**Research Article/Review Article[[1]](#footnote-1)[[2]](#footnote-2)-[[3]](#footnote-3)**

**Article Title (Centered, 16-point Font, Bold, and Each Word Capitalized)**

**Abstract**

It must be min. **150**, max. **300** words, Verdana, 10 pt, with 1.15 line space and justified. In the abstract, the aim, scope, significance, assumptions, research questions should be included, and the method, sample, results and results should be briefly mentioned.

***Keywords:*** There should be at least **three**, at most **five** keywords written in lower case except for proper nouns; no period should be placed at the end

**Araştırma Makalesi/Derleme Makale**

**Türkçe Makale Başlığı (Centered, 16-point Font, Bold, and Each Word Capitalized)**

**Öz**

En az **150**, en fazla **300** kelime, Verdana, 10 punto, 1.15 satır aralığında ve iki yana yaslı olmalıdır. Paragraflar arasında 6 nk boşluk olmalıdır. Özde araştırmanın amacı, kapsamı, önemi, varsayımları, araştırma soruları yer almalı; yöntem, örneklem, bulgular ve sonuçlara kısaca değinilmelidir.

***Anahtar Kelimeler:*** en az **üç** en fazla **beş** adet ve özel isimler hariç küçük harflerle yazılmış anahtar kelimeler yer almalıdır; sonuna nokta konmamalıdır

**Genişletilmiş Özet**

İngilizce makaleler için Türkçe genişletilmiş özet yazılmalıdır. En az 750 kelime, en fazla 900 kelime, Verdana, 10 punto, 1,15 satır aralığı ve iki yana hizalı olmalıdır. Bu özetlerde hiçbir koşulda referans veya alıntı kullanılmamalıdır. Genişletilmiş özet aşağıdaki başlıkları içermelidir:

**Giriş:** Araştırma problemini ve bağlamını sunar. Literatürdeki boşluğu ve çalışmanın önemini açıklar.

**Çalışmanın Amacı:** Araştırmanın ana hedefini veya merkezi araştırma sorusunu açıkça belirtir.

**Yöntem:** Araştırma tasarımını (nitel, nicel veya karma yöntemler), veri toplama araçlarını, analiz tekniklerini ve örneklem veya katılımcılar hakkında temel bilgileri açıklar.

**Bulgular:** Çalışmanın temel bulgularını veya sonuçlarını özlü bir şekilde özetler. Kısa sayısal veriler veya analiz örnekleri içerebilir.

**Sonuç:** Çalışmanın genel sonuçlarını sunar. Teorik veya pratik katkılar, sınırlamalar ve gelecekteki araştırmalar için öneriler içerir.

***Anahtar Kelimeler:*** En az **üç**, en fazla **beş** anahtar kelime, (özel isimler hariç) küçük harflerle yazılmalı; sonuna nokta konulmamalıdır

 **Introduction**

**(First-Level Headings Are Centered, 11-Pt Font, Bold, and The First Letter of Each Word Capitalized)[[4]](#footnote-4)**

It is a mandatory section for all articles. The problem, basic questions, and purpose of the research should be written down; how it fills the gap in the literature and its importance should be explained with references. Use of primary sources should be prioritized. Direct quotations exceeding 40 words should be blocked; the entire quotation should be written in a table.

Headings should not be numbered; avoid using unnecessary level headings. **All body text** should be written in Verdana font, 11 point, 1.15 line spacing, and justified. There should be no space before paragraphs, and 6 pt after paragraphs. References in the text should be given in APA 7 format.

**Second-Level Subheadings (If Any) of the Research (Left-Aligned, 11-Pt Font, Bold, and The First Letter of Each Word Capitalized)**

The body text should start as a new paragraph. Subheadings for the literature review should be included here. Sources appropriate to the research problem and theoretical framework should be used. Headings should not be numbered; unnecessary use of level headings should be avoided.

**Methodology**

**(First-Level Headings Are Centered, 11-Pt Font, Bold, and The First Letter of Each Word Capitalized)**

It is a mandatory section for research articles. Araştırma makaleleri için zorunlu bir bölümdür. The selected method must be justified.

**Second-Level Subheadings (If Any) of the Research (Left-Aligned, 11-Pt Font, Bold, and The First Letter of Each Word Capitalized)**

The body text should start as a new paragraph. Subheadings such as Research Model (qualitative, quantitative, and/or mixed), Population, Sample, Limitations, Data Collection (observation, interview, and/or document analysis), Data Analysis (such as content analysis, thematic analysis, and/or discourse analysis), Ethical Aspects of Research, Validity and Reliability should be included here.

**Findings and Discussion**

**(First-Level Headings Are Centered, 11-Pt Font, Bold, and The First Letter of Each Word Capitalized)**

This is a mandatory section for research articles. The data collected should be discussed in relation to the literature and references should be provided. Data collected through methods such as interviews, observations, or document analysis should be written in a clear, academic, and unbiased language.

All visual materials such as figures, images, and tables should be left-aligned and italicized under the heading **Figure**, numbered sequentially, and accompanied by relevant explanations as in the example. Images used under the heading Findings and Discussion should be related to the sample in the article.

**Figure 1**

*The figure description should be left-aligned and italicized (9 pt font).*

The source should be written below the image in APA 7 format (9 pt font).

**Second-Level Subheadings (If Any) of the Research (Left-Aligned, 11-Pt Font, Bold, and The First Letter of Each Word Capitalized)**

The body text should start as a new paragraph. Findings should be divided into themes or categories based on data analysis methods (such as content analysis, thematic analysis, and discourse analysis); subheadings should be named accordingly. Level headings should be related to each other; level headings should not be used unnecessarily.

***Third-level subheadings (If Any) of the research (Left-Aligned, 11 Pt Font, Bold, Italic, and the First Letter of Each Word Capitalized)***

The body text should start as a new paragraph. Findings should be divided into themes or categories based on data analysis methods; subheadings should be named accordingly.

**Fourth-Level Subheadings (If Any) of the Research. (One Tab Indent, 11 Point, Bold, First Letter of Each Word Capitalized)** The text should start on the same line and continue as a normal paragraph.

***Fifth-Level Subheadings (If Any) of the Research. (One Tab Indent, 11 Point, Bold, Italic and the First Letter of Each Word Capitalized)*** The text should start on the same line and continue as a normal paragraph.

**Conclusion**

**(First-Level Headings Are Centered, 11-Pt Font, Bold, and The First Letter of Each Word Capitalized)**

This is a mandatory section for all articles. Citations and references should not be included in the conclusion section.

**Statement of Research and Publication Ethics (Left-aligned, 11-point font, bold and capitalized)**

It is a mandatory section for all articles. The research does not require an Ethics Committee Decision. / If the research requires an Ethics Committee Decision, the decision should be included here.

**Conflict of Interest Statement (Left-aligned, 11-point font, bold and capitalized)**

This is a mandatory section for all articles. There is no conflict of interest with any institution, organization or person related to the article. / If there is a conflict of interest in the article, it should be stated here.

**References**

All sources used in the article should be listed in the references section. References should be written in APA 7 format and in alphabetical order.

The text should be written in 9-point font, 1.15 line spacing, left-aligned, and in Verdana font. Paragraphs should be hanging 1 cm; 6-point space should be left before and after each paragraph. The following reference examples are taken from the “Common Reference Examples Guide” on APA's official website.

Chandler, N. (2020, April 9). *What’s the difference between Sasquatch and Bigfoot?* howstuffworks. <https://science.howstuffworks.com/science-vs-myth/strange-creatures/sasquatch-bigfoot-difference.htm>

Edwards, A. A., Steacy, L. M., Siegelman, N., Rigobon, V. M., Kearns, D. M., Rueckl, J. G., & Compton, D. L. (2022). Unpacking the unique relationship between set for variability and word reading development: Examining word- and child-level predictors of performance. *Journal of Educational Psychology, 114*(6), 1242–1256. <https://doi.org/10.1037/edu0000696>

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches.* American Psychological Association. <https://doi.org/10.1037/0000048-000>

Thomson, J. (2022, September 8). Massive, strange white structures appear on Utah’s Great Salt Lake. *Newsweek.* <https://www.newsweek.com/mysterious-mounds-great-salt-lake-utah-explained-mirabilite-1741151>

Zeleke, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind–body health. In C. Maykel & M. A. Bray (Ed.), *Promoting mind–body health in schools:Interventions for mental health professionals* (ss. 11–26). American Psychological Association.<https://doi.org/10.1037/0000157-002>

1. In a research article, the author shares the findings and results of their own original research, together with the research method. In research articles, **Methodology, Findings, and Discussion** are mandatory headings. A review article, on the other hand, is a type of article in which the author examines and evaluates the existing literature, conducts a discussion by making comparisons, identifies the missing aspects, and/or makes a synthesis. In review articles, **Methodology, Findings, and Discussion** headings are not mandatory. [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)
3. Submitted papers should be **between 3,500 and 7,000** words in length, excluding extended abstrece and the abstracts written in Turkish ant English. [↑](#footnote-ref-3)
4. Footnotes should be written in 9-point Verdana font, single-spaced, and justified. [↑](#footnote-ref-4)