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**Most Important Note**

Dear authors, we all know that! Academic progress in the music community is just starting to get back on track. Again, we know that! For the academic advancement of all of you, there is a great need for journals indexed in certain directories, and our numbers are still very small. For this reason, you rightly want to rise academically as soon as possible. However, from now on, as a result of TRDizin warning us, if you have sent an article to our journal "***either individually or with more than one author" this year,*** do not send this article to this issue. Because your article will be returned immediately without any questions. In addition, in this guide, it is recommended that you proceed by reading the articles and making them suitable for the guide with the pasting method. Otherwise, your article will be returned to you without being subject to academic review. Thank you very much in advance for your understanding.

1- TITLES and ABSTRACT

Except for your footnotes, only "Times New Roman" font should be used in the article.

**IF THE TITLE IS TO BE GIVEN IN ENGLISH AND CENTURY, THE TITLE WILL CONSIST OF BOLD 14 FONT SIZE AND CAPITAL LETTERS, IT MUST BE STATED AS “20TH CENTURY”**

SURNAME, First Name[[1]](#footnote-1)

**ABSTRACT (should be bold and 12 points)**

Between 150-250 abstracts should be written in this section. It should be written in right-left justified font size 12 and 1.5 line spacing.

**Keywords:** At least five keywords should be shown, with a comma between each of them. Words other than proper nouns should be written in lowercase.

**THE ENGLISH TITLE SHOULD BE WRITTEN JUST LIKE TURKISH. THE LETTER "I" MUST BE USED IN ENGLISH WORDS THAT CORRESPOND TO THE LETTER I WITH ONLY ONE DIFFERENCE. HOWEVER, THE LETTER "I" CAN BE USED IN NON-ENGLISH** WORDS

**ABSTRACT (the abstract should be written in bold with 12 points as in Turkish).**

The English abstract may not be a complete one-to-one translation, so tolerances around 150-250 (+ - 10) words can be shown.

**Keywords:** It should be written adjacent as here and at least five references should be cited here.

**2- INTRODUCTION**

**INTRODUCTION (14 pt, capital letters and bold)**

INTRODUCTION It will be written in 14 pt bold, simplicity should be preferred in the title and subheadings as seen in the following headings, as in theses, numbers or colons will never be placed on top of each other.

All the following articles should be given as subheadings in the introduction, in bold, 12 font size, Time News Roman and only the initials should be capitalized.

**Before entering the main section of the article, if any of the following titles are to be used, your titles should be named as the following titles in terms of the article title harmony of our journal. If these titles will not be included in the article, the corresponding information should be given in the abstract in order to better understand the subject, even without titles.**

**Purpose and Importance,**

**Problem Situation,**

**Problem Statement,**

**Sub-Problems,**

**Population and Sample / Participants or Working Group** (should be specified as).

**Limitations,**

**Methodology**

**Definitions**

**Data Collection Techniques,**

**Related Research.**

**METHOD**

**RESULTS**

**CONCLUSIONS or CONCLUSIONS AND RECOMMENDATIONS**

**Note: Including subheadings other than these headings; each heading must be 1.5 pt and must be 12nk. Do not leave any spaces after the title or paragraph. After the visuals, an example is presented.**

 

Now we present our example of these intervals. As mentioned above, the rule has been applied in this article, including before or between headings. Do not forget that there should be no spaces after the title and paragraphs.

This article is written as an example of the paragraph and it is stated that there should be no spaces.

**SAMPLE TITLE**

There is no space in the article to be written after the title.

**3- METHOD**

**METHOD** (Before the findings, it should be written in 14 pt bold and capital letters).

**4- FINDINGS, CONCLUSIONS AND RECOMMENDATIONS**

**RESULTS** (14 pt, bold and capitalized).

**CONCLUSION AND SUGGESTIONS** (14 pt, bold and capitalized).

**5- QUOTATIONS**

**It is the spelling of verbatim quotations up to four lines:**

"*If it is quoted verbatim, it should be italicized in quotation marks as seen here and the source must be specified at the end*" (Karaca, 2018: 421). like....

**It is the spelling of verbatim quotations that are more than four lines** (It should be indented to 1.25 from the left and 15.25 from the right, in quotation marks and in 10 points).

"Such block quotations should be enclosed in quotation marks if they are four lines or more, as in this example. It should be enclosed in quotation marks and  **set to 10 font size**, provided that it is written in **Times New Roman** font . In addition, line spacing **should be reduced to** 1.0 and **1.25** paragraph indents should be made from the left and right. In order for you to better understand this process, this article has been written and at least four lines of sample text are presented. The source you specify at the end of your block quote should still  **be 10 punos**. Let it be easy" (Karaca, 2020: 2). like...

**In the quotations made with your own sentences;**

All of your text will be in 12pt, without quotes, in Times New Roman font. Your citation at the end of your citation is (Karaca, 2005: 55). It should be in the form.

Or, according to APA, Karaca's (2005) research result is "after adding the quoted text here" (p.55).

**When citing the work with two authors:**

(Green and Goodman, 2015: 45).

or

According to Green and Goodman (2015: 45), the Trans-Pacific Treaty should be quoted as one of the largest treaties on a global scale in recent years.

**To Refer to Works with Three or More Authors**; After the surname of the first author, instead of using the surnames of other authors, the expression 'et al.' is used (Walter et al., 1998: 25) or

According to Walter et al. (1998: 25), climate should be the determinant of human character.

**Sequential citations (if multiple citations);**

Multiple references in the same parentheses: Multiple references in the same parentheses should be in alphabetical order according to the surname of the first author and separated by semicolons.

**Example:** (Akbulut and Doğan, 2013; Şencan, 2003; Tonta, 2010).

**Sequential Citations (Multiple References):**

When making multiple references within the same parentheses: Multiple references within the same parentheses should be listed alphabetically by the first author’s surname and separated by semicolons.

**Example:** (Akbulut and Doğan, 2013; Şencan, 2003; Tonta, 2010).

**6- FOOTNOTES**

**To write footnotes:**

Show the sources of the quotations that need to be written inside (e.g., Karaca, 1996:75). Only provide your own comments as footnotes (read the footnote below). Because you will clearly specify your source in the REFERENCES section. Therefore, you will not have repeated it and will have complied with APA rules.

**7- IN-TEXT REMINDERS**

The names of important individuals should be introduced with a footnote the first time they appear in the text.

The first time the names of important individuals appear in the text, their birth and death dates should be provided, if available. If not, only the death date should be given. If neither is available, the century/centuries they lived in must be indicated. Dates should not be repeated when the names are mentioned again.

**8- REFERENCES**

# REFERENCES (14 pt, bold and capitalized). However, when writing the source articles;

1. Do not put numbers on items.

2. Indentations in all references should be 1.25cm.

3. Each reference should be 1.0 line spacing in this section.

4. Line spacing should be 12nk.

5. The citations shown in the examples below are bolded and representative. Please do not bold your quotations.

***Journal Articles***

**Printed journal article: 1 author
[Citation in text: (Miller, 2000: 68)]**

1. **(If it is between pages);**

**Miller, M. (2000). The environment where we will share our dreams: Organization. *Journal of Dogus University, 1*(2), 63-75.**

1. **(If it is specific pages);**

**Miller, M. (2000). The environment where we will share our dreams: Organization. *Journal of Dogus University, 1*(2), 22, 28, 86.**

**Printed journal article: 2 authors
 [Citation in text: (Tonta and Ünal, 2005: 88)]**

1. **Tonta, Y. ve Ünal, Y. (2005). Scatter of journals and literature obsolescence reflected in document delivery requests. *Journal of the American Society for Information Science & Technology, 56*(1), 84-94.**

**Printed journal article: 3-6 authors
[Citation in text: First citation: (Kernis, Cornell, Sun, Berry, Harlow, & Bach, 1993: 1120); Ensuing citation: (Kernis et al., 1993, p.1130)]**

1. **Kernis, M. H., Cornell, D. P., Sun, C. R., Berry, A., Harlow, T. ve Bach, J. S. (1993). There's more to self-esteem than whether it is high or low: The importance of stability of self-esteem. *Journal of Personality and Social Psychology, 65*, 1190-1204.**

**Printed journal article: with more than 6 authors
[Citation in text: (Lakic et al., 2012: 3)]**

1. **Lakic, B., Arık, M., Aune, S., Barth, K. L., Belov, A. S., Borghi, S. ...  Zioutas, K. (2012). Status and perspectives of the CAST experiment. *Journal of Physics: Conference Series, 375*(2), 1-4.  http://dx.doi.org/10.1088/1742-6596/375/1/022001**

**Electronic journal article: With DOI number
[Citation in text: (Koç, 2002: 260)]**

1. **Koç, E. (2002). The impact of gender in marketing communications: The role of cognitive and affective cues. *Journal of Marketing Communications, 8*(4), 257-275. http://dx.doi.org/10.1080/13527260210145993**

**Electronic journal article: Without DOI number (free access from the internet)
[Citation in the text: First citation: (Aygören, Yeşilyurt, Güloğlu, Küçükkaplan, 2015: 208) ; Follow-up citation: (Aygören et al., 2015: 208)]**

1. **Aygören, H., Yeşilyurt, M., Güloğlu, B. and Küçükkaplan, İ. (2015). The relationship between equity performance and efficiency in the Turkish banking sector. *Journal of Dogus University, 16*(2), 203-215. Access link http://journal.dogus.edu.tr/ojs/index.php/duj/article/view/914**

**Electronic journal article: Preprint
[Citation in text: (Koç and Altınay, 2007)]**

1. **Koç, E. ve Altınay, G. (2007). An analysis of seasonality in monthly per person tourist spending in Turkish inbound tourism from a market segmentation perspective. *Tourism Management*. Elektronik ön baskı. http://dx.doi.org/10.1016/j.tourman.2006.01.003**

**Electronic journal article: Institutional archive
[Citation in text: (Muslumov, in press)]**

1. **Müslümov, A. (baskıda). Merger announcements and market efficiency: Do markets predict synergetic gains from mergers properly?. *Doğuş Üniversitesi Dergisi*. (Access link** [**http://hdl.handle.net/11376/1290**](http://hdl.handle.net/11376/1290)**), (Access link: 04.19.2024).**

**Article submitted to the journal for publication
[Cited in text: Kurt ve Poison, 2016)]**

1. **Kurt, A. and Poison, C. (2016). The relationship between cost leadership strategy, total quality management applications and financial performance. *Journal of Dogus University*. The article has been submitted for publication.**

***Books & eBooks***

**Book: Single author
 [Citation in text: (Gürsoy, 2009: 175)]**

1. **Gursoy, C. T. (2007). *Principles of financial management*. Istanbul: Dogus University.**

**Book: Two authors
[Citation in text: (Page and Stritzke, 2015: 88)]**

1. **Page, A. C. ve Stritzke, W. G. K. (2015). *Clinical psychology for trainees: Foundations of science-informed practice* (2nd ed.). Cambridge: Cambridge University Press.**

**Book: 3 authors
[Citation in text: First citation: (Ranzijn, McConnochie and Nolan, 2009: 66); Follow-up citation: (Ranzijn et al., 2009, p.66)]**

1. **Ranzijn, R., McConnochie, K. ve Nolan, W. (2009). *Psychology and indigenous Australians: Foundations of cultural competence*. South Yarra, Vic: Palgrave Macmillan.**

**Book: 4 or more authors
[Citation in text: (Wolfe et al., 2015: 120)]**

1. **Wolfe, J. M., Kluender, K. R., Dennis, L. M., Bartoshuk, L. M., Herz, R. S., Lederman, S. J. ve Merfeld, D. M. (2015). *Sensation & perception* (4th ed.). Sunderland, MA: Sinauer Associates.**

**Book: Different editions
[Citation in text: (Passer and Smith, 2015: 77)]**

1. **Passer, M. W. ve Smith, R. E. (2015). *Psychology: The science of mind and behaviour* (2nd ed.). North Ryde, NSW: McGraw-Hill Education.**

**Book: Without author
 [Cited in text: (The Australian Oxford dictionary, 1999: 50)]**

1. ***The Australian Oxford dictionary* (3rd ed.). (1999). Melbourne: Oxford University Press.**

**Book: Single Editor[
Citation in text: (Hallinan, 2006: 36)]**

1. **Hallinan, M. T. (Ed.). (2006). *Handbook of the sociology of education*. New York: Springer.**

**Book: 2 or more editors
[Citation in text: (Day and Antonakis, 2012: 63)]**

1. **Day, D. V. ve Antonakis, J. (Ed.). (2012). *The nature of leadership* (2nd ed.). Los Angeles, CA: Sage.**

**Book: Author of the institution
 [Cited in text: (Australian Bureau of Statistics, 2000: 92)]**

1. **Australian Bureau of Statistics. (2000). *Population by age and sex, New South Wales, 30 June 2000* (ABS Cat. no. 3235.1). Canberra, Australian Capital Territory: Yazar.**

**Book: Chapter in the edited book (e.g. article)
[Cited in text: (Groundwater-Smith, 2007: 135)]**

1. **Groundwater-Smith, S. (2007). As rain is to fields, so good teachers are to students. S. Knipe (Ed.), *Middle years schooling: Reframing adolescence* içinde (151-170. ss.). Frenchs Forest, N.S.W: Pearson Education Australia.**

**Book: Translation
[Citation in text: (Rowley, 1996: 150)]**

1. **Rowley, J. (1996). *Organization of information: Introduction to access information*. (Trans. S. Karakaş, H. U. Can, A. Yıldızeli, B. Kayıran). Ankara: Turkish Librarians' Association. (Original aired, 1992)**

**eBook: The entire book
[Citation in text: (Chisum, 2006: 77)]**

1. **Chisum, W. J. (2006). *Crime reconstruction* [Adobe Digital Editions]. Access link Ebook Library.**

**eBook: Chapter from a database
[Citation in text: (Mitchell, 1913: 88)]**

1. **Mitchell, H. W. (1913). Alcoholism and the alcoholic psychoses. W. A. White ve S. E. Jelliffe (Ed.), *The modern treatment of nervous and mental diseases* içinde (Cilt 1, 287-330. ss.). Access link PsycBOOKS.**

**Book: Different work by the same author in the same year
[Citation in text: (Glenn and Johnson, 1964a: 90); (Glenn and Johnson, 1964b: 90)]**

1. **Glenn, W. H. ve Johnson, D. A. (1964a). *Calculating devices*. London: John Murray.**
2. **Glenn, W. H. ve Johnson, D. A. (1964b). *Graphs*. London: Murray.**

***Book Chapter***

**Published book chapter
[Cited in text: Onan and Sennaroğlu, 2009: 69)]**

1. **Onan, K., Sennaroğlu, B. (2009). Comparative study of production control systems through simulation. N. Mastorakis, J. Sakellaris (Ed.), *Advances in Numerical Methods* içinde (67-78. ss.). New York; London: Springer.** [**http://dx.doi.org/10.1007/978-0-387-76483-2\_6**](http://dx.doi.org/10.1007/978-0-387-76483-2_6)

***Manuscripts***

**1. (Work ✅, Author ✅, History ✅, Century✅) → (Work, Author, History, Century)** If all of them are known, the priority should be history.

This table was created by artificial intelligence, and the known sources are shown in green and the unknown ones are shown in red. If the work is unknown, it is called "**Anonymous**", if the author's name is unknown, itis called **"Anonymous**", if only the century is known, it is called "**15th century**.", and if the century is unknown, only "**?. yy**." will be written. Below is an example where all the information for edvar is available. Adapt your example according to whichever template fits between edvar **1-12** that you will cite . All of our combination examples are given after welding.

**Edvar: The name of the work, the author and the date are known**

**[Citation in text: (Urmevî, 1235: vr. 18b, 36a - 38b)]**

* **Urmevî, S. (1235). Kitâbû’l-Edvâr. İstanbul: Nuruosmâniye Kütüphânesi No:3653/1, vr. 18b, 36a - 38b.**

**2. (Work ✅, Author ✅, History ❌, Century ✅) → (Work, Author, Century)**

**3. (Eser ✅, Yazar ✅, Tarih ❌, Yüzyıl ❌) → (Eser, Yazar)**

**4. (Work ✅, Author ❌, History ✅, Century X) → (Work, History)**

**5. (Work ✅, Author ❌, History ❌, Century ✅) → (Work, Century)**

**6. (Eser ✅, Yazar ❌, Tarih ❌, Yüzyıl ❌) → (Eser)**

**7. (Work ❌, Author ✅, History ✅, Century X) → (Author, History)**

**8. (Work ❌ , Author ✅ , History ❌ , Century ✅ ) → (Author, Century)**

**9. (Eser ❌, Yazar ✅, Tarih ❌, Yüzyıl ❌) → (Yazar)**

**10. (Work ❌, Author ❌, History ✅, Century X) → (History)**

**11. (Work ❌, Author ❌, History ❌, Century ✅) → (Century)**

**12. (Work ❌, Author ❌, History ❌, Century ❌) → (No information available)**

***Citation with Quote***

**Alternatives**

**[In-text citation: (Rabbitt, 1982, cited in Lyon et al., 2014)]**

**[Cited in text: (Rabbitt, 1982, cited in Lyon et al., 2014: 35)]**

**[Citation in text: (Behar, 2003: 10. Aslan, 2007:235)]**

**If the year of the primary source is unknown**

**[In-text citation:** Allport's diary (cited in Nicholson, 2003)]

***Dictionary / Encyclopedia Articles***

**Reference book article
[Citation in text: (Keyormarsi, O'Leary, & Pardee, 2007: 200)]**

1. **Keyormarsi, K., O'Leary, N. ve Pardee, A. B. (2007). Cell division. *McGraw-Hill encyclopedia of science & technology* içinde (9. bs., Cilt 3, 618-621. ss.). New York: McGraw-Hill.**

**eReference book article
[Citation in text: (Keyormarsi, O'Leary & Pardee, 2014: 200)]**

1. **Pegrum, M. (2009). Keyormarsi, K., & Pardee, A. B. (2014). Cell division.*McGraw-Hill in encyclopedia of science & technology*. The access link is AccessScience.**

***Web References***

**Web Page**

**[Citation in text:] (URL 1, URL 2 etc.)**

* Url 1: Özdemir, M. *Endülüs.* Türkiye Diyanet Vakfı İslâm Ansiklopedisi. (Access link: <https://islamansiklopedisi.org.tr/endulus>), (Access date: 25/01/2025).

 **[Citation in text: ((Journal of Doğuş University, 2016)]**

1. **Journal of Dogus University. (2016). Author's guide. (Access link:** [**http://journal.dogus.edu.tr/ojs/index.php/duj/about/submissions**](http://journal.dogus.edu.tr/ojs/index.php/duj/about/submissions)**), (Access date: 19.12.2024).**

**Web page: Non-author
[Citation in text: ("All 33 Chile Miners," 2010)]**

1. **All 33 Chile miners freed in flawless rescue. (Access link:** [**http://www.budapestopenaccessinitiative.org/boai-10-recommendations**](http://www.budapestopenaccessinitiative.org/boai-10-recommendations)**), (Access date: 19.12.2024).**

**Web page: Undated
[Citation in text: (Dinçkol, n.d.)]**

1. **Dinçkol, A. (n.d.). From the Rector. (Access link:** [**http://dogus.edu.tr/tr/dogus/rektor.asp**](http://dogus.edu.tr/tr/dogus/rektor.asp)**), (Access date: 20.11.2023).**

**Web page: Author and undated: With citation
[Citation in text: ("Heuristic," n.d., par. 1) Count the paragraphs if they are not numbered]**

1. **Heuristic. (t.y.). *Merriam-Webster’s online dictionary* (11th ed.) içinde. (Access link:** [**http://www.m-w.com/dictionary/heuristic**](http://www.m-w.com/dictionary/heuristic)**), (Access link: 09.04.2022).**

**Web page: Media citation: (Youtube, Dailymotion, Instagram, Facebook, etc..) information of those who do not have a date, no author, no author and no date will be made according to the above web pages citations.
[In-text citation: (Pınarbaşı, E., 2022, 18 March).**

1. **Pınarbaşı, E. (2022, 18 Mart). Saba Saz Semaisi - Ahmet Hakan BAŞ. [video]. Youtube. (Access link:** [**https://www.youtube.com/watch?v=156kFhqCzo8 list=PLU5BqoRxTrJ9KuxbhewnuE\_7Sa9jkMKJz**](https://www.youtube.com/watch?v=156kFhqCzo8%20list=PLU5BqoRxTrJ9KuxbhewnuE_7Sa9jkMKJz)**), (Retrieved: 29.11.2024).**

**Press release
[Citation in text: (Doğuş University, 2012)]**

1. **Dogus University (2012, November 30). *We pay tribute to our martyrs of science* [Press release]. (Access link:** [**https://www.dogus.edu.tr/images/pdf/basin\_bulten/11\_2012\_1.pdf**](https://www.dogus.edu.tr/images/pdf/basin_bulten/11_2012_1.pdf)**), (Access date: 02.02.2024).**

**Discussion forum
[Cited in text: (Malissa, 2008)]**

1. **Malissa, A. (2008, October 2). Re: Egypt planning DNA test on 3,500 year old mummy [Electronic forum comment]. (Access link: http://www.topix.com/science/anthropology/ 2008/05/egypt-planning-dna-test-for-3-500-year-old-mummy), (Access date: 02.02.2024).**

**Blog
[Cited in text: (Çelik, 2011)]**

1. **Celik, S. (2011, December 21). Indexing of journals and impact factor. [Weblog post] (Access link:** [**http://sonmezcelik.blogspot.com.tr/2011/12/dergilerin-indekslenmesi-ve-etki.html**](http://sonmezcelik.blogspot.com.tr/2011/12/dergilerin-indekslenmesi-ve-etki.html)**), (Access date: 02.02.2024).**

**Electronic message list
[In-text citation: (Anderson, 2005)]**

1. **Anderson, O. (2005, June 2). Re: Psychology of terrorism [Electronic mailing list message]. (Access link:** [**http://archives.econ.utah.edu/archives/theory-frankfurt-school/2005w22/msg00000.htm**](http://archives.econ.utah.edu/archives/theory-frankfurt-school/2005w22/msg00000.htm)**), (Access link: 02.02.2024).**

**Wiki
[Cited in text: (Sports psychology, n.d.)]**

1. **Sports psychology. (n.d.). *In The psychology wiki*. (Access link: http://psychology.wikia.com/wiki/ Sports\_psychology), (Access date: 02.02.2024).**

***Lecture Notes***

**Lecture note
[Cited in text: Saito, (2012)]**

1. **Saito, T. (2012). Technology and me: A personal timeline of educational technology[Powerpoint slides]. (Access link:** [**http://www.slideshare.net/Bclari25/educational-technology-ppt**](http://www.slideshare.net/Bclari25/educational-technology-ppt)**), (Access link: 02.02.2024).**

***Theses***

**Unpublished thesis
[Cited in text: (Çetinkaya, 201: 1885)]**

1. **Çetinkaya, Ş. (2015). *Stochastic mortality using non - life methods.* (Unpublished doctoral dissertation). Doğuş University Institute of Social Sciences, Istanbul.**
2. **Celik, S. (1999). *Personnel management in university libraries and the situation in Turkey*. (Unpublished master's thesis). Istanbul University, Institute of Social Sciences, Department of Librarianship, Istanbul, Turkey.**

**Published thesis
[Cited in text: (May, 2007: 67)]**

1. **May, B. (2007). *A survey of radial velocities in the zodiacal dust cloud*. Bristol, UK: Canopus Publishing.**

**Electronic thesis: Archived in an electronic database
[Citation in text: (Rich, 1989: 55)]**

1. **Rich, P. D. (1989). *The rule of ritual in the Arabian Gulf, 1858-1947: The influence of English public schools* (Doktora tezi). Access link ProQuest Dissertations and Theses - UK & Ireland. (AAT 8918197)**

**Electronic thesis: Archived in the institutional archive
[Citation in text: (Bilir, 2014: 43)]**

1. **Bilir, C. (2014). *Supply chain network optimization model incorporating competitive facility location problems*. (Ph.D. thesis, Dogus University, Istanbul). (Access link** [**http://hdl.handle.net/11376/1039**](http://hdl.handle.net/11376/1039)**), (Access date: 02.02.2024).**

***Conference Proceedings***

**Paper in the published conference book
 [Cited in text: (Game, 2001: 350)]**

1. **Game, A. (2001). Creative ways of being. J. R. Morss, N. Stephenson ve J. F. H. V. Rappard (Ed.), *Theoretical issues in psychology: Proceedings of the International Society for Theoretical Psychology 1999 Conference* içinde (3-12. ss.). Sydney: Springer.**

**Paper in the published conference book: Non-editor
[Cited in the text: (Doğdaş and Akyokuş, 2013: 3)]**

1. **Doğdaş, T. ve Akyokuş, S. (2013). Document clustering using GIS visualizing and EM clustering method. *2013 IEEE International Symposium on Innovations in Intelligent Systems and Applications (INISTA)* içinde (1-4. ss.). Piscataway, NJ: IEEE.  http://dx.doi.org/10.1109/INISTA.2013.6577647**

**Paper in the electronic conference book: Electronics database
[Citation in text: (Balakrishnan, 2006)]**

1. **Balakrishnan, R. (2006, March). *Why aren't we using 3D user interfaces, and will we ever?* Paper presented at the IEEE Symposium on 3D User Interfaces. http://dx.doi.org/10.1109/vr.2006.148**

**Unpublished conference paper
[Citation in text: (Santhanam, Martin, Goody, & Hicks, 2001: 259)]**

1. **Santhanam, E., Martin, K., Goody, A. ve Hicks, O. (2001). *Bottom-up steps towards closing the loop in feedback on teaching: A CUTSD project*. Paper presented at Teaching and Learning Forum - Expanding horizons in teaching and learning, Perth, Australia, 7-9 February 2001.**

***Reports***

**Official reports
[Cited in text: (Akbaytürk et al., 2014: 40)]**

1. **Akbaytürk Çanak, T., Çelik, S., Çetinkaya, İ., Çukadar, S., Güneş, G., Gürdal, G. ... Kaygusuz, A. (2014). *University libraries in Turkey towards 2023: Current situation, problems, standards and solutions*. Ankara: Council of Higher Education. (Access link:** [**http://yok.gov.tr/web/ukr**](http://yok.gov.tr/web/ukr)**), (Access date: 02.02.2024).**

**[Citation in text: (Turkish Statistical Institute [TurkStat], 2012: 67); Cited following: (TurkStat, 2012: 67)]**

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