# 「 Research Article」

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# Title, Maximum 15 Words, Only First Letters Should Be Capitalized (excluding conjunctions)

# Abstract

The abstract should consist of at least 150 and at most 250 words. In addition, the abstract should include an abstract that summarizes the titles and content of the study in general terms, such as why the study is needed, the method used, the findings obtained, results and discussions. In terms of spelling rules, line spacing settings should be 0 cm on the left, 0 cm on the right, 6 pt before and after, and single line spacing. The abstract must be in Times New Roman font and 11 point. The abstract should consist of at least 150 and at most 250 words. In addition, the abstract should include an abstract that summarizes the titles and content of the study in general terms, such as why the study is needed, the method used, the findings obtained, results and discussions. In terms of spelling rules, line spacing settings should be 0 cm on the left, 0 cm on the right, 6 pt before and after, and single line spacing. The abstract must be in Times New Roman font and11 point. The abstract should consist of at least 150 and at most 250 words. In addition, the abstract should include an abstract that summarizes the titles and content of the study in general terms, such as why the study is needed, the method used, the findings obtained, results and discussions. In terms of spelling rules, line spacing settings should be 0 cm on the left, 0 cm on the right, 6 pt before and after, and single line spacing. The abstract must be in Times New Roman font and 11 point. The abstract should consist of at least 150 and at most 250 words. In addition, the abstract should include an abstract that summarizes the titles and content of the study in general terms, such as why the study is needed, the method used, the findings obtained, results and discussions. In terms of spelling rules, line spacing settings should be 0 cm on the left, 0 cm on the right, 6 pt before and after, and single line spacing. The abstract must be in Times New Roman font and 11 point..

**Keywords:** *Keyword 1, keyword 2, keyword 3*

**JEL Codes:** *JEL code 1, JEL code 2,JEL code 3*

**INTRODUCTION**

The introduction of the article should be Times News Roman 12 point, 6 pt before and after, 1.5 line spacing. There should be a 2.5 cm margin at the top and bottom of the page, and 1 cm on the right and left, and pages should be numbered (except for the main page of the article, with the next page starting with 2).

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**WRITING RULES OF THE ARTICLE TEXT**

The article text should be written in Times News Roman 12-point font, 6 pt before and after, 1.5-line spacing, justified.

**FIRST LEVEL HEADS**

Times News Roman 12 point font, 6 pt before and after, 1.5-line spacing, all letters of the words must be capital. **Do not use numbering in headings**.

**Second Level Sub Heads**

Before and after should be written in 6 pt, single line spacing, only the first letters of the words should be capitalized, bold, left aligned and Times New Roman 12 point. Do not use numbering in headings.

**Third level sub heads**

Before and after should be written in 6 pt, 1.5-line spacing, only the first letters of the words should be capitalized, bold, left aligned and Times New Roman 12 point. Do not use numbering in headings.

***Fourth and subsequent sub heads***

Before and after should be written in 6 pt, 1.5-line spacing, only the first letter of the first word is capitalized (except for special words), bold left aligned, **italic** and Times New Roman 12 point**.** Do not use numbering in headings.

**Tables and Graphics**

* Tables and figures should be given as shown below. The table title should be written above the table, numbered to the centered, 6 pt before and after, single line spacing, Times News Roman 11 pt. Sources should be stated below the tables. The text within the table should be Times News Roman 11 point font. The width of the tables should be adjusted to 100% of the page and justified on both sides. (Except for exceptional cases)

**Table 1:** International Trade Statistics

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**Source:** Trademap, 2022

Note: Different color fonts and shading should not be used when creating tables.

* Figures and graphics should be placed centered on the page (exceptions may apply). The title of the figure or graph should be written below the figure/graph, centered before and after, 6 pt, single line spacing, Times News Roman 11 pt. Sources should be stated below the figures/graphs, aligned to the left. The preferred width from the shapes properties should be set to 100% and aligned on both sides.

**Figure 1:** Trade Cycle

**Source:**

**In Text Citiations**

International trade is the exchange of goods and services between countries. It is a key driver of economic growth and prosperity (Bhattacharya & Bhattacharya, 2016; Gökalp & Akçay, 2022, p.51).

International trade allows countries to specialize in the production of goods and services that they are relatively good at producing (Krugman & Obstfeld, 2015). This specialization leads to increased efficiency and productivity, which in turn leads to lower prices and higher living standards (Feenstra, 2016, p.124).

International trade also helps to promote innovation (Branstetter et al., 2015). When countries trade with each other, they are exposed to new technologies and ideas. This can lead to new products and services being developed, which can further boost economic growth (Gopinath, 2018, pp.12-15). Finally, international trade helps to promote peace and understanding between countries (Rose, 2004). When countries are economically interdependent, they have a greater incentive to cooperate and resolve their differences peacefully (Frankel, 1997). In conclusion, international trade is a vital part of the global economy. It offers a number of benefits, including economic growth, prosperity, innovation, and peace.

**In Case of Using Bullets;**

* First Point
* First Point
* Third Point (You can use different bullet points)

**RESULTS**

**REFERENCES**

Include the complete citation at the end of your paper in a **references** section. References, line spacing should be set to 0 first and then 6 pt, single line spacing, indent setting "hanging" and "1 cm", Times New Roman, 12 pt. Use an hanging indent to separate each list item.

**Basic Format:**

Author, A. A., & Author, B. B. (Date). Title of the work. *Source* *where you can retrieve the work*. URL or DOI if available.

**Article**

Ashing‐Giwa, K. T., Padilla, G., Tejero, J., Kraemer, J., Wright, K., Coscarelli, A., Clayton, S., Williams, I., & Hills, D. (2004). Understanding the breast cancer experience of women: A qualitative study of African American, Asian American, Latina and Caucasian cancer survivors. *Psycho‐Oncology*, *13*(6), 408-428. <https://doi.org/10.1002/pon.750>

Bottomley, A. (1996). Group cognitive behavioural therapy interventions with cancer patients: A review of the literature. *European Journal of Cancer Cure*, 5(3), 143–146. <https://doi.org/10.1111/j.1365-2354.1996.tb00225.x>

Holden-Lund, C. (1988). Effects of relaxation with guided imagery on surgical stress and wound healing. *Research in Nursing & Health, 11*(4), 235–244. <http://doi.org/dztcdf>

**Book**

Schmidt, N. A., & Brown, J. M. (2017). *Evidence-based practice for nurses: Appraisal and application of research* (4th ed.). Jones & Bartlett Learning, LLC.

Bernstein, D. A., & Borkovec, T. D. (1973). *Progressive relaxation training: A manual for the helping professions*. Research Press.

**Book Chapter with Editor(s)**

McCormack, B., McCance, T., & Maben, J. (2013). Outcome evaluation in the development of person-centred practice. In B. McCormack, K. Manley, & A. Titchen (Eds.), *Practice development in nursing and healthcare* (pp. 190-211). John Wiley & Sons.

McGuigan, F. J., & Lehrer, P. M. (2007). Progressive relaxation: Origins, principles, and clinical applications. In P. M. Lehrer, R. L. Woolfolk, & W. E. Sime (Eds.), *Principles and practice of stress management* (3rd ed., pp. 57–87). Guilford Press.

**Web Page / Video / Dissertation or Thesis**

Centers for Disease Control and Prevention. (n.d.). *Preventing HPV-associated cancers*. [https://www.cdc.gov/cancer/hpv/basic\_info/prevention.htm/](https://www.cdc.gov/cancer/hpv/basic_info/prevention.htm)

Freebird Meditations. (2012, June 17). *Progressive muscle relaxation guided meditation* [Video]. YouTube. <https://www.youtube.com/watch?v=fDZI-4udE_o>

Valentin, E. R. (2019, Summer). *Narcissism predicted by Snapchat selfie sharing, filter usage, and editing* [Master's thesis, California State University Dominguez Hills]. CSU ScholarWorks. <https://scholarworks.calstate.edu/concern/theses/3197xm925?locale=en>

**Online News/Magazine Article**

Rogers, O. (2021, July 9). Why naming race is necessary to undo racism. *Psychology Today*. <https://www.psychologytoday.com/us/blog/who-am-i-who-are-we/202107/why-naming-race-is-necessary-undo-racism>

**NOTE: For matters not mentioned here, see APA 7 spelling rules.**

**APPENDIX**

If additional information about the article will be included, it should be included here.

**REFERENCES** (You need to organize the bibliography as follows:)

Ashing‐Giwa, K. T., Padilla, G., Tejero, J., Kraemer, J., Wright, K., Coscarelli, A., Clayton, S., Williams, I., & Hills, D. (2004). Understanding the breast cancer experience of women: A qualitative study of African American, Asian American, Latina and Caucasian cancer survivors. *Psycho‐Oncology*, *13*(6), 408-428. <https://doi.org/10.1002/pon.750>

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Valentin, E. R. (2019, Summer). *Narcissism predicted by Snapchat selfie sharing, filter usage, and editing* [Master's thesis, California State University Dominguez Hills]. CSU ScholarWorks. <https://scholarworks.calstate.edu/concern/theses/3197xm925?locale=en>