

Research Article

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**Manuscript Title, Write in Times New Roman 12 Point Size, with the First Letter of Each Word Capitalized**

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**Abstract:** The abstract should express the subject briefly and concisely. The abstract must be written in English. The abstract must have a maximum word count of **250** and be written in **9-point**, Times New Roman font. At least 3 and at most 5 keywords should be written. The abstract should express the subject briefly and concisely. The first letters of keywords should be written in capital letters. The abstract must be written in English. The abstract must have a maximum word count of **250** and be written in **9-point**, Times New Roman font. At least 3 and at most 5 keywords should be written. The abstract should express the subject briefly and concisely. The first letters of keywords should be written in capital letters. The abstract must be written in English. The abstract must have a maximum word count of **250** and be written in **9-point**, Times New Roman font. At least 3 and at most 5 keywords should be written. The abstract should express the subject briefly and concisely. The first letters of keywords should be written in capital letters. The abstract must be written in English. The abstract must have a maximum word count of **250** and be written in **9-point**, Times New Roman font. At least 3 and at most 5 keywords should be written. The abstract should express the subject briefly and concisely. The first letters of keywords should be written in capital letters.

**Keywords:** Keyword One, Keyword Two, Keyword Three, Keyword Four, Keyword Five

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**INTRODUCTION**

The text should be written in Times New Roman, 11-point font, with single line spacing. A 1.5-line spacing should be used between main headings (e.g., Introduction, Method) and paragraphs. Paragraphs should begin with a 1 cm indentation and subsequent lines should be left-aligned. The entire text should be justified.

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**Table 1**

*Heading Formatting Guidelines*

| **Heading Level** | **Formatting** | **Guideline** |
| --- | --- | --- |
| **Level 1** | Centered, bold, and in a heading style. | Used for the main sections of the study (e.g., Introduction, Method, Results, Discussion). |
| **Level 2** | Left-aligned, bold, and in a heading style. | Used for subsections under Level 1 headings. |
| **Level 3** | Left-aligned, bold, italic, and in a heading style. | Used for subsections under Level 2 headings. |
| **Level 4** | Indented, bold, and in a heading style, followed by a period. The text continues on the same line. | Used for subsections under Level 3 headings. Appears at the beginning of the paragraph and is written on the same line as the text. |
| **Level 5** | Indented, bold, italic, and in a heading style, followed by a period. The text continues on the same line. | Used for subsections under Level 4 headings. Appears at the beginning of the paragraph and is written on the same line as the text. |

**Heading Style Description**

* **Heading writing style:** The first letter of each word in the heading is capitalized. Only conjunctions (and, with, but, etc.) and prepositions shorter than three letters (of, in, on, etc.) are written in lowercase.
* **Indentation:** For Level 4 and Level 5 headings, the text is indented by 0.5 inches (1.27 cm).

For example, if there are headings at the first and subsequent levels in any section of the paper, they should be formatted as follows:

**3. METHOD (LEVEL 1 HEADING)**

**3.1. Data Collection Tools (Level 2 Heading)**

***3.1.1. Perceived Teacher Behavior Scale (Level 3 Heading)***

**3.1.1.1. Scale development process. (Level 4 heading)**

***3.1.1.1.1. Expert opinion and evaluation (Level 5 heading)***

The formatting rules for tables, figures, and images must follow APA 7th edition guidelines.

* Table, figure, and image numbers should be in plain text, bold, and placed above the table.
* There should be no period at the end of the table, figure, or image number.
* The titles of tables, figures, and images should be in italics, with the first letter of each word capitalized.
* All text within tables, figures, and images must be written in Times New Roman, 10-point font.
* If a table, figure, or image is not original, the source information must be provided immediately below it. The source should be aligned to the left, in line with the table, figure, or image, and written in Times New Roman, 10-point font.

**Table 1**

*Descriptives of the Major Study Variables*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Variables | *M*  | *SD* | Min | Max |
| …. | … | … | … | … |
| … | … | … | … | … |
| … | … | … | … | … |

**Figure 1**

*The Name of the Figure*



**METHOD**

**Research Design**

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**Participants and Sampling**

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**Data Collection Instruments**

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**Data Collection Procedure**

This section should also include the ethical approval information for research that requires ethics committee approval. This information should include the following:

* The name of the ethics committee that conducted the review
* The date of the ethics review decision
* The ethics review decision reference number

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**Data Analysis**

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**RESULTS**

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**Table 2**

*The Name of the Table*

|  |  |  |
| --- | --- | --- |
| Themes | Codes | *n* |
| Personal Factors | .. | .. |
| .. | .. |
| .. | .. |
| .. | .. |
| .. | .. |
| .. | .. |
| … | .. |
| … | .. |
| … | .. |
| … | .. |
| … | .. |
| … | .. |
| … | .. |

Table 2 (Continued)

|  |  |  |
| --- | --- | --- |
| Themes | Codes | *n* |
|  | .. | .. |
|  | .. | .. |
| Educational Factors | .. | .. |
|  | .. | .. |
|  | .. | .. |

**DISCUSSION AND CONCLUSION**

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**REFERENCES**

All sources cited in the study must be included in a single references section and formatted as follows:

* Arranged alphabetically by the author’s surnames.
* The first line of each reference should be aligned to the left, with subsequent lines indented by 1 cm.
* A space should be included between each reference.
* Adhering to APA7 guidelines.

Ensuring the accuracy of the references is the sole responsibility of the authors.

**Example references:**

Gaubatz, M. D., & Vera, E. M. (2006). Trainee competence in master's‐level counseling programs: A comparison of counselor educators' and students' views. *Counselor Education and Supervision*, *46*(1), 32–43. [https://doi.org/10.1002/j. 1556-6978.2006.tb00010.x](https://doi.org/10.1002/j.%201556-6978.2006.tb00010.x)

Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2010). *Multivariate data analysis* (7th ed.). Prentice-Hall.

Tabachnick, B. G., & Fidell, L. S. (2018). *Using multivariate statistics* (6th ed.). Allyn and Bacon.

Yıldız, E. & Çakıroğlu, E. (2024). The development of TPACK of a prospective mathematics teacher in the context of teaching practices course**,** *Trakya Journal of Education, 14*(3), 1923–1944. <https://doi.org/10.24315/tred.1461683>