**Title of the article: times new roman 12 pt, only initial letter capital (like a statement), middle and bold, spaces: front and rare 12 nk, 1.15 line spacing**

**Abstract**

The abstract should be written in Times New Roman style without paragraph indentation to give an idea about the whole article. It should be written in 10 pt size, 6 nk from the front and 6 nk from the back should be left. 1.15 line spacing should be used and should contain 100 – 200 words. In this section, brief information should be given about the article's subject, its method, and the findings obtained in the article. It should be noted that the summary of the article will be read before the overall article, allowing for judging the entire article. The abstract should be written in Times New Roman style without paragraph indentation to give an idea about the whole article. It should be written in 10 pt size, 6 nk from the front and 6 nk from the back should be left. 1.15 line spacing should be used and should contain 100 – 200 words. In this section, brief information should be given about the article's subject, its method, and the findings obtained in the article. It should be noted that the summary of the article will be read before the overall article, allowing for judging the entire article.

**EXTENDED ABSTRACT**

This section should be written in English in 10 point size, 6 pt spaces in front and 6 pt spaces in back, and 1.15 line spacing should be used. This section should be between 750 – 1500 words and include the following topics:

**Introduction**

In this section, a general introduction of the study should be made. The aims of the study and the question(s) it seeks to answer should be mentioned. The aspects that make the study valuable and the importance of the study should be emphasized. Information should be given about the restrictions encountered during the study, if any.

**Conceptual and Theoretical Framework**

**Concepts**

Here, a few basic concepts used in the study are introduced.

**Literature Review**

This section includes important studies and current developments on the subject.

**Method**

In this section, the methods and techniques used during the preparation of the research are introduced. Information is given about how the article was examined and how the data was obtained.

**Results and Discussion (Optional)**

If your study requires it, findings and discussions should be introduced in this section.

**Conclusion and Recommendations**

In this section, the results obtained in the study are summarized. If any, recommendations produced from the study results are listed.

**Keywords:** Times New Roman, 10 font, Between 3 - 8 words, Front space 6 nk - Rear space 12 nk, 1.15 Line Spacing, Only first letters capital and they should be ordered from general to specific.

**INTRODUCTION**

In this section, the study's aim, importance, conceptual and theoretical framework, and general information should be given. The introductory section should be created using Times New Roman style, 12 font, 1.5 line spacing, without indentation in paragraphs, 6 pt before and 6 pt after paragraphs. APA 7 Citation and Writing System should be used. Direct quotations should include “quotation” notation. If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing. In this section, the study's aim, importance, conceptual and theoretical framework, and general information should be given. The introductory section should be created using Times New Roman style, 12 font, 1.5 line spacing, without indentation in paragraphs, 6 pt before and 6 pt after paragraphs. APA 7 Citation and Writing System should be used. Direct quotations should include “quotation” notation. If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing.

If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing.

Suppose the direct quote is longer than 40 words. In that case, it should be blocked with one tab on the right and left without quotation marks and in a separate paragraph using 11 points and 1.15 line spacing. It should be written as shown here, and the page's end should be given as a bibliography (Demir, 2019, 15).

In this section, the study's aim, importance, conceptual and theoretical framework, and general information should be given. The introductory section should be created using Times New Roman style, 12 font, 1.5 line spacing, without indentation in paragraphs, 6 pt before and 6 pt after paragraphs. APA 7 Citation and Writing System should be used. Direct quotations should include “quotation” notation. If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing. In this section, the study's aim, importance, conceptual and theoretical framework, and general information should be given. The introductory section should be created using Times New Roman style, 12 font, 1.5 line spacing, without indentation in paragraphs, 6 pt before and 6 pt after paragraphs. APA 7 Citation and Writing System should be used. Direct quotations should include “quotation” notation. If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing.

**METHODS**

In this section, the methods and methods followed in the preparation of the study are mentioned, and the processes and ways followed during the study preparation are mentioned. Particularly in studies involving quantitative data, it is recommended that the Method Department be independent; however, depending on the author(s) preference in theoretical studies, this section may also be included in the Introduction.

Method Section should be formed using Times New Roman font style, 12 points, 1.5 line spacing, without indentation in paragraphs, 6 pt before and 6 pt after paragraphs. APA 7 Citation and Writing System should be used. Direct quotations should include “quotation” notation. If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing.

**FINDINGS (MAIN TITLE)**

This section is the main section where the data and findings obtained in the study are explained. Times New Roman font style, 12 pt, 1.5 line spacing, without indentation in paragraphs, paragraphs before sections, and paragraphs should be created with 6 pt spacing. APA 7 Citation and Writing System should be used. Direct quotations should include “quotation” notation. If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing.

This section is the main section where the data and findings obtained in the study are explained. Times New Roman font style, 12 pt, 1.5 line spacing, without indentation in paragraphs, paragraphs before sections, and paragraphs should be created with 6 pt spacing. APA 7 Citation and Writing System should be used. Direct quotations should include “quotation” notation. If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing.

**First Level Subtitle**

This title should be written in bold with Times New Roman font, 12 pt, left justified. The first level head must have 12 nk clearance from the front and 6 nk from the rear.

This section is the main section where the data and findings obtained in the study are explained. Times New Roman font style, 12 pt, 1.5 line spacing, without indentation in paragraphs, paragraphs before sections, and paragraphs should be created with 6 pt spacing. APA 7 Citation and Writing System should be used. Direct quotations should include “quotation” notation. If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing.

***Second level subtitle***

This title should be bolded in Times New Roman font in 12 pt. The second level head must contain 12 nk spaces from the front and 6 nk from the back.

This is the section where the data and findings obtained in the study are detailed. Times New Roman font style, 12 pt, 1.5 line spacing, without indentation in paragraphs, paragraphs before sections, and paragraphs should be created with 6 pt spacing. APA 7 Citation and Writing System should be used. Direct quotations should include “quotation” notation. If the direct quote is longer than 40 words, one tab should be placed on the left and right side without “quotation” notation and should be written as a separate paragraph using 11 points and 1.15 line spacing.

**FIGURE**

If the work includes a **figure**, the Figure Number and Title should be given at the top, and the source should be below the bust.

***Figure 1.*** *Figure Name: Italic, First Initial Letter Capital (Like a statement), Times New Roman 11 Point, 1.15 line spacing, 6 nk space before and after*

(Demircioğlu, 2018, p. 103).

**TABLE**

If the article contains a **table**, the Table Number and Title should be at the top, and the source should be below the table.

(*Table* *Name: Italic, First Initial Letter Capital (Like a statement), Times New Roman 11 Point, 1.15 line spacing, 6 nk space before and after*

**Table 1.** Distribution of the answers given by the working group

|  |  |  |
| --- | --- | --- |
| How should paternity be done? | *n* | *%* |
| Friendly | 127 | 31.3 |
| As a primary caregiver, | 74 | 18.2 |
| As an authority | 165 | 40.6 |
| Those who do not want to answer by saying that they have no idea | 34 | 9.8 |
| Total | 406 | 100.0 |

(Karadeniz, 2023, p. 75)

**According to APA 7, the number of horizontal lines in tables should be 3 (three).**

**RESULTS/CONCLUSION**

In this section, the results obtained from the study are presented. The conclusion section may include subheadings under the title “Discussion” and Suggestions,” if desired, and other studies in the Discussion section of the subject and the discussions in the related literature, if any. The suggestions from the results obtained and the arguments made are listed in the Recommendations section. Times New Roman, 12 pt, 1.5 line spacing, indent should not be indented in paragraphs, 6 pt and 6 pt space before cells, APA 7 Citation and Writing System should be used.

**REFERENCES**

APA 7 should be used in all science fields while citing references. Times New Roman, 12 pt, 1.5 space line, hanging writing order, 6 nk spaces should be left before and after the works.

Example Source impressions:

Aiblon, I. (1980). Al-Ghazali on causality. *Journal of the* *American Oriental Society*, *100*(4), 397-405.

Amano, N., & Kondo, H. (2000). *Nihongo no goi tokusei* [Lexicalcharacteristics of Japanese language] (Vol. 7). Sansei-do.

Arslanoğlu, İ. (2001). Orta öğretimde sosyoloji öğretimi. *Türkiye Sosyal Araştırmalar Dergisi, 4*(2), 63-89.

Baltacıoğlu, İ. H. (1938). *Felsefe.* Halk Kitapları. Sebat Basımevi

Dombaycı, M. A. (2002). Orta öğretimde ilke, yöntem ve teknikler açısından felsefe öğretimi [Yayımlanmamış Yüksek Lisans Tezi]. Gazi Üniversitesi

Evans, A. C., Jr., Garbarino, J., Bocanegra, E., Kinscherff, R. T., & Márquez-Greene, N. (2019, August 8–11). *Gun violence: An event on the power of community* [Conference presentation]. APA 2019 Convention, Chicago, IL, United States. <https://convention.apa.org/2019-video>

Freud, S. (2010). *Narsisizm üzerine ve Schreber vakası* (Çeviren: B. Büyükkal ve S. M. Tura). Metis Yayınları

Herbst-Damm, K. L., & Kulik, J. A. (2005). Volunteer support, marital status, and the survival times of terminally ill patients. *Health Psychology*, *24*, 225-229. <https://doi:10.1037/0278-6133.24.2.225>.

Katz, I., Gabayan, K., & Aghajan, H. (2007). A multi-touch surface using multiple cameras. In J. Blanc-Talon, W. Philips, D. Popescu, & P. Scheunders (Eds.), Lecture Notes in Computer Science: Vol. 4678. *Advanced Concepts for Intelligent Vision Systems,* 97-108. Springer-Verlag. <https://doi:10.1007/978-3-540-74607-2_9>.

Long, R. T. (June, 1996). Aristotle’s conception of freedom. *The Review of Metaphysics* *(49),* 775-802, [https://praxeology.net/AriConcFree.pdf](https://praxeology.net/AriConcFree.pdf%20)

Macfarlane, A. (2013). *Montesquieu and the making of the modern world.* Create Space Independent Publishing Platform, <https://www.alanmacfarlane.com/TEXTS/Montesquieu_final.pdf>.

Montesquieu, (2001). *The spirit of laws* (Originally published in 1748). Translator: Thomas Nugent. Batoche Books, <https://socserv.mcmaster.ca/econ/ugcm/3ll3/montesquieu/spiritoflaws.pdf>

Ouellette, J. (2019, November 15). Physicists capture the first footage of quantum knots unraveling in a superfluid. *Ars Technica.* <https://arstechnica.com/science/2019/11/study-you-can-tie-a-quantum-knot-in-a-superfluid-butit-will-soon-untie-itself/>

Santrock, J. W. (2011). *Yaşam boyu gelişim.* (Çeviri Editörü: Galip Yüksel). Nobel Yayıncılık

Sillick, T. J., & Schutte, N. S. (2006). Emotional intelligence and self-esteem mediate between perceived early parental love and adult happiness. *E-Journal of Applied Psychology*, *2*(2), 38-48. [https://ojs.lib.swin.edu.au/index.php/ejap](http://ojs.lib.swin.edu.au/index.php/ejap)

Tebliğler Dergisi (Kabul Tarihi: 31.08.1935). Lise filozofi programı kılavuzu. Sayı: 183, Kültür Bakanlığı Devlet Basımevi.

The Qur’an (M. A. S. Abdel Haleem, Trans.) (2004). Oxford University Press.

The Torah: The five books of Moses (3rd ed.) (2015). The Jewish Publication Society. (Original work published in 1962)

Uludağ, S. (1993). *İbn Haldun: Hayatı – fikirleri – eserleri.* Türkiye Diyanet Vakfı Yayınları.

Ülken, H.Z. (1995). *İslâm düşüncesi.* Ülken Yayınları.

VandenBos, G. R. (Ed.). (2007). *APA dictionary of psychology*. American Psychological Association.

Yazıcı, K. (Bahar – 2006). Değerler eğitimi’ne genel bir bakış. *TÜBAR (Türklük Bilimi Araştırmaları), 19,* 499 – 522

Zabun, B. (2011). **Mukaddime’deki bazı kavram ve olgular çerçevesinde İbn Haldun’a göre Türkler. *Türk Yurdu Dergisi, 289,* 263-266**