**Title of The Manuscript**

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| **HIGHLIGHTS**   * Insert 2-4 highlights no longer than 85 characters. * Insert a highlight no longer than 85 characters. * Insert a highlight no longer than 85 characters. * Insert a highlight no longer than 85 characters. |

**Abstract**

A single paragraph of about 300 words maximum. For research articles, abstracts should give a pertinent overview of the work. We strongly encourage authors to use the following style of structured abstracts, but without headings: (1) Background: Place the question addressed in a broad context and highlight the purpose of the study; (2) Methods: briefly describe the main methods or treatments applied; (3) Results: summarize the article's main findings; (4) Conclusions: indicate the main conclusions or interpretations. The abstract should be an objective representation of the article and it must not contain results that are not presented and substantiated in the main text and should not exaggerate the main conclusions.

**Keywords:** keyword 1; keyword 2; keyword 3 (List three to six pertinent keywords specific to the article yet reasonably common within the subject discipline.)

# **Introduction**

The introduction should briefly place the study in a broad context and highlight why it is important. It should define the purpose of the work and its significance. The current state of the research field should be carefully reviewed, and key publications cited. Please highlight controversial and diverging hypotheses when necessary. Finally, briefly mention the main aim of the work and highlight the principal conclusions. As far as possible, please keep the introduction comprehensible to scientists outside your particular field of research. References should be shown as given in the appendix - e.g., (Ceyhan 2007; Ceyhan and Avcı 2008; Ceyhan et al. 2014a,b) or Ceyhan (2007), Ceyhan and Avcı (2008) and Ceyhan et al. (2014a,b) found that a single gene allele was effective …….

# **Materials and Methods**

The Materials and Methods should be described with sufficient details to allow others to replicate and build on the published results. Please note that the publication of your manuscript implies that you must make all materials, data, computer code, and protocols associated with the publication available to readers. Please disclose any restrictions on the availability of materials or information at the submission stage. New methods and protocols should be described in detail while well-established methods can be briefly described and appropriately cited.

Research manuscripts reporting large datasets that are deposited in a publicly available database should specify where the data have been deposited and provide the relevant accession numbers. If the accession numbers have not yet been obtained at the time of submission, please state that they will be provided during review. They must be provided prior to publication.

Intervention ARY studies involving animals or humans, and other studies that require ethical approval, must list the authority that provided approval and the corresponding ethical approval code.

# **Results**

This section may be divided by subheadings. It should provide a concise and precise description of the experimental results, their interpretation, as well as the experimental conclusions that can be drawn.

## *3.1. Subsection*

Numbered lists can be added as follows:

1. First item;
2. Second item;
3. Third item.

The text continues here.

3.2. Figures, Tables and Schemes

All figures and tables should be cited in the main text as Figure 1, Table 1, etc.

**Figure 1.** This is a figure. Schemes follow the same formatting.

**Table 1.** This is a table. Tables should be placed in the main text near to the first time they are cited.

|  |  |  |  |
| --- | --- | --- | --- |
| **Title 1** | **Title 2** | **Title 3** | **Title 4** |
| entry 1 | Data1 | data | data |
| data | data | data |
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| entry 2 | data | data | data |
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| entry 3 | data | data | data |
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| data | data | data |
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| entry 4 | data | data | data |
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1 Tables may have a footer.

The text continues here (Figure 1 and Table 1).

|  |  |
| --- | --- |
|  |  |
| (**a**) | (**b**) |

**Figure 2.** This is a figure. Schemes follow another format. If there are multiple panels, they should be listed as: (**a**) Description of what is contained in the first panel; (**b**) Description of what is contained in the second panel. Figures should be placed in the main text near to the first time they are cited. A caption on a single line should be centered.

**Table 2.** This is a table. Tables should be placed in the main text near to the first time they are cited.

|  |  |  |
| --- | --- | --- |
| **Title 1** | **Title 2** | **Title 3** |
| entry 1 | Data1 | data |
| data | data |
| data | data |
| entry 2 | data | data |
| data | data |
| entry 3 | data | data |
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| entry 4 | data | data |
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| Entry 5 | data | data |
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1 Tables may have a footer.

The text continues here (Figure 2 and Table 2).

3.3. Formatting of Mathematical Components

This is example 1 of an equation:

|  |  |
| --- | --- |
| a = 1, | (1) |

the text following an equation need not be a new paragraph. Please punctuate equations as regular text.

This is example 2 of an equation:

|  |  |
| --- | --- |
| a = b + c + d + e + f + g + h + i + j + k + l + m + n + o + p + q + r + s + t + u + v + w + x + y + z | (2) |

the text following an equation need not be a new paragraph. Please punctuate equations as regular text.

Theorem-type environments (including propositions, lemmas, corollaries etc.) can be formatted as follows:

**Theorem 1.** Example text of a theorem. Theorems, propositions, lemmas, etc. should be numbered sequentially (i.e., Proposition 2 follows Theorem 1). Examples or Remarks use the same formatting, but should be numbered separately, so a document may contain Theorem 1, Remark 1 and Example 1.

The text continues here. Proofs must be formatted as follows:

**Proof of Theorem 1.** Text of the proof. Note that the phrase “of Theorem 1” is optional if it is clear which theorem is being referred to. Always finish a proof with the following symbol.

The text continues here.

# **Discussion**

Authors should discuss the results and how they can be interpreted from the perspective of previous studies and of the working hypotheses. The findings and their implications should be discussed in the broadest context possible. Future research directions may also be highlighted. Authors can combine results and discussion if they wish.

# **Conclusions**

This section is not mandatory but can be added to the manuscript if the discussion is unusually long or complex.

**Author Contributions:** For research articles with several authors, a short paragraph specifying their individual contributions must be provided. The following statements should be used “Conceptualization, X.X. and Y.Y.; methodology, X.X.; software, X.X.; validation, X.X., Y.Y. and Z.Z.; formal analysis, X.X.; investigation, X.X.; resources, X.X.; data curation, X.X.; writing—original draft preparation, X.X.; writing—review and editing, X.X.; visualization, X.X.; supervision, X.X.; project administration, X.X.; funding acquisition, Y.Y. All authors have read and agreed to the published version of the manuscript.” Please turn to the CRediT taxonomy for the term explanation. Authorship must be limited to those who have contributed substantially to the work reported.

**Funding:** Please add: “This research received no external funding” or “This research was funded by NAME OF FUNDER, grant number XXX” and “The APC was funded by XXX”. Check carefully that the details given are accurate and use the standard spelling of funding agency names at https://search.crossref.org/funding. Any errors may affect your future funding.

**Data Availability Statement:** In this section, please provide details regarding where data supporting reported results can be found, including links to publicly archived datasets analyzed or generated during the study. Please refer to suggested Data Availability Statements in section “SJAFS Research Data Policies” at <https://dergipark.org.tr/tr/pub/selcukjafsci/policy> . You might choose to exclude this statement if the study did not report any data.

**Acknowledgments:** In this section, you can acknowledge any support given which is not covered by the author contribution or funding sections. This may include administrative and technical support, or donations in kind (e.g., materials used for experiments).

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# **References**

In the text, references should be cited by the authors surname and the year of publication e.g. (Ceyhan 2003), (Ulker and Ceyhan 2008). If citations are made for author/s, only year of the publication is placed through the brackets, e.g. Ceyhan (2003) or Ulker and Ceyhan (2008). For citation or references with 3 or more authors, only the first author's surname followed “et al.” (Ceyhan et al. 2008) or Ceyhan et al. (2008). If there is more than one reference in the same year for the same author(s) then 'a, b' letters should be added in alphabetical order, e.g. (Ceyhan et al. 2008a). If there is more than one reference for same author, semi-colon is used after the year, e.g. (Ceyhan 2003; 2008; 2012). References cited within text should be organized with original language as alphabetical (according to initial of author surname) and chronological order. Full name of the Journal, without abbreviation, should be written as italics. Abstract published in proceedings are not cited both in text and in references. Author/s are fully responsible from incorrect citation in text or in references.

**Journal articles:**

Ceyhan E (2004). Effects of sowing dates on some yield components and yield of dry bean (Phaseolus vulgaris L.) cultivars. Turkish Journal of Field Crops 9: 87-95.

Ceyhan E, Harmankaya M, Avci MA (2008a). Effects of sowing dates and cultivars on protein and mineral contents of bean (Phaseolus vulgaris L.). Asian Journal of Chemistry 20: 5601-5613.

Ceyhan E, Avci MA, Karadas S (2008b). Line x tester analysis in pea (Pisum sativum L.): Identification of superior parents for seed yield and its components. African Journal of Biotechnology, 7: 2810-281. Doi:

**Books:**

Kempthorne O (1957). An Introduction to Genetic Statistic. Wiley and Sons, New York, USA. p.104.

**Chapters in books**

Eteve G (1985). Breeding for tolerance and winter hardiness in pea. In Hebblethwaite PD, Heath MC, Dawkins TCK (Eds), The pea Crop: A Basis for Improvement. Butterworths, London. UK, pp. 131-136.

**Anonymous (Unknown Author/s):**

TUİK (2012). Agricultural Statistics Summary. Turkish Statistical Institute, Publication No: 3877, Ankara. p.333.

**From Internet:**

FAO (2013). Production and trade statistics. http://www.fao.org/economic/ess/ess-trade/en/ (access date: 02.10.2013).

**Thesis:**

Ceyhan E (2003). Determination of some agricultural characters and their heredity through line x tester method in pea parents and crosses. PhD Thesis, Selcuk University (Unpublished), Turkey

**Conference Proceedings:**

Devos P (1988). Nutritional value of lentils and chickpeas and changes during processing. In: Proceedings of Lentils for Everyone Symposium, 29-30 September 1988; Marmaris, Muğla, Turkey, pp. 174-196.

References must be appeared in the text (including citations in tables and legends) and listed individually at the end of the manuscript. We recommend preparing the references with a bibliography software package, such as EndNote avoid typing mistakes and duplicated references. Include the digital object identifier (DOI) for all references where available.

Ceyhan E (2004). Effects of sowing dates on some yield components and yield of dry bean (Phaseolus vulgaris L.) cultivars. Turkish Journal of Field Crops 9: 87-95.

Ceyhan E, Harmankaya M, Avci MA (2008a). Effects of sowing dates and cultivars on protein and mineral contents of bean (Phaseolus vulgaris L.). Asian Journal of Chemistry 20: 5601-5613.

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Devos P (1988). Nutritional value of lentils and chickpeas and changes during processing. In: Proceedings of Lentils for Everyone Symposium, 29-30 September 1988; Marmaris, Muğla, Turkey, pp. 174-196.

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