**Sitematik Derleme(Not exceed 5000 words)**

**Sytematic Review**

**Article Title(20 font size)**

****

**Authors’ Name SURNAME1,Authors’ Name SURNAME2** (**The corresponding author should be underlined, author(s) name-surname are given like XXX)**

**ABSTRACT**

**Aim:** Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Material and Methods:** Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Results:** Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Conclusions:** Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Keywords:** Word, word, word, word (At least 3 and at most 5 keywords should be used, It should be used according to the alphabetical order of the language.)

1 Author Academic/Profession Title, Institution, City, Country, E-mail:xxxxxxxx, Tel: +90 xxxxxxxxx, ORCID: xxxx xxxx xxxx xxxx

2 Author Academic/Profession Title, Institution, City, Country, E-mail:xxxxxxxx, Tel: +90 xxxxxxxxx, ORCID: xxxx xxxx xxxx xxxx

Received :xxxxxxxxx, Accepted: xxxxxxxxxxxxx

**Atıf/Citation:** Authour Surname Name, Authour Surname Name. Tittle of the article. Hacettepe Üniversitesi Hemşirelik Fakültesi Dergisi 202x;xx(x):xxx-xxxx. DOI: xxxxxxxxxxxxxxxxxxxxxxxxx

For blind rewiever evaluation, no changes/information should be entered in this section.

**ÖZ**

**Study Title in Turkish**

**Amaç:** Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin

**Gereç ve Yöntem:** Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin

**Bulgular:** Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin

**Sonuç:** Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin

**Anahtar kelimeler:** Kelime, kelime, kelime, kelime (En az 3 en fazla 5 anahtar kelime, dilin alfabetik sıralamasına göre kullanılmalıdır.)

**INTRODUCTION**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text1.

Author (year) Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text2.

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text³,4.

**Aim**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Hypotheses/Study Questions (if necessary)**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**MATERIAL and METHODS**

**Study Design**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text. This review was registered on PROSPERO. The registration number is XXX.

**Inclusion and Exclusion Criteria**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Search Strategy**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text **Selection Process**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Quality Assessment**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Risk of Bias Assessment**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Data Analysis**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text.

**Ethical Considerations or Ethical Approvel** (If there is ethics committee name, decision number and date must be in XXX format in the first submission)

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Limitations**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**RESULTS**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text (Table 1).All tables and figures should be referenced where mentioned in the article and placed in the relevant section.)

**Table 1.** **Socio-demographic Characteristics (n=134)** **(The title and content of the table should be written in 8-point font, there should be vertical and horizontal lines in the table, italics should not be used, tables should be created with single line spacing, symbols should be shown in their standard shapes, decimal parts of the numbers should be written as two digits and using dots.)**

|  |  |
| --- | --- |
| **Characteristic** | **n (%)** |
| **Age (years)**  | 37.26 (8.56) (24-66) |
| **Working time (years) (SD)** | 11.03 (8.75) (1-40) |
| **Children number (SD)** | 1.42 (.601) (1-3) |
| **Gender** |
| Female  | 116 (86.6) |
| Male  | 18 (13.4) |

\*Table notes should be written in 7 font size.



The figure title should be written with 8 font size and below the figure.

**DISCUSSION**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text 4. Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text5-8.

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text 6.

**CONCLUSION**

Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**Ethics Committee Approval:** Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text (For blind rewiever evaluation don’t write anything)

**Conflict of Interest:** None.

**Funding:** None.

**Exhibitor Consent:** Informed consent was obtained from the participants for this study.

**Author contributions (Indicate with author initials)**

Study design:

Data collection:

Literature search:

Drafting manuscript:

**Acknowledgment:** Text Text Text Text Text Text Text Text Text Text Text Text Text Text Text

**\* (If the study was presented as oral or poster presentation it will be specify to this part)**

**Etik Kurul Onayı (Kurul adı, tarih ve sayı no):** Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin (Kör hakem değerlendirmesi için bu bölüme bilgi girişi yapılmamalıdır.)

**Çıkar Çatışması:** Bildirilmemiştir.

**Finansal Destek:** Yoktur.

(Finansal destek alındıysa belirtiniz.)

**Katılımcı Onamı:** Bu çalışma için katılımcılardan aydınlatılmış onam alınmıştır.

**Yazar katkıları (Yazar parafları ile belirtiniz)**

Araştırma dizaynı:

Veri toplama:

Literatür araştırması:

Makale yazımı:

**Teşekkür:** Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin Metin

**\* (Çalışma bildiri olarak sunulduysa bu alana daha sonra belirtilecektir)**

**REFERENCES(Vancouver should be used.)**

**(Please review the journal writing rules.** [**https://dergipark.org.tr/en/pub/hunhemsire/writing-rules**](https://dergipark.org.tr/en/pub/hunhemsire/writing-rules)**)**

1. Huth EJ. Guidelines on authorship of medical papers. Ann Intern Med. 1986;104(2):269-74. (Journal-Single author)
2. Vogelsmeier A, Scott-Cawiezell J. A just culture: The role of nursing leadership. J Nurs Care Qual. 2007;22(3):210-2. (Journal-With two authors)
3. Kolcu G, Başaran Ö, Sandal G, Saygın M, Aslankoç R, Baş FY ve ark. Mesleki beceri eğitim düzeyi: Süleyman Demirel Üniversitesi tıp fakültesi deneyimi. SMYRNA Tıp Derg. 2017;3:7-14. (Journal-With More Than Six Authors)
4. Cascio A, Mezzatesta ML, Odierna A, Di Bernardo F, Barberi G, Laria C, et al. Extended- spectrum beta-lactamase-producing and carbapenemase-producing Enterobacter cloacae ventriculitis successfully treated with intraventricular colistin. Int J Infect Dis. (in press). 2014. http://dx.doi.org/10.1016/j.ijid.2013.11.012 (Journal in Press)
5. Blaxter M. Social class and health inequalities. Carter C, Peel J, editors. Equalities and inequalities in health. London: Academic Press; 1976. (Chapter in a book with editors)
6. Speroff L, Fritz MA. Clinical gynaecologic endocrinology and infertility. 7th ed. Philadelphia: Lippincott Williams and Wilkins; 2005. Chapter 29, Endometriosis; p.1103-33. (Chapter in a book without editors)
7. Bengisson S. Sothemin BG. Enforcement of data protection, privacy and security in medical informatics. In: Lun KC, Degoulet P, Piemme TE, Rienhoff O, editors. MEDINFO 92. Proceedings of the 7th World Congress on Medical Informatics; 1992 Sept 6-10; Geneva, Switzerland. Amsterdam: North-Holland; 1992. pp.1561-5. (Conference paper-published)
8. Kay JG. Intracellular cytokine trafficking and phagocytosis in macrophages [PhD thesis]. St Lucia, Qld: University of Queensland; 2007. (Thesis)
9. Atherton, J. Behaviour modification [Internet]. 2008 [Erişim Tarihi 10 Nisan 2010]. Erişim adresi: http://www.learningandteaching.info/learning/behaviour\_mod.htm (Web Adress)