri [Basın bülteni]. Erişim adresi <https://www.tuik.gov.tr/PreHaberBultenleri.do?id=24624>. Erişim Tarihi: 15.10.2016

Metin içinde atıf gösterimi (TÜİK, 2016)

**İnternet Kaynakları ve Kaynağı basılı/belli olmayanalar için;**

Anonim, (1999a). Bitkilendirme Tasarımında Renk. KTÜ, Bitkilendirme Tasarımı Ders Notları (Basılmamış), Trabzon.

Anonim, (1999b). Bitkilendirme Tasarımında Doku. KTÜ, Bitkilendirme Tasarımı Ders Notları (Basılmamış), Trabzon.

Anonim, (2020). <https://acikders.ankara.edu.tr/course/view.php?id=311>. Erişim Tarihi: 14.07.2020.

Metin içinde atıf gösterimi (Anonim, 2020)