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# Introduction

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# Purpose of the Study

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# Methods

# Research model/ Research Design

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# Population and sample/Study Group/ Participants/ Data sources of the research

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# Data Collection Tool

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The ethical process in the study was as follows:

* Ethics committee approval was obtained from XXXXXX University University XXXXXXXX Ethics Committee (Date: 01.01.2024, Number: E-XXXXXXX-XXXXXX.XXX)
* Informed consent has been obtained from the participants.

# Data Analysis

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# Results

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| **Table 1.**  *Means, standard deviations and correlations (n=Xxx)* | | | | | |
| **Variable** | **X̅** | **sd** | **Xx** | **Xx** | **Xx** |
| Xx | 2.86 | .77 | - |  |  |
| Xx | 3.22 | .57 | .45­\* | - |  |
| Xx | 4.44 | .33 | .55\* | .22\* | - |

*Abbreviations:* Xx, xxxxxxxxxxxxxxxxxxxx, Xx, Xxxxxxxxxxxxxxxx, Xx, Xxxxxxxxxxxxxxx

\**p* < .05

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**Figure 2.**

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# Discussion

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# Conclusion and Recommendations

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| **Ethics Committee Approval:** Ethics committee approval was obtained from XXXXX University Social and Humanitarian Ethics Committee (Tarih: 01.01.2024, Sayı: E-000000-000.00.000)  **Informed Consent:** Written informed consent was obtained from pre-service teachers who participated in this study  **Peer-review**: Externally peer-reviewed.  **Author Contributions:** Concept-XX; Design-XX; Supervision-XX; Resources-XX; Data Collection and/or Processing-XX; Analysis and/or Interpretation-XX; Literature Search-XX; Writing Manuscript-XX; Critical Review-XX; |
| **Conflict of Interest:** The authors have no conflicts of interest to declare. |
| **Financial Disclosure:** The authors declared that this study has received no financial support. |

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Journal Manuscript

In Text= Driscoll et al., (1996) or (Driscoll et al., 1996).

Driscoll, A., Holland, B., Gelmon, S., & Kerrigan, S. (1996). An assessment model for service-learning: Comprehensive case studies of impact on faculty, students, community, and institutions. *Michigan Journal of Community Service Learning, 3*, 66-71.

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Group names as authors

First citation in the text: Organisation for Economic Co-operation and Development (OECD, 2005)

Subsequent citation in the text: OECD (2005)

Organisation for Economic Co-operation and Development. (OECD). (2005). *Formative assessment: Improving learning in secondary classrooms.* OECD.

Journal manuscript with DOI number/ Doi numaralı dergi makalesi

In Text= Heppner et al. (1983) or (Heppner et al., 1983)

Heppner, P. P., Reeder, B. L., & Larson, L. M. (1983). Cognitive variables associated with personal problem-solving appraisal: Implications for counseling. *Journal of Counseling Psychology, 30*(4), 537–545. <https://doi.org/10.1037/0022-0167.30.4.537>

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