**Turkish Title**

**(The title can be Segoe UI, 13 font size, bold, centred, and the first letter of all words can be capitalized. There can be a maximum of 15 words, excluding conjunctions.)**

Makale Geliş Tarihi:…/…/20… Makale Kabul Tarihi:…/…/20…

**Öz**

Write the manuscript's Turkish abstract to this section with ½ indent at the beginning of the paragraph. The abstract must be at least 200, at most 300 words, Segoe UI, 9 font size, single paragraph, and justified. It should be clearly stated the manuscript's purpose, method, main findings, conclusions, and recommendations. No references cannot be cited in the abstract.

**Anahtar kelimeler:** 4 or 5 words, paragraph indentation [½ indent], font Segoe UI, 8 font size, italic, only the first letter of the first keyword capitalized (except for proper nouns), and keyword order can be from general to specific.

**English Title**

**(The title can be Segoe UI, 13 font size, bold, centred, and the first letter of all words can be capitalized. There can be a maximum of 15 words, excluding conjunctions.)**

Date of submission…/…/20… Date of acceptance:…/…/20…

**Abstract**

Write the manuscript's Turkish abstract to this section with ½ indent at the beginning of the paragraph. The abstract must be at least 200, at most 300 words, Segoe UI, 9 font size, single paragraph, and justified. It should be clearly stated the manuscript's purpose, method, main findings, conclusions, and recommendations. No references cannot be cited in the abstract.

**Keywords:** 4 or 5 words, paragraph indentation [½ indent], font Segoe UI, 8 font size, italic, only the first letter of the first keyword capitalized (except for proper nouns), and keyword order can be from general to specific.

**Introduction**

**(Segoe UI, 13 font size, bold, centred,**

**first letter capitalized, unnumbered)**

**First Level Title**

**(Segoe UI, 13 font size, bold, centred,**

**first letter of all words capitalized, unnumbered)**

Write your text to this section without leaving an indent in the first paragraph. Always start the introduction on page 3. The Turkish abstract must be on page 1, the English abstract must be on page 2, and the Introduction must start on page 3. In this section, you can write the information you have obtained from the literature review regarding your research, along with its reference, and Write subheadings if necessary. In the introduction section, the importance of the subject, previous studies, hypothesis, and purpose of the study can be mentioned. The primary purpose of the research, as well as other purposes, if any, can be explained. Sources directly related to the study can be cited, and the data or results of the study cannot be mentioned. At the end of the introduction section, the purpose of the study and research questions can be written (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. In this section, you can write the information you have obtained from the literature review regarding your research, along with its reference, and Write subheadings if necessary. In the introduction section, the importance of the subject, previous studies, hypothesis, and purpose of the study can be mentioned. The primary purpose of the research, as well as other purposes, if any, can be explained. Sources directly related to the study can be cited, and the data or results of the study cannot be mentioned. At the end of the introduction section, the purpose of the study and research questions can be written (Segoe UI, 11 font size, justified).

**Second Level Title (Segoe UI, 12 font size, bold, left aligned, first letter of all words capitalized, unnumbered)**

Write your text to this section without leaving an indent in the first paragraph. Write your text to this section without leaving an indent in the first paragraph (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. Leave ½ indent in the second and other paragraphs (Segoe UI, 11 font size, justified).

**Third level title (Segoe UI, 11 font size, bold, left aligned, only the first letter of the first word can be capitalized)**

Leave ½ indent in all paragraphs. Leave ½ indent in all paragraphs (Segoe UI, 11 font size, justified).

***Fourth level title (Segoe UI, 11 font size, bold, italic, left aligned, only the first letter of the first word can be capitalized)***

Leave ½ indent in all paragraphs. Leave ½ indent in all paragraphs (Segoe UI, 11 font size, justified).

*Fifth level title* *(Segoe UI, 11 font size, left aligned,only the first letter of the first word can be capitalized)*

Leave ½ indent in all paragraphs. Leave ½ indent in all paragraphs (Segoe UI, 11 font size, justified).

**Method (First Level Title)**

Write your text to this section without leaving an indent in the first paragraph. In the method section, data sources, study participants, scales, interviews and evaluations, basic measurements, and statistical procedures can be included. All information obtained during the study can be written in the findings section. Here, you can briefly explain the sections under subheadings (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. In the method section, data sources, study participants, scales, interviews and evaluations, basic measurements, and statistical procedures can be included. All information obtained during the study can be written in the findings section. Here, you can briefly explain the sections under subheadings (Segoe UI, 11 font size, justified).

**Research Design (Second Level Title)**

Write your text to this section without leaving an indent in the first paragraph. You can write information about the research design of your study here (Segoe UI, 11 font size, justified).

**Population-Sample / Study Group (Second Level Title)**

Write your text to this section without leaving an indent in the first paragraph. You can write information about population-sample of your research, or in other words, your study group, here. Be sure to determine population-sample/study group appropriate to your research design (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. You can write information about population-sample of your research, or in other words, your study group, here. Be sure to determine population-sample/study group appropriate to your research design (Segoe UI, 11 font size, justified).

**Data Collection Tools (Second Level Title)**

Write your text to this section without leaving an indent in the first paragraph. You can write information about the tools you have used in your data collection process. If you had used only one data collection tool, you can change the title accordingly (Data Collection Tool) and provide information about the data collection tool you have used for the research without using a subtitle. Even if you have used more than one data collection tool, you can specify information about the tools under subheadings that will explain them (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. You can write information about the tools you have used in your data collection process. If you had used only one data collection tool, you can change the title accordingly (Data Collection Tool) and provide information about the data collection tool you have used for the research without using a subtitle. Even if you have used more than one data collection tool, you can specify information about the tools under subheadings that will explain them (Segoe UI, 11 font size, justified).

**First data collection tool (Third level title)**

Write your text to this section without leaving an indent in the first paragraph. You can write information about the data collection tool you have used for the research. Write your text to this section without leaving an indent in the first paragraph. You can write information about the data collection tool you have used for the research (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. You can write information about the data collection tool you have used for the research. Leave ½ indent in the second and other paragraphs. You can write information about the data collection tool you have used for the research. Write your text to this section without leaving an indent in the first paragraph (Segoe UI, 11 font size, justified).

**Second data collection tool (Third level title)**

Write your text to this section without leaving an indent in the first paragraph. You can write information about the data collection tool you have used for the research. Write your text to this section without leaving an indent in the first paragraph. You can write information about the data collection tool you have used for the research (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. You can write information about the data collection tool you have used for the research. Leave ½ indent in the second and other paragraphs. You can write information about the data collection tool you have used for the research. Write your text to this section without leaving an indent in the first paragraph (Segoe UI, 11 font size, justified).

**Third data collection tool (Third level title)**

Write your text to this section without leaving an indent in the first paragraph. You can write information about the data collection tool you have used for the research. Write your text to this section without leaving an indent in the first paragraph. You can write information about the data collection tool you have used for the research (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. You can write information about the data collection tool you have used for the research. Leave ½ indent in the second and other paragraphs. You can write information about the data collection tool you have used for the research. Write your text to this section without leaving an indent in the first paragraph (Segoe UI, 11 font size, justified).

**Data Collection Process (Second Level Title)**

Write your text to this section without leaving an indent in the first paragraph. In this section, you can provide information about how and in what process your data is collected. Write your text to this section without leaving an indent in the first paragraph. In this section, you can provide information about how and in what process your data was collected (Segoe UI, 11 font size, justified).

**Data Analysis (Second Level Title)**

Write your text to this section without leaving an indent in the first paragraph. In this section, explain which statistical methods you have used to analyze your data and why (Segoe UI, 11 font size, justified).

**Findings (First Level Title)**

Write your text to this section without leaving an indent in the first paragraph. In the findings section, statistical data should fully support the main conclusions and be explained visually with appropriate figures, tables, or pictures. The important research results can be presented reasonably with tables and figures. Instead of writing all the information in tables and figures, only the most important points of the study can be emphasized (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. In the findings section, statistical data should fully support the main conclusions and be explained visually with appropriate figures, tables, or pictures. The important research results can be presented in a reasonable order with tables and figures. Instead of writing all the information in tables and figures, only the most important points of the study should be emphasized (Segoe UI, 11 font size, justified).

***Table 1***

*Sample table title*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Variable*** | ***Function*** | ***Eigenvalue*** | ***Correlation*** | ***sd*** |
| *Dimension* |  |  |  |  |
| *Dimension* |  |  |  |  |
| *Dimension* |  |  |  |  |
| *Dimension* |  |  |  |  |

\*\**p*<.01

*(The table number can be Segoe UI, 10 font size, left-aligned, italic, bold, and above the tables as shown above; the table title can be left-aligned, italic, 10 font size, Segoe UI; the information in the table can be regular, left-aligned, italic, 9 font size, Segoe UI. The table information in the first row can be written in bold and italic, and the first letters can be capitalized; the rest can be in regular italic, and only the first letters can be capitalized. Vertical lines cannot be used in the table if possible. Each table can be written starting from "1" and consecutively "****Table 1.*** *...", "****Table 2****. . .." format. The table name can be placed below the table number. No more than 4 lines can be included in the table if possible. Texts in the table content can be reduced to 8 points.)*

Leave a line space after the table. The paragraph describing the table can be in ½ indent and within 7.1pt space of the table. Two digits can be used in decimal numbers when writing the values obtained from the analysis. However, the decimal value of the significance level (p) should be given as three digits. When writing decimal parts, a period can be used, not a comma (Segoe UI, 11 font size, justified).



***EĞİTİM***

İSTANBUL EĞİTİM DERGİSİ (ISTJ)

***Figure 1.*** *Istanbul,2025*

*(Figure number can be Segoe UI, 10 font size, centered, italic, bold, and below the figure. The figure title can be Segoe UI, 10 font size, centered, and only the first letter of the first word capitalized, italic, and regular below the figure. Each figure can be numbered starting from "1" and consecutively in the format "****Figure 1.*** *...", "****Figure 2.*** *...". The figure name can be placed next to the figure number.)*

The paragraph describing the figure can be in ½ indent and within 7.1nk of the table. The paragraph explaining the figure can be in ½ indent and within 7.1pt space of the table (Segoe UI, 11 font size, justified).

Images can be high resolution (300 dpi), bright, and clear. The rules for other cases are similar to those for tables and figures.

**Discussion, Conclusion and Recommendations**

**(First Level Title)**

Write your text to this section without leaving an indent in the first paragraph. This section presents the data resulting from the research on the study by comparing or supporting them with similar or close research findings. A quality discussion, conclusion, and recommendations section should enable a better understanding of the research results, develop practical, evidence-based recommendations for practice, and contribute to creating a reliable resource. Discussion, conclusion and recommendations can be written under separate headings; they can be combined and written under a single heading or written in different groupings (Segoe UI, 11 font size, justified).

In discussion section, the findings and results can be compared with the data obtained from the study and similar studies, and the differences can be explained. The discussion section can discuss findings and results that support or do not support the study's hypothesis. New, important aspects of the study and results can be considered. Repetition of information should be avoided (Segoe UI, 11 font size, justified).

In the conclusion section, the study's main results can be briefly summarized, these results can be compared with other related studies, the study's limitations can be stated, and possible implications of the findings for future research and practice can be mentioned. The aims of the study and the results can be linked, and unqualified statements and inferences not supported by the data can be avoided. New hypotheses can be explained and described in detail when necessary (Segoe UI, 11 font size, justified).

The recommendations section can be taken from the concrete data revealed in the study. Abstract suggestions should be avoided. Each recommendation can have a research output on which it is based (Segoe UI, 11 font size, justified).

Leave ½ indent in the second and other paragraphs. This section presents the data resulting from the research on the study by comparing or supporting them with similar or close research findings. A quality discussion, conclusion, and recommendations section can enable a better understanding of the research results, develop practical, evidence-based recommendations for practice, and contribute to creating a reliable resource. The discussion section can discuss findings and results that support or do not support the study's hypothesis. In discussion section, the findings and results can be compared with the data obtained from the study and similar studies and the differences should be explained. Repetition of information should be avoided. In the conclusion section, the study's main results can be briefly summarized, these results can be compared with other related studies, the study's limitations can be stated, and possible implications of the findings for future research and practice can be mentioned. The aims of the study and the results can be linked, and unqualified statements and inferences not supported by the data should be avoided. New hypotheses can be explained and described in detail when necessary. In the recommendations section, support can be taken from the concrete data revealed in the study. Abstract suggestions should be avoided. Each recommendation can have a research output on which it is based (Segoe UI, 11 font size, justified).

**Ethical Statement (Second Level Title)**

Authors can state in this section that they comply with all ethical rules. If artificial intelligence technologies had been used in preparing the study, it should be clearly stated which functions of these technologies have been used, at which stages of the research, and to what extent. If the manuscript is presented as a part of a master's thesis, doctoral thesis, or a different comprehensive research/project, the title of the relevant thesis/research/project must also be stated or it must be stated whether manuscript has previously been submitted to congresses, symposiums, etc. [ISTJ Ethical Statement Form](https://dergipark.org.tr/tr/download/journal-file/31353), signed by the author(s), must be attached to the ISTJ process file. (Segoe UI, 11 font size, justified).

Scientific and ethical principles must be followed during the preparation of the study, and all studies used are stated in the references. Authors state that they publish in accordance with the ethical publishing laws, guidelines, and principles adopted by ISTJ. Researchers accept that if they commit an ethical violation, they will be held responsible for that violation.

*Sample ethical statement for any original research manuscript:* The manuscript titled *“…”* is original research; I/we as the author(s) of the manuscript have acted according to scientific ethics, principles, and rules at all stages of the research (preparation, literature review, data collection, data analysis, presentation); I/we have included all of the works used in this study in the references; I/we have not made any changes to the data while using the data; the research does not contain plagiarism; I/we state that we comply with ethical duties and responsibilities by accepting all the terms and conditions of [the Scientific Research and Publication Ethics Directive of Higher Education Institutions](https://www.yok.gov.tr/Sayfalar/Kurumsal/mevzuat/bilimsel-arastirma-ve-etik-yonetmeligi.aspx) and [the Committee on Publication Ethics (COPE) Principles](https://publicationethics.org/). I/we state that I/we will accept all moral and legal consequences in case any situation contrary to my/our statement regarding my/our research is detected.

*Sample ethical statement for any manuscript produced from a master's or doctoral thesis:* This study is based on the master's/doctoral thesis titled “…” that I completed on ... under the supervision of … (Master's/Doctoral Thesis, ... University, City, Country, Year). I/we as the authors of the manuscript have acted according to scientific ethics, principles, and rules at all stages of the research (preparation, literature review, data collection, data analysis, presentation); I/we have included all of the works used in this study in the references; I/we have not made any changes to the data while using the data; the research does not contain plagiarism; I/we state that we comply with ethical duties and responsibilities by accepting all the terms and conditions of [the Scientific Research and Publication Ethics Directive of Higher Education Institutions](https://www.yok.gov.tr/Sayfalar/Kurumsal/mevzuat/bilimsel-arastirma-ve-etik-yonetmeligi.aspx) and [the Committee on Publication Ethics (COPE) Principles](https://publicationethics.org/). I/we state that I/we will accept all moral and legal consequences in case any situation contrary to our statement regarding our research is detected.

*Sample ethical statement for full paper texts:* This manuscript is an improved version of the content of the paper titled “...”, which was presented orally at the ... Symposium/Congress but the full text hasn’t been published. I/we as the author(s) of the manuscript have acted according to scientific ethics, principles, and rules at all stages of the research (preparation, literature review, data collection, data analysis, presentation); I/we have included all of the works used in this study in the references; I/we have not made any changes to the data while using the data; the research does not contain plagiarism; I/we state that we comply with ethical duties and responsibilities by accepting all the terms and conditions of [the Scientific Research and Publication Ethics Directive of Higher Education Institutions](https://www.yok.gov.tr/Sayfalar/Kurumsal/mevzuat/bilimsel-arastirma-ve-etik-yonetmeligi.aspx) and [the Committee on Publication Ethics (COPE) Principles](https://publicationethics.org/). I/we state that I/we will accept all moral and legal consequences in case any situation contrary to my/our statement regarding my/our research is detected.

**Ethics Committee Approval (Second Level Title)**

In this section, you can provide the necessary information regarding the ethics committee's decision on the study (date and number of the document and the university to which the ethics committee is affiliated). The original document must be added to the ISTJ process file (Segoe UI, 11 font size, justified).

*Sample Ethics Committee Approval:* “The data of the study are collected after obtaining the ethical approval of Istanbul University Social and Human Sciences Ethics Committee dated 03.07.2024 and numbered 2024/87.”

If ethics committee approval is not required for the study, it can be stated in this section why it is not required. [ISTJ Statement of No Need for Ethics Committee Approval Form](https://dergipark.org.tr/tr/download/journal-file/32116), signed by the author(s), must be attached to the ISTJ process file.

*Sample Statement of No Need for Ethics Committee Approval:* “I/we state that the manuscript titled “…” is among the studies that do not require ethics committee approval due to …

**Conflict of Interest Statement (Second Level Title)**

In this section, author(s) can state that they have no conflict of interest among themselves or with any person, institution or organization. [ISTJ Conflict of Interest Statement Form](https://dergipark.org.tr/tr/download/journal-file/31352), signed by the author(s), must be added to the ISTJ process file (Segoe UI, 11 font size, justified).

*Sample conflict of interest statement:* The manuscript titled “…” has no conflict of interest with any person, institution or organization, nor is there any conflict of interest between the authors.

*Sample conflict of interest statement in a single-authored study:* The manuscript titled “…” has no conflict of interest with any person, institution or organization.

**Author Contribution Statement (Second Level Title)**

In studies with more than one author, authors must transparently state the extent of their support for the manuscript. [ISTJ Author Contribution Statement Form](https://dergipark.org.tr/tr/download/journal-file/31354), signed by the author(s), must be added to the ISTJ process file (Segoe UI, 11 font size, justified).

*Sample author contribution statement for studies with more than one author:* As the authors of the manuscript titled “...”, we state that our contribution rates are as stated below.

Contribution Type: When filling out the section below, please write the relevant number in the "Contribution Type" section.

1.Idea/Concept (creating an idea or hypothesis for research)

2.Design (Planning the method to reach the research result)

3.Supervision/Consultancy (Taking responsibility for the organization and supervision of the course of the research)

4.Resources (Provision of personnel, participants, venue, financial resources, equipment for the research)

5.Materials (Providing materials for research)

6.Data Collection/Processing (Collection of research data and processing of data)

7.Analysis/Interpretation (Analyzing and interpreting data)

8. Literature Review (Taking responsibility for literature review)

9. Manuscript Writing (Taking responsibility for writing the whole or the main part of the research)

10.Critical Review (Critical review of the research not only in terms of spelling and grammar but also in terms of intellectual and academic content before submitting the research)

***Table 2***

*Author contribution statement*

|  |  |
| --- | --- |
| ***Contributing author*** | ***Contribution type and contribution rate*** |
| *A Author* | *1-2-3-4-5-6-7-8-9-10 %50* |
| *B Author* | *1-2-3-4-5-6-7-8-9-10 %50* |

**Statement of Support and Acknowledgment (Second Level Title)**

In the Support and Acknowledgments section, if the manuscript had been supported by an institution (BAP Project, TÜBİTAK Project, etc.), the project's name, project number and completion date must be written. If the manuscript does not contain any support or acknowledgment institution, person, etc., "I/we do not express any support or acknowledgment for the manuscript titled *“…”* (Segoe UI, 11 font size, justified).

**References(First Level Title)**

All the sources must be written in alphabetical order and without errors. To avoid plagiarism, whatever information is taken from the source must be stated in the references by the citation and quotation rules and taking into account APA7 (Segoe UI, 9 font size, justified).

**Single-authored articles in periodicals**

Yazarın soyadı, Yazarın Adının Baş Harfi. (Yıl). Makalenin başlığı. *Süreli Yayının Adı, Cilt*(Süreli yayının sayısı), Sayfa aralığı. http://doi.org/xx.xxxxxxxxxx

Akkaya, N. (2014). Sınıf öğretmenlerinin yaratıcı yazma sürecine ilişkin görüşleri: bir değerlendirme. *Eğitim Bilimleri: Kuram ve Uygulama, 14*(2), 1499-1504. <https://doi.org/10.2288/456502166598996>

Potts, G. F. (2011). Impact of reward and punishment motivation on behavior monitoring as indexed by the error-related negativity. *International Journal of Psychophysiology, 81*(3), 324-331. [http://doi.org/10.1016/ j.ijpsycho.](http://doi.org/10.1016/j.ijpsycho.)2011.07.020

**Manuscripts with two authors in periodicals**

Birinci yazarın soyadı, Adının baş harfi. ve İkinci yazarın soyadı, Adının baş harfi. (Yıl). Makalenin başlığı. *Süreli Yayının Adı, Cilt*(Süreli yayının sayısı), Sayfa aralığı. http://doi.org/xx.xxxxxxxxxx

Özkan A. ve Şenyüz L. (2005). Haloperidolün sıçanlarda çevresel uyaranlar tarafından kontrol edilen pedala basma davranışı üzerindeki etkileri. *Türk Psikoloji Dergisi, 20*(56), 1-17.

Alam, K. & Imran, S. (2015). The digital divide and social inclusion among refugee migrants: A case in regional Australia. *Information Technology & People, 28*(2), 344-365. <https://doi.org/10.1108/ITP-04-2014-0083>

**Articles with three or more authors in periodicals**

Birinci yazarın soyadı, Adının baş harfi., İkinci yazarın soyadı, Adının baş harfi. ve Üçüncü yazarın soyadı, Adının baş harfi. (Yıl). Makalenin başlığı. *Süreli Yayının Adı, Cilt*(Süreli yayının sayısı), Sayfa aralığı. http://doi.org/xx.xxxxxxxxxx

Özen, F., Akdeniz, A. ve Güneş, S. (2022). Millî Eğitim Bakanlığına bağlı okulların proje kapasitelerinin örnek iller bağlamında değerlendirilmesi. *Millî Eğitim, 52*(240), 2383-2410. [https://doi.org/10.37669 /milliegitim.](https://doi.org/10.37669/milliegitim.)1183816

Kokotsaki, D., Menzies, V. & Wiggins, A. (2016). Project-based learning:A review of the literature. *Improving Schools, 19*(3). 267-277. https://doi. org/10.1177/136548021665973

**Single author books**

Yazarın soyadı, Yazarın adının baş harfi. (Yıl). *Kitabın adı* (Baskı Sayısı). Yayınevi.

Demirel, Ö. (2017). *Öğretim ilke ve yöntemleri, öğretme sanatı.* Pegem Akademi.

Karakaş, S. (2006). *Bilnot bataryası el kitabı: Nöropsikolojik testler için araştırma ve geliştirme çalışmaları* (2. baskı). Dizayn Ofset.

Ward, A. (2004). *Attention: A neuropsychological perspective.* Psychology Press.

Neuman, L. W. (2014). *Social research methods: Qualitative and quantitative approaches* (7th ed.). Pearson Education Limited.

**Books with two or more authors**

Yazarın soyadı, Yazarın adının baş harfi. ve Yazarın soyadı, Yazarın adının baş harfi. (Yıl). *Kitabın adı* (Baskı Sayısı). Yayınevi.

Yazıcıoğlu, Y. ve Erdoğan, S. (2014). *SPSS uygulamalı bilimsel araştırma yöntemleri* (4. baskı). Detay Yayıncılık.

Yıldırım, A. ve Şimşek, H. (2021). *Sosyal bilimlerde nitel araştırma yöntemleri* (8. baskı). Seçkin Yayıncılık.

Baldwin, P. & Fleming, K. (2013). *Teaching literacy through drama: Creative approaches.* Routledge Falmer.

Stuss, D. T. & Benson, F. (1986). *The frontal lobes.* Raven Press.

McIlwraith, C. W., Nixon, A. J. & Wright, I. M. (2015). *Diagnostic and surgical arthroscopy in the horse* (4th ed.). Mosby. <https://doi.org/10.1016/B978-0-7234-3693-5.01001-8>

**Book chapter**

Yazarın soyadı, Yazarın adının baş harfi. ve Yazarın soyadı, Yazarın adının baş harfi. (Yıl). Kitap bölümünün adı. *Kitabın adı* (Baskı sayısı, Sayfa aralığı) içinde. Yayınevi.

Hovardaoğlu, S. (2007). Psikolojik ölçmenin temelleri. *Davranış bilimleri için araştırma teknikleri* (2. Baskı, s. 87- 125) içinde. Hatipoğlu Yayınevi.

Luck, S. J. (2014). A Broad Overview of the Event-Related Potential Technique. In *An introduction to event related potential technique* (2nd ed., pp. 1-34). The MIT Press.

**Edited books**

Editörün soyadı, editörün adının baş harfi. (Ed.). (Yıl). *Kitabın adı* (Baskı sayısı). Yayınevi.

Safran, M. (Ed.). (2019). *Dünya eğitimine yön verenler* (Cilt 1-2) (5. Baskı). Millî Eğitim Bakanlığı Yayınları.

Stuss, D. T. & Knight, R. T. (Eds). (2002). *Principles of frontal lobe functions.* Oxford University Press.

**Chapters in an edited book**

Yazarın soyadı, Yazarın adının baş harfi. (Yıl). Kitap bölümünün adı. Editörün adının baş harfi. Editörün soyadı (Ed.), *Kitabın adı* (Baskı sayısı, Sayfa aralığı) içinde. Yayınevi.

Özkan Ceylan, A. ve Bekçi, B. (2012). Algı. N. Güngör Ergan, B. Şahin Kütük ve R. Coştur (Ed), *Davranış bilimleri* (s. 33- 53) içinde. Siyasal Kitabevi.

Posner, M. I. (1995). Attention in cognitive neuroscience: An overview. In M. S. Gazzaniga (Ed.), *The cognitive neurosciences* (pp. 615-624). The MIT Press.

**Translation book**

Orijinal kitabın yazarının soyadı, Adının baş harfi. (Yıl). Kitabın adı (Baskı sayısı). (Çevirmenin adının baş harfi. Çevirmenin soyadı, Çev.). Yayınevi. (Orijinal eserin yayın tarihi).

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When citing sources in the text, the following rules can be followed, and the examples given can be taken as basis. References can never be cited as footnotes.

When citing sources with a single author in the text, the surname of the author and the publication date of the work can be given in parentheses, as in the example: (Yıldız, 2024) or Yıldız (2024) or According to the work of Yıldız (2024).

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When citing an unavailable publication in the text, this source and the source from which the quote is made can be stated as follows. Only "cited by" information can be included in the reference: Görgülü (1955) (as cited in Güneş, 2018) or (Görgülü 1955; cited in Güneş, 2018) or Görgülü (1955) (as cited in Güneş, 2018).

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