# English Article Title

# Turkish Article Title

## Abstract

This section should contain an English abstract between 150-200 words. The abstract should include the conceptual background, research problem, purpose, methodology, and key findings of the study. The first line of the abstract should be justified (not indented). For those articles whose language is English, first English versions of title, abstract, and keywords should be given and then the Turkish versions should be included.

**Keywords:** Keyword1, Keyword2, Keyword3, Keyword4, Keyword5

## Öz

This section should contain an Turkish abstract between 150-200 words. The abstract should include the conceptual background, research problem, purpose, methodology, and key findings of the study. The first line of the abstract should be justified (not indented). For those articles whose language is English, first English versions of title, abstract, and keywords should be given and then the Turkish versions should be included.

**Anahtar Kelimeler:** Kelime1, Kelime2, Kelime3, Kelime4, Kelime5

## Introduction

It should be strictly checked that there is no author information in the Features section in Word. The word limit for articles is 8,500, including the Turkish abstract, English abstract, keywords, footnotes, acknowledgements, and references. All text should be in 12-point Times New Roman font and double-spaced. The text should be justified. The first line of each paragraph should be indented 0.5 inches from the left margin. The tab key can be used for indentation. The space bar should not be used. No extra space should be left between paragraphs. Page numbers should be placed in the upper right corner and displayed on all pages. For the article, margins of 2.5 cm should be used on all sides of the page.

**Theoretical Background**

An appropriate ratio in terms of word count should be observed between the conceptual background, methods, and findings of the study. There are five heading levels in APA Style. Level 1 is the highest or main heading, Level 2 is a subheading of Level 1, Level 3 is a subheading of Level 2, and so on, up to Levels 4 and 5. The number of headings to be used in an article depends on the length and complexity of the work. If only one level of heading is required, Level 1 may be used. Headings should not be numbered. No blank lines should be added above or below headings, even if the heading appears at the end of the page.

|  |  |
| --- | --- |
| **Level** | **Format** |
| **1** | **Centered, Bold, Title Case Heading**  Text begins as a new paragraph. |
| **2** | **Flush Left, Bold, Title Case Heading**  Text begins as a new paragraph. |
| **3** | ***Flush Left, Bold Italic, Title Case Heading***  Text begins as a new paragraph. |
| **4** | **Indented, Bold, Title Case Heading, Ending With a Period.** Text begins on the same line and continues as a regular paragraph. |
| **5** | ***Indented, Bold Italic, Title Case Heading, Ending With a Period.*** Text begins on the same line and continues as a regular paragraph. |

For quotations of fewer than 40 words, quotation marks should be used, and the quotation must be incorporated into the text. An ellipsis should not be added at the beginning or end of a quotation unless the original source contains an ellipsis. Example:

Effective teams can be difficult to describe because “high performance along one domain does not translate to high performance along another” (Ervin et al., 2018, p. 470).

Quotations of 40 words or more should be formatted as block quotes. Block quotes should not use quotation marks. A block quote should start on a new line and be indented 0.5 inches from the left margin. Example:

Researchers have studied how people talk to themselves:

Inner speech is a paradoxical phenomenon. It is an experience that is central to many people’s everyday lives, and yet it presents considerable challenges to any effort to study it scientifically. Nevertheless, a wide range of methodologies and approaches have combined to shed light on the subjective experience of inner speech and its cognitive and neural underpinnings. (Alderson-Day & Fernyhough, 2015, p. 957)

**Methodology**

In the method section, the ethics committee approval should be added at the final reading stage if the manuscript is accepted. This information should not be included in the anonymized template during manuscript submission.

**Findings and Analysis**

Table and figure numbers should be in bold, titles in italics, and left-aligned. The table title should appear one double-spaced line below the table number. Column headings within the table should be centered, with only the first letter capitalized. Text within the table should be in 11-point Times New Roman font and 1.5 line spacing. The leftmost column in the table should be left-aligned. In general, the information in all other cells of the table should be centered. However, if the cells contain a large amount of text and left-alignment improves readability, the information may be left-aligned. Throughout the text, where tables or figures are used, the relevant tables or figures should be referenced [in Table 1, (Figure 2) etc.]. Tables and figures should be formatted according to the examples below.

**Table 1**

*Sample Correlation Table*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Variable | n | M | SD | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1. Internal–   external status a | 3,697 | 0.43 | 0.49 | — |  |  |  |  |  |  |
| 2. Manager job   performance | 2,134 | 3.14 | 0.62 | −.08\*\* | — |  |  |  |  |  |
| 3. Starting salary b | 3,697 | 1.01 | 0.27 | .45\*\* | −.01 | — |  |  |  |  |
| 4. Subsequent promotion | 3,697 | 0.33 | 0.47 | .08\*\* | .07\*\* | .04\* | — |  |  |  |
| 5. Organizational tenure | 3,697 | 6.45 | 6.62 | −.29\*\* | .09\*\* | .01 | .09\*\* | — |  |  |
| 6. Unit service   performance c | 3,505 | 85.00 | 6.98 | −.25\*\* | −.39\*\* | .24\*\* | .08\*\* | .01 | — |  |
| 7. Unit financial  performance c | 694 | 42.61 | 5.86 | .00 | −.03 | .12\* | −.07 | −.02 | .16\*\* | — |

**Table 2**

*Sample Analysis of Variance Table*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Measure | Urban | | Rural | | F(1, 294) | η2 |
|  | M | SD | M | SD |  |  |
| Self-esteem | 2.91 | 0.49 | 3.35 | 0.35 | 68.87\*\*\* | .19 |
| Social support | 4.22 | 1.50 | 5.56 | 1.20 | 62.60\*\*\* | .17 |
| Cognitive appraisals |  |  |  |  |  |  |
| Threat | 2.78 | 0.87 | 1.99 | 0.88 | 56.35\*\*\* | .20 |
| Challenge | 2.48 | 0.88 | 2.83 | 1.20 | 7.87\*\*\* | .03 |
| Self-efficacy | 2.65 | 0.79 | 3.53 | 0.92 | 56.35\*\*\* | .16 |

*\*\*\*p <* .001.

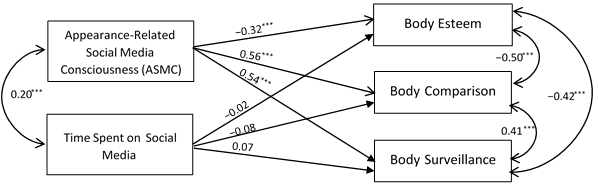
**Table 3**

*Sample Mix Method Table*

|  |  |  |
| --- | --- | --- |
| Quantitative results | Qualitative results | Example quote |
| When the topic was more familiar (climate change) and cards were more relevant, participants placed less value on author expertise. | When an assertion was considered to be more familiar and considered to be general knowledge, participants perceived less need to rely on author expertise. | Participant 144: “I feel that I know more about climate and there are several things on the climate cards that are obvious, and that if I sort of know it already, then the source is not so critical ... whereas with nuclear energy, I don't know so much so then I'm maybe more interested in who says what.” |
| When the topic was less familiar (nuclear power) and cards were more relevant, participants placed more value on authors with higher expertise. | When an assertion was considered to be less familiar and not general knowledge, participants perceived more need to rely on author expertise. | Participant 3: “[Nuclear power], which I know much, much less about, I would back up my arguments more with what I trust from the professors.” |

**Figure 1**

Örnek Şekil



**Conclusion**

In this section, the findings of the study should be briefly summarized, and the contribution of these findings to the existing literature should be made clear. The theoretical contribution of the study, based on the conceptual background, should be presented. Additionally, recommendations for future research and, if applicable, suggestions for the sector should be included.

**Author Declarations**

Author declarations should not be included in the anonymous file of the manuscript. It should be uploaded as an additional file when the manuscript is submitted. If the article is accepted, it will be added during the final proofreading stage.

**References**

In-text citations and bibliographies of the manuscripts must be submitted using reference tools such as Endnote or Microsoft Office Word, organized according to APA7. The reference list should begin on a new page after the text. The hanging indentation of the reference list entries should be 0.5 inches. References should be listed in alphabetical order. It should be verified that all works cited in the text are included in the reference list and all works in the bibliography are cited in the text. The spelling of author names and publication dates in the bibliography should match those in the corresponding in-text citations.

For in-text citations, the author’s name(s) should be provided for each citation in single- or two-author works. For studies with three or more authors, only the first author’s name should be cited, followed by "et al." in every citation (including the first citation). Different types of sources, such as books, translated books, unpublished thesis, conference proceedings, etc., are exemplified below. For more information, see <https://apastyle.apa.org/style-grammar-guidelines/references/examples>

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