|  |
| --- |
|  |
| **Name SURNAME**1 |  |
|  |
|  |  |
| **Name SURNAME** 2 |  |
| 1 …………………. University, Faculty of Education, ………………. Department, City, Turkey2 …………………. University, Faculty of Education, ………………. Department, City, Turkey |
|  |  |



|  |  |
| --- | --- |
| **Research Article**  | DOI:  |

|  |
| --- |
| English Title |
|  |
| **ABSTRACT** |
| Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text. **Keywords:** Word, word, word  |
|  |
|  |

|  |
| --- |
|  |
|  |
| **Received Date****Accepted Date****Publication Date**  | 01.01.202402.02.202403.03.2024 |
|  |
| **Sorumlu Yazar/Corresponding author:**Name and Surname |
| **E-mail:** e-mail adress |
| **Cite this article: ……………..** (2024). Title. *Educational Academic Research, 54*, ….-….. |
|  |
|  |
|  |
| Content of this journal is licensed under a Creative Commons Attribution-Noncommercial 4.0 International License. |

# Introduction

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (C………, 2020; M…… & S……, 2017; P………., 2024; Z……. et al, 2020).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (C………, 2020; M…… & S……, 2017; P………., 2024; Z……. et al, 2020).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (A………, 2020; S…… & S……, 2017).

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (B… et al., 2020; K…… & P……, 2011; N………., 2024; Z……. et al, 2020).

# Purpose of the Study

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (C………, 2020; M…… & S……, 2017; P………., 2024; Z……. et al, 2020).

Text text text text text text text text text text text research questions:

* Text text text text text text text text text text text text text text text text text text text text?
* Text text text text text text text text text text text text text text text text text text text text?

# Methods

# Research model/ Research Design

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (C………, 2020; M…… & S……, 2017).

# Population and sample/Study Group/ Participants/ Data sources of the research

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (C………, 2020; M…… & S……, 2017; P………., 2024; Z……. et al, 2020).

# Data Collection Tool

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

The ethical process in the study was as follows:

* Ethics committee approval was obtained from XXXXXX University University XXXXXXXX Ethics Committee (Date: 01.01.2024, Number: E-XXXXXXX-XXXXXX.XXX)
* Informed consent has been obtained from the participants.

# Data Analysis

Text text text text text text text text text text text text text text text text text text text text text text text text text text.

# Results

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

# Xxxxxxx Xxxxxxxx Xxxxxxx

Table 1 Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

|  |
| --- |
| **Table 1.** *Means, standard deviations and correlations (n=Xxx)* |
| **Variable** | **X̅** | **sd** | **Xx** | **Xx** | **Xx** |
| Xx | 2.86 | .77 | - |  |  |
| Xx | 3.22 | .57 | .45­\* | - |  |
| Xx | 4.44 | .33 | .55\* | .22\* | - |

*Abbreviations:* Xx, xxxxxxxxxxxxxxxxxxxx, Xx, Xxxxxxxxxxxxxxxx, Xx, Xxxxxxxxxxxxxxx

\**p* < .05

# Text text text text text text text text text text text text text text text text text text text text text text text text

# Xxxxxxx Xxxxxxxx Xxxxxxx

# Figure 2 Text text text text text text text text text text text text text text text text text text text text text text text text

****

**Figure 2.**

*Text text text text text text text text text text text*

# Discussion

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

# Conclusion and Recommendations

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Text text text text text text text text text text text text text text text text text text text text text text text text text text.

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

|  |
| --- |
| **Ethics Committee Approval:** Ethics committee approval was obtained from XXXXX University Social and Humanitarian Ethics Committee (Tarih: 01.01.2024, Sayı: E-000000-000.00.000)**Informed Consent:** Written informed consent was obtained from pre-service teachers who participated in this study**Peer-review**: Externally peer-reviewed.**Author Contributions:** Concept-XX; Design-XX; Supervision-XX; Resources-XX; Data Collection and/or Processing-XX; Analysis and/or Interpretation-XX; Literature Search-XX; Writing Manuscript-XX; Critical Review-XX; |
| **Conflict of Interest:** The authors have no conflicts of interest to declare. |
| **Financial Disclosure:** The authors declared that this study has received no financial support. |

References

Journal Manuscript

In Text= Driscoll et al., (1996) or (Driscoll et al., 1996).

Driscoll, A., Holland, B., Gelmon, S., & Kerrigan, S. (1996). An assessment model for service-learning: Comprehensive case studies of impact on faculty, students, community, and institutions. *Michigan Journal of Community Service Learning, 3*, 66-71.

Book

In Text= Erikson and Anderson (1997) or (Erikson & Anderson, 1997).

Erikson, J., & Anderson, J. (1997). *Learning with community: Concepts and models for service-learning in teacher education.* American Association for Higher Education.

Earl, L. M. (2013). *Assessment as learning* (2nd ed.). Corwin.

Chapter in the book

Duschl, R. A. (2003). Assessment of inquiry. In J. M. Atkin & J. E. Coffey (Eds.), *Everyday assessment in the science classroom* (2nd ed., pp. 41-59). NSTA.

Group names as authors

First citation in the text: Organisation for Economic Co-operation and Development (OECD, 2005)

Subsequent citation in the text: OECD (2005)

Organisation for Economic Co-operation and Development. (OECD). (2005). *Formative assessment: Improving learning in secondary classrooms.* OECD.

Journal manuscript with DOI number/ Doi numaralı dergi makalesi

In Text= Heppner et al. (1983) or (Heppner et al., 1983)

Heppner, P. P., Reeder, B. L., & Larson, L. M. (1983). Cognitive variables associated with personal problem-solving appraisal: Implications for counseling. *Journal of Counseling Psychology, 30*(4), 537–545. <https://doi.org/10.1037/0022-0167.30.4.537>

Translated book

In Text= Tabachnick and Fidell (2013/2015) or

(Tabachnick & Fidell, 2013/2015)

Tabachnick, B. G., & Fidell, L. S. (2015). *Çok değişkenli istatistiklerin kullanımı* (M. Baloğlu, Çev. Ed.). Nobel. (Çalışmanın orijinali 2013`te yayımlanmıştır)

Laplace, P. S. (1951). *A philosophical essay on probabilities* (F. W. Truscott & F. L. Emory, Trans.). Dover. (Original work published 1814)

Thesis retrieved from a database

Ayaz, N. (2015). T*he effect of the Project-based learning approach on students’ academic achievements in a science lesson and their attitudes towards science lessons: A meta-analysis study* (Publication No. 383512) [Masters’s thesis, Fırat University-Elazığ]. Council of Higher Education National Thesis Centre.

Becker, J. C. (2013). *Landscape-level influences on community composition and ecosystem function in a large river ecosystem* (Publication No. 3577776) [Doctoral dissertation, Texas State University-San Marcos]. ProQuest Dissertations and Theses Global.