**The Title of the Article, 17 Points, Centered, The First Letters of the Words Should Be Capitalized[[1]](#footnote-1)**

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| ***About the Article***  Received: 14.02.2022  Accepted: 25.12.2022  Published: 01.05.2022  ***Keywords***  xxxx | *Abstract*  *It should include the purpose, method, main findings and main conclusions of the research. The abstract should be written in Times New Roman, font size 10, italicized and justified between 150-200 words. References should not be used in the abstract. Keywords should preferably be between 4-6 words that are not used in the article title.* |
| **For Citation** | Surname, N. & Surname, N. (20xx). Article title. Only the first letter of the first word should be capitalized. *MSKU Journal of Education, 10*(x), xx-xx. DOI: xxxxxx |

The article should be written with Microsoft Office Word program in 11 font size, single line spacing, and Times New Roman font style. Italics should be used for emphasis instead of underlining. All figures, pictures and tables should be placed in the appropriate parts of the text instead of at the end of the article.

Page Layout is in A4 size. The top, bottom, right and left margins are 2.5 cm. Paragraphs should be justified. End-of-line hyphens should not be used.

Articles submitted to the journal should be between 5000-10000 words, including the main text, tables, figures and references. Studies should be prepared as a single column.

This article template is valid for both Turkish and English versions.

“Introduction” title should not be used in the introduction part of the article. Other main headings (Method, Results, Discussion, Bibliography) should be centered, 14 points and bold. One line space should be left before the first level titles such as Method, Results, Discussion, and Bibliography.

Second level headings should be left aligned, 12 points and bold. Only the first letters of words should be capitalized.

Third level headings are written in 11 font size, left justified, 0.5 cm inside and bold.

**Method**

In the method section, it is possible to include second-level titles such as the model of the study, its universe, sample, data collection tools, data collection and data analysis (which may differ according to the type of article).

If ethics committee approval is required for the study, this permission should be obtained before the study is started. The number and date of the ethics committee permission document obtained should be given in the method section (The name of the institution that gave the ethics committee permission should not be mentioned in the first submission). When the review process is completed and accepted for publication, the name of the institution that gave the ethics committee permission should be added to its place in the method section. When the article is in the publication process, information about ethics committee approval should also be given at the end of the article.

**Results**

**Second Level Titles**

Second level headings should be left aligned, 12 points and bold.

**Third-level titles**

Third level headings are written in 11 font size, left justified, 0.5 cm inside and bold.

**Discussion**

**References**

- The references in the bibliography are listed alphabetically according to the surnames of the authors.

- Studies belonging to the same author are ordered from oldest to newest.

- For studies of the same author with the same date, the date is placed with the letters "a, b, c, .." at the end: Ertürk, A. (2013a), Ertürk, A. (2013b)

- DOI s or URL s of references should be given where available.

- When the references are loaded into the dergipark system, the ENTER key must be pressed after each reference. Thus, the system can identify all the articles and use them in citation determination processes.

**Some examples are given below to illustrate the references**

**Book**

Bakioglu, A. (2014). *Contemporary classroom management*. (2nd Edition). Ankara: Nobel.

**Book Section**

Bakioğlu, A. & Pekince, D. (2014). The nature of education. In A. Bakioğlu (Ed.), *Introduction to the science of education,* (2nd Edition), (pp. 1-33). Ankara: Nobel publish

**Translation Book**

Hegel, G.W.F. (2011). *Reason in history*. (Ö. Sözer, Trans.). (3rd Edition). Istanbul: Kabalcı (Year of Original Edition 1830).

**Article**

Erturk, A. (2016). Organizational Trust of Mobbing Victims: A Study of Turkish Teachers. *Journal of Education and Training Studies, 4*(11), 49-57. DOI:10.11114/jets.v4i11.1827

Sugar, H. & Coal, S. (2008). The relationship between critical thinking skills and in-class questioning behaviors of English language teaching students. *European Journal of Teacher Education, 31*(4), 389 – 402. Retrieved 01.02.2017 from ttp://www.tandfonline.com/doi/pdf/10.1080/02619760802420784.

**Newspaper Article**

Yilmaz, S. (2014, February 18). Parents should not do the homework. Sabah Newspaper, p.7.

**Congress, seminar, symposium, congress**

Seker, H. (2014). Pre-service teachers' questioning behaviors and study habits. 7th International UTEOK. Turkish Education and Training Congress. Mugla 19-21 June. Turkey.

**Theses**

Erturk, A. (2011). Examination of emotional mobbing behaviors towards teachers and administrators in primary schools. (Unpublished doctoral dissertation). Gazi University- Institute of Educational Sciences. Ankara.

**Information to be given after the bibliography**

- the name of the institution that gave the ethics committee permission, if any, the number and date of the ethics committee permission document should be given here.

- For articles with more than one author, each author's contribution rate should be given.

- If the study was supported by an institution, this support should be stated and a statement of thanks to the institution should be written here.

1. This article was produced from the first author's master's thesis. [↑](#footnote-ref-1)
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3. Mugla Sitki Kocman University – xxxx@hotmail.com – ORCID: 0000-0001-xxxx-xxxx [↑](#footnote-ref-3)