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**Manuscript Title, Write in Cambria 12 Point Size, with the First Letter of Each Word Capitalized**

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**Abstract:** The abstract should express the subject briefly and concisely. The abstract must be written in English. The abstract must have a maximum word count of **250** and be written in **9 point font**, Cambria font. At least 3 and at most 5 keywords should be written. The abstract should express the subject briefly and concisely. The first letters of keywords should be written in capital letters. The abstract must be written in English. The abstract must have a maximum word count of **250** and be written in **9 point font**, Cambria font. At least 3 and at most 5 keywords should be written. The abstract should express the subject briefly and concisely. The first letters of keywords should be written in capital letters. The abstract must be written in English. The abstract must have a maximum word count of **250** and be written in **9 point font**, Cambria font. At least 3 and at most 5 keywords should be written. The abstract should express the subject briefly and concisely. The first letters of keywords should be written in capital letters. The abstract must be written in English. The abstract must have a maximum word count of **250** and be written in **9 point font**, Cambria font. At least 3 and at most 5 keywords should be written. The abstract should express the subject briefly and concisely. The first letters of keywords should be written in capital letters.

**Keywords:** Keyword One, Keyword Two, Keyword Three, Keyword Four, Keyword Five

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Tables

**Table 1.** The Table Title Should Be Written With the First Letters in Capital Letters

|  |  |  |
| --- | --- | --- |
| **Age (year)** | *Min-Maks (Medyan)* | 35-88 (62) |
| *Ort±Ss* | 62,53±11,10 |
| **Gender** | Men | 79 (57,2) |
| Women | 59 (42,8) |
| **Marital Status** | Married | 116 (84,1) |
| Single | 22 (15,9) |

*\*\*p<0,01*

Figures and Pictures

**Figure 1.** The Title Should Be Written With the First Letters in Capital Letters

Article information form should be written after the References.

**Article Information Form**

**Author(s) Notes:** The author(s) would like to express their sincere thanks to the editor and the anonymous reviewers for their helpful comments and suggestions.

**Author(s) Contributions:** All authors contributed equally to the writing of this paper. All authors read and approved the final manuscript (The article has a single author. The author has read and approved the final manuscript).

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Wellard SJ, Bethune E, Heggen K. Assessment of learning in contemporary nurse education: Do we need standardised examination for nurse registration? Nurse Educ Today. 2007;27(1):68-72.

Usta YY, Demir Y, Yönder M, Yildiz A. Nursing students’ attitudes toward ageism in Türkiye. Archives of Gerontology and Geriatrics. 2012; 54(1): 90-93.

* Book:

Quinn, FM. The principles and practice of nurse education. 3rd ed. Nelson Thornes Company; 2000. p. 687-750.

* · Chapter within the book:

Surname(s) of the author(s) and initial(s) of the name(s). Section title. The name of the editor(s), the name of the book, the number of editions, the city, the publisher, the year and the pages should be indicated.

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Author's Last name and first initial. Name of the thesis. Type of thesis (Specialization, Doctorate, Master's) unpublished thesis, the institute where the thesis was presented, the year of presentation, the number of pages.

Özgül S. Effect of maternal obesity on maternal and neonatal health. Unpublished Master's Thesis, Adnan Menderes University Institute of Health Sciences, Aydın, 2016, 53.

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* Electronic journal:

Moulder JE. Electromagnetic Fields and Human Health. Elecromagnetic Technology (Electronic Journal) 1999;6(3):17-28. http://www.mcw.edu.gcrc/cop/cell-phone-health-FAQ/toc.html. (Erişim tarihi:23 Mart 2017).

* Electronic report, document:

World Health Organization. World alliance for patient safety forward programme 2005.

http://www.who.int/patientsafety/en/brochure\_final.pdf (Accessed August 8, 2010).

Turkish Ministry of Health. Performance and quality directive in health.

http://www.kalite.saglik.gov.tr/content/files/duyurular\_2011/2011/14\_subat\_2012/1402yonerge.pdf (Accessed 24 May 2011).